

David Pensgard

Student Evaluations 2009 – 2019

-
- This page: summary analysis of student evaluations from all classes at all institutions
 - Each data point is one student's rating on a single question.
 - Answers are distributed across the following four ranges:
strongly positive (++); positive (+); negative (-); strongly negative (--)
 - Subsequent pages: full data
-

Totals 2009 - 2019

++:	2837	(51.0%)	
+	2138	(38.4%)	... (89.4% positive)
-:	372	(6.7%)	
--:	212	(3.8%)	... (10.5% negative)

5559 total ratings

Improvement Over Three Periods:

Numbers for Fall 2009 - Spring 2014

++:	1108	(45.7%)	
+	987	(40.8%)	... (86.5% positive)
-:	193	(8.0%)	
--:	134	(5.5%)	... (13.5% negative)

Numbers for Fall 2014 - Spring 2018

++:	1376	(53.0%)	
+	1005	(38.7%)	... (91.7% positive)
-:	145	(5.6%)	
--:	68	(2.6%)	... (8.2% negative)

Numbers for Fall 2018 – Summer 2019 (The Last Year)

++:	353	(65.0%)	
+	146	(26.9%)	... (91.9% positive)
-:	34	(6.3%)	
--:	10	(1.8%)	... (8.1% negative)

(Full data below in 633 pages.)

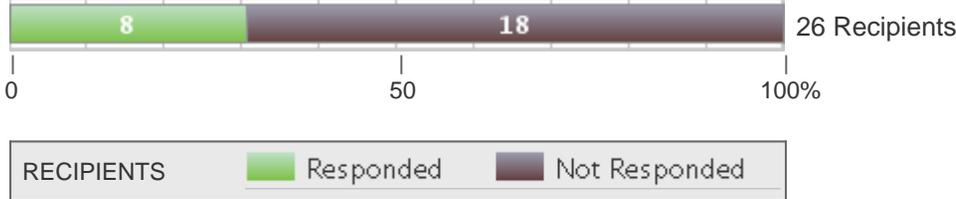
Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students starting 201820 - A/D term.
Included Response Periods: End of Course Survey 201930D
Compare Results By: No Grouping

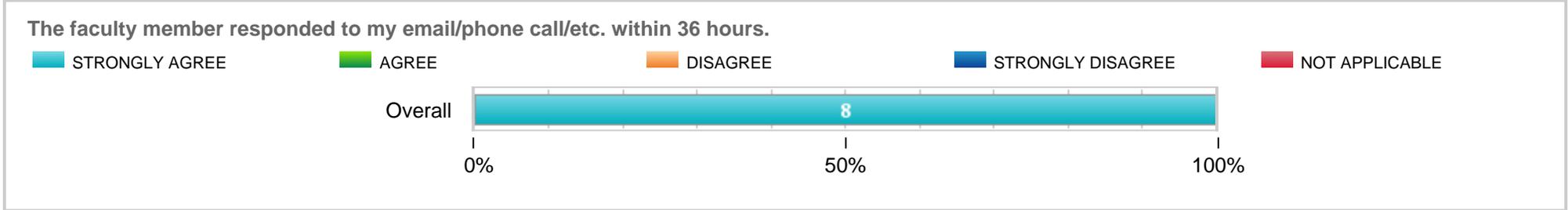
Overall Summary

Total Survey Recipients: 26

Response Rate for End of Course Survey 201930D

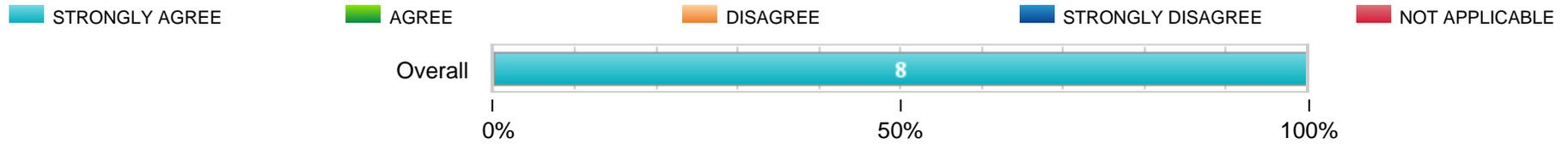


Detailed Question Results



Detailed Question Results

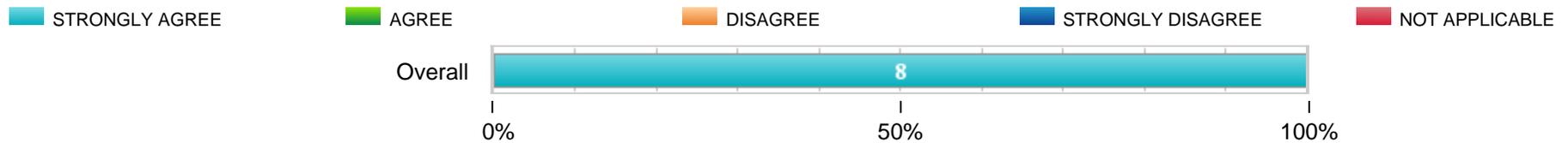
The faculty member interacted using various methods throughout the course (email, announcements, discussion boards, etc.).



The faculty member provided substantive feedback on my written assignments that identified strengths and areas for improvement.



The faculty member was supportive and encouraging with his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

Please describe the strengths of the faculty member. (8 Comments)

Comments: Overall (8)

Communication

Flexible

He was concise and his expectations of learning outcomes were clear, as was his expectations of his students.

Knowledgeable and helpfull

Professional and approachable.

good

passionate on subject and interactive in grading and plenty of course material and tips every week

solid professor who pushes and reached out to me when I had a family emergency. I really appreciated that

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (8 Comments)

Comments: Overall (8)

Actually, nothing. He was on point, professional, kind, and engaged. A fully mature professor and I appreciated him for those things.

N/A

None

None at this time.

n/a

no

try to add more fun material instead of memorizing a lot of terms

Detailed Question Results

Please describe the strengths of the course content (textbooks, presentations, etc.). (8 Comments)

Comments: Overall (8)

Amount of assignments

Great flow through out the course

I love the electronic course materials

In light of the recent changes to the curriculum, please update the weekly syllabi. For example, there were weeks which assignment items differed between the syllabus packet and the weekly course content information.

Textbook online that is highlighted and can search words

This is a hard course to take. It was confusing to me and frustrated me very much. If I pass it I would never take it again

feedback

lots of sources

Detailed Question Results

Please describe the recommendations you would suggest to improve the course content. (8 Comments)

Comments: Overall (8)

More Interactive assignments

None at this time.

The search icon, it needs to be expanded more as it says there are too many characters in it.

Too much foreign info. for some students to grasp and presentations and textbook readings are on the test and it is overwhelming

n/a

none

something more fun to read

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Northern Virginia Community College



Name: David Pensgard

Evaluation Session: Onsite 10W/12W/14W/16W Sp19

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Comprehensive Report for Bio-Medical Ethics (PHI-227-02YW) - Pensgard, David - Onsite 10W/12W/14W/16W Sp19

You

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
1.1. Attended class regularly (4 Responses)	2 / 50.00%	1 / 25.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.25	0.96
1.2. Participated in class discussions and activities (4 Responses)	1 / 25.00%	3 / 75.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.25	0.50
1.3. Studied twice the number of course credit hours per week (4 Responses)	0 / 0.00%	1 / 25.00%	3 / 75.00%	0 / 0.00%	0 / 0.00%	2.25	0.50
1.4. Completed all assignments by the due dates (4 Responses)	1 / 25.00%	3 / 75.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.25	0.50
1.5. Expect to pass this course (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58

The Course

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
2.1. Course purpose, objectives, policies, and schedule were included in a syllabus on Blackboard at beginning of semester (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58
2.2. Instructions for communication in class, by phone, and via email were provided (4 Responses)	1 / 25.00%	2 / 50.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.00	0.82
2.3. Information about college emergency procedures and learning resources was provided (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58
2.4. Course policies were fair to students (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58
2.5. The schedule provided was easy to follow (4 Responses)	2 / 50.00%	1 / 25.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.25	0.96
2.6. Books and other required materials helped you achieve the course objectives (4 Responses)	2 / 50.00%	0 / 0.00%	1 / 25.00%	1 / 25.00%	0 / 0.00%	2.75	1.50
2.7. Course work included a variety of different assignments to achieve the course objectives (4 Responses)	1 / 25.00%	2 / 50.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.00	0.82
2.8. Homework was appropriate for the course (4 Responses)	2 / 50.00%	1 / 25.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.25	0.96
2.9. Exams were a fair test of what you were expected to learn (4 Responses)	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	2 / 50.00%	4.00	0.00
2.10. Overall, the course achieved the stated course objectives (4 Responses)	2 / 50.00%	1 / 25.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.25	0.96

Your Instructor

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
3.1. Demonstrated expert knowledge of the subject matter (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
3.2. Communicated the subject matter clearly and understandably (4 Responses)	3 / 75.00%	0 / 0.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.50	1.00
3.3. Challenged you to think independently and critically (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
3.4. Encouraged discussion and interaction among students in the class (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
3.5. Showed respect for different cultures, talents, and ways of learning (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
3.6. Began / ended class at the scheduled times (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
3.7. Graded work in a timely manner (4 Responses)	3 / 75.00%	0 / 0.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.50	1.00
3.8. Used a fair grading system and provided clear written explanations of how grades were assigned (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
3.9. Responded to phone calls and emails in a timely manner and was available during scheduled office hours (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
3.10. Overall, your instructor was an effective teacher (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50

Your Comments

- 4.1. What did you like most about this course? Explain.
- the class was held once a week, and the instructor was really knowledgeable.
 - This course encouraged a lot of critical thinking and taught me to look at things from a different perspective.
 - I liked most of the topics covered in class and throughout the semester
- 4.2. What suggestions do you have for improving the course? Explain.
- nothing honestly, this is a straight forward class
 - It would be much helpful to have studying tools like websites or a more condensed version of the textbook.
 - I think the discussion board due dates and times are not very appropriate and I think more communication between the professor and the class would help out so much. The course is one day a week and easy to forget a small simple assignment.
- 4.3. Would you recommend this instructor to another student? Explain.
- Yes, he is a very understand professor and will go out of his way to help you process the material correctly.
 - I definitely would, this professor is encouraging and definitely knows how to teach.
 - Yes, as of now. I do not know my grade at all in the class or what I received on any assignment due to the fact that the grades are not posted anywhere.
- 4.4. Please write any other comments you have about the course, the instructor, and/or your learning experience.
- My learning experience for this course was rewarding because I learned new concepts. The only thing I would like from this class is some sort of outline that I can follow so I know exactly what to look at and study.
 - I think knowing our grades throughout the semester would help. I also think having more understanding of philosophy and different topics would help. The readings were not super interesting and hard to understand at times. The class was interesting, but the philosophy is really hard to understand because I do not have a good background so I found that part the hardest of the class which is the entire class.

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Northern Virginia Community College



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Comprehensive Report for Intro to Philosophy I (PHI-101-03YW) - Pensgard, David - Onsite 10W/12W/14W/16W Sp19

You

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
1.1. Attended class regularly (4 Responses)	2 / 50.00%	1 / 25.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.25	0.96
1.2. Participated in class discussions and activities (4 Responses)	3 / 75.00%	0 / 0.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.50	1.00
1.3. Studied twice the number of course credit hours per week (4 Responses)	2 / 50.00%	1 / 25.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.25	0.96
1.4. Completed all assignments by the due dates (4 Responses)	1 / 25.00%	3 / 75.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.25	0.50
1.5. Expect to pass this course (4 Responses)	1 / 25.00%	3 / 75.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.25	0.50

The Course

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
2.1. Course purpose, objectives, policies, and schedule were included in a syllabus on Blackboard at beginning of semester (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58
2.2. Instructions for communication in class, by phone, and via email were provided (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58
2.3. Information about college emergency procedures and learning resources was provided (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58
2.4. Course policies were fair to students (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58
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2.6. Books and other required materials helped you achieve the course objectives (4 Responses)	2 / 50.00%	1 / 25.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.25	0.96
2.7. Course work included a variety of different assignments to achieve the course objectives (4 Responses)	2 / 50.00%	1 / 25.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.25	0.96
2.8. Homework was appropriate for the course (4 Responses)	2 / 50.00%	1 / 25.00%	0 / 0.00%	1 / 25.00%	0 / 0.00%	3.00	1.41
2.9. Exams were a fair test of what you were expected to learn (4 Responses)	2 / 50.00%	0 / 0.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	3.00	1.15
2.10. Overall, the course achieved the stated course objectives (4 Responses)	2 / 50.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	1 / 25.00%	3.67	0.58

Your Instructor

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
3.1. Demonstrated expert knowledge of the subject matter (4 Responses)	3 / 75.00%	0 / 0.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.50	1.00
3.2. Communicated the subject matter clearly and understandably (4 Responses)	2 / 50.00%	1 / 25.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.25	0.96
3.3. Challenged you to think independently and critically (4 Responses)	2 / 50.00%	1 / 25.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	3.25	0.96
3.4. Encouraged discussion and interaction among students in the class (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58
3.5. Showed respect for different cultures, talents, and ways of learning (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58
3.6. Began / ended class at the scheduled times (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58
3.7. Graded work in a timely manner (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58
3.8. Used a fair grading system and provided clear written explanations of how grades were assigned (4 Responses)	2 / 50.00%	2 / 50.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.50	0.58
3.9. Responded to phone calls and emails in a timely manner and was available during scheduled office hours (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
3.10. Overall, your instructor was an effective teacher (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50

Your Comments

- 4.1. What did you like most about this course? Explain.
 - Prof Pensgard is very knowledgeable in philosophy and his lecture methods helped me gain working knowledge as well.
 - Going into philosophy I expected to struggle so much to the point of breaking down. Praying I would fail, but when actually writing my essay I could see a clear basis of understanding I just hoped that I would get a little bit more time to finish my work is all.
 - The professor was very helpful and understanding of students' situations
- 4.2. What suggestions do you have for improving the course? Explain.
 - None
 - Study more, and look at the books that were given because they had a lot of information that was helpful however it was still difficult with the understanding of philosophy
 - A better source for notes. If a student misses class, they should be able to access notes on Blackboard. A study guide for exams could be helpful as well. A 101 class shouldn't be so advanced that a study guide can't be provided.
- 4.3. Would you recommend this instructor to another student? Explain.
 - Yes I would because he really is great at what he does, nice, understanding and knows what he's talking about when it comes to philosophy.
 - I wouldn't because I feel like the assignments for this class were a little more on the advanced side.
- 4.4. Please write any other comments you have about the course, the instructor, and/or your learning experience.
 - He responded really quickly to my emails so he gets a bonus to that.

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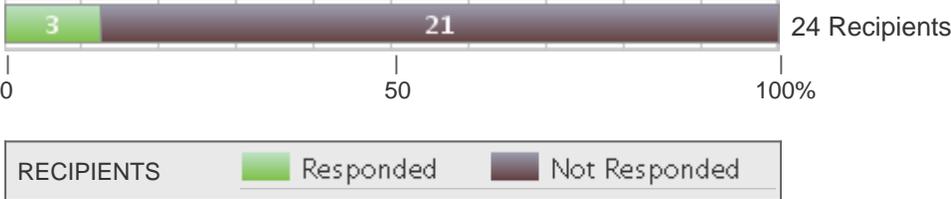
Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students starting 201820 - A/D term.
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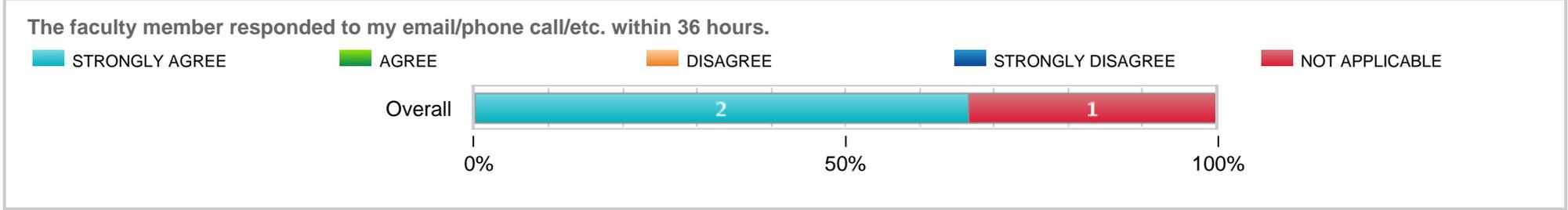
Overall Summary

Total Survey Recipients: 24

Response Rate for End of Course Survey 201920D

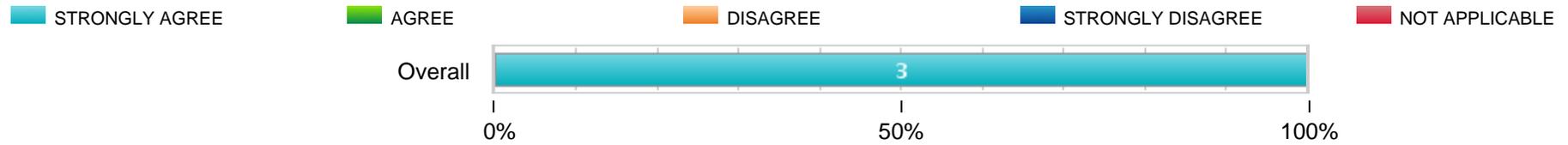


Detailed Question Results

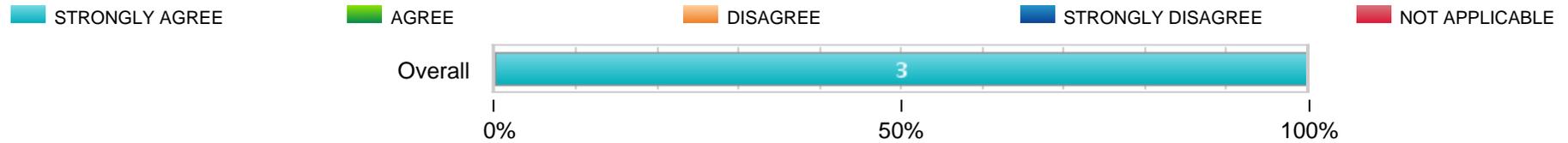


Detailed Question Results

The faculty member interacted using various methods throughout the course (email, announcements, discussion boards, etc.).



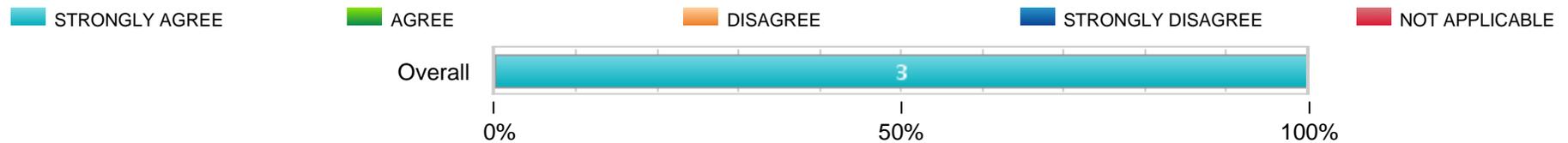
The faculty member provided substantive feedback on my written assignments that identified strengths and areas for improvement.



The faculty member was supportive and encouraging with his/her communications throughout the course.

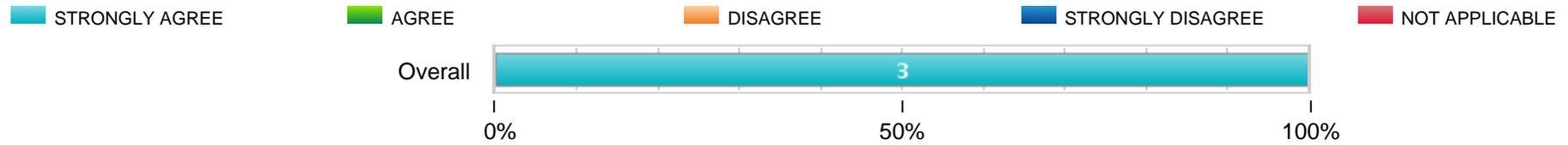


Overall, the experience with this faculty member was positive.

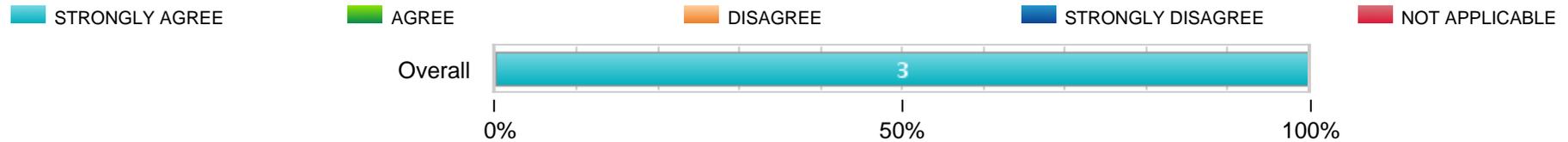


Detailed Question Results

The course enabled me to further develop my information literacy skills (i.e., the ability to find, interpret, and disseminate information).



The course enabled me to further develop reasoning and problem solving skills.



Please describe the strengths of the faculty member. (3 Comments)

Comments: Overall (3)

Dr. Pensgard did an excellent job communicating expectations to the class in course announcements and checking up on students individually (super awesome). Also provided very detailed/helpful feedback. He seemed very dedicated to helping students succeed.

Very Responsive and encouraging. When I was struggling in the class at the beginning, He reached out and checked on me and was very encouraging.

encouraging

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (3 Comments)

Comments: Overall (3)

n/a

no suggestions

none

Please describe the strengths of the course content (textbooks, presentations, etc.). (3 Comments)

Comments: Overall (3)

I liked that it went over the basics of logic and reasoning in the very beginning which was very helpful in preparing me for the rest of the course.

They were all very informative. I got a lot out of the video presentations.

none

Please describe the recommendations you would suggest to improve the course content. (3 Comments)

Comments: Overall (3)

n/a

no suggestions

none

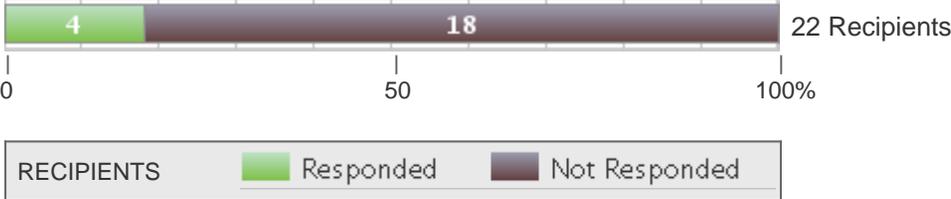
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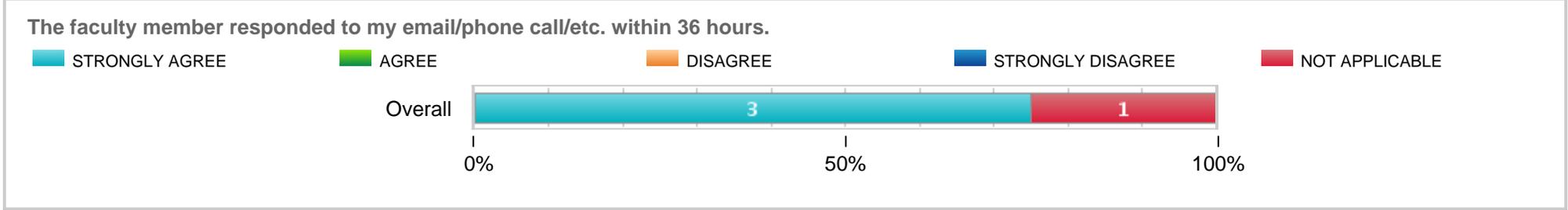
Overall Summary

Total Survey Recipients: 22

Response Rate for End of Course Survey 201920D

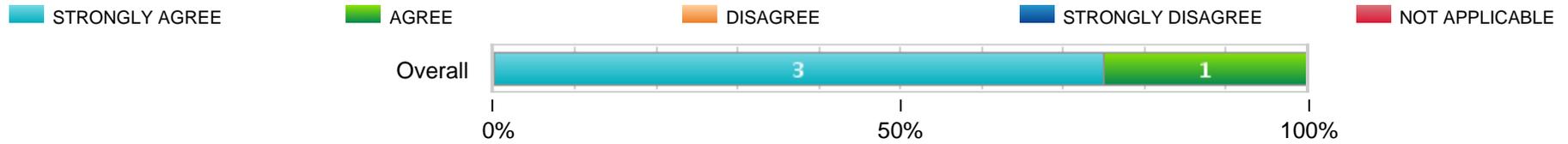


Detailed Question Results

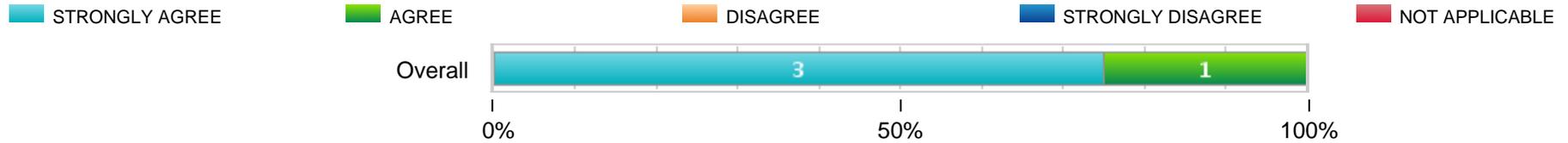


Detailed Question Results

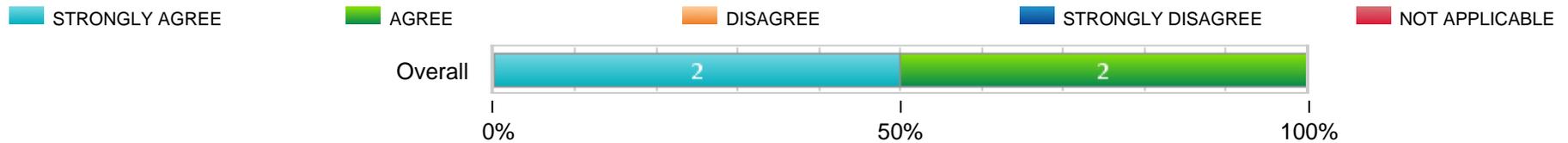
The faculty member interacted using various methods throughout the course (email, announcements, discussion boards, etc.).



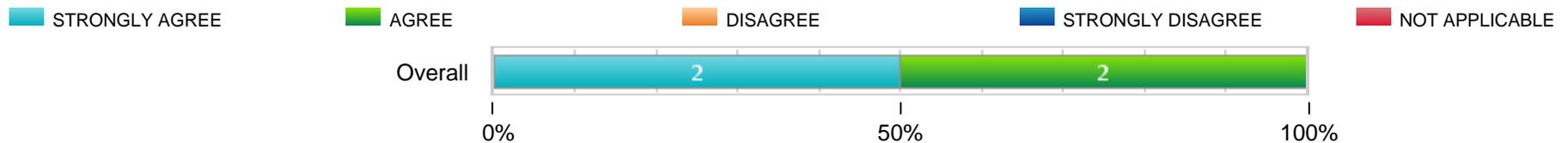
The faculty member provided substantive feedback on my written assignments that identified strengths and areas for improvement.



The faculty member was supportive and encouraging with his/her communications throughout the course.



Overall, the experience with this faculty member was positive.

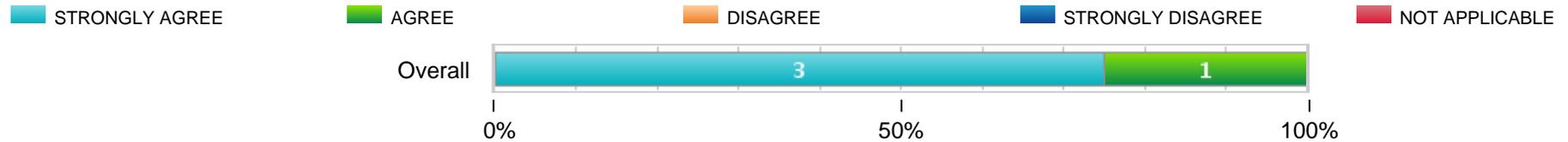


Detailed Question Results

The course enabled me to further develop my information literacy skills (i.e., the ability to find, interpret, and disseminate information).



The course enabled me to further develop reasoning and problem solving skills.



Please describe the strengths of the faculty member. (4 Comments)

Comments: Overall (4)

He offered great feedback!

Information was given clearly which helped me understand.

N/A

posts links

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (4 Comments)

Comments: Overall (4)

I know it was a hard course, but going in the professor said it was extremely hard to get an A. I am a straight A student, and it felt impossible to earn an A in his class.

N/A

None

none

Please describe the strengths of the course content (textbooks, presentations, etc.). (4 Comments)

Comments: Overall (4)

N/A

The books were all relevant and helpful.

clear instructions

presentations and online texts

Detailed Question Results

Please describe the recommendations you would suggest to improve the course content. (4 Comments)

Comments: Overall (4)

N/A

None

none

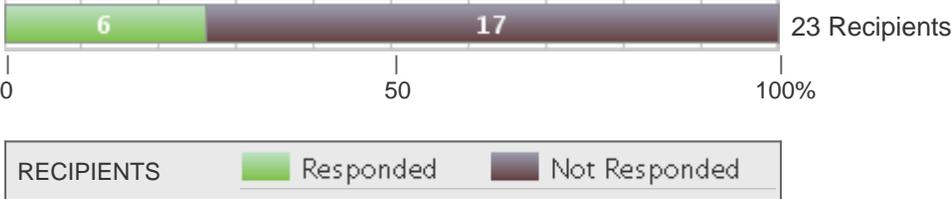
Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students starting 201820 - A/D term.
Included Response Periods: End of Course Survey 201920D
Compare Results By: No Grouping

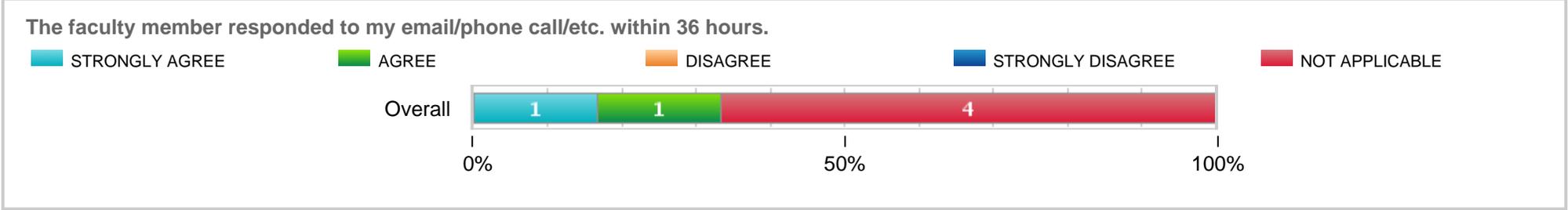
Overall Summary

Total Survey Recipients: 23

Response Rate for End of Course Survey 201920D

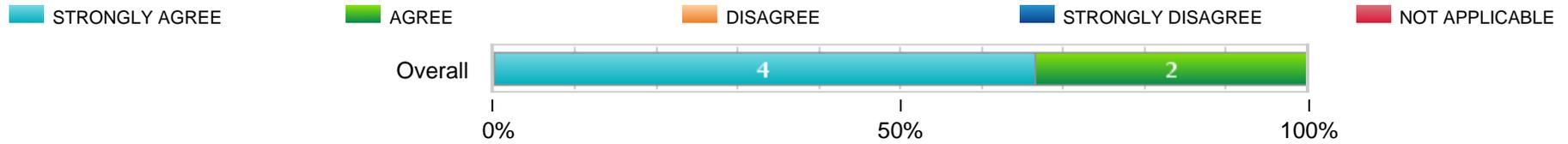


Detailed Question Results

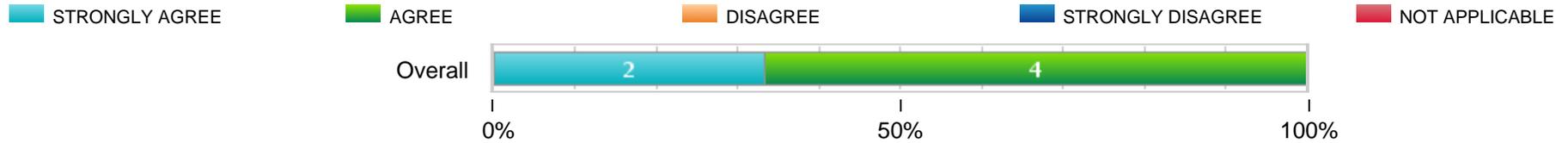


Detailed Question Results

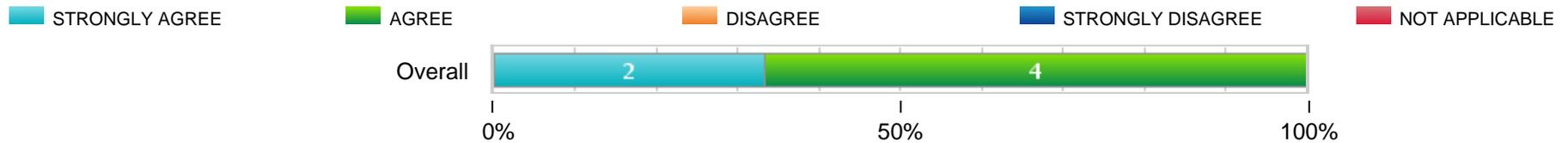
The faculty member interacted using various methods throughout the course (email, announcements, discussion boards, etc.).



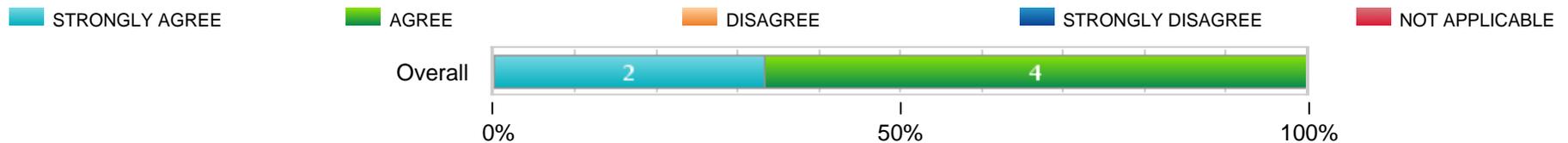
The faculty member provided substantive feedback on my written assignments that identified strengths and areas for improvement.



The faculty member was supportive and encouraging with his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

The course enabled me to further develop my information literacy skills (i.e., the ability to find, interpret, and disseminate information).

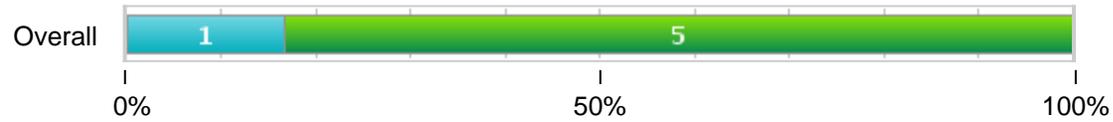
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



The course enabled me to further develop reasoning and problem solving skills.

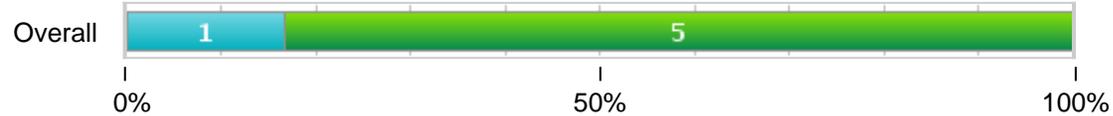
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Please describe the strengths of the faculty member. (6 Comments)

Comments: Overall (6)

Consistent and effective communication.

Encouraging

Good communication of his expectations

He was knowledgeable.

Quick to reply to emails.

very encouraging and thoughtful in comments on assignments. Assignments were thought provoking and interesting

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (6 Comments)

Comments: Overall (6)

I have none

More consideration of the various types of students in class with expectations to work ahead

NA

None

Provide feedback on discussion board threads so there is specific points to improve on.

none

Please describe the strengths of the course content (textbooks, presentations, etc.). (6 Comments)

Comments: Overall (6)

I enjoyed reading a few of the books. I have a hard time with Philosophy in general so I was really surprised when I was able to understand some of it.

I enjoyed the video presentations, they were very helpful in allowing me to fully understand concepts.

It was ok

Presentations were clear.

Presentations were good. The different texts were confusing at times and a lot of in-depth material in a short time period.

Using modern media examples to communicate historical concepts

Detailed Question Results

Please describe the recommendations you would suggest to improve the course content. (6 Comments)

Comments: Overall (6)

Cut down on readings as they were often too long and hard to remember course content

I have none.

More assistance with breaking down all of the philosophical theories and applicability. Text that could be read aloud.

NA

None

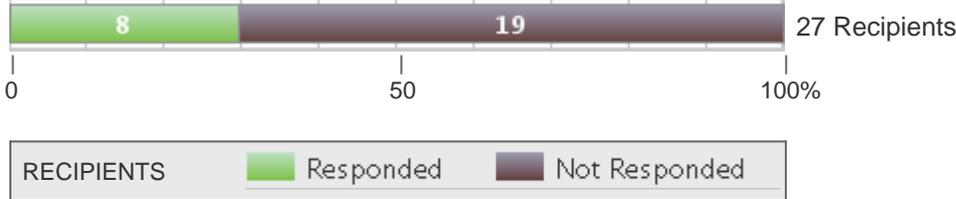
Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students starting 201820 - A/D term.
Included Response Periods: End of Course Survey 201920B
Compare Results By: No Grouping

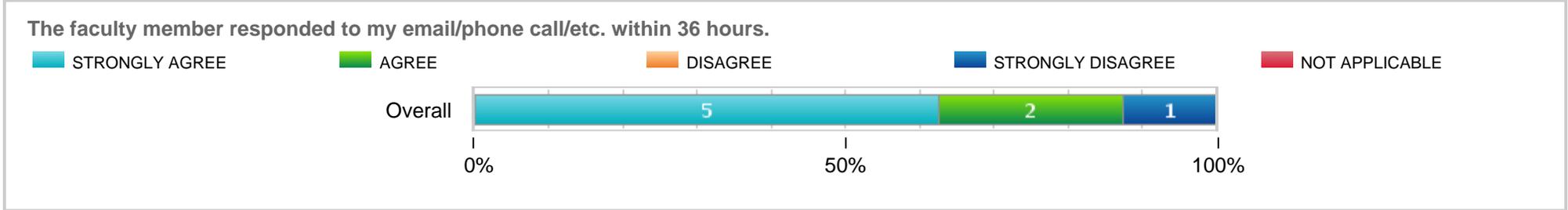
Overall Summary

Total Survey Recipients: 27

Response Rate for End of Course Survey 201920B



Detailed Question Results

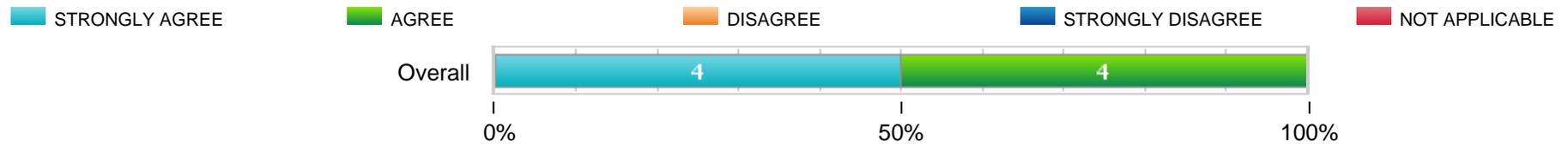


Detailed Question Results

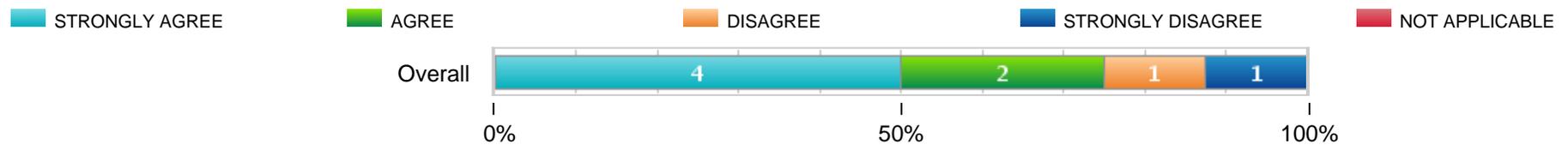
The faculty member interacted using various methods throughout the course (email, announcements, discussion boards, etc.).



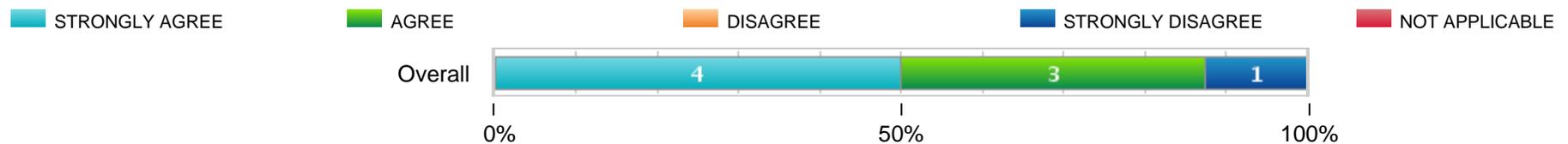
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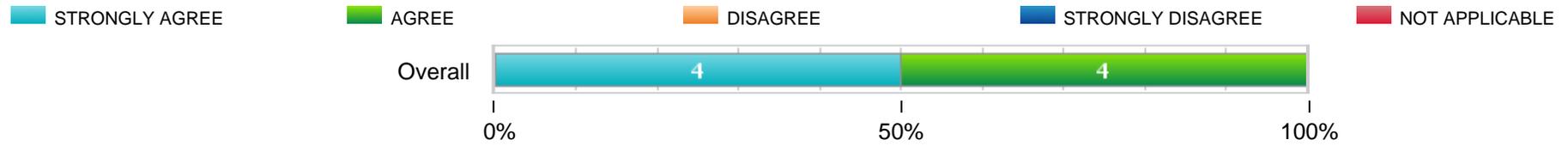


Overall, the experience with this faculty member was positive.

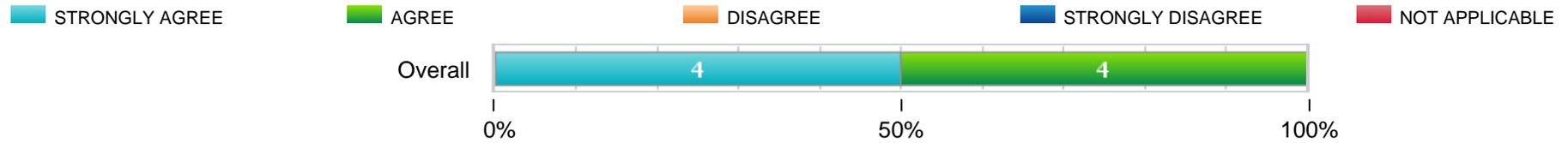


Detailed Question Results

The course enabled me to further develop my information literacy skills (i.e., the ability to find, interpret, and disseminate information).



The course enabled me to further develop reasoning and problem solving skills.



Detailed Question Results

Please describe the strengths of the faculty member. (8 Comments)

Comments: Overall (8)

Faculty member is very knowledgeable in course content and he has high expectation in students ability to succeed in their careers.

Gave helpful advice once grades were given

None

The faculty guide me to take more interest in learning and achieving .

The feedback he gave on assignments was really helpful

The professor was very helpful and provided detail analysis of my assignments and was encouraging.

The teacher did a great job following up with my questions. I had some struggles in the beginning of the class and he did wonderful helping me come up with a study plan and helping to sway my nerves and unease.

Very encouraging. Responded to questions and emails within hours. Graded assignments in a very timely manner.

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (8 Comments)

Comments: Overall (8)

Be more graceful, understanding, and not rude.

I have no recommendations.

Keep up the good work. This Professor is wonderful

My only recommendation is that, the professor comes across very harsh and somewhat mean in the beginning. The way things are worded comes across much harsher than I think he means for them to. Especially in reference to how many people actually pass

N/A

None

The faculty member was knowledgeable in this field.

Detailed Question Results

Please describe the strengths of the course content (textbooks, presentations, etc.). (8 Comments)

Comments: Overall (8)

I appreciate the transcripts of the presentations. Not all devices play at all times and having the transcripts to refer back to were extremely helpful

I enjoyed the online layout of these textbooks better than most in the past.

Informative

None

The course contents was reliable and informative

The introduction videos and Dr. Mark Foreman's comments and explanations

The presentations were really helpful to introduce or explain some concepts

Detailed Question Results

Please describe the recommendations you would suggest to improve the course content. (8 Comments)

Comments: Overall (8)

A longer period of time to digest material in order to properly digest it. Thank you! I did enjoy it.

For those like myself that are not good test takers, this course need less quiz/exams and a few more other assignments that do not rely on tests. it would help those with test anxiety

I loved the course content. I thought the workload and layout of due dates was great.

I'm not sure. It's a lot of reading to understand a difficult concept.

No recommendations

None

There should be no change necessary

none

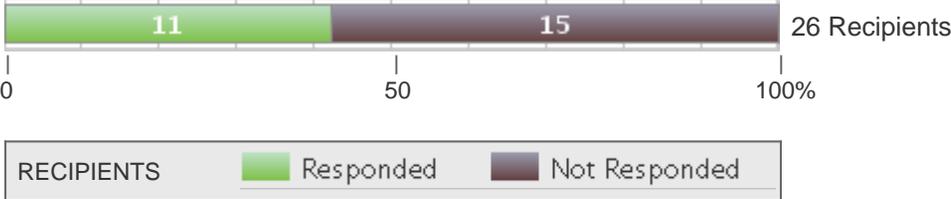
Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students starting 201820 - A/D term.
Included Response Periods: End of Course Survey 201920B
Compare Results By: No Grouping

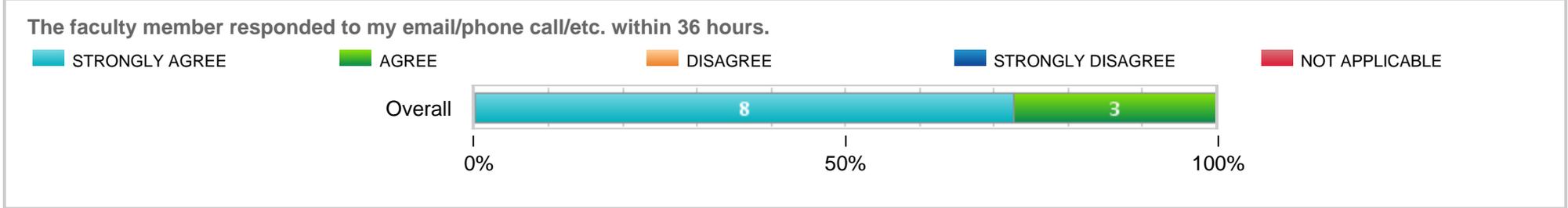
Overall Summary

Total Survey Recipients: 26

Response Rate for End of Course Survey 201920B

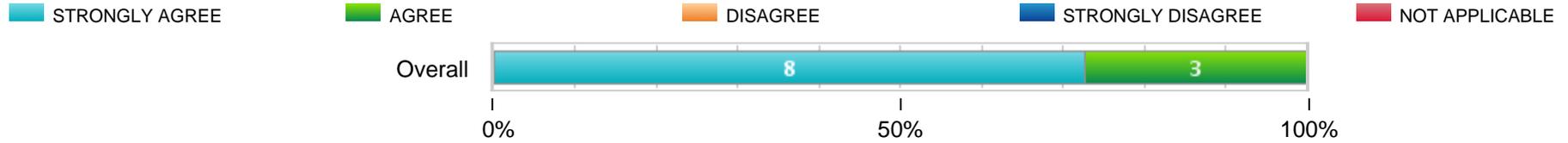


Detailed Question Results



Detailed Question Results

The faculty member interacted using various methods throughout the course (email, announcements, discussion boards, etc.).



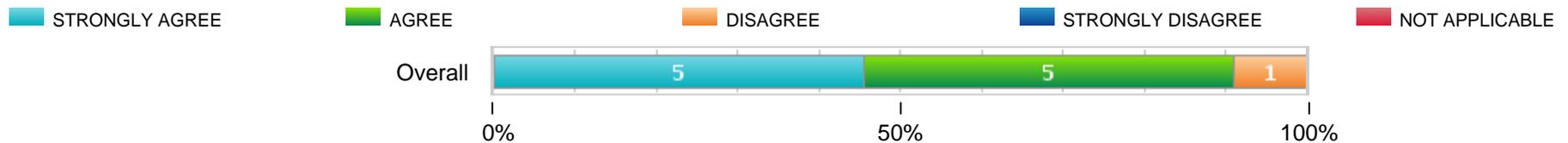
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Detailed Question Results

The course enabled me to further develop my information literacy skills (i.e., the ability to find, interpret, and disseminate information).

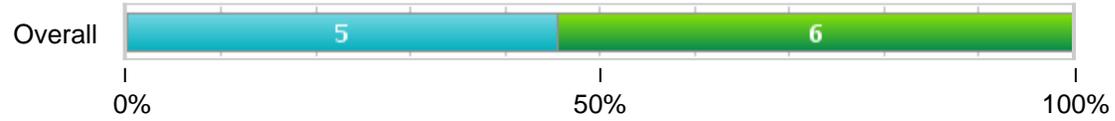
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



The course enabled me to further develop reasoning and problem solving skills.

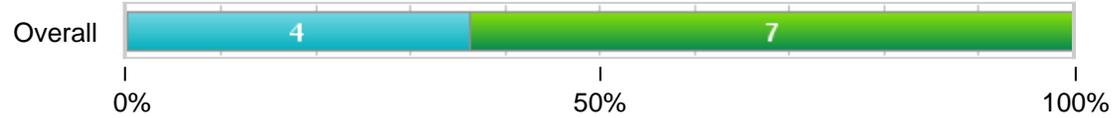
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (11 Comments)

Comments: Overall (11)

Emails were answered quickly. This class was a struggle, and Dr. Pensgard provided different strategies for success that were helpful.

Great at communication

He was very thorough in letting the class know when assignments were due.

N/A

Seemed very personable, understanding and patient.

answered all questions and had quick responses.

encouraging

encouraging, and knowledgeable

he gave me a deeper understand of how to think

n/a

the instructor has strict adherece to deadlines

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (11 Comments)

Comments: Overall (11)

I do not have any suggestions at this time.

N/A

Needs to provide more explanation for response paper. For me I had a hard time trying to follow I was meeting the criteria for the paper.

None

Some of the announcements were quite lengthy. Also we are only human. Some comments made about working ahead to get assignments in way ahead of the due date were a little over the top. Maybe a softer approach to that suggestion.

The instructor be a little more flexible.

be bold at bringing up, misleading questions to superiors, for the removal of those questions from quizzes

n/a

none

none at the moment

Detailed Question Results

Please describe the strengths of the course content (textbooks, presentations, etc.). (11 Comments)

Comments: Overall (11)

I enjoyed the presentations because it explained some of the difficult concepts better than the reading.

I like the transcripts provided for the presentations. I also purchased the loose leaf version of the textbook.

Interesting

It is thorough.

N/A

Visual presentations

a lot of note taking

n/a

none

textbooks

the content of the course was good, but too, Too, TOO! wordy. the reading could be boiled down by 90% and still have gotten the meat of the subject.

Detailed Question Results

Please describe the recommendations you would suggest to improve the course content. (11 Comments)

Comments: Overall (11)

Give earlier information regarding expectations and feedback for response paper

N/A

None

Provide presentations of a professor teaching the material in class. Some topics I still require clarification to understand the material. Put the class lecture in additional materials section

Reword the misleading questions on the quizzes

Some of the books have words that ran together. Also the transcripts had words either running together or misspelled.

bring back actually the books. with no charge within the course.

more presentations less reading

more video lectures

n/a

no recommendations

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Northern Virginia Community College



Name: David Pensgard

Evaluation Session: Onsite 12W/14W/16W Fa18

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Comprehensive Report for Bio-Medical Ethics (PHI-227-002W) - Pensgard, David - Onsite 12W/14W/16W Fa18

You

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
1.1. Attended class regularly (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
1.2. Participated in class discussions and activities (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
1.3. Studied twice the number of course credit hours per week (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
1.4. Completed all assignments by the due dates (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
1.5. Expect to pass this course (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00

The Course

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
2.1. Course purpose, objectives, policies, and schedule were included in a syllabus on Blackboard at beginning of semester (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
2.2. Instructions for communication in class, by phone, and via email were provided (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
2.3. Information about college emergency procedures and learning resources was provided (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
2.4. Course policies were fair to students (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
2.5. The schedule provided was easy to follow (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
2.6. Books and other required materials helped you achieve the course objectives (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
2.7. Course work included a variety of different assignments to achieve the course objectives (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
2.8. Homework was appropriate for the course (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
2.9. Exams were a fair test of what you were expected to learn (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
2.10. Overall, the course achieved the stated course objectives (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50

Your Instructor

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
3.1. Demonstrated expert knowledge of the subject matter (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
3.2. Communicated the subject matter clearly and understandably (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
3.3. Challenged you to think independently and critically (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
3.4. Encouraged discussion and interaction among students in the class (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
3.5. Showed respect for different cultures, talents, and ways of learning (4 Responses)	4 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
3.6. Began / ended class at the scheduled times (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
3.7. Graded work in a timely manner (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
3.8. Used a fair grading system and provided clear written explanations of how grades were assigned (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
3.9. Responded to phone calls and emails in a timely manner and was available during scheduled office hours (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50
3.10. Overall, your instructor was an effective teacher (4 Responses)	3 / 75.00%	1 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.50

Your Comments

- 4.1. What did you like most about this course? Explain.
 - this course really challenges the way we think. I've learned a lot about ethics.
- 4.2. What suggestions do you have for improving the course? Explain.
 - the research paper prompt should be written a little bit better. it got confusing and i felt as though i was missing part of the instructions.
- 4.3. Would you recommend this instructor to another student? Explain.
 - yes, this instructor is very thorough. He does his best to really explain everything in a way where everyone can understand.
- 4.4. Please write any other comments you have about the course, the instructor, and/or your learning experience.

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Northern Virginia Community College



Name: David Pensgard

Evaluation Session: Onsite 12W/14W/16W Fa18

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Comprehensive Report for Bio-Medical Ethics (PHI-227-001W) - Pensgard, David - Onsite 12W/14W/16W Fa18

You

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
1.1. Attended class regularly (8 Responses)	6 / 75.00%	2 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.46
1.2. Participated in class discussions and activities (8 Responses)	6 / 75.00%	1 / 12.50%	0 / 0.00%	0 / 0.00%	1 / 12.50%	3.86	0.38
1.3. Studied twice the number of course credit hours per week (8 Responses)	4 / 50.00%	3 / 37.50%	0 / 0.00%	0 / 0.00%	1 / 12.50%	3.57	0.53
1.4. Completed all assignments by the due dates (8 Responses)	6 / 75.00%	2 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.46
1.5. Expect to pass this course (8 Responses)	6 / 75.00%	1 / 12.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.63	0.74

The Course

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
2.1. Course purpose, objectives, policies, and schedule were included in a syllabus on Blackboard at beginning of semester (8 Responses)	7 / 87.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.88	0.35
2.2. Instructions for communication in class, by phone, and via email were provided (8 Responses)	7 / 87.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.88	0.35
2.3. Information about college emergency procedures and learning resources was provided (8 Responses)	7 / 87.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.88	0.35
2.4. Course policies were fair to students (8 Responses)	7 / 87.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.88	0.35
2.5. The schedule provided was easy to follow (8 Responses)	7 / 87.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.88	0.35
2.6. Books and other required materials helped you achieve the course objectives (8 Responses)	6 / 75.00%	1 / 12.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.63	0.74
2.7. Course work included a variety of different assignments to achieve the course objectives (8 Responses)	6 / 75.00%	1 / 12.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.63	0.74
2.8. Homework was appropriate for the course (8 Responses)	7 / 87.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.88	0.35
2.9. Exams were a fair test of what you were expected to learn (8 Responses)	5 / 62.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	2 / 25.00%	3.83	0.41
2.10. Overall, the course achieved the stated course objectives (8 Responses)	6 / 75.00%	1 / 12.50%	0 / 0.00%	0 / 0.00%	1 / 12.50%	3.86	0.38

Your Instructor

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
3.1. Demonstrated expert knowledge of the subject matter (8 Responses)	5 / 62.50%	2 / 25.00%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.50	0.76
3.2. Communicated the subject matter clearly and understandably (8 Responses)	5 / 62.50%	1 / 12.50%	1 / 12.50%	1 / 12.50%	0 / 0.00%	3.25	1.16
3.3. Challenged you to think independently and critically (8 Responses)	4 / 50.00%	3 / 37.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.38	0.74
3.4. Encouraged discussion and interaction among students in the class (8 Responses)	5 / 62.50%	2 / 25.00%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.50	0.76
3.5. Showed respect for different cultures, talents, and ways of learning (8 Responses)	5 / 62.50%	2 / 25.00%	0 / 0.00%	0 / 0.00%	1 / 12.50%	3.71	0.49
3.6. Began / ended class at the scheduled times (8 Responses)	7 / 87.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.88	0.35
3.7. Graded work in a timely manner (8 Responses)	6 / 75.00%	2 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.46
3.8. Used a fair grading system and provided clear written explanations of how grades were assigned (8 Responses)	5 / 62.50%	2 / 25.00%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.50	0.76
3.9. Responded to phone calls and emails in a timely manner and was available during scheduled office hours (8 Responses)	5 / 62.50%	2 / 25.00%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.50	0.76
3.10. Overall, your instructor was an effective teacher (8 Responses)	5 / 62.50%	1 / 12.50%	1 / 12.50%	1 / 12.50%	0 / 0.00%	3.25	1.16

Your Comments

4.1. What did you like most about this course? Explain.

- Nothing.
- Definitely yes. He was good at demonstrating areas that are important and relevant to healthcare.
- He's a very kind man and his grading was okay.
- He gave relevant examples to the current topics that we discussed in class.
- The course was well laid out, there was enough work to learn the objectives. Like the hybrid layout.

4.2. What suggestions do you have for improving the course? Explain.

- Clarify assignment instructions- The second DB was very confusing in the way it was worded, I'm sure everyone was confused as to what was expected of this assignment.
- A good course.
- Allow more time for group discussions of materials, since philosophy can have so many perspectives other than that of the book or professor.
- He could use powerpoints or at least give us some packet of notes. He has his own separate notes while he just jots some basic items on the board and explains the rest with his mouth. I would have liked him to grade more on the philosophy of things instead of my grammar like if he were an English teacher.
- Have more notes instead of just talking.
- Open up the discussion boards a little earlier like you did for the last one.

4.3. Would you recommend this instructor to another student? Explain.

- Only if you have a strong inclination for philosophy, but if you struggle with the subject matter you will only be lost in class.
- Absolutely yes. They, however, have to work hard for their grades.
- It's okay, if there really is no better option I guess I would.
- Yes, if you like actual talking instead of notes just being read off.
- would definitely recommend - very fair, easy to understand, very available for questions and concerns.

4.4. Please write any other comments you have about the course, the instructor, and/or your learning experience.

- Instructor did not respond timely to emails. In my opinion, I felt the class was more of a ramble than an organized lecture. Sometimes I felt like we got off topic and talked about non-relevant material. I would enjoy if there were more assignments, or extra credit opportunities, because I feel nothing in the class will prepare for a final exam when we have had no prior experience taking an exam in this course.
- He didn't have too many assignments and had open discussions in class so that we could better understand information.
- I have not yet taken the exam so I gave question 2.9 an na because I do not know yet

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Northern Virginia Community College



Name: David Pensgard

Evaluation Session: Onsite 12W/14W/16W Fa18

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You

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
1.1. Attended class regularly (8 Responses)	4 / 50.00%	3 / 37.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.38	0.74
1.2. Participated in class discussions and activities (8 Responses)	2 / 25.00%	4 / 50.00%	2 / 25.00%	0 / 0.00%	0 / 0.00%	3.00	0.76
1.3. Studied twice the number of course credit hours per week (8 Responses)	0 / 0.00%	4 / 50.00%	4 / 50.00%	0 / 0.00%	0 / 0.00%	2.50	0.53
1.4. Completed all assignments by the due dates (8 Responses)	5 / 62.50%	2 / 25.00%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.50	0.76
1.5. Expect to pass this course (8 Responses)	4 / 50.00%	3 / 37.50%	0 / 0.00%	1 / 12.50%	0 / 0.00%	3.25	1.04

The Course

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
2.1. Course purpose, objectives, policies, and schedule were included in a syllabus on Blackboard at beginning of semester (8 Responses)	6 / 75.00%	1 / 12.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.63	0.74
2.2. Instructions for communication in class, by phone, and via email were provided (8 Responses)	5 / 62.50%	2 / 25.00%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.50	0.76
2.3. Information about college emergency procedures and learning resources was provided (8 Responses)	4 / 50.00%	2 / 25.00%	2 / 25.00%	0 / 0.00%	0 / 0.00%	3.25	0.89
2.4. Course policies were fair to students (8 Responses)	6 / 75.00%	2 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.46
2.5. The schedule provided was easy to follow (8 Responses)	7 / 87.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.88	0.35
2.6. Books and other required materials helped you achieve the course objectives (8 Responses)	1 / 12.50%	6 / 75.00%	0 / 0.00%	1 / 12.50%	0 / 0.00%	2.88	0.83
2.7. Course work included a variety of different assignments to achieve the course objectives (8 Responses)	3 / 37.50%	3 / 37.50%	1 / 12.50%	1 / 12.50%	0 / 0.00%	3.00	1.07
2.8. Homework was appropriate for the course (8 Responses)	4 / 50.00%	3 / 37.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.38	0.74
2.9. Exams were a fair test of what you were expected to learn (8 Responses)	4 / 50.00%	3 / 37.50%	0 / 0.00%	1 / 12.50%	0 / 0.00%	3.25	1.04
2.10. Overall, the course achieved the stated course objectives (8 Responses)	4 / 50.00%	3 / 37.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.38	0.74

Your Instructor

Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
3.1. Demonstrated expert knowledge of the subject matter (8 Responses)	6 / 75.00%	1 / 12.50%	0 / 0.00%	1 / 12.50%	0 / 0.00%	3.50	1.07
3.2. Communicated the subject matter clearly and understandably (8 Responses)	3 / 37.50%	4 / 50.00%	0 / 0.00%	1 / 12.50%	0 / 0.00%	3.13	0.99
3.3. Challenged you to think independently and critically (8 Responses)	5 / 62.50%	2 / 25.00%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.50	0.76
3.4. Encouraged discussion and interaction among students in the class (8 Responses)	1 / 12.50%	3 / 37.50%	4 / 50.00%	0 / 0.00%	0 / 0.00%	2.63	0.74
3.5. Showed respect for different cultures, talents, and ways of learning (8 Responses)	6 / 75.00%	2 / 25.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.75	0.46
3.6. Began / ended class at the scheduled times (8 Responses)	7 / 87.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.88	0.35
3.7. Graded work in a timely manner (8 Responses)	6 / 75.00%	1 / 12.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.63	0.74
3.8. Used a fair grading system and provided clear written explanations of how grades were assigned (8 Responses)	6 / 75.00%	1 / 12.50%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.63	0.74
3.9. Responded to phone calls and emails in a timely manner and was available during scheduled office hours (8 Responses)	5 / 62.50%	2 / 25.00%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.50	0.76
3.10. Overall, your instructor was an effective teacher (8 Responses)	5 / 62.50%	2 / 25.00%	1 / 12.50%	0 / 0.00%	0 / 0.00%	3.50	0.76

Your Comments

- 4.1. What did you like most about this course? Explain.
- I liked how we had a lot of room to interpret things ourselves and there wasn't any pressure when it came to assignments
 - Philosophy
 - I liked how the professor always answered our questions that we had. He gave good answers and never criticized our questions as "dumb questions."
 - The ability to think outside the box.
 - I like about how philosophy is in general. There be times I did not know philosophy can be so complex in general and its interesting because it challenges my brain to learn more of this.
 - nothing.
 - Very informative course with good explanation.
- 4.2. What suggestions do you have for improving the course? Explain.
- Maybe more interactive in-class activities? or a group project? just something to make lectures a bit more enjoyable
 - I wish we had more class discussions or debates, especially in a philosophy class. I think it would have strengthened my confidence more when discussing philosophical concepts. The lectures became kind of boring after hearing the professor talk the whole time every class even though I think philosophy is interesting. Also he repeated the same concepts a lot...I think he mentioned Plato's forms for 5 classes straight. Maybe it's just me. At the end of the semester the topics diversified, though.
 - Try to involve the students a little more. Clearly the professor has a vast amount of knowledge on the subject but the class was a little bland.
 - my only suggestion is to make powepoints on the topics because its hard to find some answers and there be times where we missed what the professor said and it kind of gets me worried on the tests.
 - I suggest the teacher being more organized with notes and more specific about the subject.
 - More discussion would help, maybe a breakdown of things more complex.
- 4.3. Would you recommend this instructor to another student? Explain.
- Yes, it is an easy class to follow through on
 - I'm neutral about it. It was an easy class and I learned a lot. But at the same time, I got bored just sitting and listening to lectures.
 - Maybe, He is a great professor but he probably should be teaching higher level classes. The work was a little extreme but it is used to help improve the students for the long term.
 - yes. Philosophy is something really interesting and its not that complicated if you get use to how it functions.
 - Yes, very informative class, lots of interesting information.
- 4.4. Please write any other comments you have about the course, the instructor, and/or your learning experience.
- We didn't talk about all of the books we had to buy for this class, and eventually I stopped reading them because I didn't need to. It was kind of a waste of money...except for the Republic of Plato and the Turabian book. The Republic of Plato is personally something I wanted to read.
 - None
 - Thank you Professor for your time in teaching me philosophy.
 - The professor was not organized in any way it was hard to follow his notes because they were all over the place. During his lectures i had no idea of what he was talking about due to lack of explaining further. Basically was expected to teach myself which is not what i paid for.

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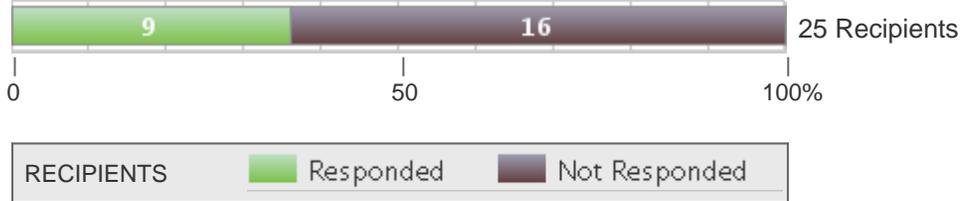
Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students starting 201820 - A/D term.
Included Response Periods: End of Course Survey 201840D
Compare Results By: No Grouping

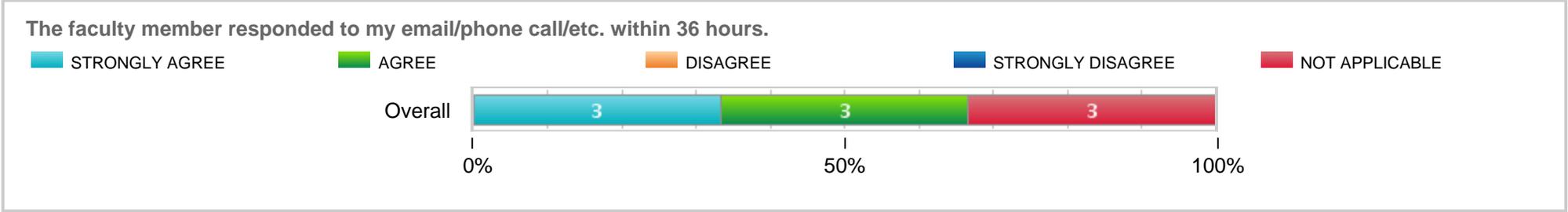
Overall Summary

Total Survey Recipients: 25

Response Rate for End of Course Survey 201840D



Detailed Question Results



Detailed Question Results

The faculty member interacted using various methods throughout the course (email, announcements, discussion boards, etc.).



The faculty member provided substantive feedback on my written assignments that identified strengths and areas for improvement.



The faculty member was supportive and encouraging with his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

The course enabled me to further develop my information literacy skills (i.e., the ability to find, interpret, and disseminate information).

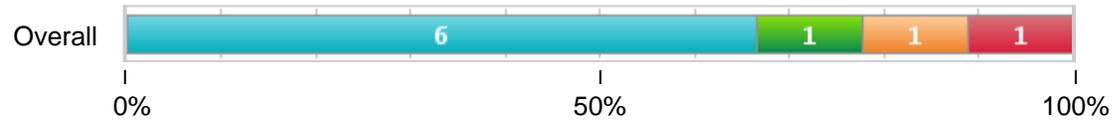
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



The course enabled me to further develop reasoning and problem solving skills.

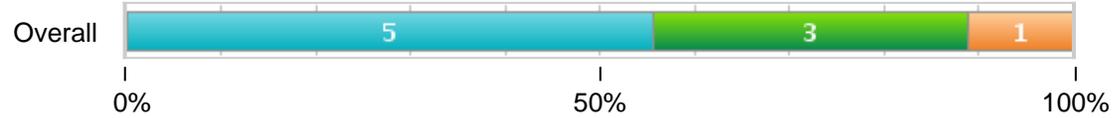
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (9 Comments)

Comments: Overall (9)

Clear Instructions.

Has a deep care for the topic and the students learning

I felt that when I would write, my professor would provide feedback to what I said in general, but not specifically what I could do to do better in the future.

Professional

Very supportive and encouraging .

Well organized, thoughtful and grades quick, overall excellent.

philosophically minded

very knowledgeable

was polite and helpful

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (9 Comments)

Comments: Overall (9)

Include the requirements for word count on discussion boards and additional instructions in the rubrics

N/A

None

Something interactive to cushion grade. Just taking quizzes, and comprehensive ones at that, based mainly on readings was difficult.

don't plagiarize the work of other professors all the content was Dr. Forman's i feel like i put in more work than he did

none

Detailed Question Results

Please describe the strengths of the course content (textbooks, presentations, etc.). (9 Comments)

Comments: Overall (9)

Christian perspective on philosophy

Don't have any

It was very dense

Like the videos done for class The format for books is weak

N/A

The reading material was good.

Video presentations were great

interesting

the books were very informative and mostly easy to read

Detailed Question Results

Please describe the recommendations you would suggest to improve the course content. (9 Comments)

Comments: Overall (9)

More videos to explain topics

N.A

N/A

None

None.

don't give so much reading and dont give 4 long chapters and a quiz the same week as a Major Paper not fair and very unjust

none

there is way too much reading expected in this course. between balancing home life, career, and other classes it felt like i was rushing through books instead of actually getting to understand them

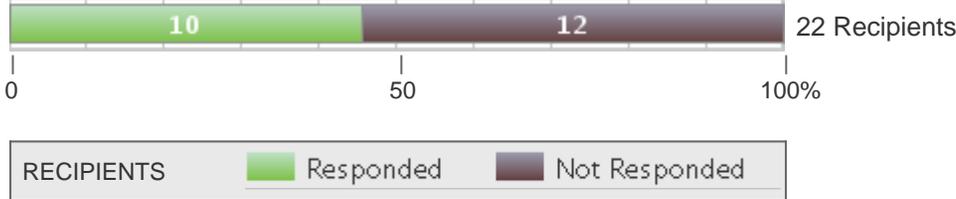
Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students starting 201820 - A/D term.
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Compare Results By: No Grouping

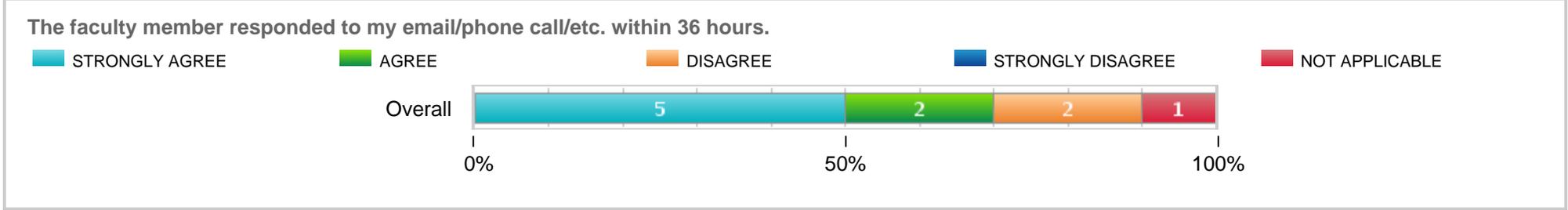
Overall Summary

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Response Rate for End of Course Survey 201840D



Detailed Question Results



Detailed Question Results

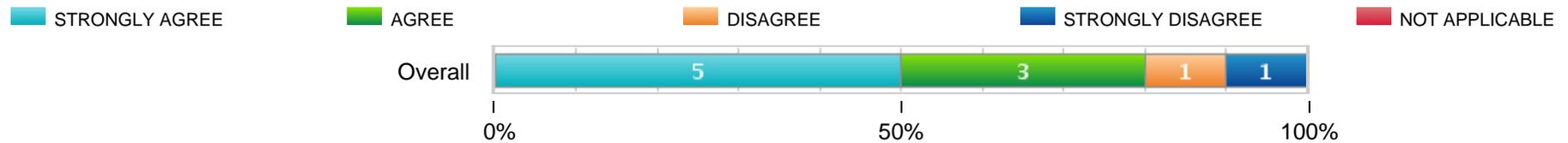
The faculty member interacted using various methods throughout the course (email, announcements, discussion boards, etc.).



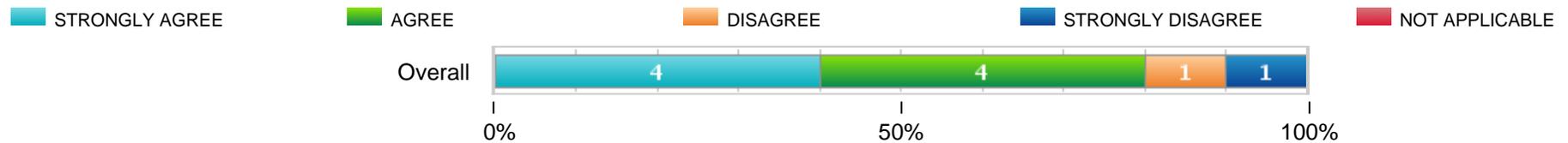
The faculty member provided substantive feedback on my written assignments that identified strengths and areas for improvement.



The faculty member was supportive and encouraging with his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

The course enabled me to further develop my information literacy skills (i.e., the ability to find, interpret, and disseminate information).

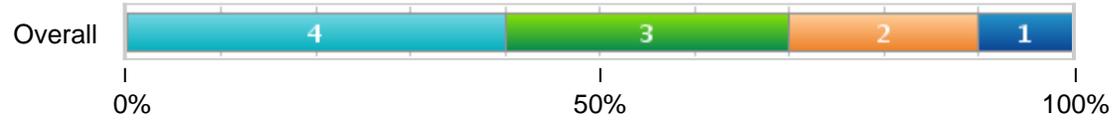
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



The course enabled me to further develop reasoning and problem solving skills.

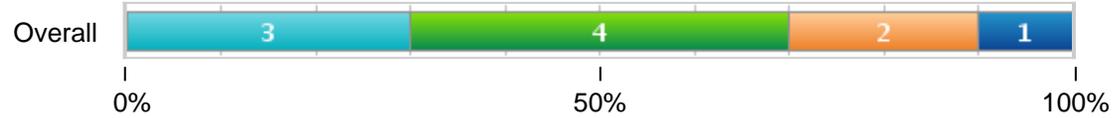
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (10 Comments)

Comments: Overall (10)

Communication!

He was not able to answer my emails in a timely fashion.

His expectations and study guides were beyond difficult to comprehend

Na

Professor Pensgard was very detailed and also very attentive. I appreciated his honest and candid feedback at all times.

This faculty member responded right away to communication and was always willing to go the extra mile to help.

This professor was good at communicating with me.

This was the worst faculty member I have encountered since being enrolled at Liberty University. He needs to better connect with students.

Very supportive, caring, and motivating all encouraging me

good feedback on grades

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (10 Comments)

Comments: Overall (10)

Create better study guides for the test. Outlining the chapters and defining terms did not prepare well for these tests. The answers were very tricky.

Everything is good as is

His chapter reviews dont do a good job in covering the exams for studying

I dont feel that there is anything that the instructor needs to improve in. The only thing was the amount of detailed needed to pass this class. This was truly the most challenging class I have attended thus far at Liberty University.

I would suggest less papers and more tests and quizzes and sometimes papers that is not to hard to understand.

More preparation for the quizzes

Na

Properly train the trainer maybe than he'll be more eager to train the student. Common sense is no so common.

Provide substantial feedback with a more in-depth explanation of what I did wrong and how I can rectify it.

n/a

Detailed Question Results

Please describe the strengths of the course content (textbooks, presentations, etc.). (10 Comments)

Comments: Overall (10)

I absolutely received nothing from this course. I will most likely need to repeat the course due to lack of consideration of your faculty member

I would appreciate a hardcover textbook do not like online textbooks

N/A

Na

The presentations were nice and helped put terms together as a part of our every day world.

This books were interesting.

This was an extremely difficult class and an enormous amount coursework and reading in every module.

e-books are always a plus!

good

too much reading making it hard to study for the assignments

Detailed Question Results

Please describe the recommendations you would suggest to improve the course content. (10 Comments)

Comments: Overall (10)

Audio Books, weekly Vocabulary words, anything would be an improvement in this course. The study guides were pages of questions to find answers to and most were not even on the quiz.

I feel that the amount of reading for this class was a bit overwhelming for 8 weeks.

I have none recommendations. I'm sure my concerns will not be addressed, however, I am extremely disappointed in the assigned faculty member for this course that I am required to take.

It was difficult to study from an online book because the chapters were very long with few headings.

Less papers and essays and more test, quizzes and reading quizzes and PowerPoint projects

Na

There were a lot of resources and it was confusing at times to know which resource we are using at different points of the course.

less reading more slide presentations and more opportunities for grades so that each assignment is worth less points, making a bad quiz or assignment less detrimental to your grade

more time on the quizzes

n/a

Name: David Pensgard

Evaluation Session: Onsite 8W1 Su18 (7/16 - 7/23)

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Comprehensive Report for Intro to Philosophy I (PHI-101-001W) - Pensgard, David - Onsite 8W1 Su18 (7/16 - 7/23)

You							
Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
1.1. Attended class regularly (7 Responses)	4 / 57.14%	2 / 28.57%	1 / 14.29%	0 / 0.00%	0 / 0.00%	3.43	0.79
1.2. Participated in class discussions and activities (7 Responses)	2 / 28.57%	3 / 42.86%	2 / 28.57%	0 / 0.00%	0 / 0.00%	3.00	0.82
1.3. Studied twice the number of course credit hours per week (7 Responses)	2 / 28.57%	3 / 42.86%	2 / 28.57%	0 / 0.00%	0 / 0.00%	3.00	0.82
1.4. Completed all assignments by the due dates (7 Responses)	3 / 42.86%	3 / 42.86%	1 / 14.29%	0 / 0.00%	0 / 0.00%	3.29	0.76
1.5. Expect to pass this course (7 Responses)	2 / 28.57%	4 / 57.14%	1 / 14.29%	0 / 0.00%	0 / 0.00%	3.14	0.69

The Course							
Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
2.1. Course purpose, objectives, policies, and schedule were included in a syllabus on Blackboard at beginning of semester (7 Responses)	5 / 71.43%	2 / 28.57%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.71	0.49
2.2. Instructions for communication in class, by phone, and via email were provided (7 Responses)	6 / 85.71%	1 / 14.29%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.86	0.38
2.3. Information about college emergency procedures and learning resources was provided (7 Responses)	5 / 71.43%	0 / 0.00%	2 / 28.57%	0 / 0.00%	0 / 0.00%	3.43	0.98
2.4. Course policies were fair to students (7 Responses)	5 / 71.43%	1 / 14.29%	0 / 0.00%	1 / 14.29%	0 / 0.00%	3.43	1.13
2.5. The schedule provided was easy to follow (7 Responses)	3 / 42.86%	4 / 57.14%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.43	0.53
2.6. Books and other required materials helped you achieve the course objectives (6 Responses)	2 / 28.57%	2 / 28.57%	1 / 14.29%	1 / 14.29%	1 / 14.29%	2.83	1.17
2.7. Course work included a variety of different assignments to achieve the course objectives (7 Responses)	2 / 28.57%	4 / 57.14%	0 / 0.00%	1 / 14.29%	0 / 0.00%	3.00	1.00
2.8. Homework was appropriate for the course (7 Responses)	3 / 42.86%	2 / 28.57%	1 / 14.29%	1 / 14.29%	0 / 0.00%	3.00	1.15
2.9. Exams were a fair test of what you were expected to learn (7 Responses)	2 / 28.57%	2 / 28.57%	2 / 28.57%	1 / 14.29%	0 / 0.00%	2.71	1.11
2.10. Overall, the course achieved the stated course objectives (7 Responses)	3 / 42.86%	2 / 28.57%	2 / 28.57%	0 / 0.00%	0 / 0.00%	3.14	0.90

Your Instructor							
Question	Strongly Agree - 4	Agree - 3	Disagree - 2	Strongly Disagree - 1	N/A	Mean	StDev
3.1. Demonstrated expert knowledge of the subject matter (7 Responses)	5 / 71.43%	2 / 28.57%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.71	0.49
3.2. Communicated the subject matter clearly and understandably (7 Responses)	2 / 28.57%	4 / 57.14%	1 / 14.29%	0 / 0.00%	0 / 0.00%	3.14	0.69
3.3. Challenged you to think independently and critically (7 Responses)	3 / 42.86%	3 / 42.86%	1 / 14.29%	0 / 0.00%	0 / 0.00%	3.29	0.76
3.4. Encouraged discussion and interaction among students in the class (7 Responses)	1 / 14.29%	4 / 57.14%	2 / 28.57%	0 / 0.00%	0 / 0.00%	2.86	0.69
3.5. Showed respect for different cultures, talents, and ways of learning (7 Responses)	3 / 42.86%	4 / 57.14%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.43	0.53
3.6. Began / ended class at the scheduled times (7 Responses)	5 / 71.43%	2 / 28.57%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.71	0.49
3.7. Graded work in a timely manner (7 Responses)	3 / 42.86%	4 / 57.14%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.43	0.53
3.8. Used a fair grading system and provided clear written explanations of how grades were assigned (6 Responses)	4 / 57.14%	2 / 28.57%	0 / 0.00%	0 / 0.00%	1 / 14.29%	3.67	0.52

3.9. Responded to phone calls and emails in a timely manner and was available during scheduled office hours (7 Responses)	3 / 42.86%	4 / 57.14%	0 / 0.00%	0 / 0.00%	0 / 0.00%	3.43	0.53
3.10. Overall, your instructor was an effective teacher (6 Responses)	2 / 28.57%	2 / 28.57%	2 / 28.57%	0 / 0.00%	1 / 14.29%	3.00	0.89

Your Comments

4.1. What did you like most about this course? Explain.

- That it was a hybrid course and was a smaller class size.
- The lecture was challenging
- I really enjoyed the fact that we were able to have assistance in writing a research paper. I already am in my sophomore year of college and have been writing so much papers, but with Professor Pensgard's assistance on what a paper should look like, will help me so much more in the years to come.
- I was skeptical about this course call Philosophy, sounded very intimidating, but the Professor was patient and made the class structure and assignments not so scary and more than that, I understood what his goal was. I learned something in this class and am very glad I had Professor Pensgard to instruct.
- Teacher had interesting lectures.
- Because of a family emergency I was unable to attend all lectures and missed a lot of class, I can't give a fair assessment.

4.2. What suggestions do you have for improving the course? Explain.

- Please treat this course like it is a 100's level course, and have the quizzes reflect more closely to the lectures.
- More reference to the concept
- I suggest more interaction with students, it's only an introduction course but philosophy tends to be something that always have a discussion to show the variety of opinions on philosophies. Thought, I understand why discussion was sparse since it was an 8-week course instead of a full semester.
- The quizzes were not PHI 101 level and way too hard. Even though I did the readings, went to class, and studied. (it was open note and i couldn't even get a 90) highest quiz grade i received was a 80. Taking notes were also hard because my teacher would write on the board in an unorganized way. So when i looked back on my notes for the quiz, they were confusing and not useful.
- Because of a family emergency I was unable to attend all lectures and missed a lot of class, I can't give a fair assessment.

4.3. Would you recommend this instructor to another student? Explain.

- Good instructor but not the best subject matter.
- Yes, because it will challenge you
- I would! I enjoyed the class.
- Most definately
- No, I feel like this class could of been an easy A but just too hard.
- He was very knowledgeable on the subject and tried to make the material interesting and understandable. He was very approachable and did his best to help out each student as needed. Yes.

4.4. Please write any other comments you have about the course, the instructor, and/or your learning experience.

- I just wish the class was taught at the level it was supposed to be taught. He would have handouts on the syllabus that we never would receive.

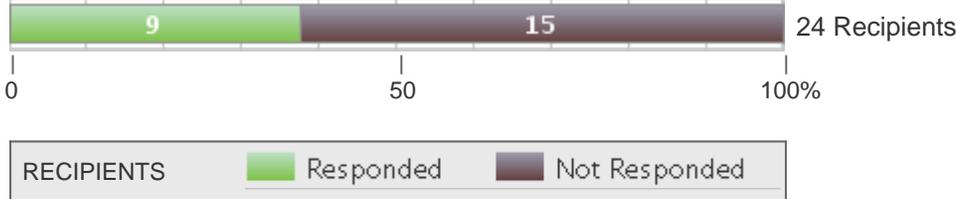
Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students starting 201820 - A/D term.
Included Response Periods: End of Course Survey 201820D - NEW
Compare Results By: No Grouping

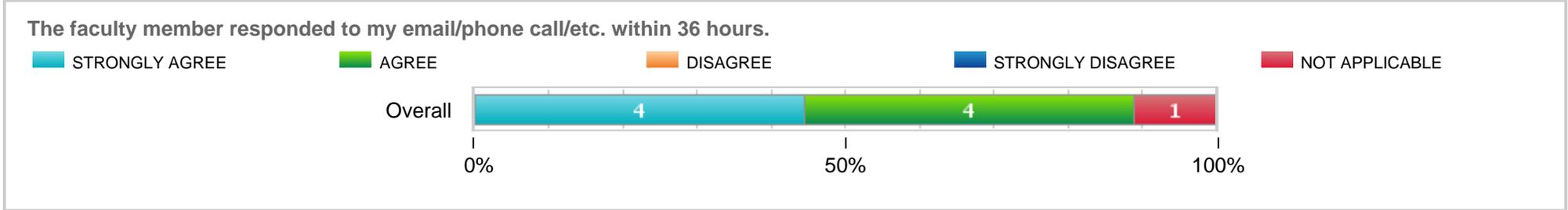
Overall Summary

Total Survey Recipients: 24

Response Rate for End of Course Survey 201820D - NEW



Detailed Question Results



Detailed Question Results

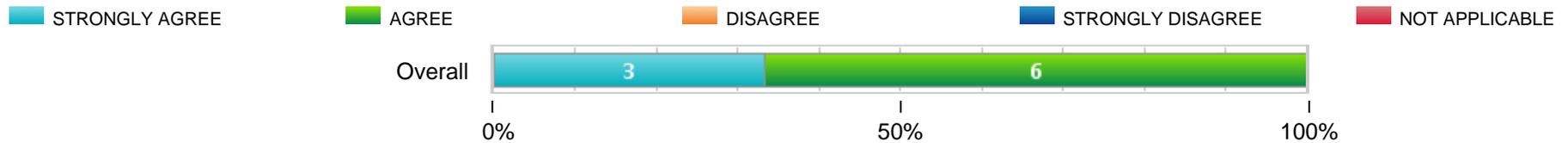
The faculty member interacted using various methods throughout the course (email, announcements, discussion boards, etc.).



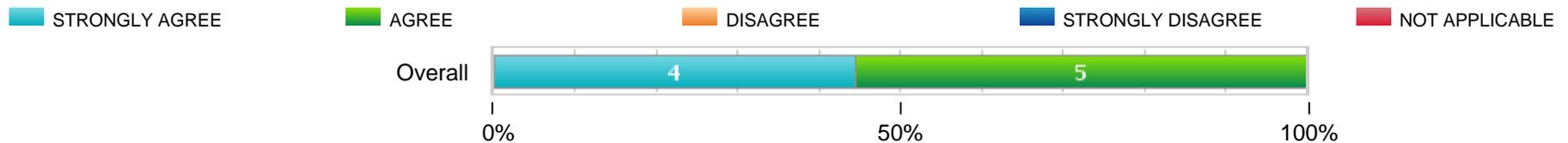
The faculty member provided substantive feedback on my written assignments that identified strengths and areas for improvement.



The faculty member was supportive and encouraging with his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

Please describe the strengths of the faculty member. (9 Comments)

Comments: Overall (9)

Always gave very good feedback whether it was constructive or positive

Checking in on his students weekly.

Good communication

He gave constant course updates with helpful information.

Professor Pensgard gave a good amount of feedback

Responded Fast

Very understanding and helpful. Responded to any issues I had quickly and kept me updated with weekly emails. I do appreciate all the professor not being so eager to dismiss me when I fell behind due to personal issues.

n/a

provided helpful feedback on assignments

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (9 Comments)

Comments: Overall (9)

Allow late submission of DB, personally, I've had a busy semester and to find out the DB couldn't be submitted late with some credit was disappointing.

Instructions for assignments should all be listed in course content and not pieced together in a variety of announcements. Good have been more encouraging about success rate in the course.

N/A

No recommendations. Please continue being the way you are.

None

Professor Pensgard added requirements for formatting that were unnecessary for the given style and those expectations were not clearly laid out.

n/a

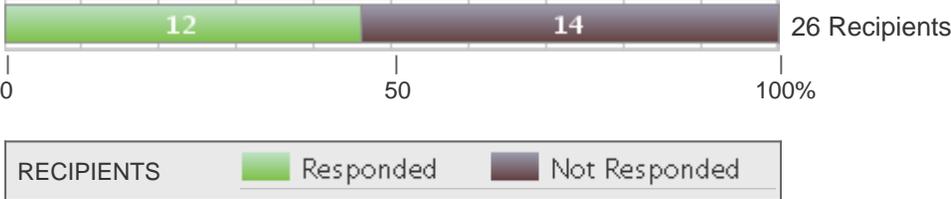
Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students starting 201820 - A/D term.
Included Response Periods: End of Course Survey 201820D - NEW
Compare Results By: No Grouping

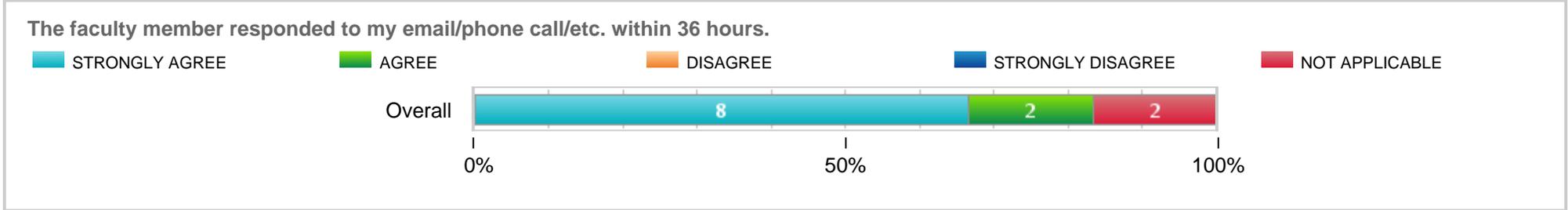
Overall Summary

Total Survey Recipients: 26

Response Rate for End of Course Survey 201820D - NEW

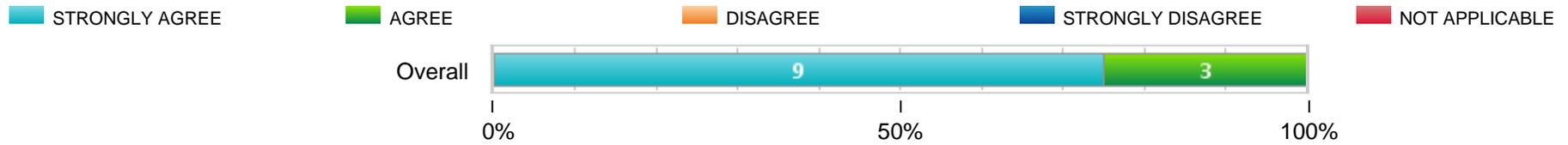


Detailed Question Results



Detailed Question Results

The faculty member interacted using various methods throughout the course (email, announcements, discussion boards, etc.).



The faculty member provided substantive feedback on my written assignments that identified strengths and areas for improvement.



The faculty member was supportive and encouraging with his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

Please describe the strengths of the faculty member. (12 Comments)

Comments: Overall (12)

Communication.

Great Teacher

Great feedback given

Great professor and really enjoyed this class!

He was very informative. I now have a great understanding in areas I needed in which He provided feedback on.

N/A

NA

The professor always replied promptly to emails

The professor was always helpful when I had questions on assignments.

Very knowledgeable in philosophy and very detail oriented.

Very professional, helpful and responded to questions quickly.

very encouraging

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (12 Comments)

Comments: Overall (12)

Keep the feedback coming.

N/A

NA

None

None.

The announcements each week, sometimes multiple, were very long. I prefer a more precise outline of what I need to accomplish, otherwise you lose me. This length and detail in a written communication in corporations would be way too much.

better leniency on papers

n/a

none

Survey Results for End of Course Survey - LUO

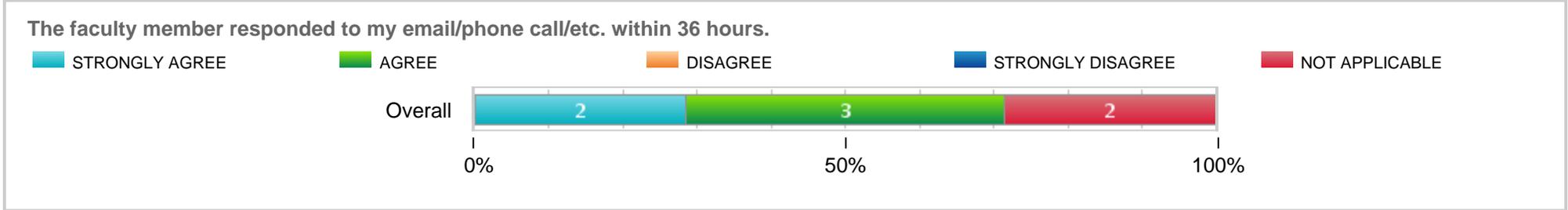
Current - End of Course Survey for Online Students starting 201820 - A/D term.
Included Response Periods: End of Course Survey 201820D - NEW
Compare Results By: No Grouping

Overall Summary

Total Survey Recipients: 23



Detailed Question Results

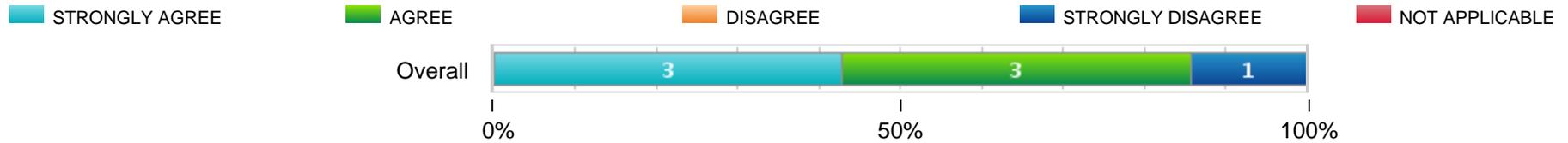


Detailed Question Results

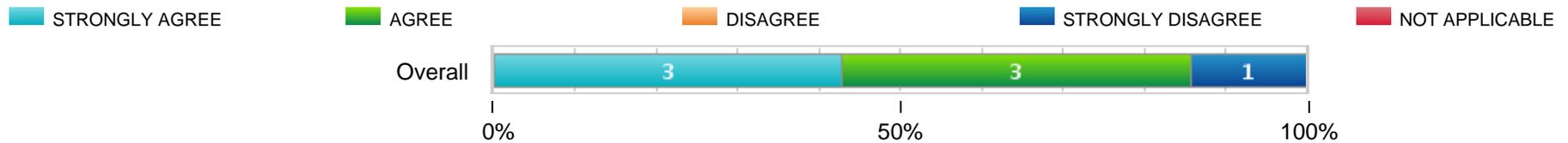
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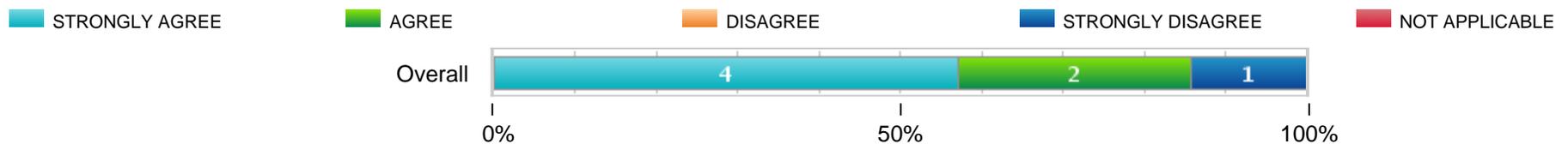
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The faculty member was supportive and encouraging with his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

Please describe the strengths of the faculty member. (7 Comments)

Comments: Overall (7)

Emailed weekly to see if I had any problems or concerns; posted announcements twice weekly.

Faculty was very well organized; and outstanding time management skills.

I did not have any interactions with this professor outside of him taking 20 points off because I did not "Follow directions" in a discussion board. I posted it correctly I answered all questions I was required to. I do not understand the harsh grade.

N/A

Response to student inquiries

great motivator, and very positive

the faculty member provided constructive criticism that was beneficial.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (7 Comments)

Comments: Overall (7)

Being that this course is a requirement for all students at Liberty this professor should keep that in mind when grading. Not everyone in this class is a philosophy major so you should not grade as if everyone is.

None

The performance was sufficient.

This for me was a hard class - I would like to have seen the class broken down into two classes - this would have allowed more time for processing the reading and taking in more of the ideas and concepts.

improve study guides

none

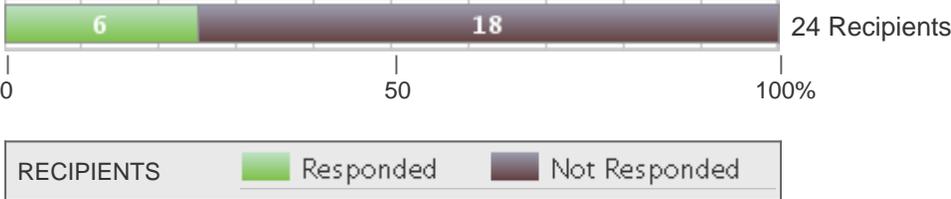
Survey Results for End of Course Survey - LUO - NEW

Current - End of Course Survey for Online Students starting 201740 - A/D term.
Included Response Periods: End of Course Survey 201820B
Compare Results By: No Grouping

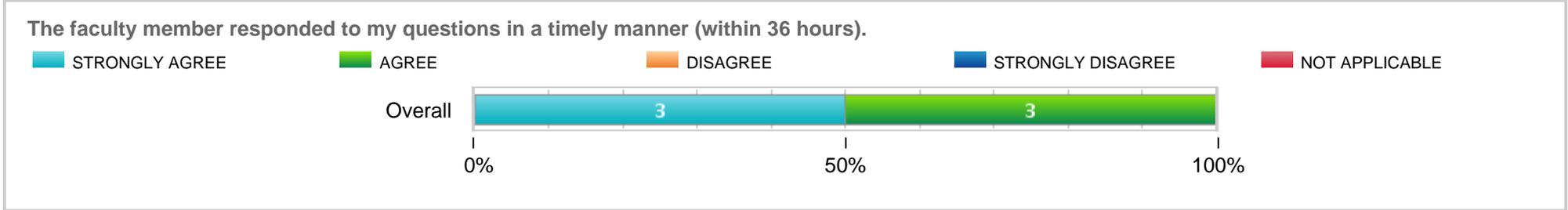
Overall Summary

Total Survey Recipients: 24

Response Rate for End of Course Survey 201820B

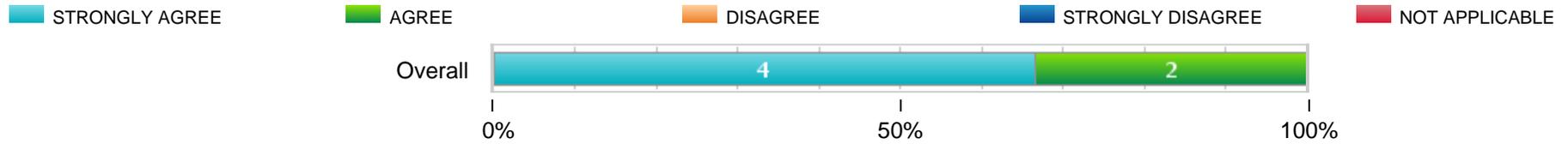


Detailed Question Results

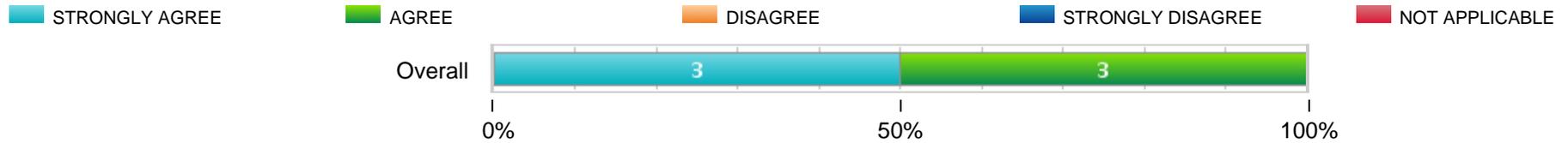


Detailed Question Results

The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



The faculty member posted grades on assignments within 5 days of the project due date.

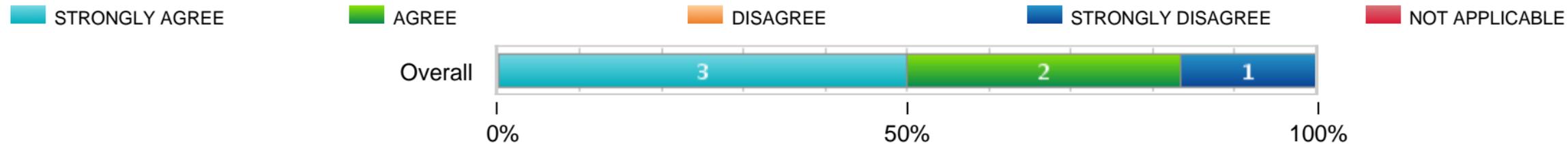


The faculty member provided quality and beneficial comments on written assignments.

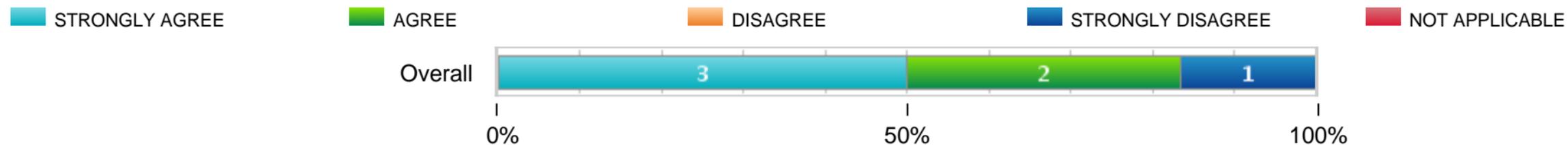


Detailed Question Results

The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

Please describe the strengths of the faculty member. (6 Comments)

Comments: Overall (6)

Clearly enthusiastic about this subject, pleasure to be taught by. Announcements were always interesting and engaging.

Communication

Provided thorough, weekly announcements

encouragement, consistent, and available

n/a

none

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (6 Comments)

Comments: Overall (6)

Great instructor

Have more thorough feedback, maybe submit quick videos to each of the students describing the strengths and weaknesses of their assignment

None

To make specific additional instructions in announcements more clear.

be more gracious. a 600-word essay should not be so heavily critiqued for an elective course. i followed the directions and got docked 20 pts for not being organized

n/a

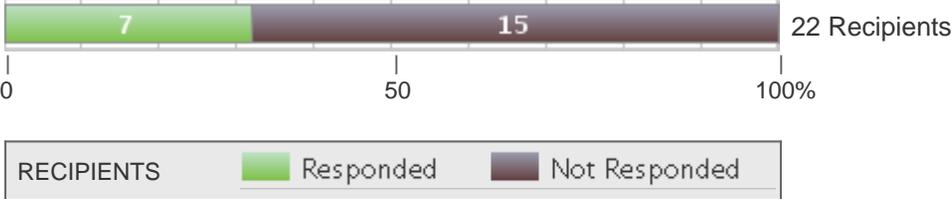
Survey Results for End of Course Survey - LUO - NEW

Current - End of Course Survey for Online Students starting 201740 - A/D term.
Included Response Periods: End of Course Survey 201820B
Compare Results By: No Grouping

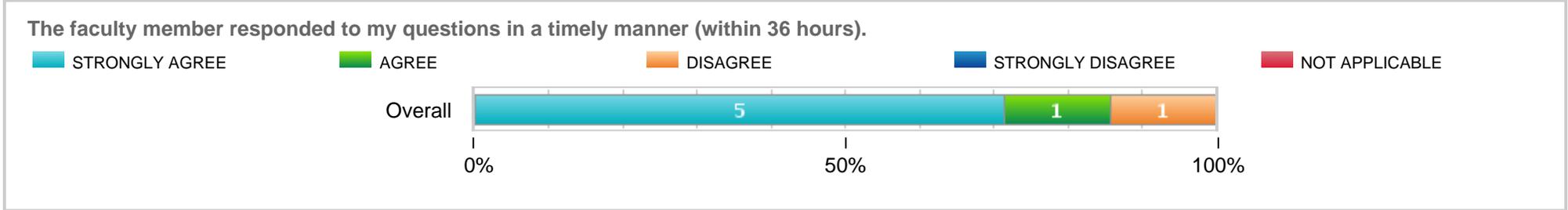
Overall Summary

Total Survey Recipients: 22

Response Rate for End of Course Survey 201820B

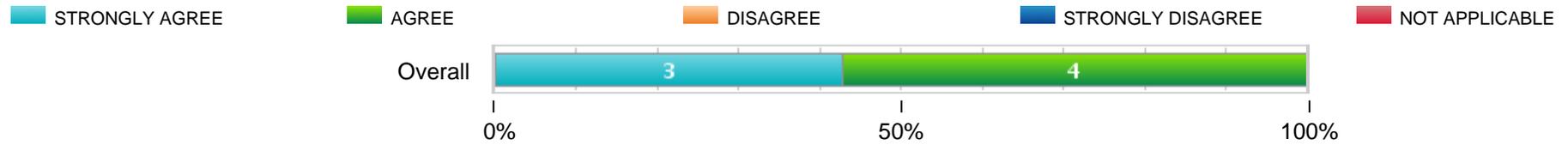


Detailed Question Results



Detailed Question Results

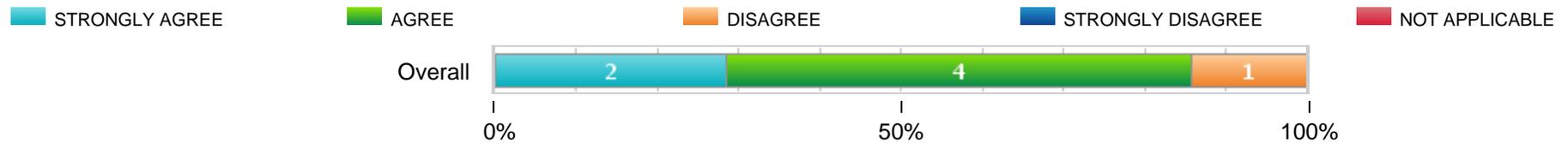
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The faculty member posted grades on assignments within 5 days of the project due date.



The faculty member provided quality and beneficial comments on written assignments.



Detailed Question Results

The faculty member provided encouragement within his/her communications throughout the course.

STRONGLY AGREE

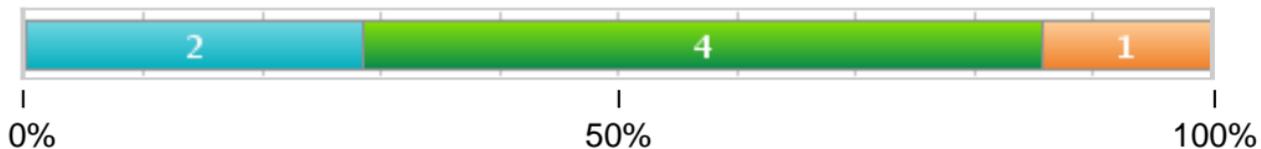
AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE

Overall



Overall, the experience with this faculty member was positive.

STRONGLY AGREE

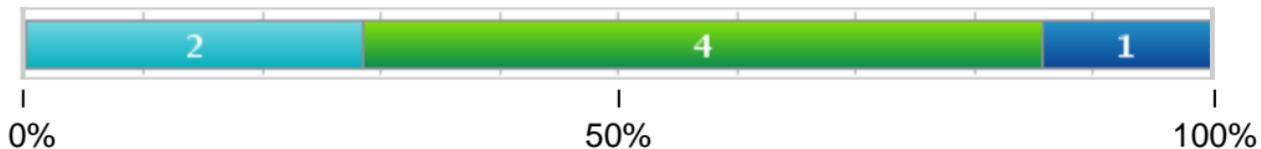
AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE

Overall



Detailed Question Results

Please describe the strengths of the faculty member. (7 Comments)

Comments: Overall (7)

Grades fast

He was willing to work with me when I was unable to do classwork for a week

Maybe the best professor I have had yet. He was informative from the very beginning and layed out what was need in order to do well in the course. He also provided well thought out feedback on assignments to help me achive my goals in doing well in the cl

The professor was very prompt and helpful

There are none

Very clear about assignments and due dates

na

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (7 Comments)

Comments: Overall (7)

Continue posting well thoughtout announcements, they helped me understand exactly what you expected each week.

I can't think of anything

More compassionate

No recommendations

n/a

na

none

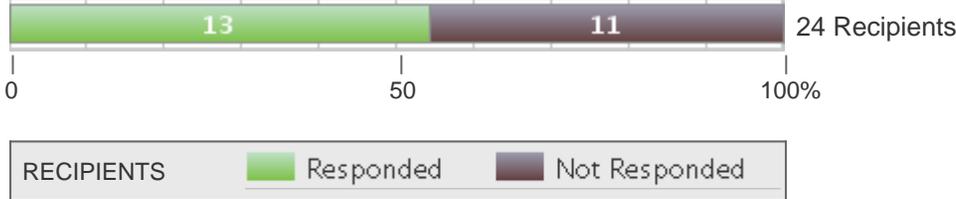
Survey Results for End of Course Survey - LUO - NEW

Current - End of Course Survey for Online Students starting 201740 - A/D term.
Included Response Periods: End of Course Survey 201820B
Compare Results By: No Grouping

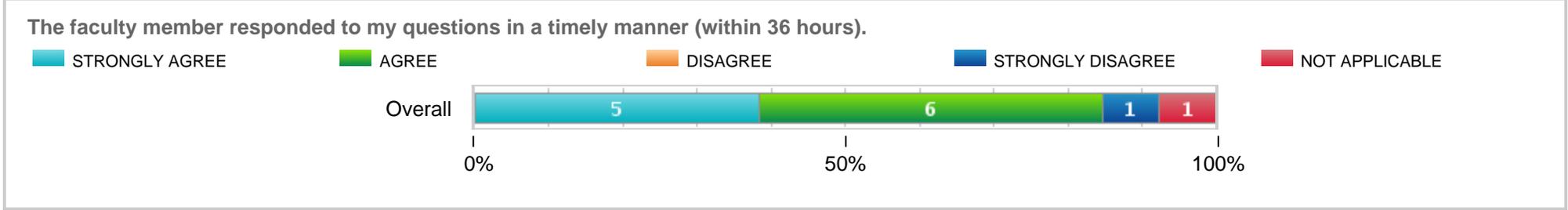
Overall Summary

Total Survey Recipients: 24

Response Rate for End of Course Survey 201820B



Detailed Question Results

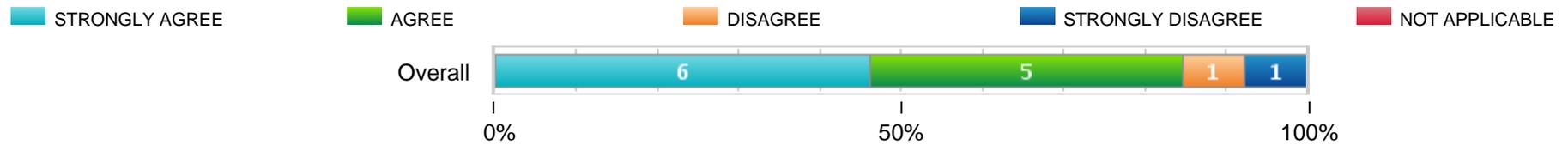


Detailed Question Results

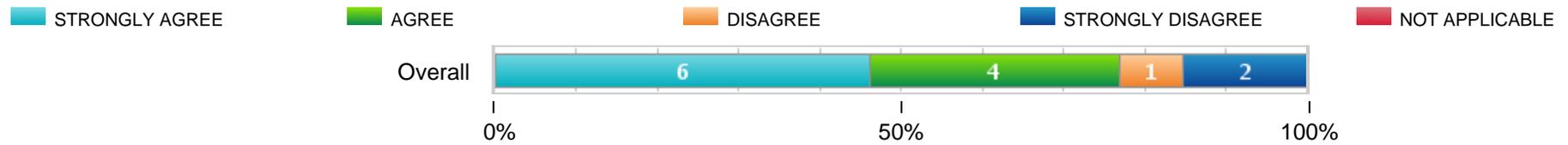
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The faculty member posted grades on assignments within 5 days of the project due date.

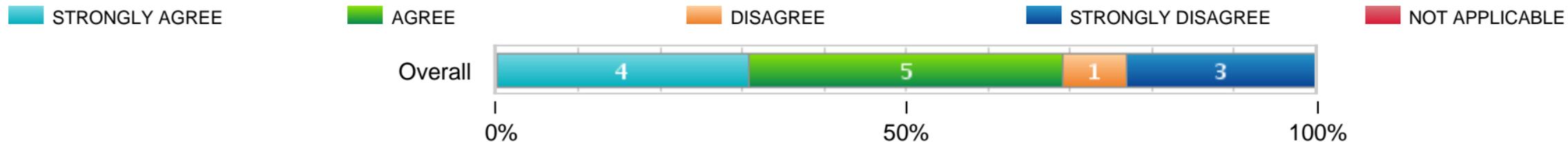


The faculty member provided quality and beneficial comments on written assignments.

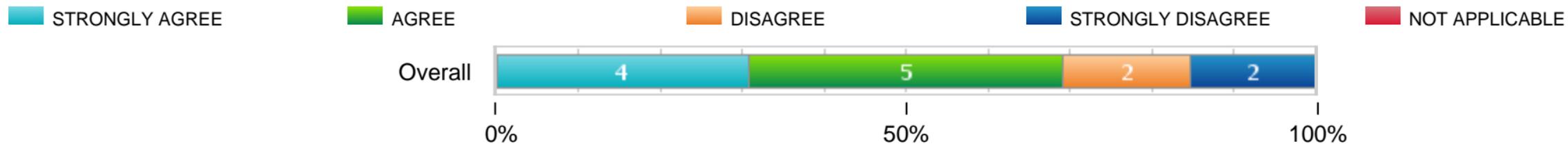


Detailed Question Results

The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

Please describe the strengths of the faculty member. (13 Comments)

Comments: Overall (13)

Communicative

Gave clear expectations.

He examined my papers very closely

He would email me weekly letting me know that he was there to help me with anything. It was very kind.

Knowledgable

Prof. Pensgard is great at challenging his students as a means to grow them and made himself extremely reachable and was willing to work through problems with students.

Prof. Pensgard was direct in what he expected from each student in his class.

The instructor was very good at communicating his expectations and giving valuable feedback on our assignments.

Very detail oriented

Very detailed

Very knowledgable, offered assistance when needed and gave many tips throughout the course.

communication

none. grades as if this is a 500 level course and we are PhD students.

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (13 Comments)

Comments: Overall (13)

Be more understanding and show grace

Did not provide as much help as necessary for such a difficult course

Give instructions further in advance

Give more clear instruction in emails when asked questions. Dont just say read the file

He should not grade so harshly on simple assignments like a discussion board.

N/A

None.

Nothing comes to mind at this time

Some of the questions on the quizzes were to test that you read the material that had no bearing on the concepts. I would have preferred more questions on the material as this is a very hard class in a short period of time. We are all adults.

Though Prof. Pensgard challenges his students well, when he placed additional instructions for assignments in his announcements than just in the instruction page it did add stress to assignments.

Tough grading when it came to the papers. Keep in mind that this is a general education course and many of us are learning philosophy for the first time.

change courses to a more difficult one. there is no need for a survey class to be this hard

none

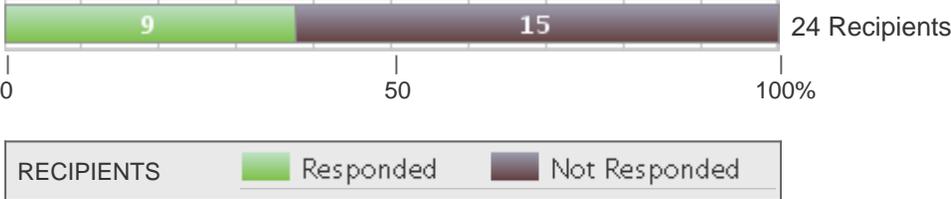
Survey Results for End of Course Survey - LUO - NEW

Current - End of Course Survey for Online Students starting 201740 - A/D term.
Included Response Periods: End of Course Survey 201740D
Compare Results By: No Grouping

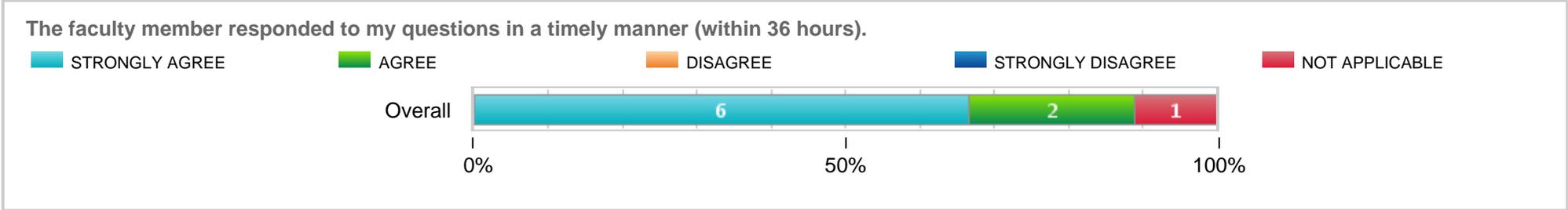
Overall Summary

Total Survey Recipients: 24

Response Rate for End of Course Survey 201740D



Detailed Question Results



Detailed Question Results

The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



The faculty member posted grades on assignments within 5 days of the project due date.

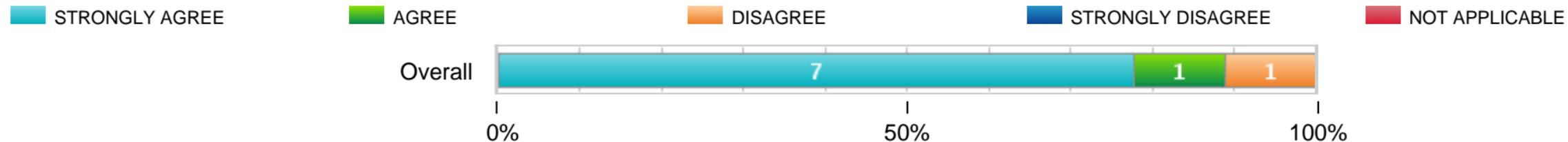


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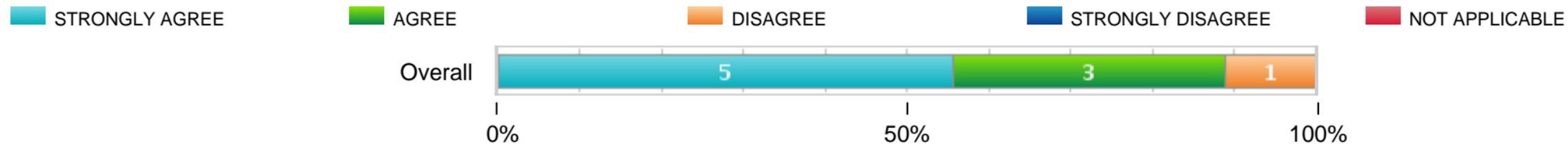


Detailed Question Results

The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

Please describe the strengths of the faculty member. (9 Comments)

Comments: Overall (9)

Approachable

He gave good feed back on how to improve my writing skills. I liked how fast he graded assignments.

He provided constructive comments that helped me to grow and improve.

He was very detailed in his analysis of the assignments and gave great feedback.

Professor Pensgard was very educated with this subject

Timely grading

Very detailed and helped me a lot when responding to my assignments.

Very detailed and precise with instructions, as well as with expectations.

Very supportive and willing to help out.

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (9 Comments)

Comments: Overall (9)

I believe Professor Pensgard is a good teacher, but sometimes his expectations were a little over the top for this course

More details on what student did incorrectly within assignment.

N/A

None

None I can think of.

Required too much reading for each weeks assignments.

n/a

no recommendations.

none

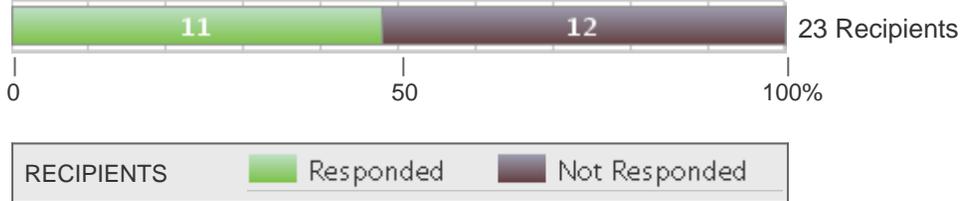
Survey Results for End of Course Survey - LUO - NEW

Current - End of Course Survey for Online Students starting 201740 - A/D term.
Included Response Periods: End of Course Survey 201740D
Compare Results By: No Grouping

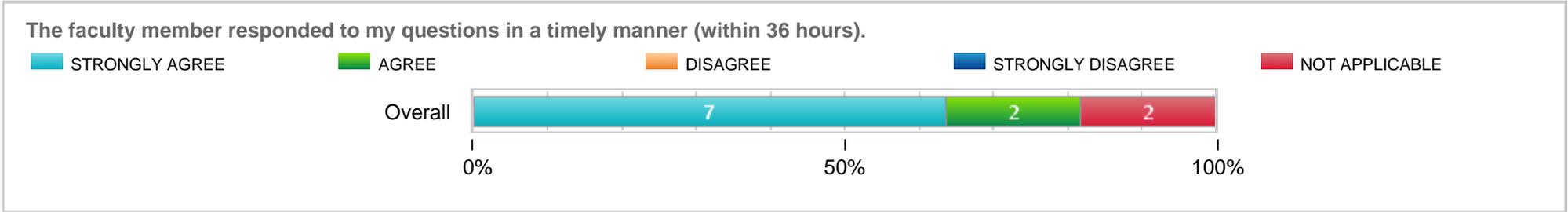
Overall Summary

Total Survey Recipients: 23

Response Rate for End of Course Survey 201740D



Detailed Question Results



Detailed Question Results

The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



The faculty member posted grades on assignments within 5 days of the project due date.



The faculty member provided quality and beneficial comments on written assignments.



Detailed Question Results

The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

Please describe the strengths of the faculty member. (11 Comments)

Comments: Overall (11)

Have good feedback on assignments.

He motivates you to succeed in this class and not give up.

He responded very quickly to emails

He was very precise in his explanations of our grades.

His criticism was very constructive and straight forward, which is what is needed to improve in any academic area. It was appreciated.

N/A

Thorough and understanding

Understanding and responded quickly to emails.

Very informative and graded assignments in a timely manner.

Works well with the students to provide good feedback and provide a good and clear directions on what to do with each assignment.

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (11 Comments)

Comments: Overall (11)

Dr. Pensgard graded this course more strictly than he should be for a 200 level course. His expectations for my understanding of philosophy did not seem to take into an account that this is an introductory course and I am a business major.

Give more positive feedback and encouragement, rather than just criticism and negative feedback. I wasn't overly impressed with some of the comments on the announcements as well as my assignment submissions.

N/A

NA

None

Nothing

n/a

none

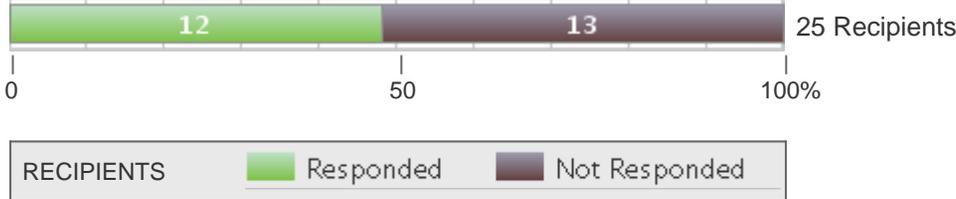
Survey Results for End of Course Survey - LUO - NEW

Current - End of Course Survey for Online Students starting 201740 - A/D term.
Included Response Periods: End of Course Survey 201740D
Compare Results By: No Grouping

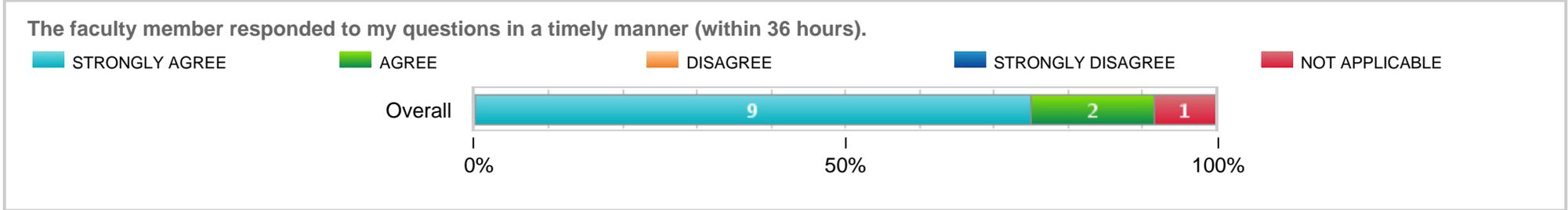
Overall Summary

Total Survey Recipients: 25

Response Rate for End of Course Survey 201740D

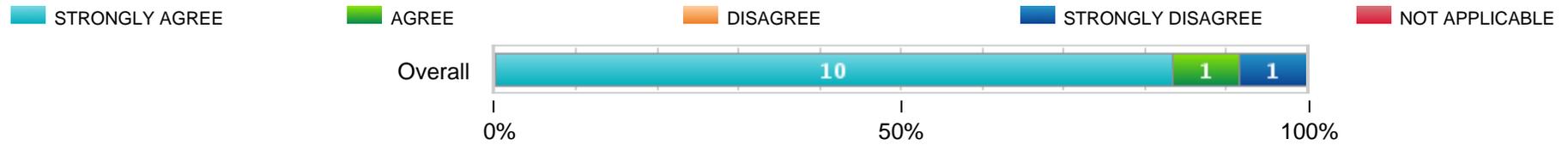


Detailed Question Results



Detailed Question Results

The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



The faculty member posted grades on assignments within 5 days of the project due date.

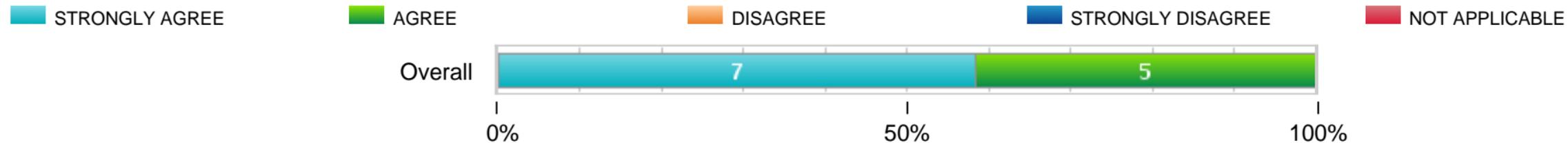


The faculty member provided quality and beneficial comments on written assignments.

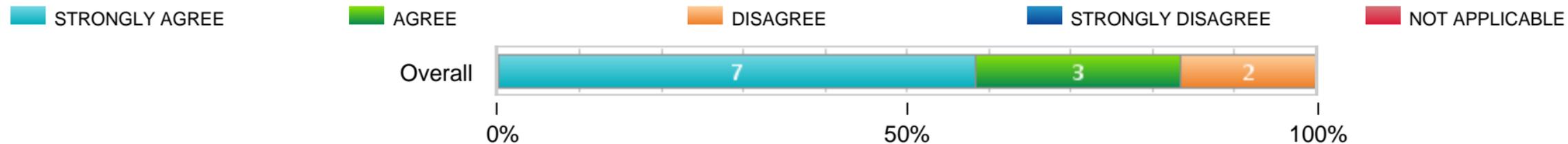


Detailed Question Results

The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

Please describe the strengths of the faculty member. (12 Comments)

Comments: Overall (12)

Analytical

Attention to detail and provided good feedback

Challenges his students to think deeper. He puts a lot of time into communicating what he is expecting of his students. He also puts a lot of time in grading the assignments and communicating the reason for the grade.

Clarity in assignment requirements

He is very tuned in. He is on time and very polite, and honest.

He provided some encouragement in his announcements.

Organized

Personable

detailed feedback

good communication

great listener, timely answers

none

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (12 Comments)

Comments: Overall (12)

He does not need improving.

I didn't run into this personally, but he made it clear there were never exceptions for late assignments. He did it in order to be fair, I get that, but life happens and working a couple of days ahead doesn't always cover you.

More mercy and grace when dealing with individual circumstances. Less nit picky grading for a 200 level class.

N/A

There should be more than one method of reaching out to the instructor there were many times that I was in the middle of an assignment and had a question and had to wait an entire two days to get a response

Understand that students have lives that interfere occasionally with school and that extensions are necessary in some cases. Working ahead isn't practical for all students.

less reading

more black and white test questions

none

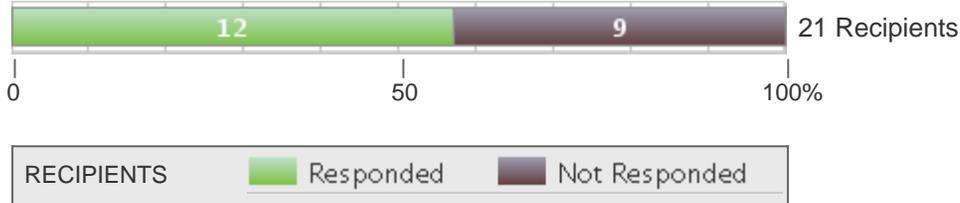
Survey Results for End of Course Survey - LUO *NEW*

Current - End of Course Survey for Online Students starting 201740.
Included Response Periods: End of Course Survey 201740B
Compare Results By: No Grouping

Overall Summary

Total Survey Recipients: 21

Response Rate for End of Course Survey 201740B



Detailed Question Results

The faculty member responded to my questions in a timely manner (within 24 hours).



The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



The faculty member posted grades on assignments within 5 days of the project due date.



Detailed Question Results

The faculty member provided quality and beneficial comments on written assignments.

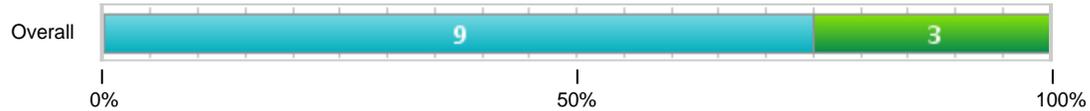
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



The faculty member provided encouragement within his/her communications throughout the course.

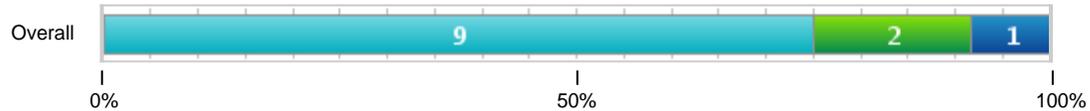
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

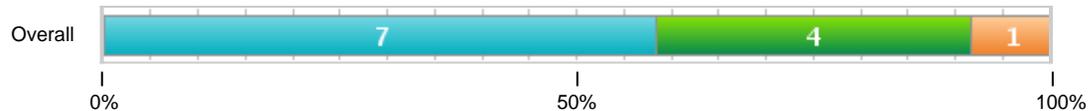
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (12 Comments)

Comments: Overall (12)

Communicated what was expected well

Excellent teaching skills that kept my attention and focus throughout the course.

He was helpful when giving feed back from assignments, and gave clear instructions on assignments and what was expected.

He was very encouraging and fair with his notes, always pushing me to go further in my thinking. Responding in a timely manner whenever I contacted him.

Knew what he was talking about

Quick to respond to questions with clear answers

Responded in a very timely manner

Very attentive and caring to the needs of the students

Very positive and encouraging. Cares about the students and offers help when needed.

great communication and encouragement

n/a

patient

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (12 Comments)

Comments: Overall (12)

Continue doing what they are doing.

I felt he did a good job.

N/A

NA

None

There are no recommendations.

came across as arrogant and somewhat unhelpful

n/a

none

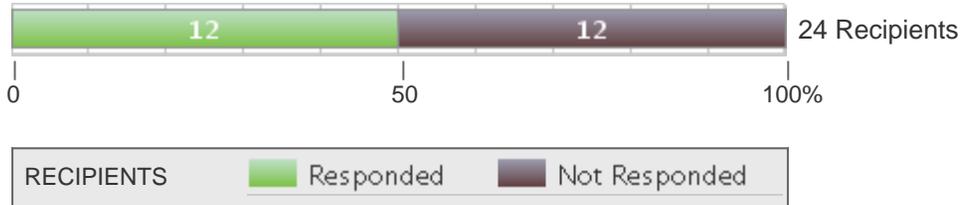
Survey Results for End of Course Survey - LUO *NEW*

Current - End of Course Survey for Online Students starting 201740.
Included Response Periods: End of Course Survey 201740B
Compare Results By: No Grouping

Overall Summary

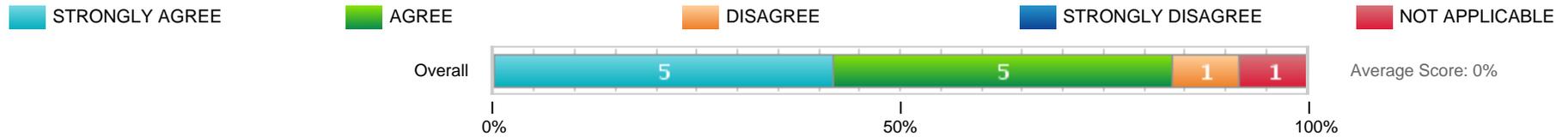
Total Survey Recipients: 24

Response Rate for End of Course Survey 201740B



Detailed Question Results

The faculty member responded to my questions in a timely manner (within 24 hours).



The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



The faculty member posted grades on assignments within 5 days of the project due date.



Detailed Question Results

The faculty member provided quality and beneficial comments on written assignments.

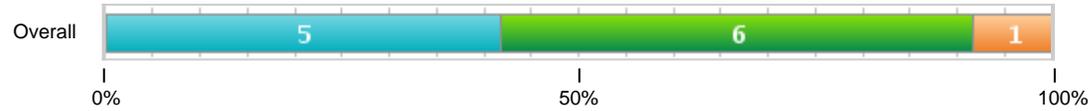
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



The faculty member provided encouragement within his/her communications throughout the course.

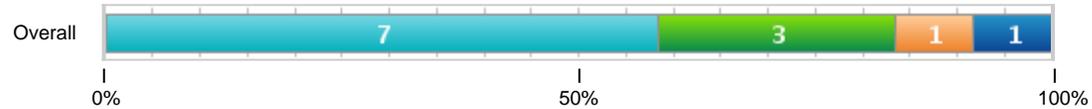
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

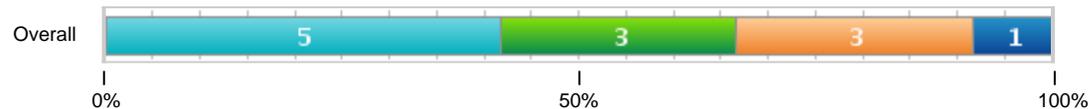
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (12 Comments)

Comments: Overall (12)

...

Give thorough instructions and encouragement

Great Communication, he showed concern about the success of students

He knew his information.

I could tell that he loves philosophy, so it was easy for me to enjoy it as well.

Stayed on topic

Thank you for all your encouraging words throughout the course!

This faculty member was awesome with feedback. Very grateful for his advice and guidance.

Very encouraging and responded quick to my emails

Very passionate about the subject; encourages good work/study habits

Very thorough.

knowledge of content

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (12 Comments)

Comments: Overall (12)

Don't sound rude in emails.

He was a tough grader, but I can take it. I'd probably do the same if I were an instructor.

I do not agree with the way he wants to treat all of his students "fairly". I had surgery and I was in the hospital for a week and he would not grant me an extension because he wanted to be "fair". If it was fair everyone would be having major surgery.

N/A

None

Nothing at this time.

Stop placing such a STRONG emphasis on working ahead. Nearly every communication directed students to work ahead, and at times, felt quite condescending for those of us who cannot. This has been the worst class I have taken at Liberty.

n/a

none

none.

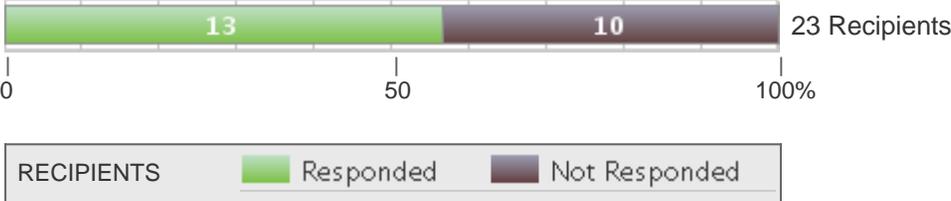
Survey Results for End of Course Survey - LUO *NEW*

Current - End of Course Survey for Online Students starting 201740.
Included Response Periods: End of Course Survey 201740B
Compare Results By: No Grouping

Overall Summary

Total Survey Recipients: 23

Response Rate for End of Course Survey 201740B



Detailed Question Results

The faculty member responded to my questions in a timely manner (within 24 hours).



The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



The faculty member posted grades on assignments within 5 days of the project due date.



Detailed Question Results

The faculty member provided quality and beneficial comments on written assignments.

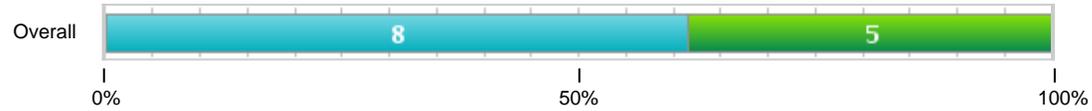
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



The faculty member provided encouragement within his/her communications throughout the course.

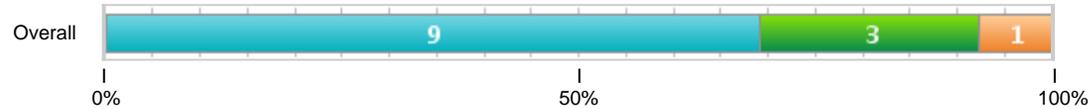
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

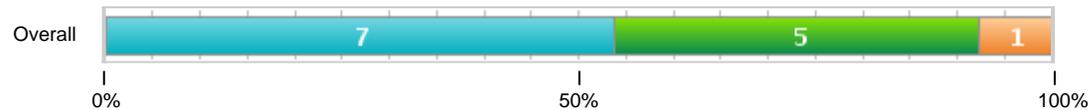
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (13 Comments)

Comments: Overall (13)

Excellent communication skills, fast response time and great feedback

Great communication

I loved that the study guides provided the questions that were applicable to that week's assignments. If the student does the study guide then the student should not have a problem completing the assignments or tests and doing well.

Intelligent, awesome last name, courteous, brother in Christ

Pleasant and kind - interactive

The professor was good with communicating and grading assignments quickly.

Thorough

Thorough and encouraging

Thoughtful, passionate, honest, etc.

Very encouraging and knowledgeable

Very knowledgeable

encouraging. very driven about course rules.

none

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (13 Comments)

Comments: Overall (13)

Don't write so much on announcements. Use other forms of communication.

Maybe have directions in one place.

NA

None

The instructions for each assignment seemed to be in multiple places, had to look all over to make sure I wasn't forgetting anything

This is a 200 level philosophy class, there should be no expectation to understanding 100% of philosophers and what they mean. This is a tough subject for someone who doesn't know the content. The level of expectation was too high.

enjoyed this class. No recommendations.

n/a

no comment

none, he has really inspired me and shown me a new perspective

stop trying to cram 4 chapters a week into people heads

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

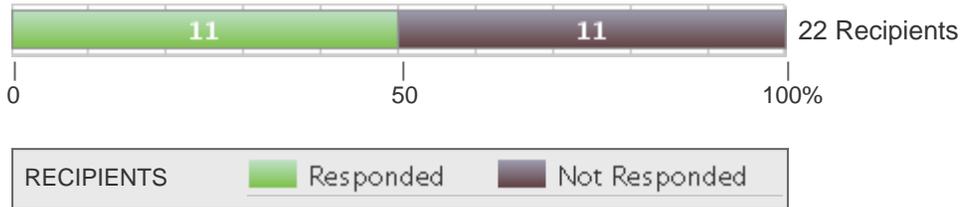
Included Response Periods: End of Course Survey 201730B

Compare Results By: No Grouping

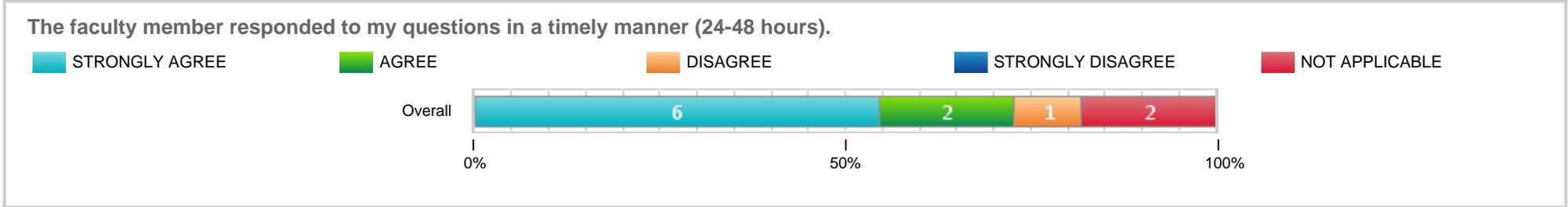
Overall Summary

Total Survey Recipients: 22

Response Rate for End of Course Survey 201730B



Detailed Question Results



Detailed Question Results

The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



The faculty member posted grades on assignments within one week of the project due date.

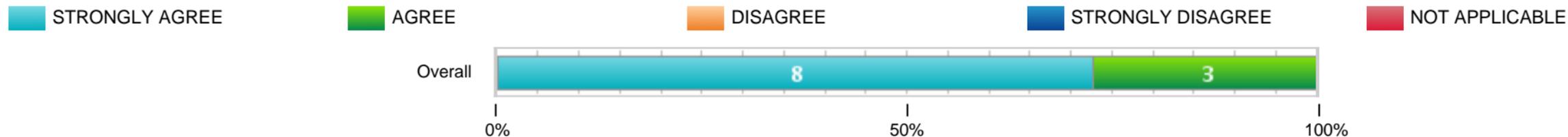


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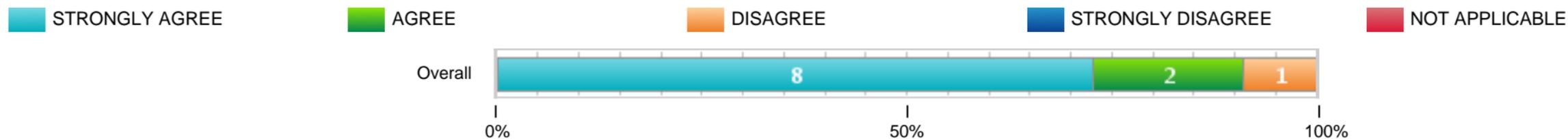


Detailed Question Results

The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

Please describe the strengths of the faculty member. (11 Comments)

Comments: Overall (11)

Encouraging

Explained each assignment with great detail.

Extremely understanding and very willing to work with students under certain circumstances

Gave great detail in the announcements

I enjoyed the quick grading and explicit instructions on the assignments.

N/A

Responsive communication. Provided good constructive feedback on assignments.

They provided clear, thorough, beneficial instructions.

Was very effective in grading assignments on time and communicating to the students.

n/a

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (11 Comments)

Comments: Overall (11)

Continue to provide beneficial feedback

I think everything went smoothly.

N/A

No complaints.

None

The faculty has no compassion when applying rules and did not consider situations beyond the students control.

excellent experience!!

n/a

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

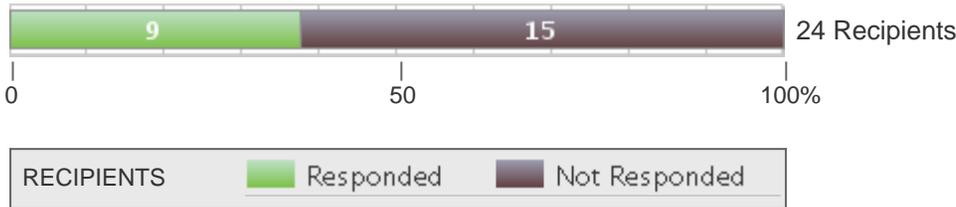
Included Response Periods: End of Course Survey 201720D

Compare Results By: No Grouping

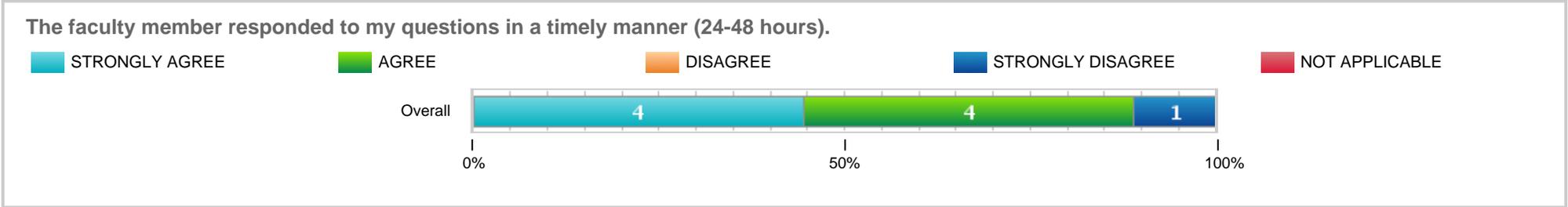
Overall Summary

Total Survey Recipients: 24

Response Rate for End of Course Survey 201720D

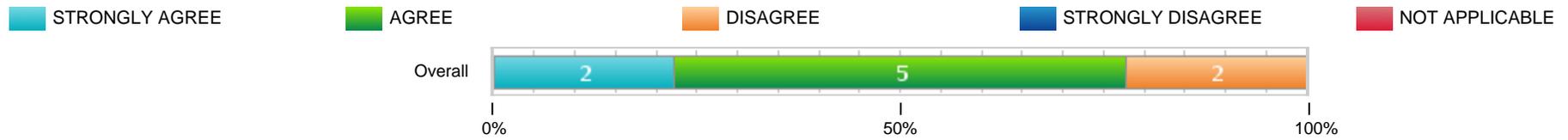


Detailed Question Results

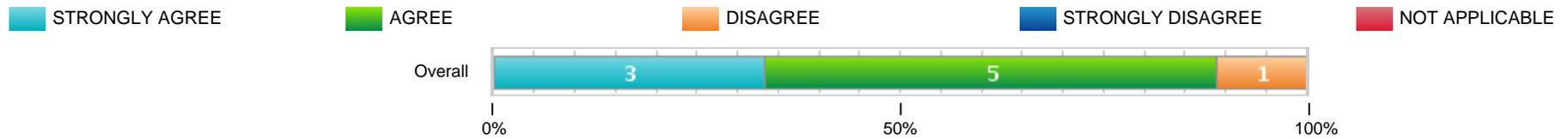


Detailed Question Results

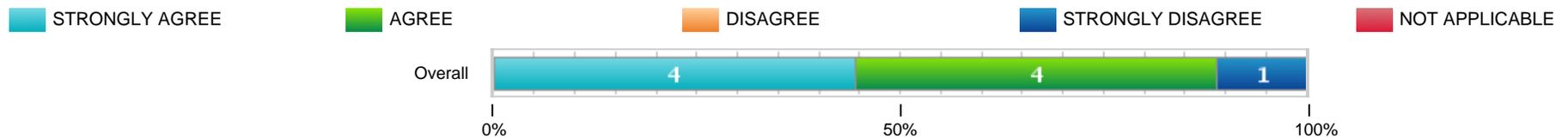
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Detailed Question Results

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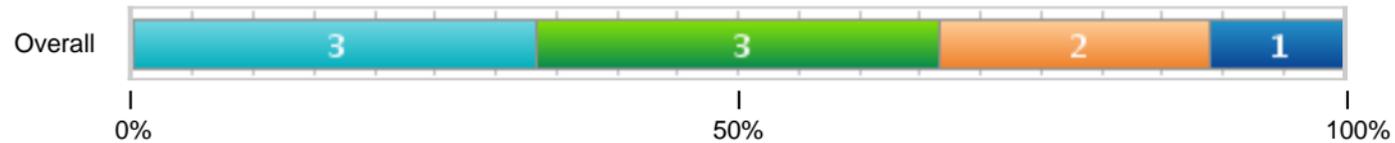
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

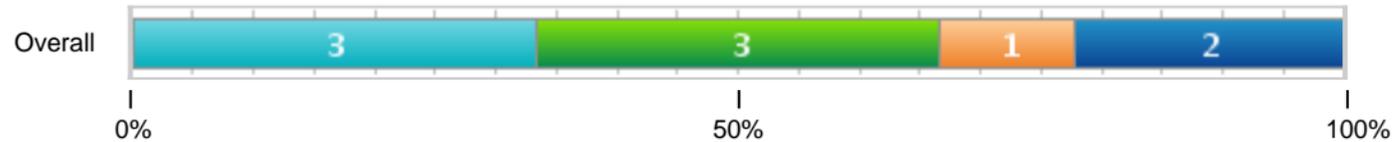
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (9 Comments)

Comments: Overall (9)

Generous and speedy in his replies to emails

He was very helpful and gave good feedback on assignments.

Punctual and precise

The faculty member provides consistent, relatively clear communication.

This professor was the best! yet he stuck close to us daily! it was like being in the class!

Very thorough.

encouraging

none

very knowledge, encouraging and helpful

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (9 Comments)

Comments: Overall (9)

Better responses to students questions, and timely responses. Clearer demonstration of what the student is to do on assignments.

N/A

N/A.

NA

Need to be encouraging and sensitive

The consistent communication to turn work in early, to work ahead, builds anxiety over the 8 weeks. There is more attention given to the emphasis of that point than anything else. There is a rigidity in some of the instructions that is unreasonable.

none

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

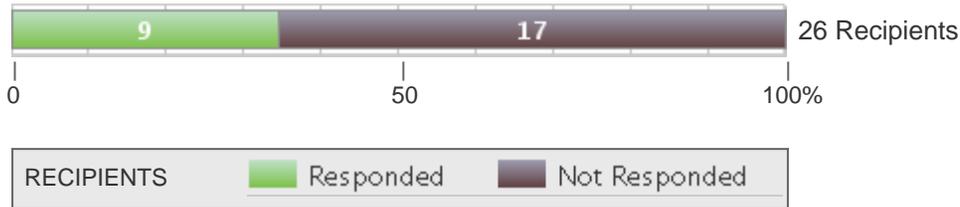
Included Response Periods: End of Course Survey 201720D

Compare Results By: No Grouping

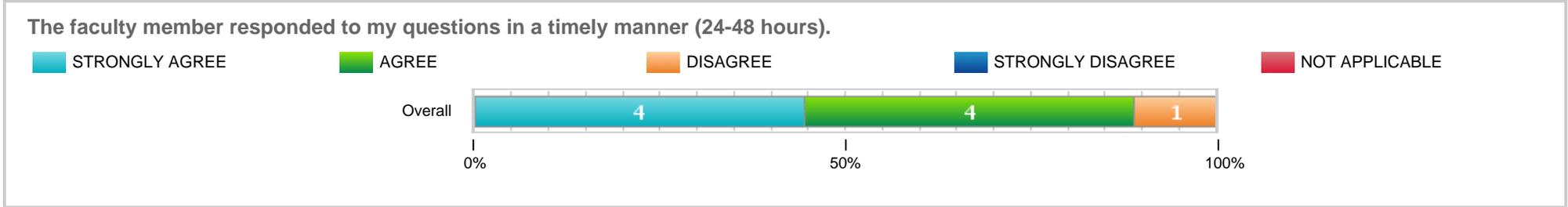
Overall Summary

Total Survey Recipients: 26

Response Rate for End of Course Survey 201720D

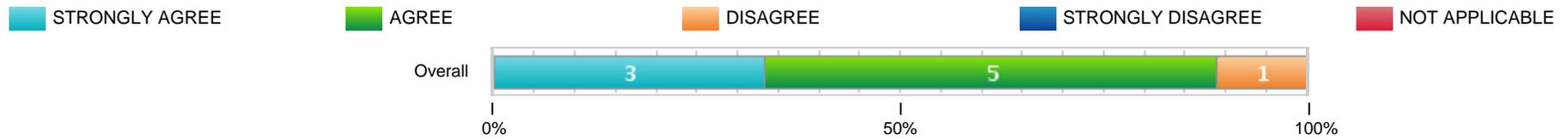


Detailed Question Results



Detailed Question Results

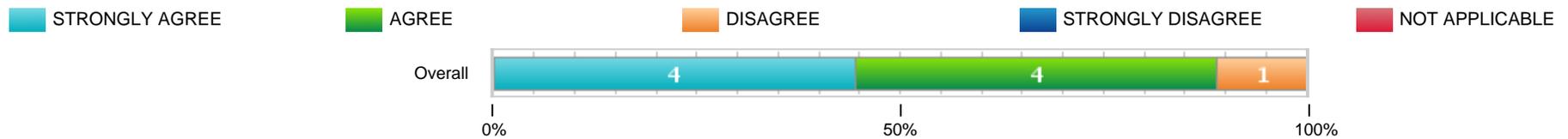
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Detailed Question Results

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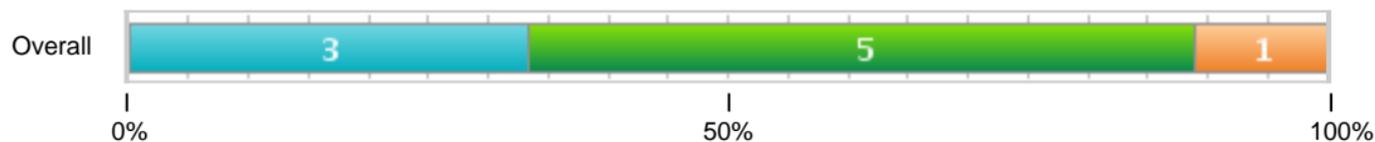
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

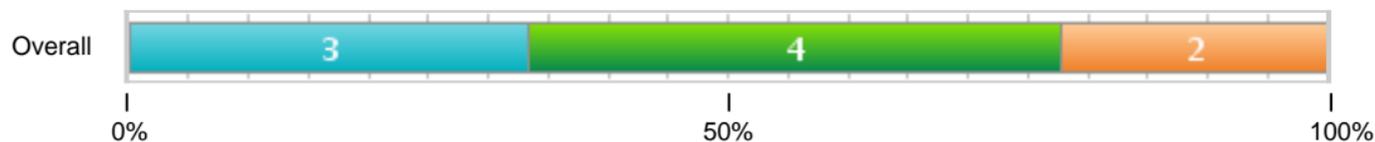
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (9 Comments)

Comments: Overall (9)

Always gave sufficient feedback

Communicates very well!!

Insightful thought provoking challenging

Knew the subject well

Knowledge of writing and topic and quick grading

Not sure

Very devoted to the class.

good communication

very helpfull

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (9 Comments)

Comments: Overall (9)

Less of a reading load would allow more time for critical thought. The reading is quite heavy and required multiple readings to even moderately understand some texts. Taking time away from critical thinking which would make basic mastery more approachabl

More understanding toward student's situations.

None

Not sure

Nothing

more ebooks for this class

n/a

none

nothing

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

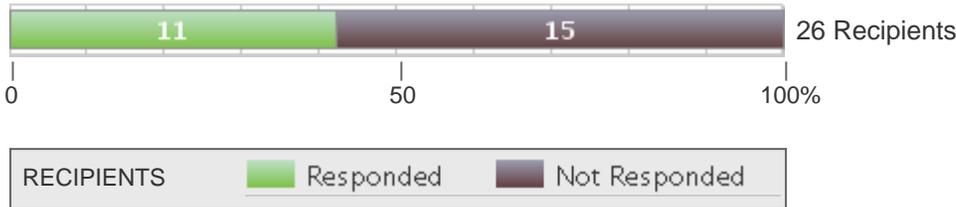
Included Response Periods: End of Course Survey 201720D

Compare Results By: No Grouping

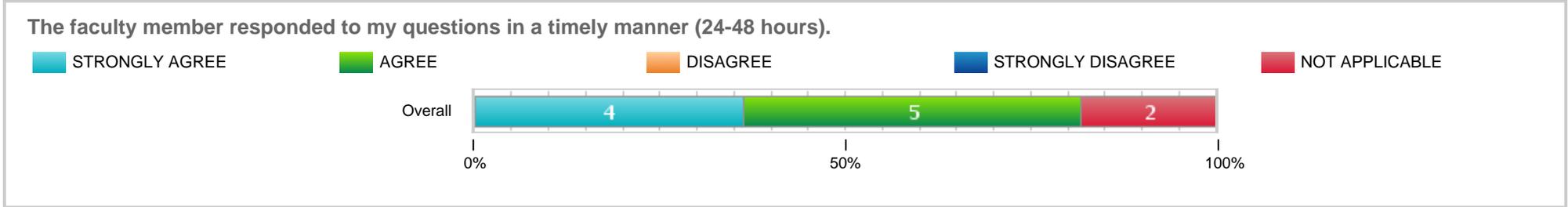
Overall Summary

Total Survey Recipients: 26

Response Rate for End of Course Survey 201720D

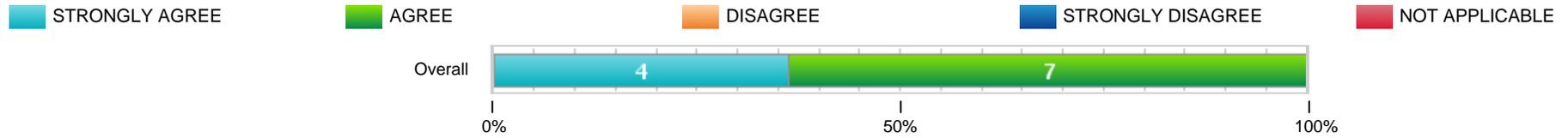


Detailed Question Results



Detailed Question Results

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Detailed Question Results

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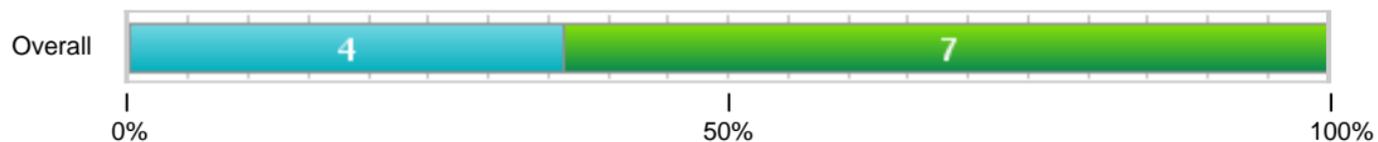
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

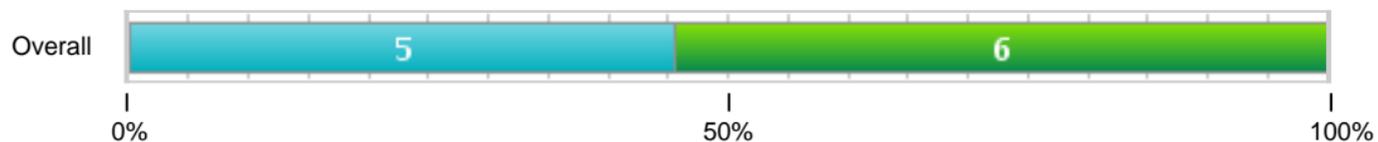
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (11 Comments)

Comments: Overall (11)

Communication

Good communication

Helpful and constructive responses to assignments

I like the clarifications given for points reduction on assignments and areas to work on

It is really good!

Provided good feedback and expectations.

The professor responded to emails in a timely manner

communication

great knowledge of subject

prompt, positive feedback

strict attention to deadlines and careful adherence to directions

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (11 Comments)

Comments: Overall (11)

A little more communication. Such as sending announcements through email instead of just through blackboard.

It is really good!

Keep doing what you're doing.

N/A

None

Not sure

n/a

none

opportunity to help with grades

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

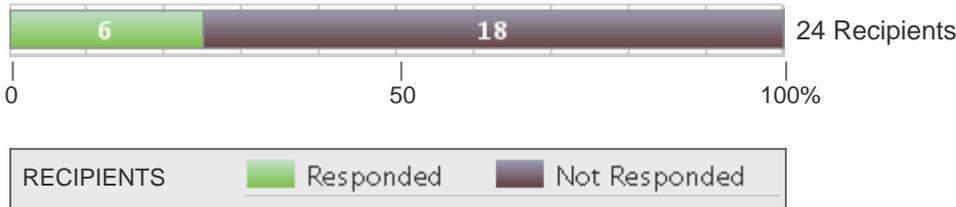
Included Response Periods: End of Course Survey 201720B

Compare Results By: No Grouping

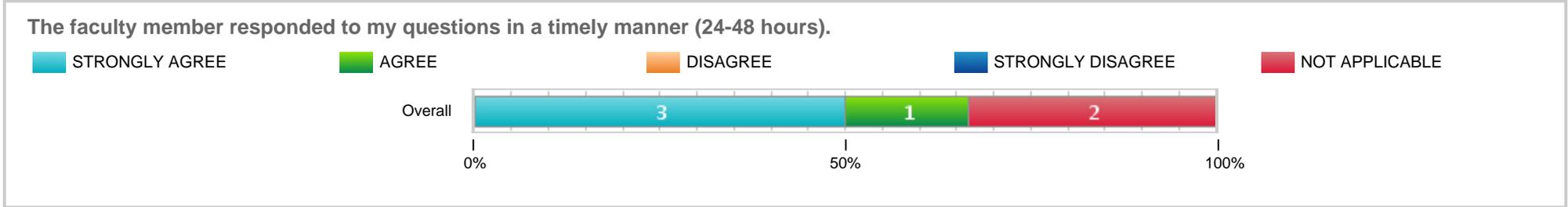
Overall Summary

Total Survey Recipients: 24

Response Rate for End of Course Survey 201720B

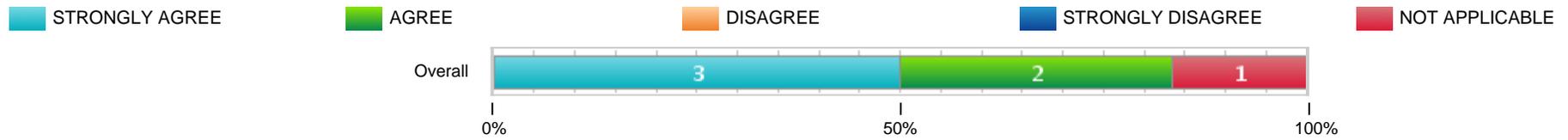


Detailed Question Results

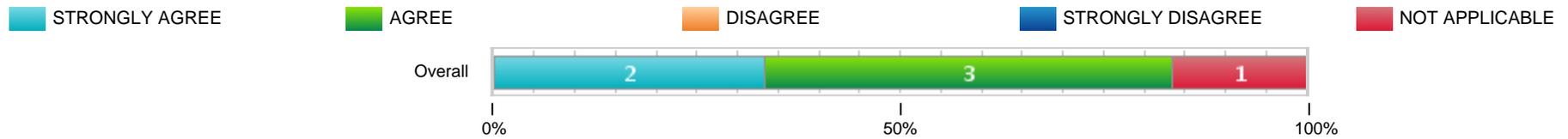


Detailed Question Results

The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



The faculty member posted grades on assignments within one week of the project due date.



The faculty member provided quality and beneficial comments on written assignments.



Detailed Question Results

The faculty member provided encouragement within his/her communications throughout the course.

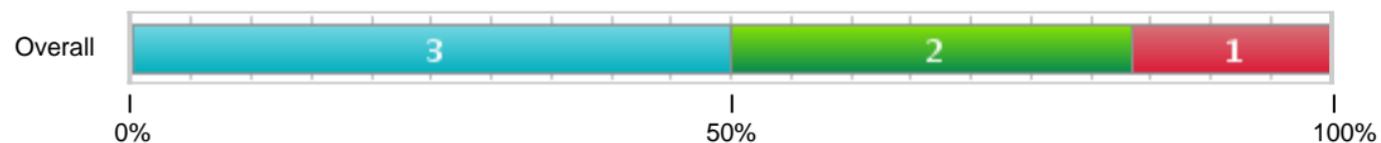
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

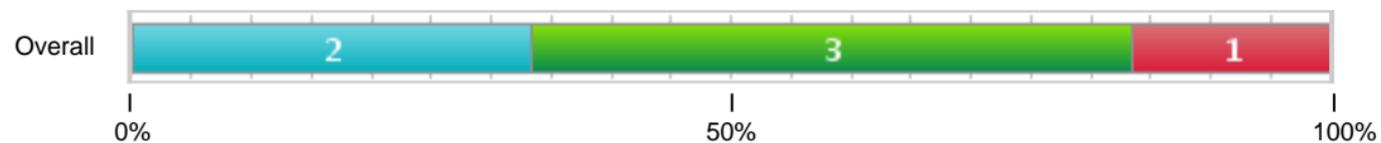
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (6 Comments)

Comments: Overall (6)

Helped me to engage the world from a philosophical prospective.

NA

Very clear communication

feedback on assignments was very specific and helpful

great

very thorough, wants the best from his students

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (6 Comments)

Comments: Overall (6)

Great interactions

NA

Possibly more personal communication with the student

awesome

include more encouragement in instructions. instructions should be more precise- not ranting.

less reading

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

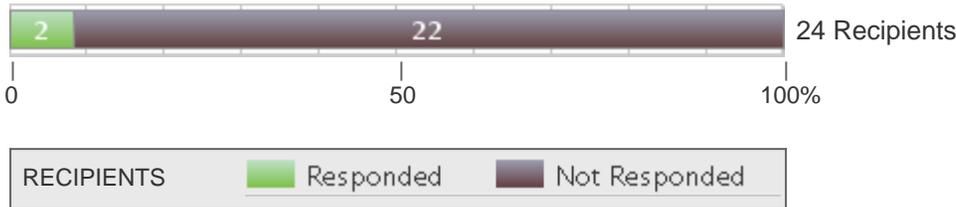
Included Response Periods: End of Course Survey 201720B

Compare Results By: No Grouping

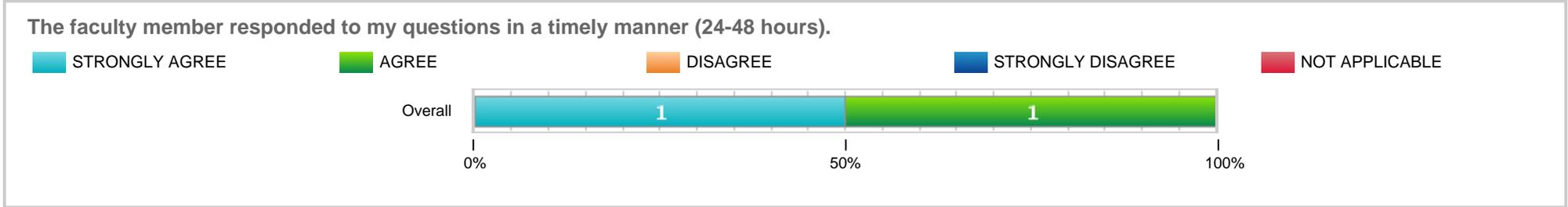
Overall Summary

Total Survey Recipients: 24

Response Rate for End of Course Survey 201720B

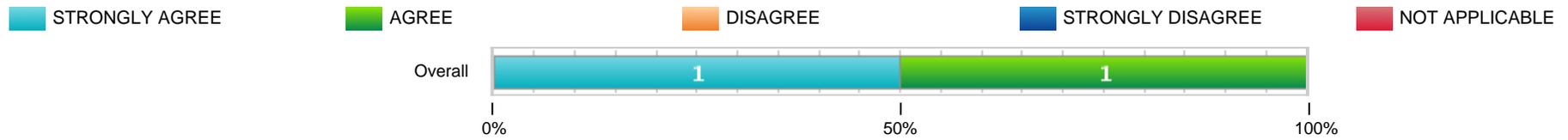


Detailed Question Results

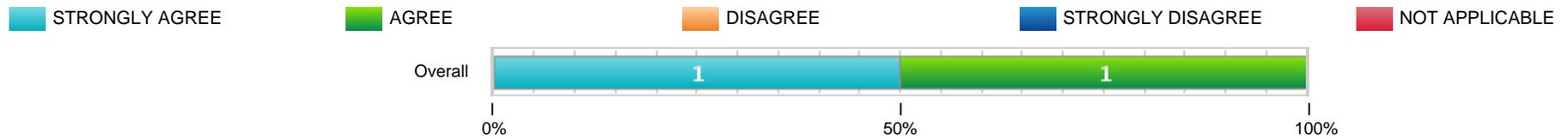


Detailed Question Results

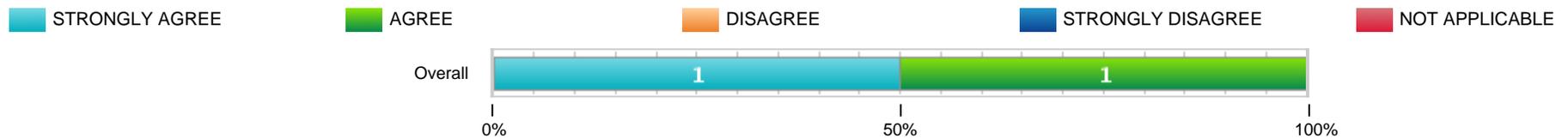
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The faculty member provided quality and beneficial comments on written assignments.



Detailed Question Results

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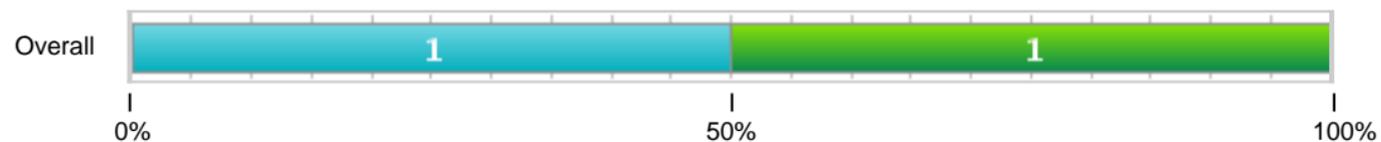
 STRONGLY AGREE

 AGREE

 DISAGREE

 STRONGLY DISAGREE

 NOT APPLICABLE



Overall, the experience with this faculty member was positive.

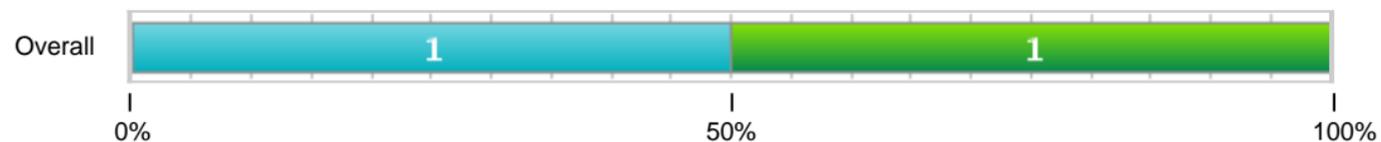
 STRONGLY AGREE

 AGREE

 DISAGREE

 STRONGLY DISAGREE

 NOT APPLICABLE



Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (2 Comments)

Comments: Overall (2)

None.

none

Please describe the strengths of the course content. (2 Comments)

Comments: Overall (2)

The course is well rounded balancing standard philosophy with the christian philisophical worldview.

Very easy to read and relate to the world.

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

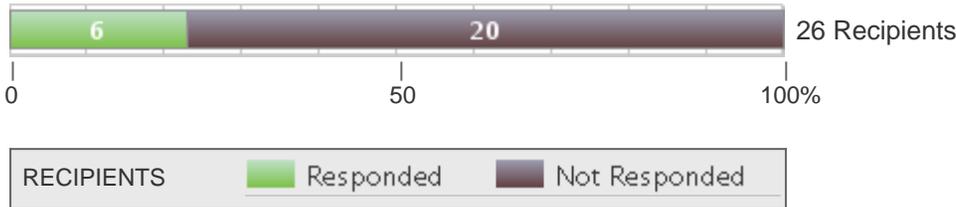
Included Response Periods: End of Course Survey 201720B

Compare Results By: No Grouping

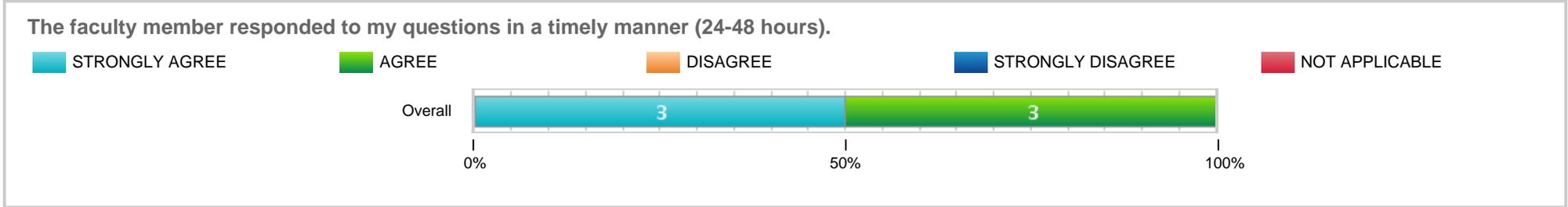
Overall Summary

Total Survey Recipients: 26

Response Rate for End of Course Survey 201720B

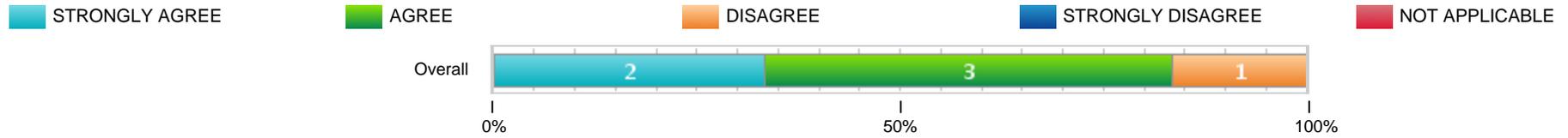


Detailed Question Results

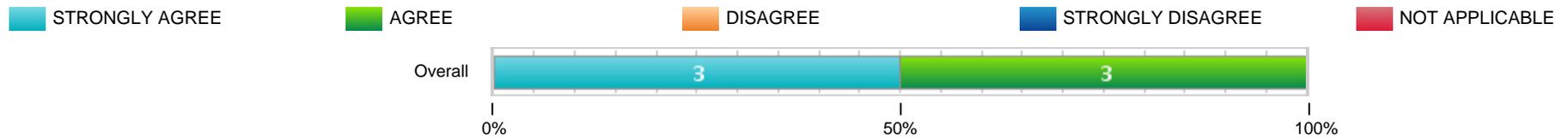


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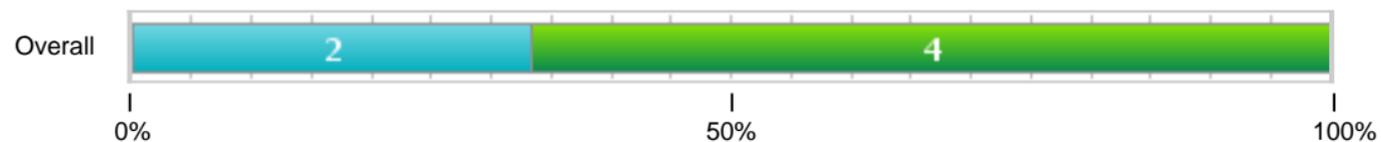
 STRONGLY AGREE

 AGREE

 DISAGREE

 STRONGLY DISAGREE

 NOT APPLICABLE



Overall, the experience with this faculty member was positive.

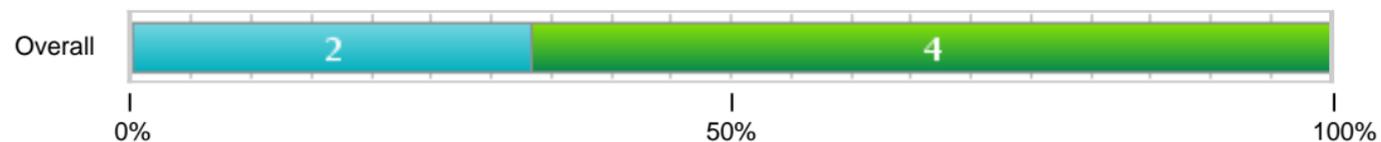
 STRONGLY AGREE

 AGREE

 DISAGREE

 STRONGLY DISAGREE

 NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (6 Comments)

Comments: Overall (6)

Instructor provided great feedback for essays and discussion boards and was very considerate when I had an issue

Kept us updated each week.

The instructor is personal and willing to help out in any way. His continuous encouragement for students to complete assignments early challenged me. His in depth announcements were also useful in providing clarity in the course.

The professor explained in detail everything that we had to do and that was a huge help

Was able to react well

great in giving detailed feedback on assignments and explaining how he grades things

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (6 Comments)

Comments: Overall (6)

Create excitement for the student to want to learn

Give clearer expectations for assignments.

I do not have any recommendations for improvement. This instructor has been very challenging, in a positive manner, as he pushes his students to the highest potential.

I would recommend continuing the conversation in the discussion boards.

No recommendations for improvement of the instructor.

be more considerate with grading as philosophy can be very difficult for a student who it is their first time taking this type of subject

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

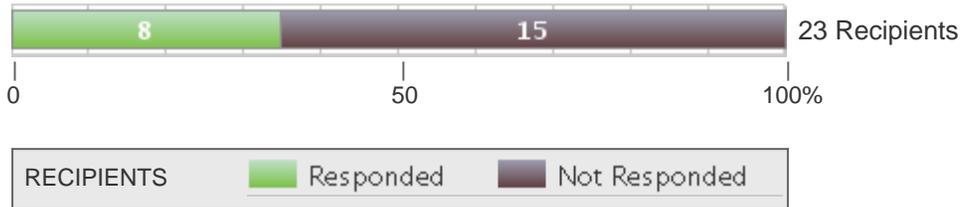
Included Response Periods: End of Course Survey 201640D

Compare Results By: No Grouping

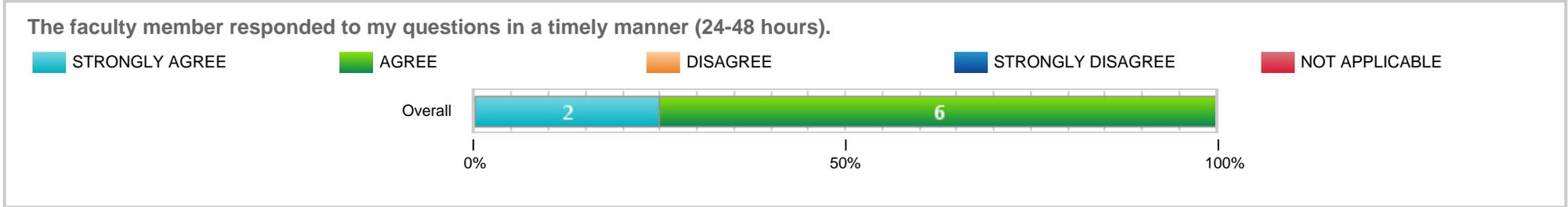
Overall Summary

Total Survey Recipients: 23

Response Rate for End of Course Survey 201640D

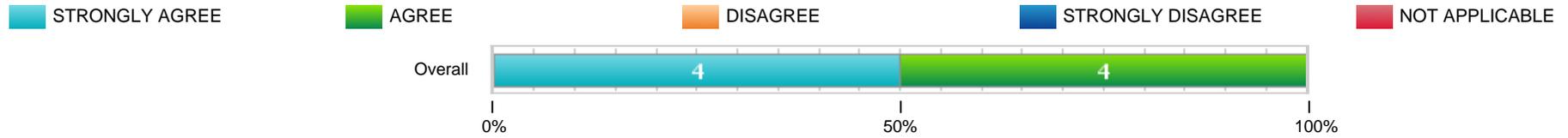


Detailed Question Results

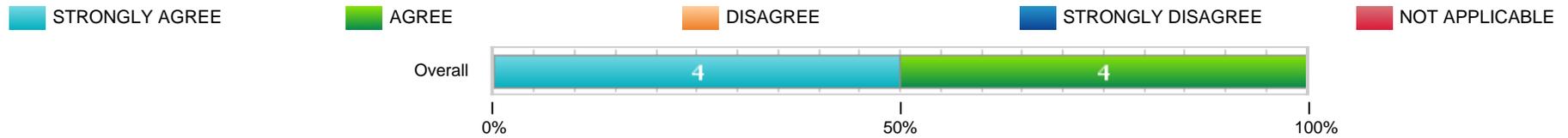


Detailed Question Results

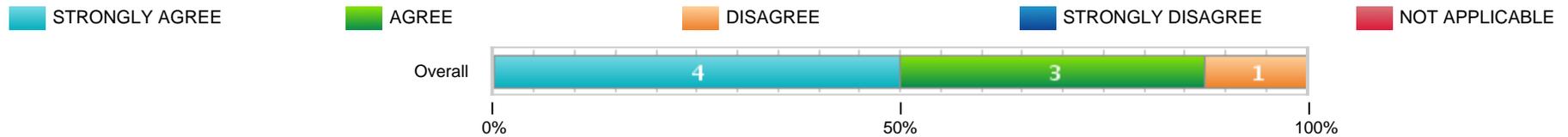
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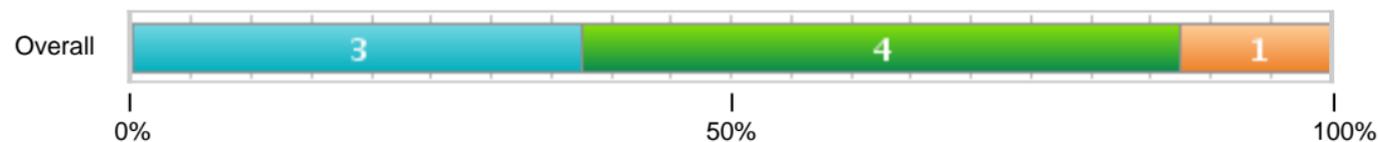
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

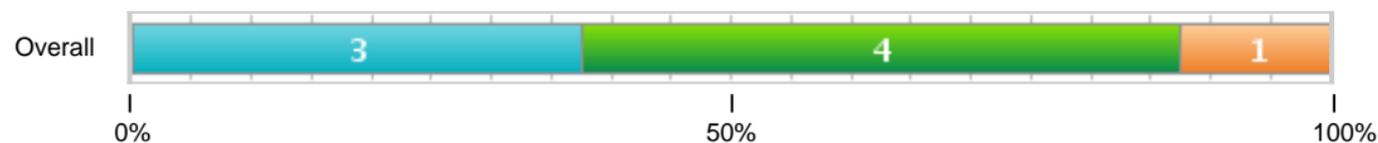
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (8 Comments)

Comments: Overall (8)

I love the comments he provided and the fact that he actually thoroughly looked over our papers and analyzed them.

N/A

Very encouraging, timely in grading assignments, supportive communication

n/a

provides quick responses

very knowledgeable

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (8 Comments)

Comments: Overall (8)

N/A

Not so extremely critical of papers

Show some grace, not very sympathetic to the fact people have lives and sometimes cannot get things done by the dead line.

There are just too many announcements to post them in tiny writing on BB. I think it would be of benefit if he does video announcements--with him physically on camera giving these instructions for the week. We read enough lol.

n/a

none

Survey Results for End of Course Survey - LUO

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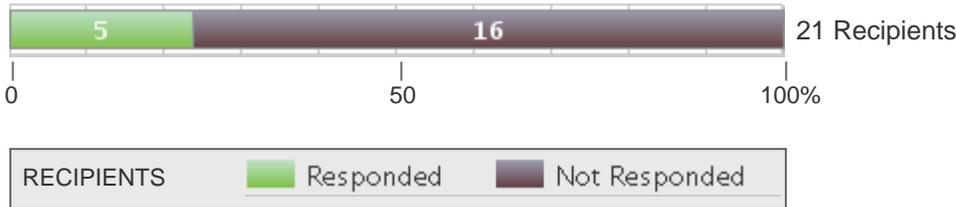
Included Response Periods: End of Course Survey 201640D

Compare Results By: No Grouping

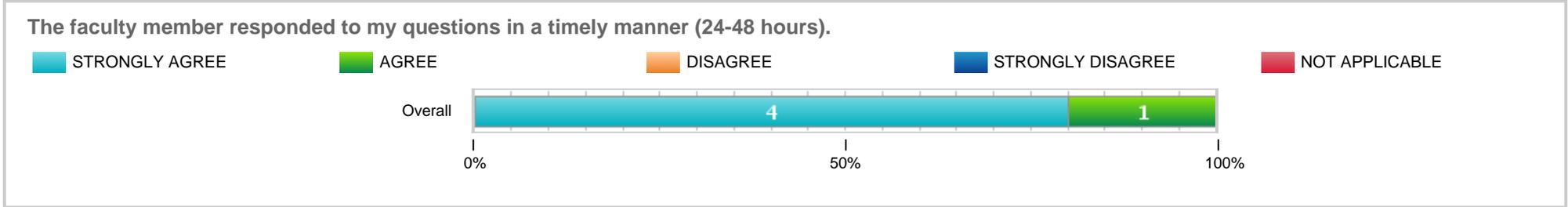
Overall Summary

Total Survey Recipients: 21

Response Rate for End of Course Survey 201640D

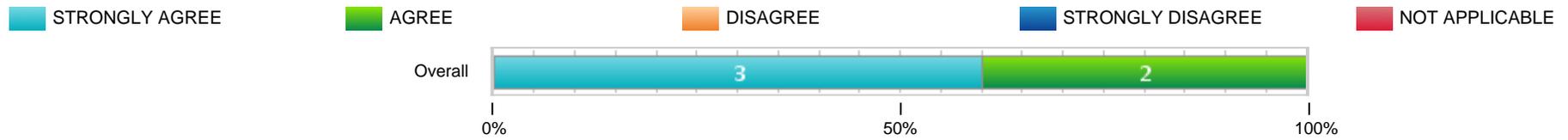


Detailed Question Results

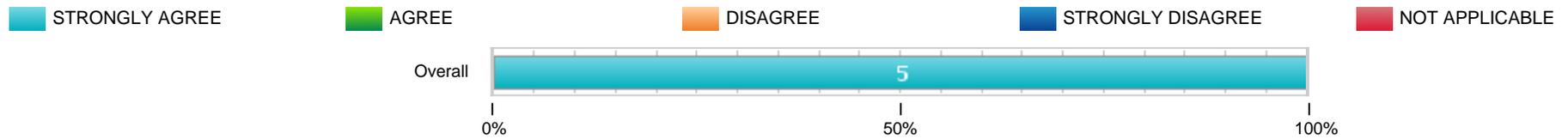


Detailed Question Results

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Detailed Question Results

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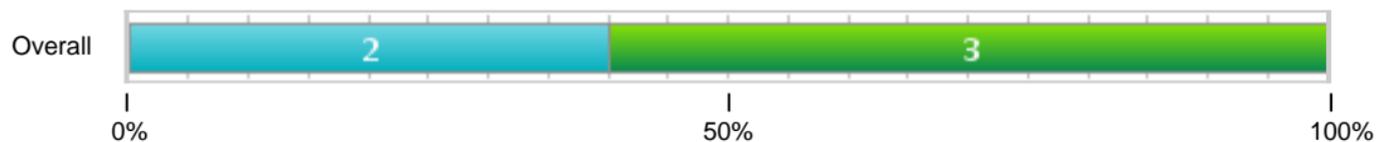
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

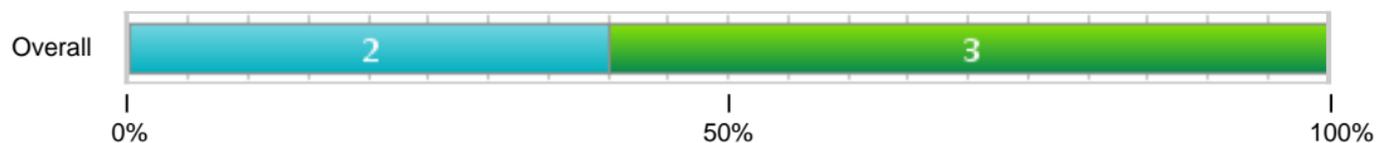
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (5 Comments)

Comments: Overall (5)

Fair and helpful

Grading response time is great

He responded in a timely manner to assignments

Very organized

provided great feedback

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (5 Comments)

Comments: Overall (5)

Even though I got good grades, I felt the wording of some of his comments could've been chosen better. "Mediocre" is not something that should be stated when a student gets mostly A's in your class.

It is frustrating to have assignment instructions in an announcement when students rely heavily on the rubric and instructions sheets

Nothing

n/a

none

Survey Results for End of Course Survey - LUO

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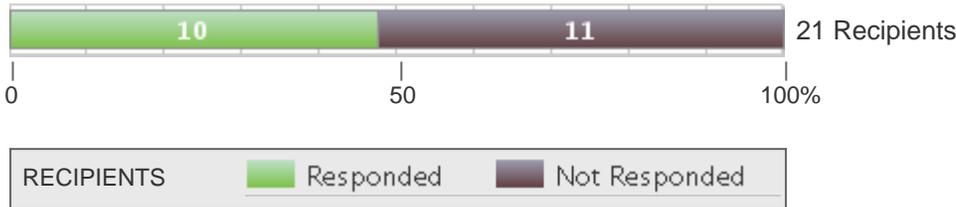
Included Response Periods: End of Course Survey 201640D

Compare Results By: No Grouping

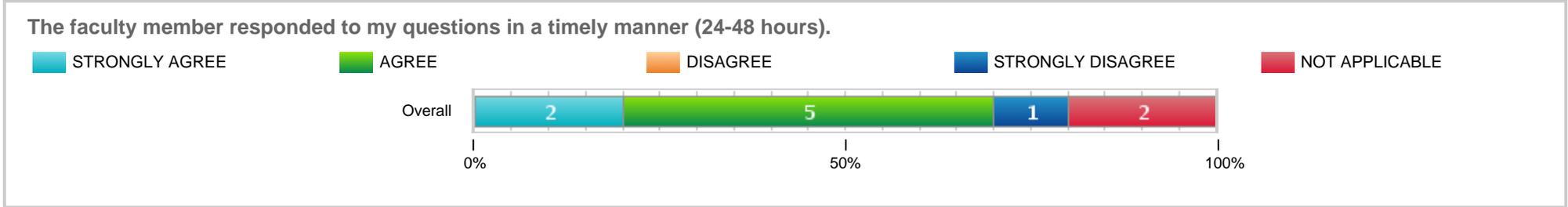
Overall Summary

Total Survey Recipients: 21

Response Rate for End of Course Survey 201640D

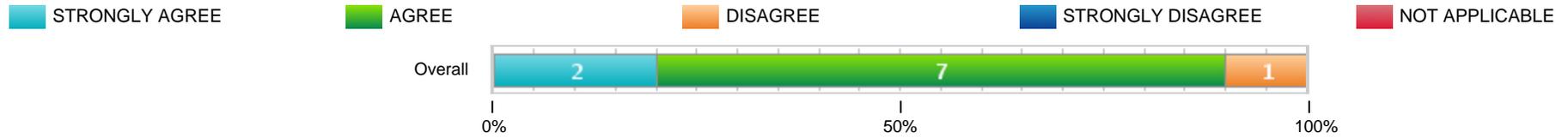


Detailed Question Results

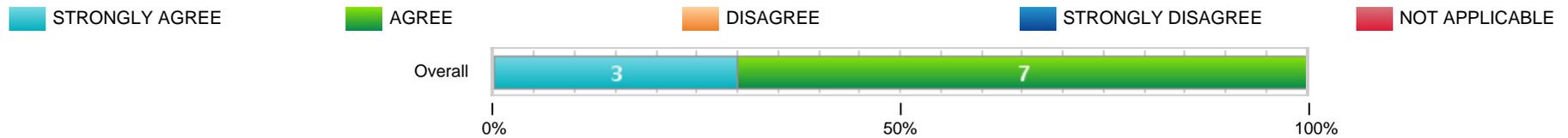


Detailed Question Results

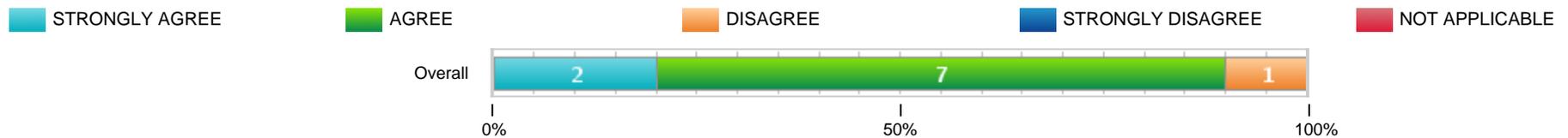
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The faculty member provided quality and beneficial comments on written assignments.



Detailed Question Results

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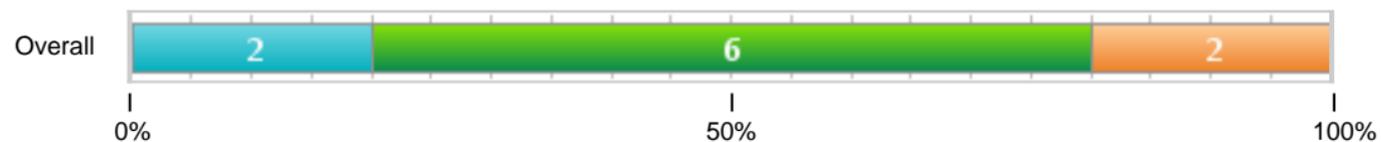
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

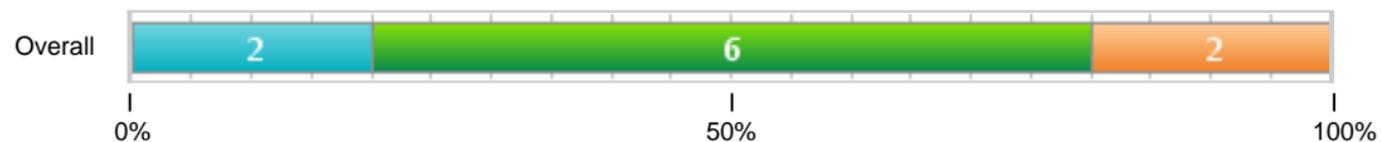
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (10 Comments)

Comments: Overall (10)

Did a great job on communicating and made the material entertaining while challenging my thinking.

Graded quickly

He was very prompt in grading.

Punctual in grading

The faculty member did a great job at answering emails.

Very consistent in posting announcements

Very detailed in communicating assignments

Very experienced

good

ok

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (10 Comments)

Comments: Overall (10)

I was satisfied with the instructor.

I would have him not write an entire book as an introduction to each week.

I would have liked more feedback on why points were lost on assignments.

List a current email address. I had a serious illness and family emergency this course period and I could not get ahold of him.

None

Send announcements as emails too. It makes them easier to read and more easily accessible

Very demeaning

assignments are a little too much in so short of weeks

na

none

Survey Results for End of Course Survey - LUO

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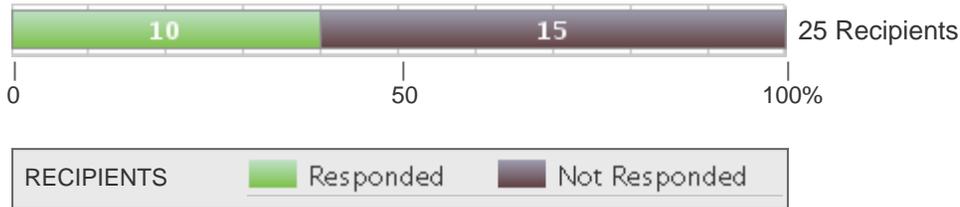
Included Response Periods: End of Course Survey 201640B

Compare Results By: No Grouping

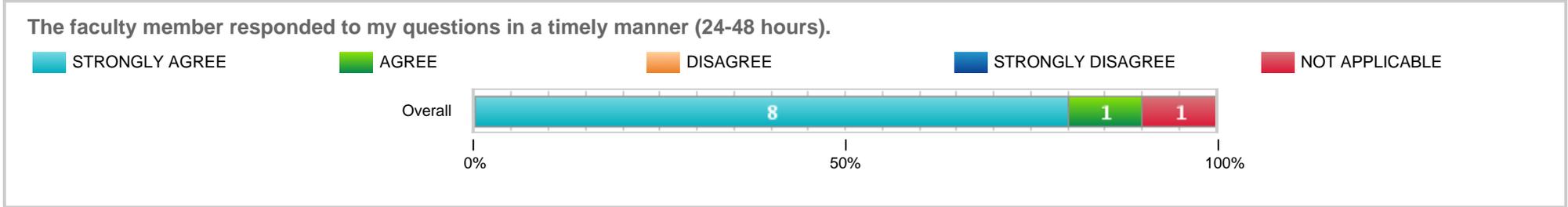
Overall Summary

Total Survey Recipients: 25

Response Rate for End of Course Survey 201640B

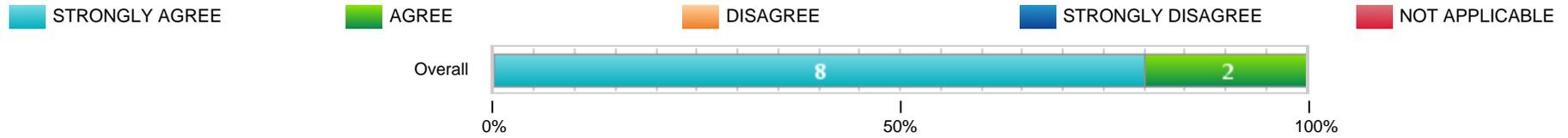


Detailed Question Results



Detailed Question Results

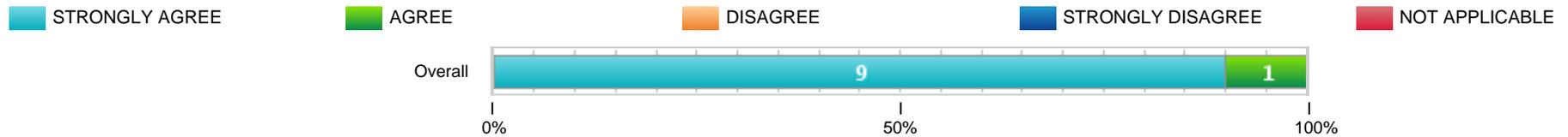
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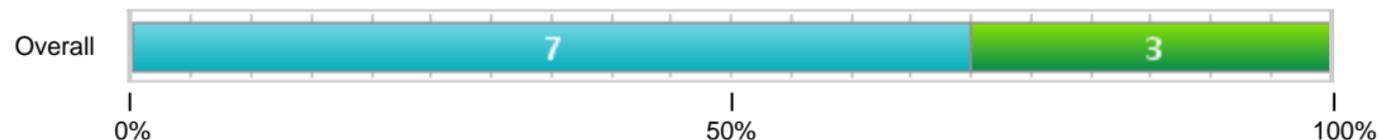
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

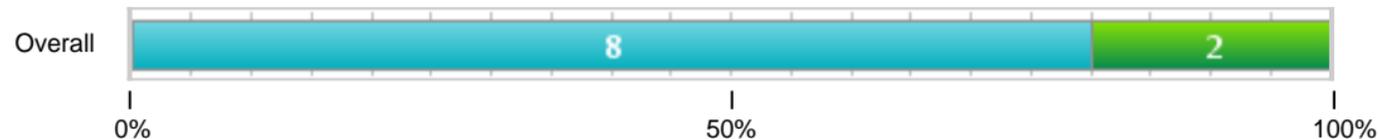
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (10 Comments)

Comments: Overall (10)

Clear and precise, responded when needed assistance

Clear with instructions. Gave very detailed explanations. Gave helpful responses to questions.

Encouraging and helpful

Extremely detailed

Really strict and specific

The breakdowns on the paper or written posts were incredibly helpful. He explained exactly where we did well or did poorly, encouraging to improve.

The professor was very insightful when writing our weekly announcements as well as gave me helpful constructive criticisms on my writing.

Very kind professor, gave everybody what was needed weekly to pass the course. All we needed to do was follow his instructions

Very thorough on assignment instructions.

knowlegdeable

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (10 Comments)

Comments: Overall (10)

He provided good insights when for what could be improved for the papers. However, I would suggest specifically pointing out where those mistakes were on the papers.

N/a.

None

None

None!

Nothing!

n/a

none

Survey Results for End of Course Survey - LUO

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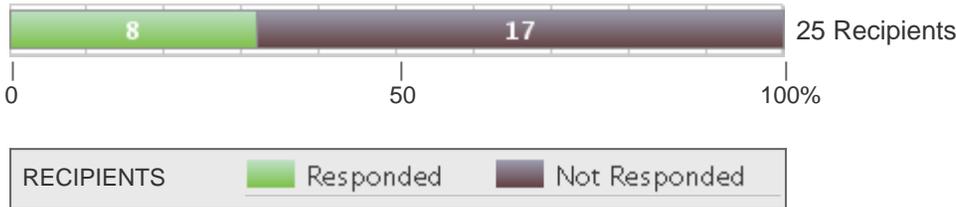
Included Response Periods: End of Course Survey 201640B

Compare Results By: No Grouping

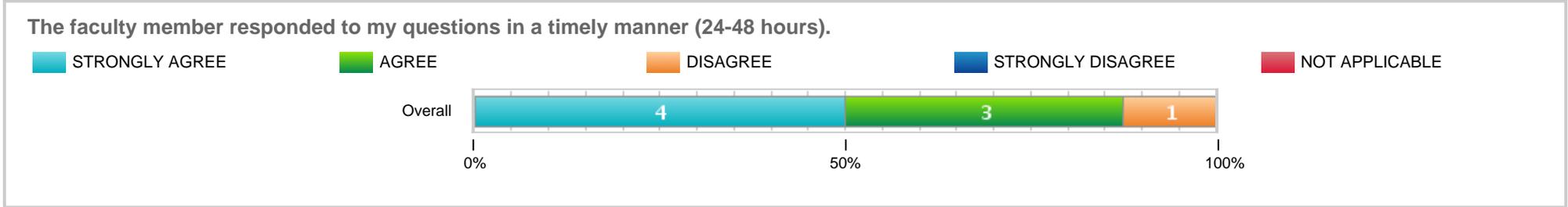
Overall Summary

Total Survey Recipients: 25

Response Rate for End of Course Survey 201640B



Detailed Question Results

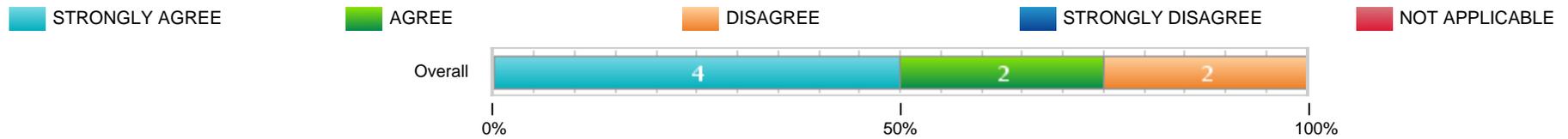


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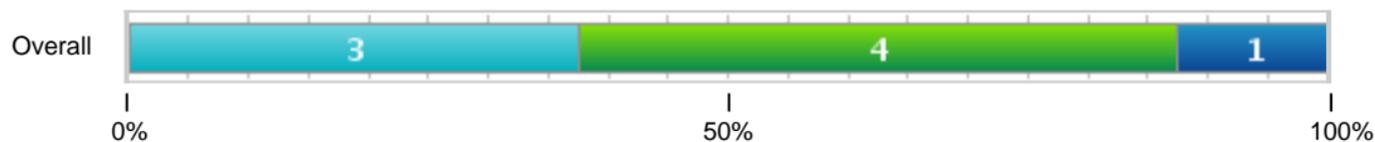
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

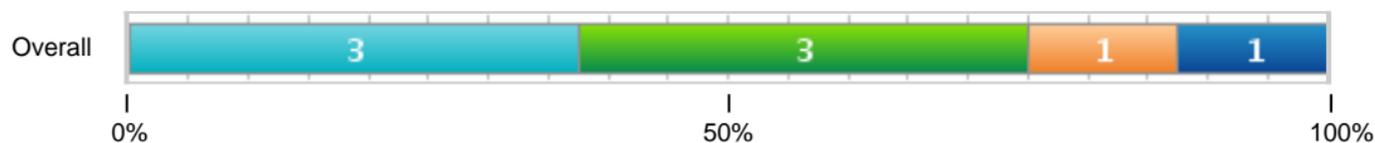
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (8 Comments)

Comments: Overall (8)

Good communication

Grades were reported quickly and feedback was helpful

He seemed to really want to do his job well.

The instructor was satisfactory.

Wonderful professor, worked hard with me to succeed.

You can tell he enjoys helping his students learn. He answers all questions comprehensively, and even took the time to recommend more reading on an area he could tell I was interested in.

none

very knowledgeable in material. Great feedback and guidance.

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (8 Comments)

Comments: Overall (8)

Have some leniency on some problems that may come up that cannot be controlled.

I would suggest that the professor make the class less "scary". Most college students know how to deal with hard material. But from the beginning, this professor made things seem more difficult than they should be.

My recommendation would be to not be so negative, and actually rude to your students

N/A

No complaints

Sometimes there were so many updates it was difficult to keep track. Maybe try to condense those a little.

none

Survey Results for End of Course Survey - LUO

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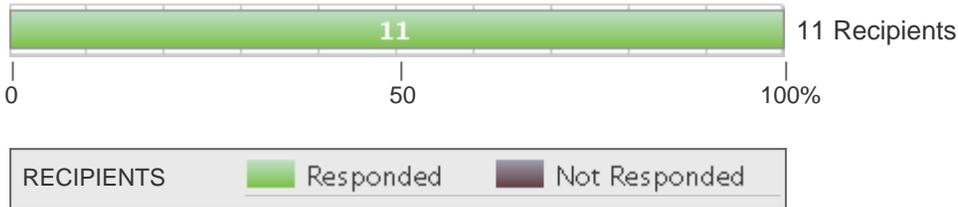
Included Response Periods: End of Course Survey 201630B

Compare Results By: No Grouping

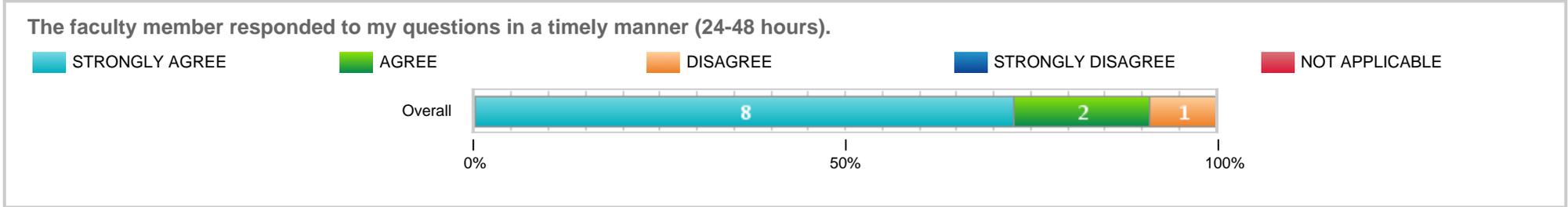
Overall Summary

Total Survey Recipients: 11

Response Rate for End of Course Survey 201630B



Detailed Question Results



Detailed Question Results

The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



The faculty member posted grades on assignments within one week of the project due date.



The faculty member provided quality and beneficial comments on written assignments.



Detailed Question Results

The faculty member provided encouragement within his/her communications throughout the course.

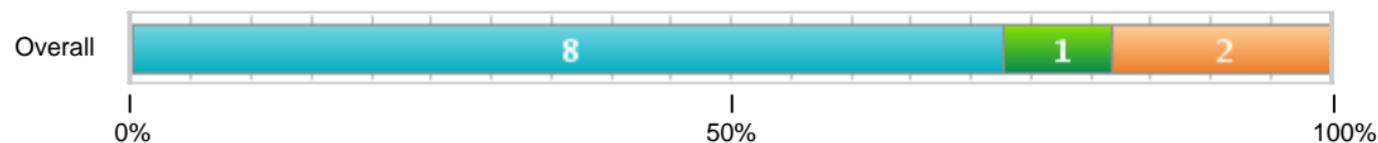
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

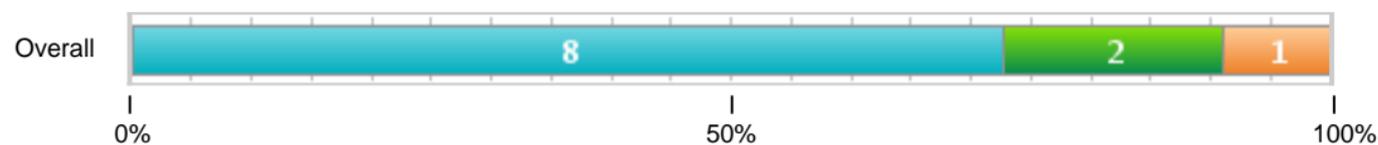
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (11 Comments)

Comments: Overall (11)

Good communication

Hard prof.

His feedback and announcements were always detailed and thorough. He was always positive and willing to help with any questions or concerns.

N/A

No Recommendations

Very humble and honest.

Very knowledgable, this class was fun and enjoyable for me with all that I learned. From the Beginning the let us all know the level of this class how hard we should work at it and what was to be expected he set us up for success from day one

Very knowlegable about subject matter and very prompt in grading

Very resourceful and kind.

the faculty member was always willing to give good advice that help me study better and gave good inspiration talks that I will be using in my studies

very thorough with instructions and comments on work assignments

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (11 Comments)

Comments: Overall (11)

Doing a great job.

I understand the point of your long announcements, but sometimes they were just repetitive and unnecessary.

Intro class shouldn't be so hard.

N/A

No Recommendations

No recommendations

The instructor already have all the good qualities

na

none

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

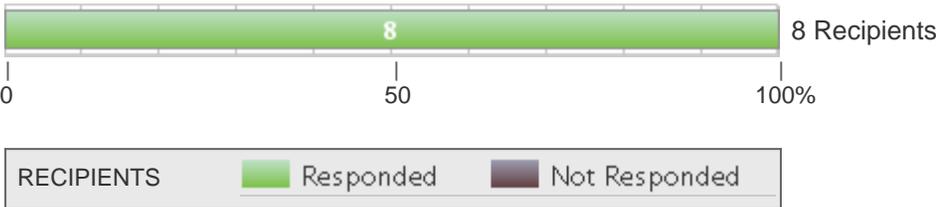
Included Response Periods: End of Course Survey 201630B

Compare Results By: No Grouping

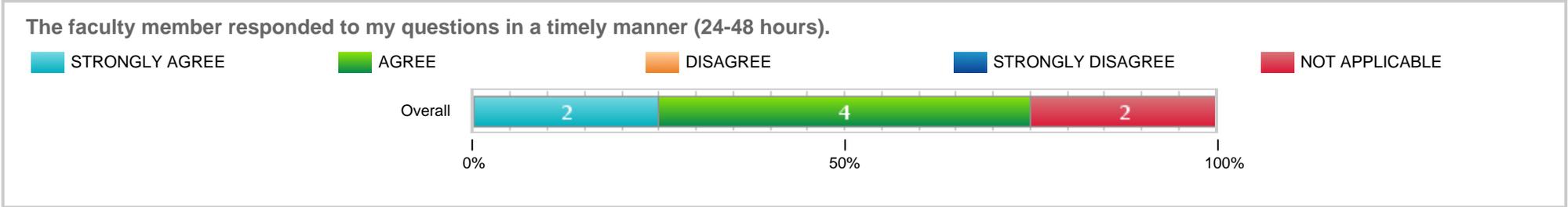
Overall Summary

Total Survey Recipients: 8

Response Rate for End of Course Survey 201630B

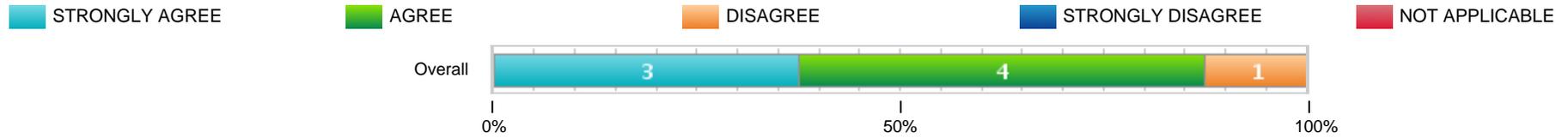


Detailed Question Results

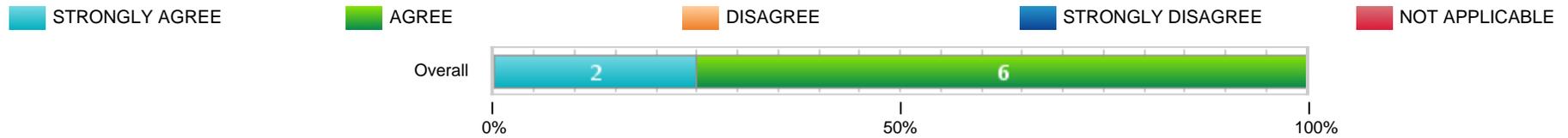


Detailed Question Results

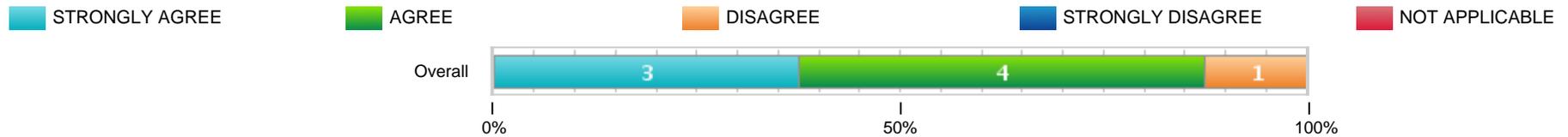
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Detailed Question Results

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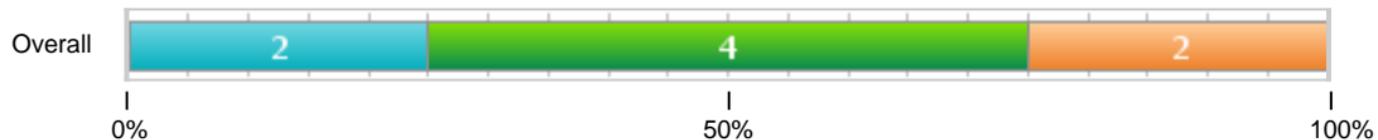
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

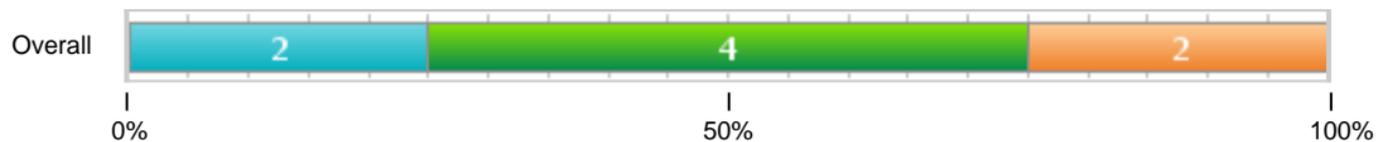
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (8 Comments)

Comments: Overall (8)

Good

He was very in-depth with the way he reviewed work, he gave a very thorough review and preview of each week

He was very informative

The professor was very encouraging and kept me on my toes the entire class. He continually reminded us of the importance of staying ahead because of the difficulty of the course material.

The teacher was quick to respond to emails

Timely response

Understanding professor

knowledgable

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (8 Comments)

Comments: Overall (8)

Clarity of instructions.

I feel that the assignments were hurried, I felt pushed to get things done quickly even if I didn't understand.

N/A

None at this time.

Not needed

Please consider not taking 60 points from students when an assignment fail to submit, I had a help desk ticket that was presented and still was deducted for the assignment that was 1 day late because the system failed to submit. This was unfair.

STOP stating that students who do not turn work in EARLY are irresponsible! I work full-time in addition to family and household responsibilities plus attending school. Because assignments are on time rather than early doesn't mean that I am irresponsible

This is an online course and some people have two and three jobs just to get by and be in school to help better themselves. Less reading should be given and be more to the point.

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

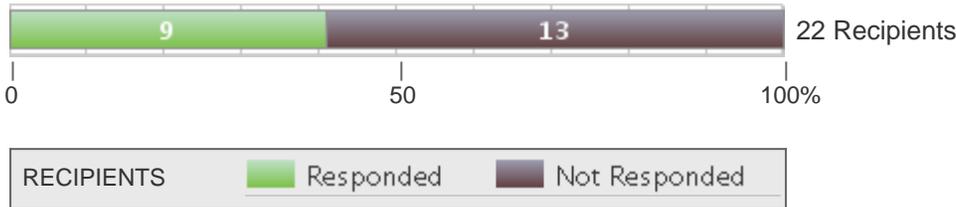
Included Response Periods: End of Course Survey 201620D

Compare Results By: No Grouping

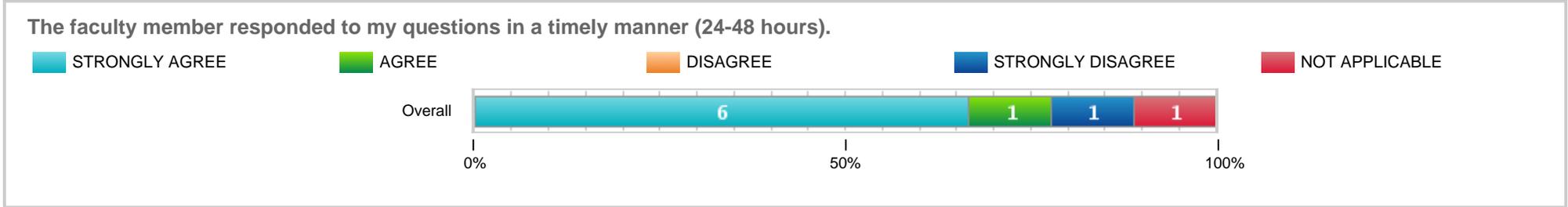
Overall Summary

Total Survey Recipients: 22

Response Rate for End of Course Survey 201620D

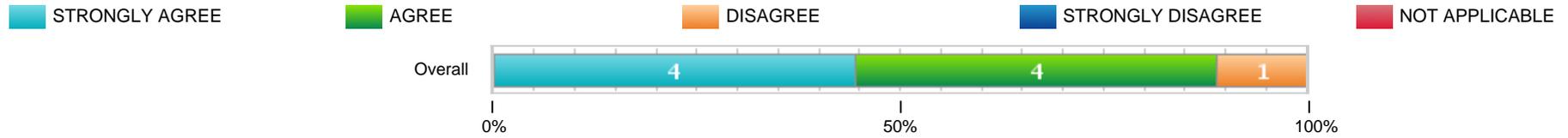


Detailed Question Results



Detailed Question Results

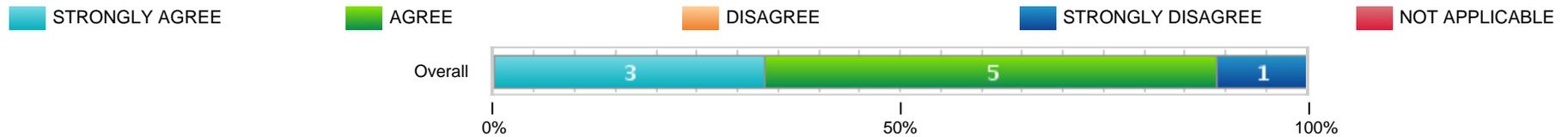
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The faculty member provided quality and beneficial comments on written assignments.



Detailed Question Results

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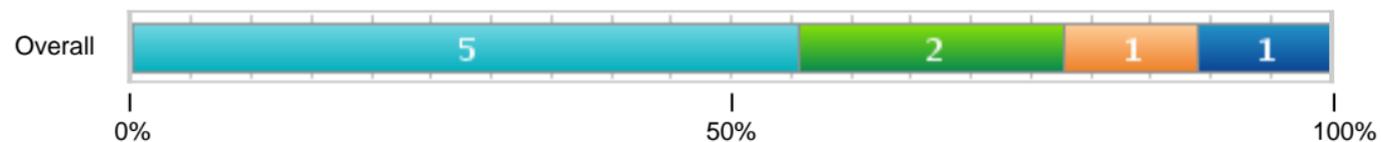
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

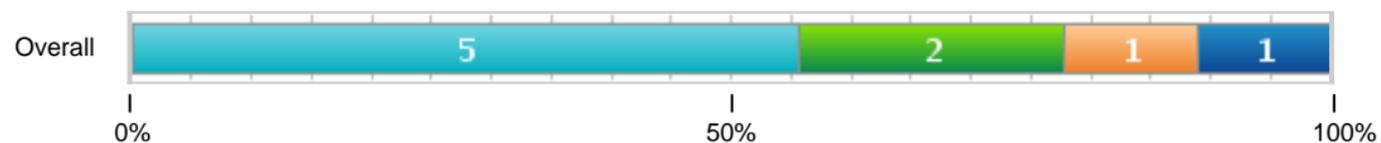
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (9 Comments)

Comments: Overall (9)

He seemed very knowledge of the content

Nothing I can think of

Professor Pensgard is a thinker.

The encouragement and also tips to help all of us succeed in the class.

The faculty member provided excellent feedback on assignments that were beneficial for use in the future

The faculty member provided quick feedback and support.

Very Positive with responses and very uplifting

Very descriptive

Very quick to respond, very detailed, and very helpful!

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (9 Comments)

Comments: Overall (9)

For one, I think the professor took more points off for not formatting word count correctly then grading based on he actual content. He did not provide helpful feedback on how to improve my work other than "it could be better".

Instructions for a project would be better if they were all together and not spread over multiple places. If you know there is too much content being presented, you might suggest that this be a 16 week course.

N/A

NA

None to give

None, it was great.

Nothing

The faculty member could have made some of the assignments a bit clearer relative to his expectations

none needed

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

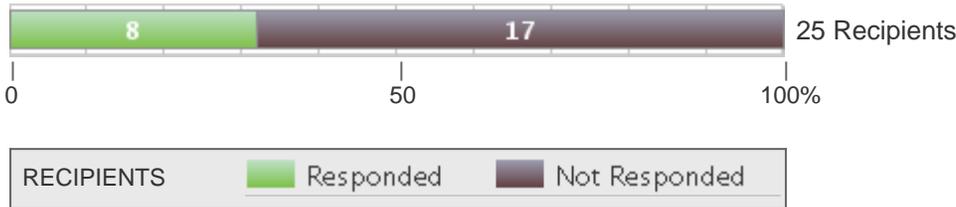
Included Response Periods: End of Course Survey 201620D

Compare Results By: No Grouping

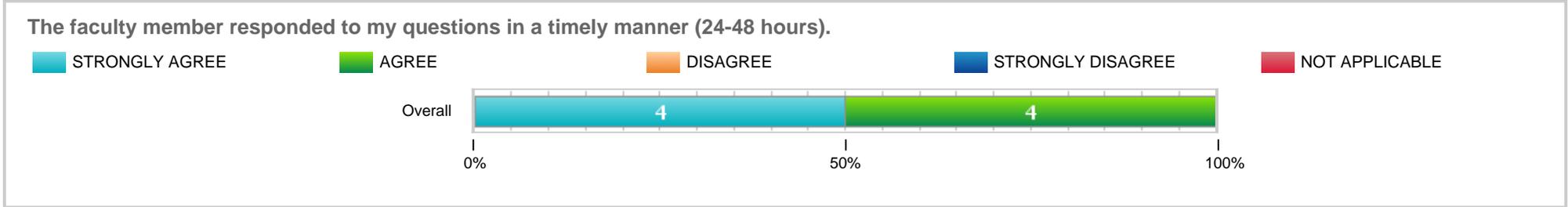
Overall Summary

Total Survey Recipients: 25

Response Rate for End of Course Survey 201620D

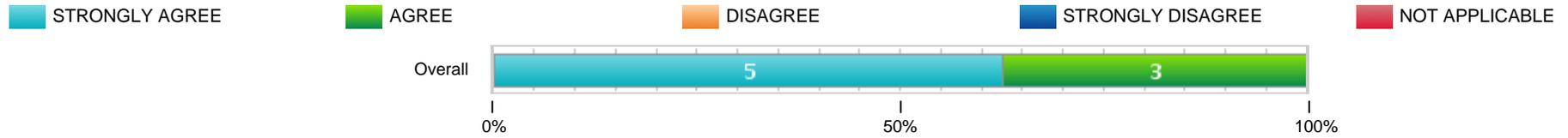


Detailed Question Results

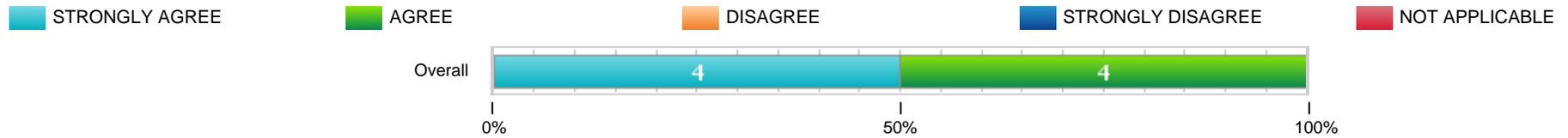


Detailed Question Results

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The faculty member provided quality and beneficial comments on written assignments.



Detailed Question Results

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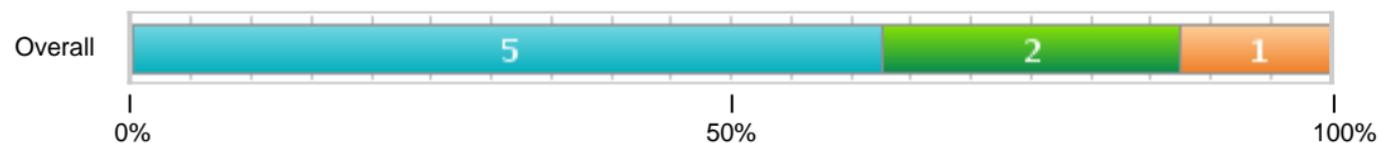
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

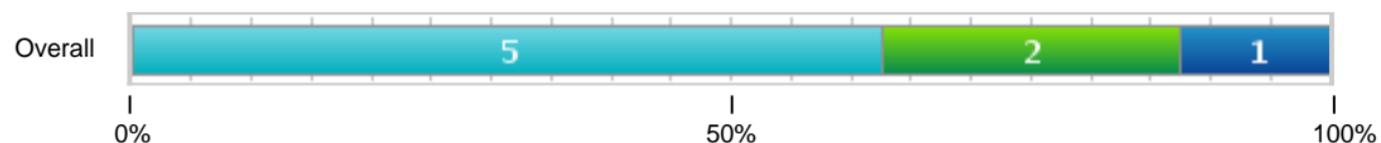
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (8 Comments)

Comments: Overall (8)

Good communication on what is required for assignments and the expectations for each week.

He is very knowledgeable and give healthy feedback.

He likes explaining things. In general he is the best

NA

They gave clear directions each week

Very encouraging and engaged in making us think through

quick to respond

thorough information

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (8 Comments)

Comments: Overall (8)

He is so repetitive. Sometimes it is overwhelming to read his announcements.

N/A

NA

None

None needed.

ease up on the harshness of grading someone opinion, you may disagree with their opinion but you can not count your beliefs higher than theirs

n/a

none

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

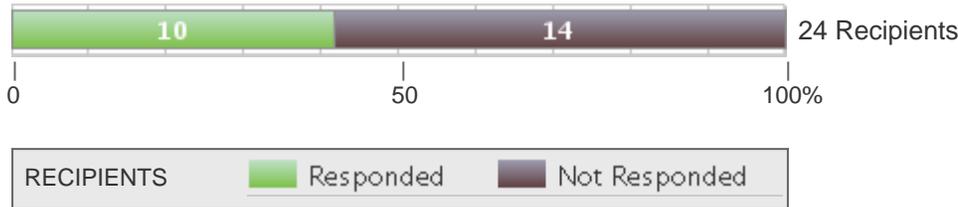
Included Response Periods: End of Course Survey 201620C

Compare Results By: No Grouping

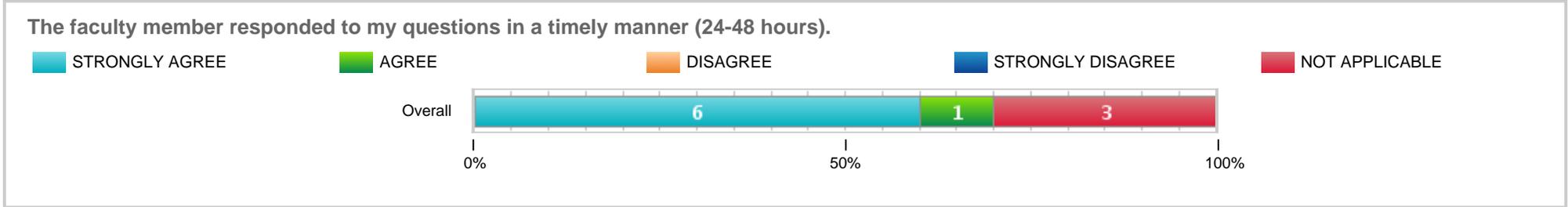
Overall Summary

Total Survey Recipients: 24

Response Rate for End of Course Survey 201620C

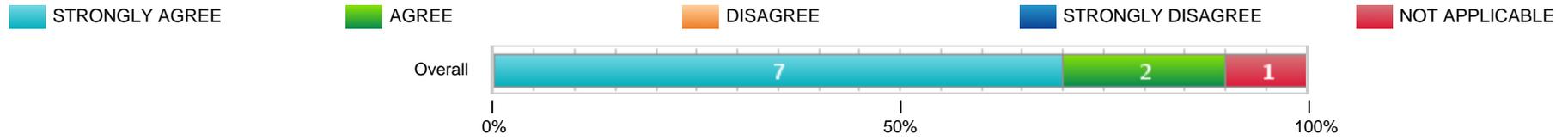


Detailed Question Results



Detailed Question Results

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Detailed Question Results

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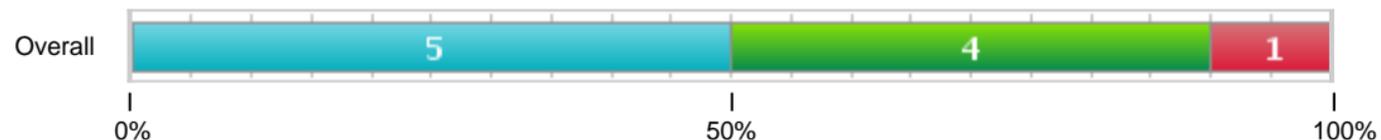
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

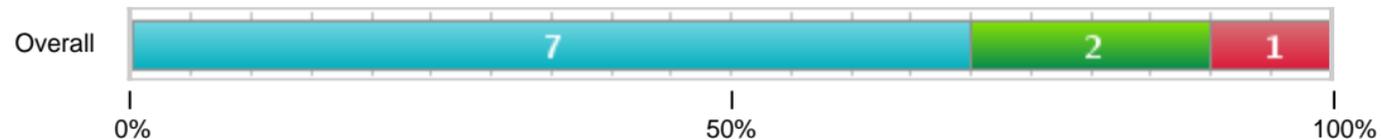
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (10 Comments)

Comments: Overall (10)

All the assignments were graded quickly, so I knew what I needed to improve. The professor gave advice on how to improve my quality of work.

Challenged us in readings

Excellent communicator and encourager.

He has a warm personality and is very welcoming. lthe enabled me to feel comfortable approaching him about course related questions.

Professor was willing to spent time to further explain the material.

Set a high expectations, study guides, personal and helpful feedback on written work, participated in DB, felt like a college course, not an advanced H.S. class

The instructor has been very supportive with encouraging me to continue to complete work.

Very encouraging and long emails

n/a

none

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (10 Comments)

Comments: Overall (10)

Can think of nothing to add.

I have none. Best Professor I have had at Liberty. Would love to take more of his classes.

N/a

No suggestions.

None

Reading overload, the quizzes were also difficult for me. Although I have always had excellent reading comprehension, I struggled to apply my readings to course quizzes.

n/a

none

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

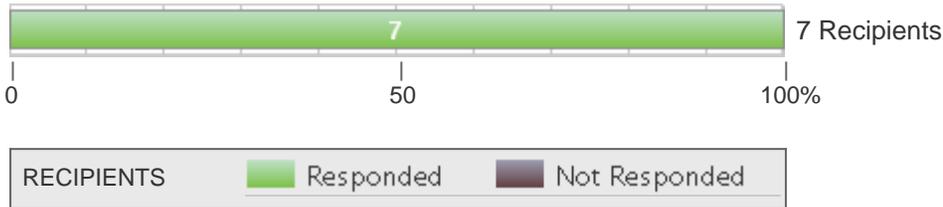
Included Response Periods: End of Course Survey 201620B

Compare Results By: No Grouping

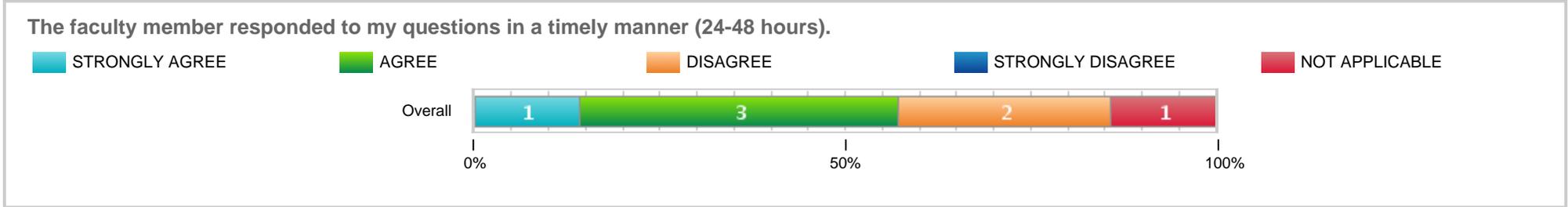
Overall Summary

Total Survey Recipients: 7

Response Rate for End of Course Survey 201620B

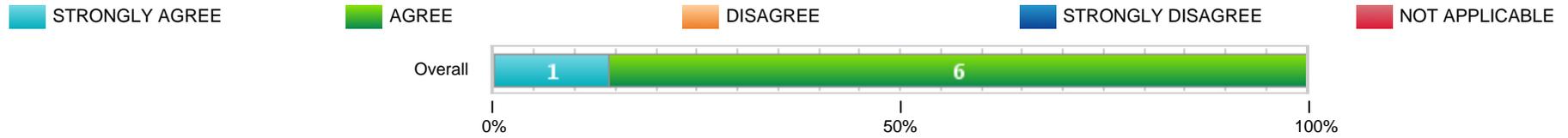


Detailed Question Results

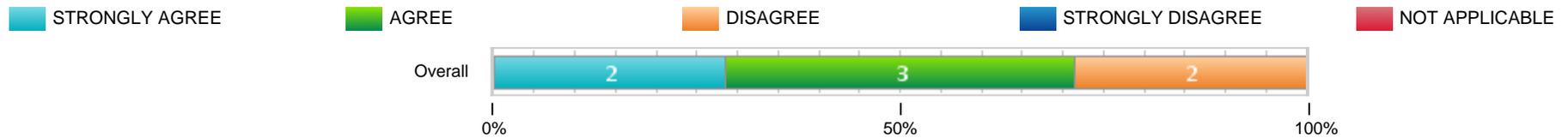


Detailed Question Results

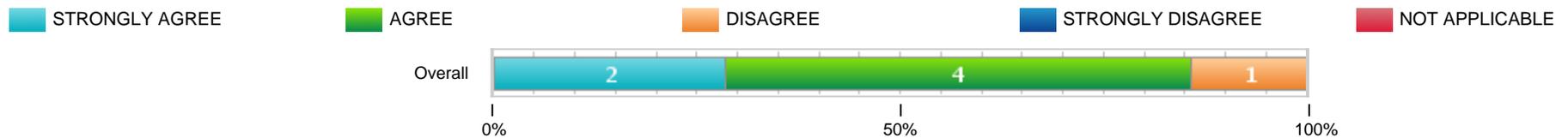
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Detailed Question Results

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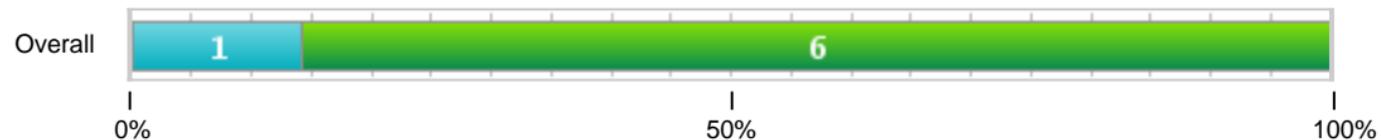
 STRONGLY AGREE

 AGREE

 DISAGREE

 STRONGLY DISAGREE

 NOT APPLICABLE



Overall, the experience with this faculty member was positive.

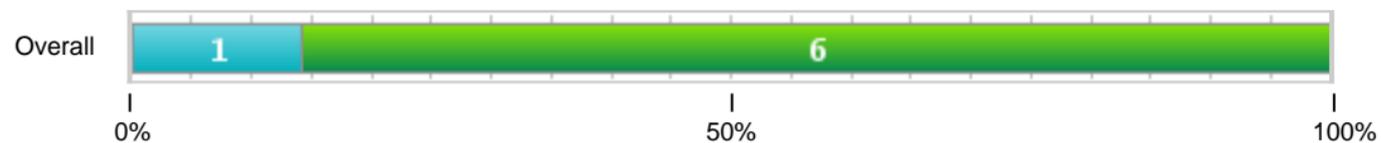
 STRONGLY AGREE

 AGREE

 DISAGREE

 STRONGLY DISAGREE

 NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (7 Comments)

Comments: Overall (7)

Explicitly lining up directions for each assignment.

He could not be more clear in his instructions. He also is knowledgeable and seems excited about the topics in this course.

Seemed to really care about the students

The content of the course was well-organized and beneficial to me.

na

quality interactions and helpful

very encouraging and straight to the point

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (7 Comments)

Comments: Overall (7)

I feel as if the faculty member did an amazing job.

I have none.

None that I can think of

Sometimes these directions were in multiple places and it was confusing.

do not flood the course with enormous amounts of sometimes needless data and writing, it deters reading

length of communication and depth of the communication

nothing at this time

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

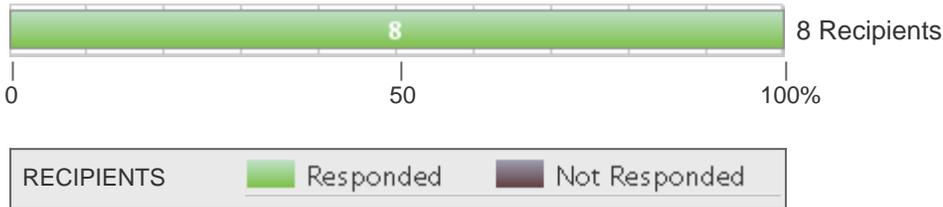
Included Response Periods: End of Course Survey 201620B

Compare Results By: No Grouping

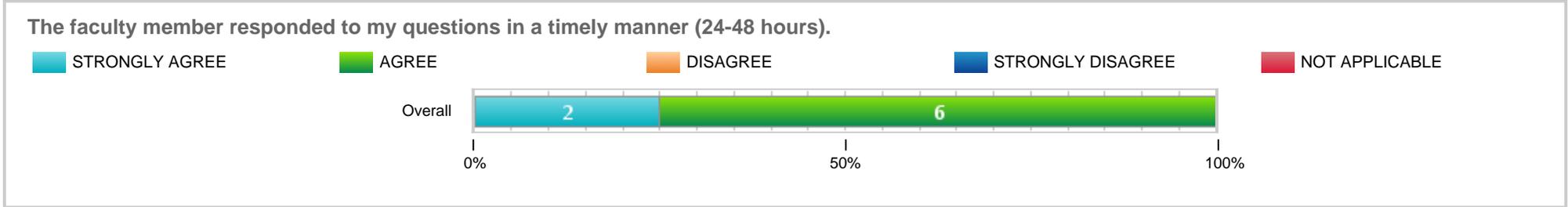
Overall Summary

Total Survey Recipients: 8

Response Rate for End of Course Survey 201620B

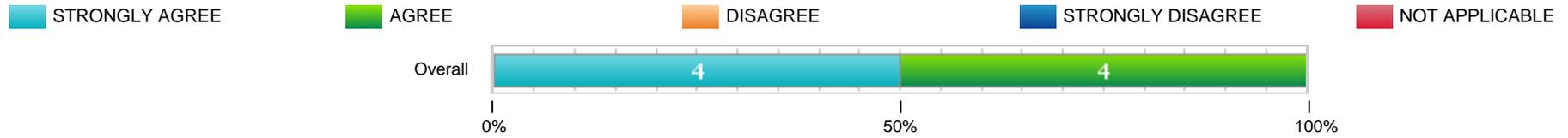


Detailed Question Results

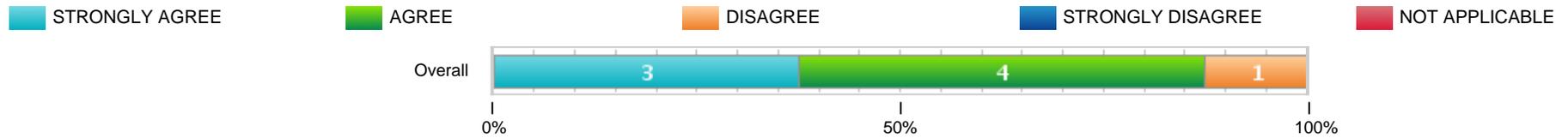


Detailed Question Results

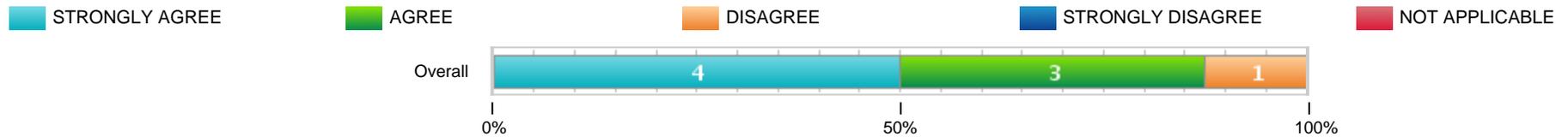
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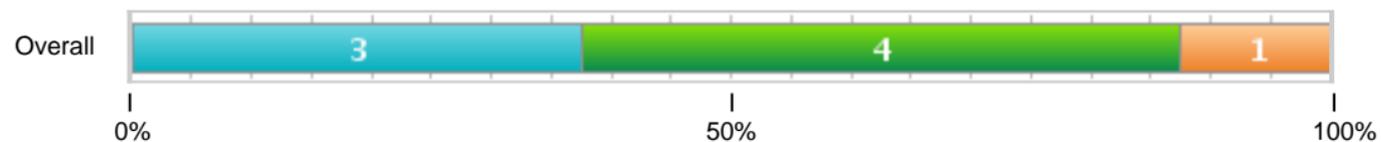
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

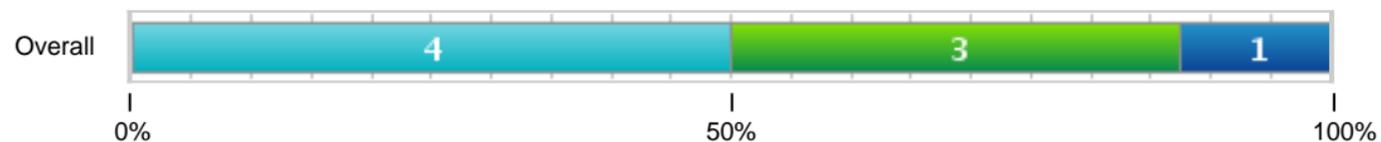
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (8 Comments)

Comments: Overall (8)

1. r very organized 2. extremely clear expectations 3. beneficial feedback

Grading was on time and course was laid out well and organized

He was encouraging in his emails when asked questions.

Pensgard provide clarification for grades and great/extensive feed back on my first essay. I highly appreciate receiving feedback!!

Quick responses and helpful feedback.

Very kind, timely answered emails, great experience

n/a

very knowledgable

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (8 Comments)

Comments: Overall (8)

Give clearer expectation on the writing assignments so I know that you want more than what the rubric includes

He graded harder than necessary-saying I was a mediocre, put instructions in announcements that weren't in the org. instructions- took a 20% deduction because of it, and informed me I couldn't comprehend what I was reading.

Less lengthy instructions and shorter weekly updates that occur on monday and thursday... these are helpful though!

Maybe giving less information at once, it can be a little overwhleming

None

be more approachable regarding late assignments. Sometimes things happen that are beyond our control.

n/a

nothing

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

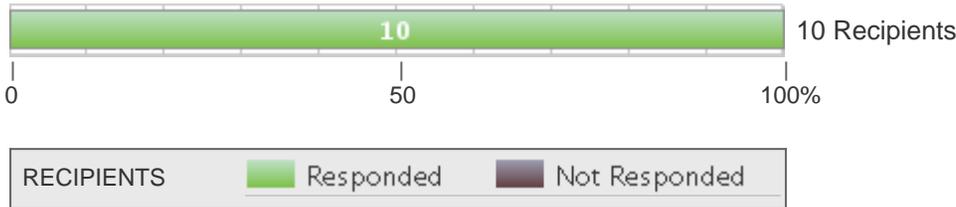
Included Response Periods: End of Course Survey 201620B

Compare Results By: No Grouping

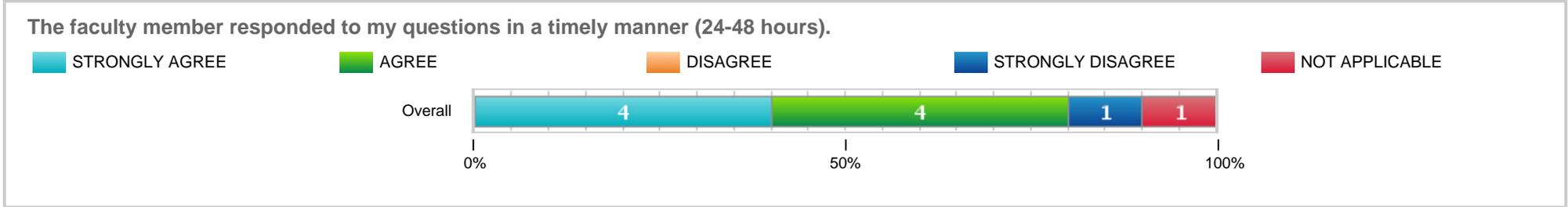
Overall Summary

Total Survey Recipients: 10

Response Rate for End of Course Survey 201620B



Detailed Question Results



Detailed Question Results

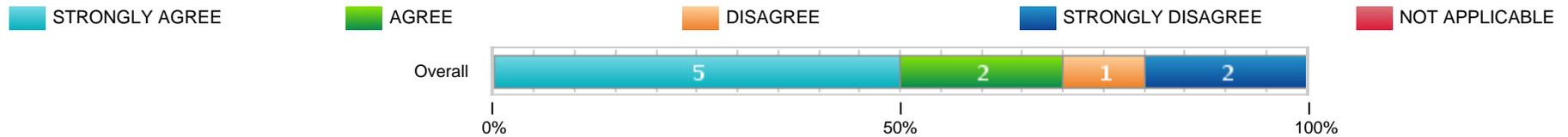
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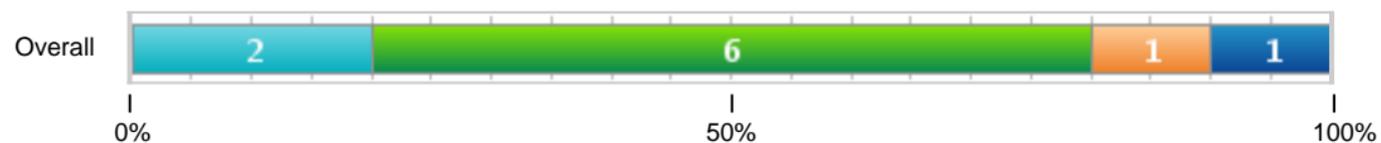
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

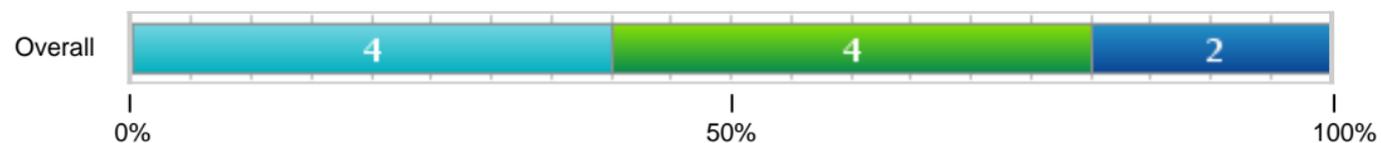
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (10 Comments)

Comments: Overall (10)

Provided good information each week as to where we were in the course

Provided great feedback

The professor is very quick in turnaround time on assignments and very thorough.

They responded quickly, also went into depth about the week requirements

Well when he said he reads everything he really meant it

excellent communication and fair

positive

responded to emails on time. very helpful professor, and encouraging

weekly updates and encouragement

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (10 Comments)

Comments: Overall (10)

Although working ahead is definitely a good skill to have, but it's not always achievable. I set aside plenty of time on Mondays to complete work, but I felt that the instructor looked down on me and my work because of when it was submitted.

Not to be long winded everything does not warrant an extremely long answer to it, when a simple question is posed.

Nothing

Should not be counted as a weed out class that is required by the university for students of all majors. Grading was way to strict and the content was unnecessarily difficult for a course of this magnitude

Too much reading, more support and understanding towards students.

it was great

n/a

provide more detailed feedback (sometimes too vague)

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

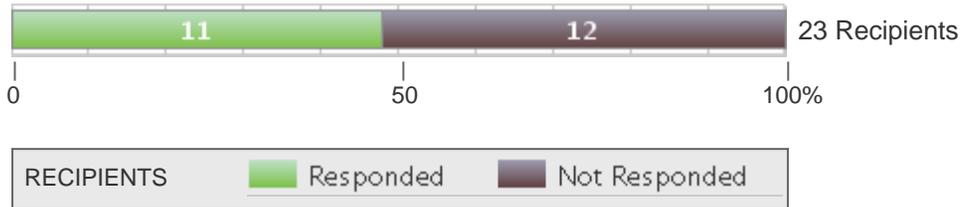
Included Response Periods: End of Course Survey 201540D

Compare Results By: No Grouping

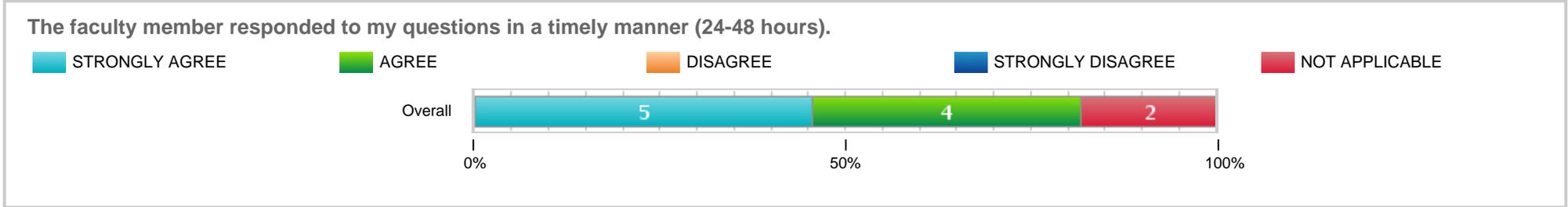
Overall Summary

Total Survey Recipients: 23

Response Rate for End of Course Survey 201540D

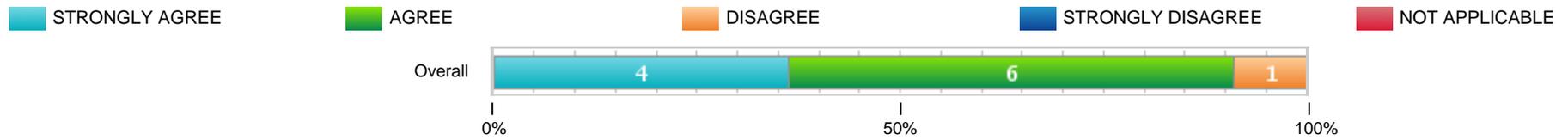


Detailed Question Results

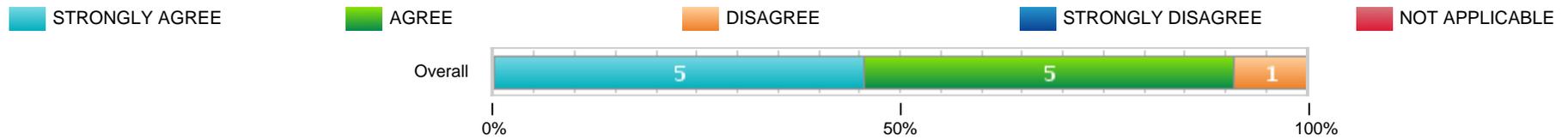


Detailed Question Results

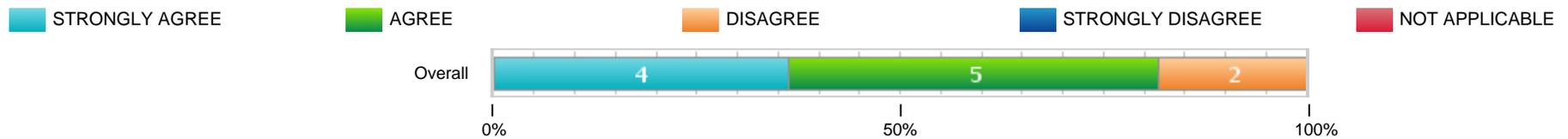
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The faculty member posted grades on assignments within one week of the project due date.



The faculty member provided quality and beneficial comments on written assignments.



Detailed Question Results

The faculty member provided encouragement within his/her communications throughout the course.

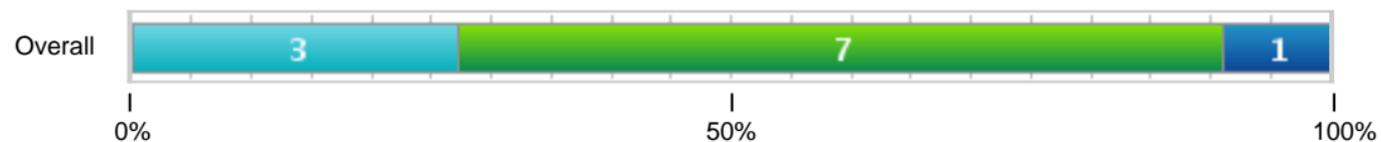
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

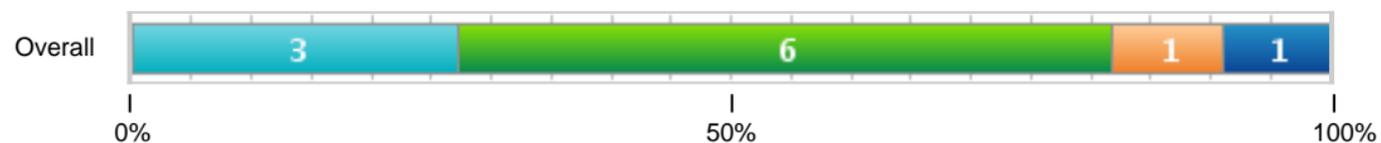
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (11 Comments)

Comments: Overall (11)

Explained assignments throughly

Great communication.

He was timely in grading and responses

The faculty member was very kind and very good about gradin things in a timely manner.

Very encouraging. Thank you!

Very prompt and consistent with expectations.

Very understanding, responded quickly to questions. Was very helpful and gave great structural feedback.

did not communicate with him

great

professor gave helpful comments on work submitted

responsive, fair

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (11 Comments)

Comments: Overall (11)

Be more encouraging and not so critical.

Great instructor, do not have any recommendations to improve.

He is good.

N/A

No suggestions.

Not applicable

The Professor took off 20% on assignments for his opinion of where the word count should be placed, and took points off for things which were not listed on the rubric.

When circumstances beyond a person control like death happens, give a little leadway in the grading

none

none at this time

Survey Results for End of Course Survey - LUO

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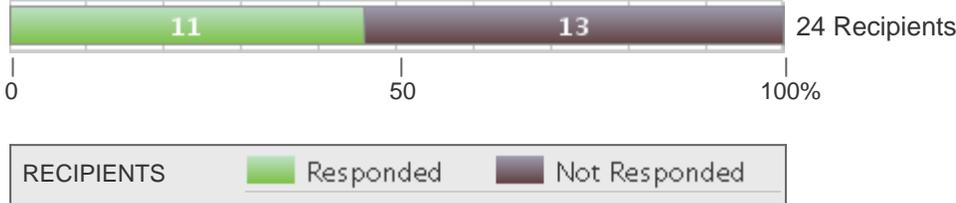
Included Response Periods: End of Course Survey 201540D

Compare Results By: No Grouping

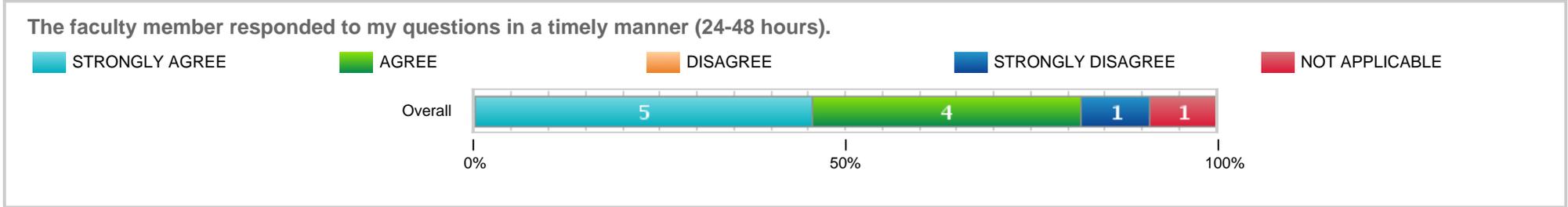
Overall Summary

Total Survey Recipients: 24

Response Rate for End of Course Survey 201540D

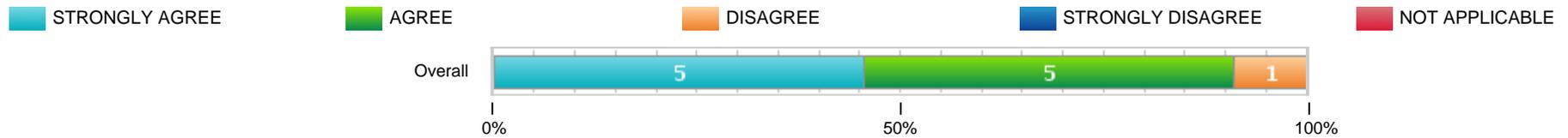


Detailed Question Results



Detailed Question Results

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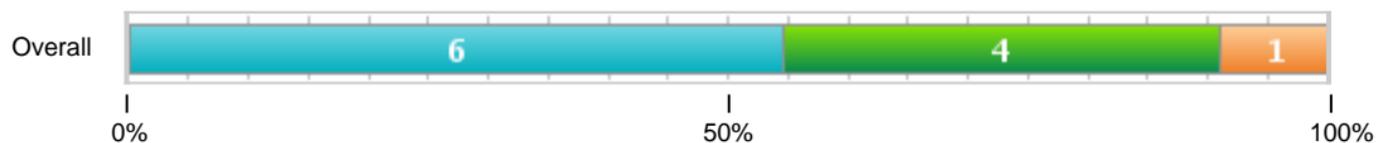
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

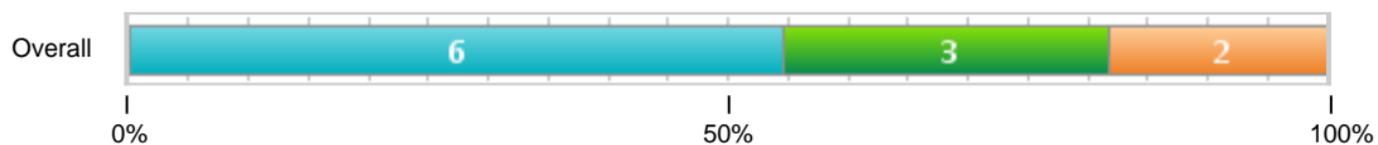
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (11 Comments)

Comments: Overall (11)

Excellent and thoughtful replies to questions, willing to actually engage with the students on points, not merely shuffle over questions.

Faculty member was not supportive when needed during the time of sickness. They still wanted the assignment turn in before the deadline.

Great

Kept me interested with all the wonderful lectures! He's a funny guy.

Professional, thorough

The instructor was precise on what he wanted and communicated it very well.

Those strengths would be, the amazing feedback (very helpful), given after reviewing assignments.

Very helpful and caring

Very prompt in grading work

When feed back was given on papers- very insightful and thorough

timely responses

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (11 Comments)

Comments: Overall (11)

A little less strict on certain things especially for adult learners who are balancing full time jobs and families.

Did not feel as though he wanted his students to succeed

I suggest that there should not be a quiz the same week as a response paper. I recommend the last week should not have a discussion question plus a response to one of the classmates and a quiz in the same week and my week is shorten three day.

Maybe change that word count policy that has been incorporated

N/A

Some excellent pointers for DB forums were given through posts to the feed by the Professor, but these were only available to view after a thread had been made. This made it impossible to take full advantage of the good advice until it was too late.

Tests were very difficult, study guides were very broad for just a 20 question quiz.

none

Survey Results for End of Course Survey - LUO

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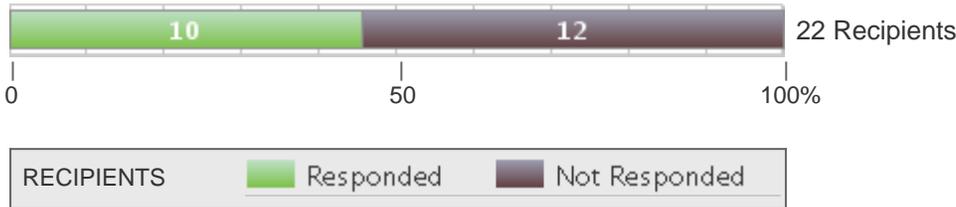
Included Response Periods: End of Course Survey 201540B

Compare Results By: No Grouping

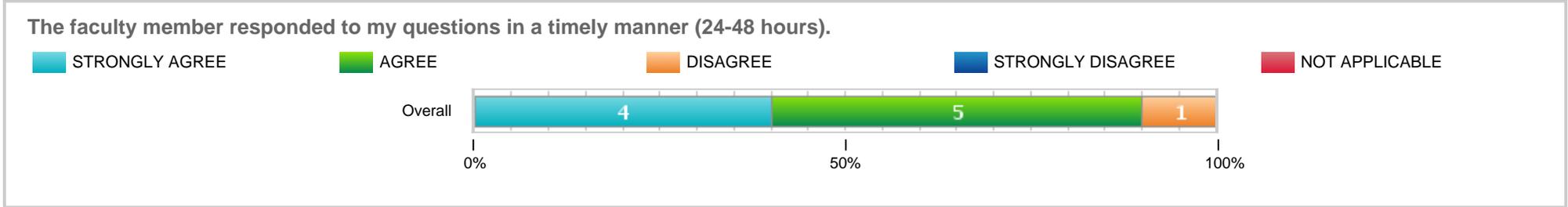
Overall Summary

Total Survey Recipients: 22

Response Rate for End of Course Survey 201540B



Detailed Question Results

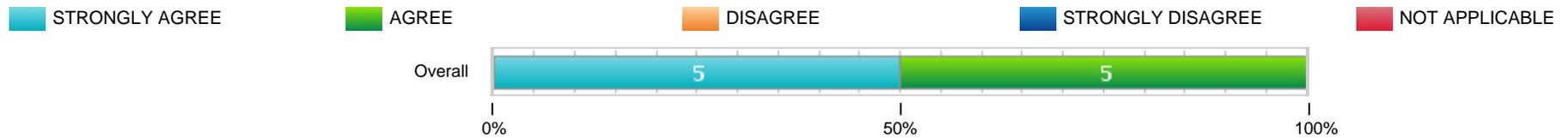


Detailed Question Results

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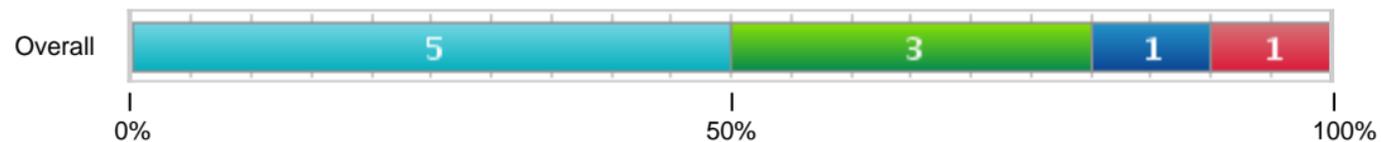
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



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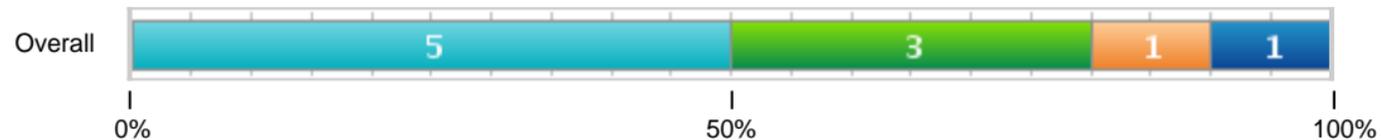
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (10 Comments)

Comments: Overall (10)

Communication

Information was relayed concisely and professionally.

Mr Pensgard is very negative in his comments, He changes instructions mid-assignment; I'm a straight A student & repeatedly implied that my lack of preparation and not following instructions is why my quiz grade was low; NEVER answers the questions asked

NA

constructive feedback to help in areas that I showed weaknesses.

informative and knowledgable

seems to be to rigid to work with students.

very informative.

very thorough.

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (10 Comments)

Comments: Overall (10)

.

FIRE HIM--My Christian faith is strong--Mr. Pensgard was rude, belittling, and apparently thrives on student's failures. Repeatedly through this 8 weeks I considered DROPPING out of getting my BSN all because of this instructor.

Grading is a little harsh. 20 points for not adding numbers at the top of a paragraph when the content is there?

NA

all instructions should be clear on one page and we should not have to look in several places to find what we are supposed to do

almost too much information to process. especially considering the diverse ways it was distributed- go back to read the first announcement, etc... I was confused if I was getting all of the relevant information, it was hard to weed through it all.

n/a

none

there was a lot of pressure to get the final assignment in on time; needs to be a little more understanding that students are taking other classes and that can be a little stressful.

would recommend that he be more visible to students in the course.

Survey Results for End of Course Survey - LUO

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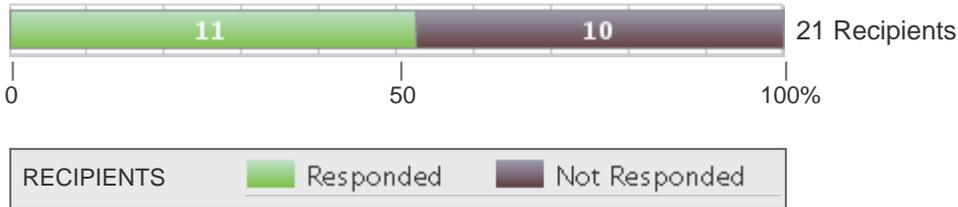
Included Response Periods: End of Course Survey 201540B

Compare Results By: No Grouping

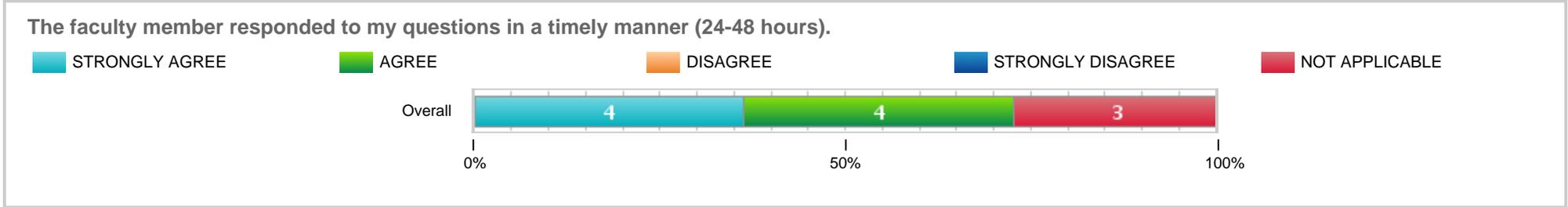
Overall Summary

Total Survey Recipients: 21

Response Rate for End of Course Survey 201540B

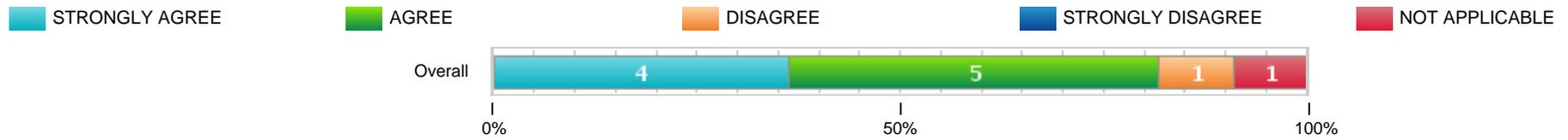


Detailed Question Results

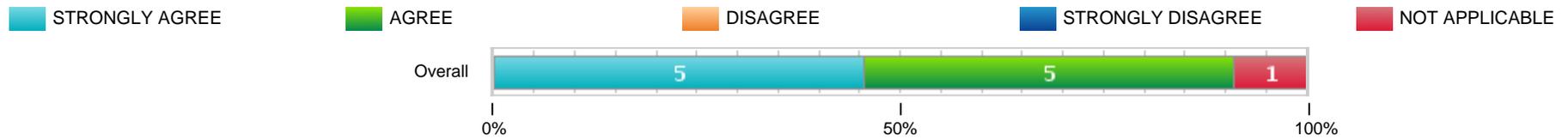


Detailed Question Results

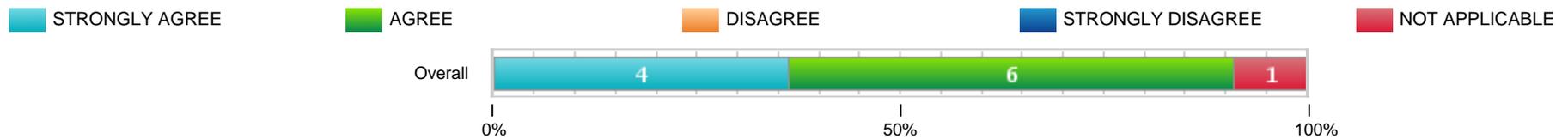
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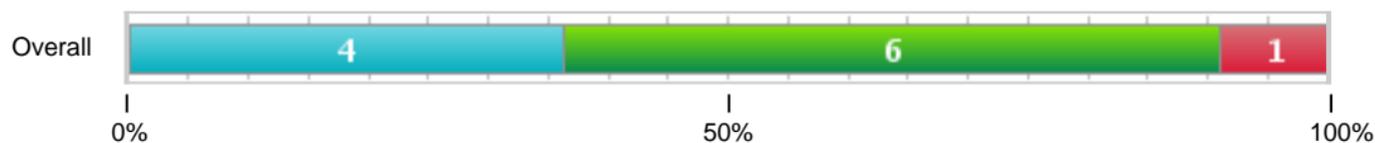
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



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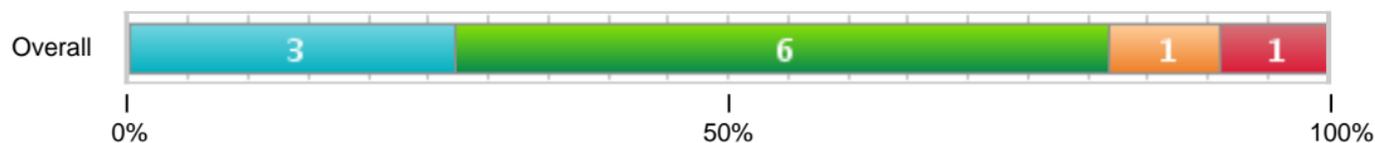
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (11 Comments)

Comments: Overall (11)

10

Feedback and constructive suggestions.

He was remarkably clear of his expectations right from the beginning. He would lay out the guidelines for assignments, but also would have very valuable follow up. I feel I can finish the course strong because of how he sets us up for success.

I really think the extensive instructions for projects, in several areas, over several emails, was done to set us up to fail.

N/a

Positive guy, good comments

Responded quickly

gave clear, detailed instructions for every assignment, ample communication

n/A

responded to questions

very understandable

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (11 Comments)

Comments: Overall (11)

have a understanding when someone has a death in family and cant get it done on time. thats why i have a failing grade avg

10

Did the best he could with the material he had

I truly was impressed with how you laid out the course. I wish there was a reminder email about the earlier deadline for the initial response for the discussion board, but that was a mistake on my part.

My philopshy on is philosophy is I DON'T CARE

N/A

N/a

None

This class was very diffucult

n/A

none

Survey Results for End of Course Survey - LUO

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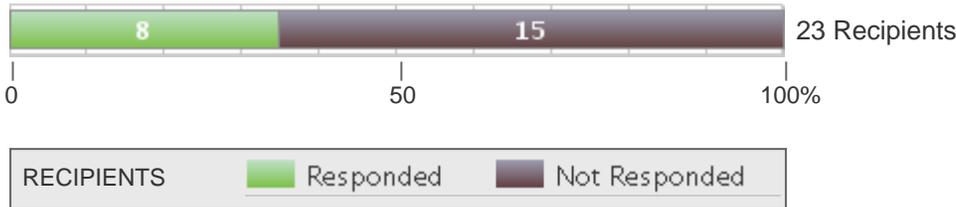
Included Response Periods: End of Course Survey 201520B

Compare Results By: No Grouping

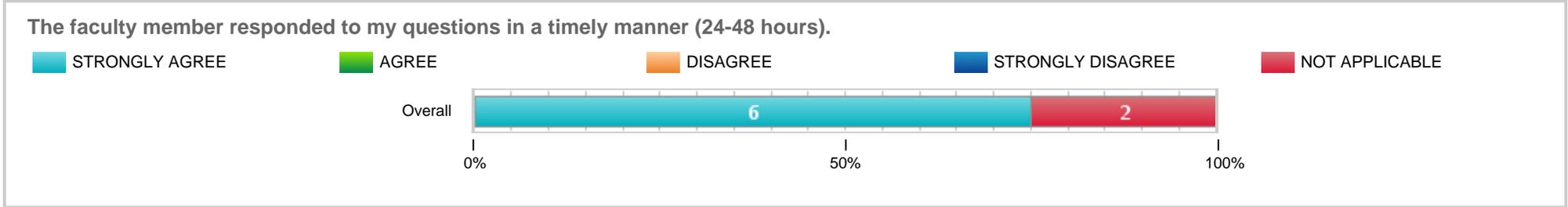
Overall Summary

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Response Rate for End of Course Survey 201520B

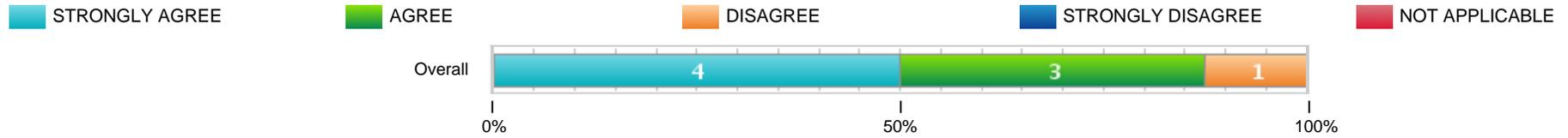


Detailed Question Results



Detailed Question Results

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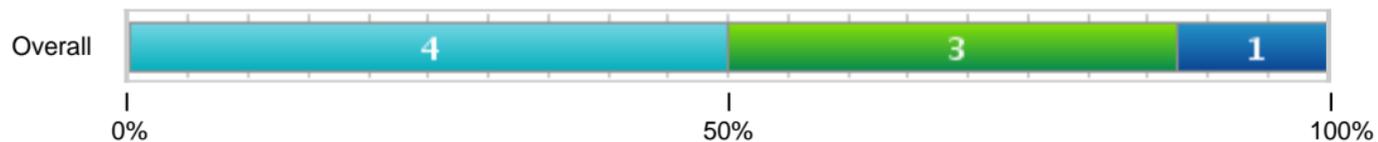
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

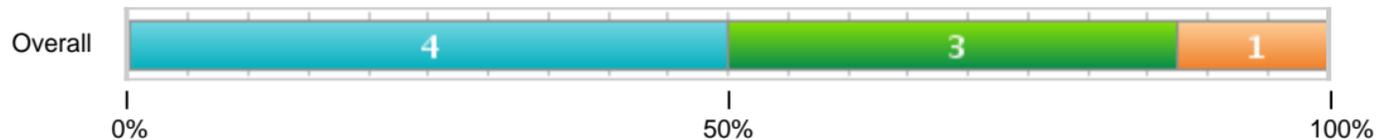
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (8 Comments)

Comments: Overall (8)

Faculty member gave long and very detailed explanations of what his expectations were for each assignment, especially the essays and discussion boards.

He was a good teacher

In the weekly announcements, he provided instructions on each assignment due that week. It was very helpful in that it aided the full completion of the assignment.

Posted grades in a reasonable amount of time

Professor course lessons are logically organized and presented. She clearly articulates major concepts and ideas in his discipline to his students. Was readily available to students, returns tests and graded materials promptly, and frequently provides fee

Responded to email quickly.

Responding to all class assignment questions and great feedback

great communication

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (8 Comments)

Comments: Overall (8)

Can't think of any.

Feedback should be informative, not insulting. Having your paper labeled as "good enough for a lower level course" is not positive feedback. Weekly announcements gave the impression that we were to hurry to get assignments done early.

I think I would have appreciated if the requirements for the faculty member were also located in the assignment instructions instead of just the announcements page, which got long very quick so I was not always aware of new instructions.

content. Quality of the instrctor performace was excellent, it does not need improving

increase spiritual encouragement from instructor to students to start off each with biblical word!

na

none

none.

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

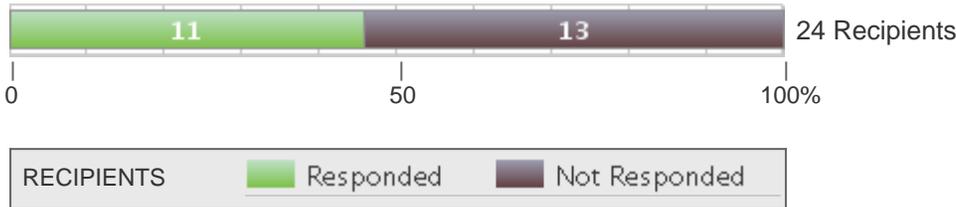
Included Response Periods: End of Course Survey 201520B

Compare Results By: No Grouping

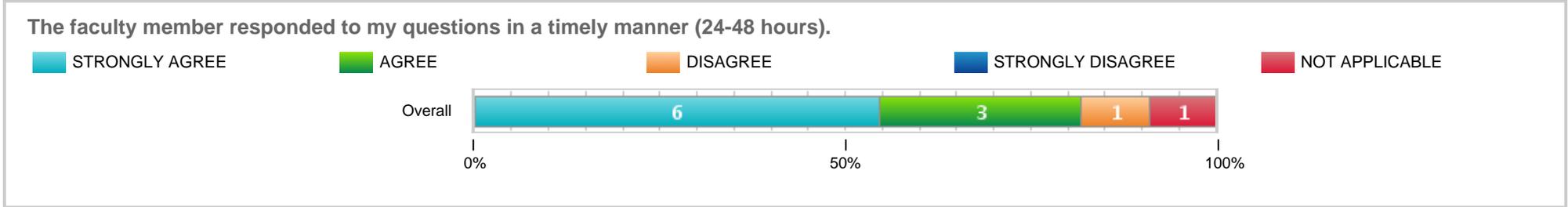
Overall Summary

Total Survey Recipients: 24

Response Rate for End of Course Survey 201520B

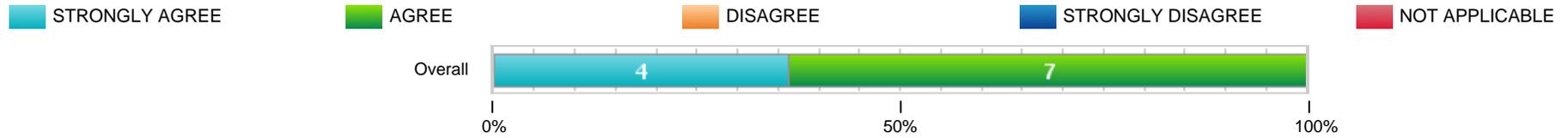


Detailed Question Results

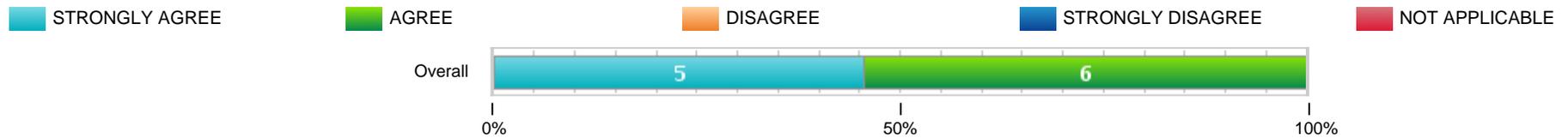


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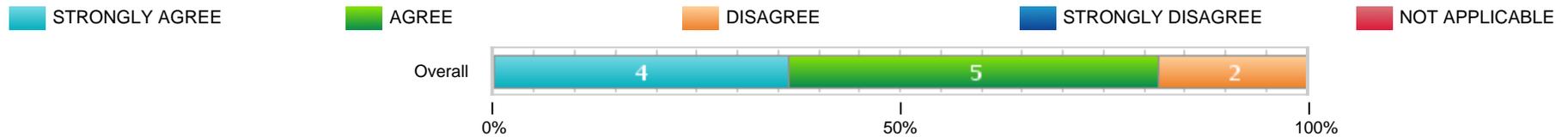
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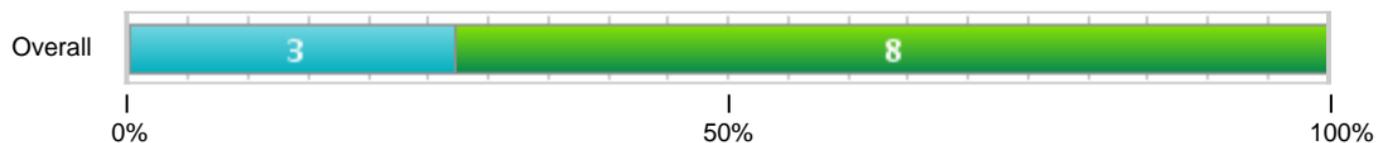
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

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Overall, the experience with this faculty member was positive.

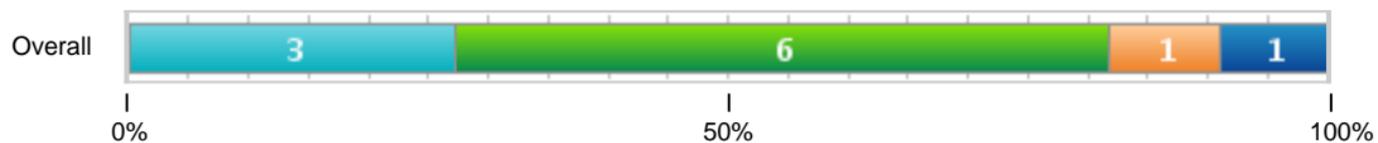
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (11 Comments)

Comments: Overall (11)

He was a good teacher.

He was positive and caring.

He was very prompt in his response to all emails.

I am a senior nursing student and I have taken multiple online classes and never complained about the professor. However, this professor was unreasonable. He did not post instructions or grading content in one specific area rather, he had them all over th

Instructions were thorough and well explained

No comment

The faculty member responded to e-mails in a timely manner. Also, he sent out an e-mail, long before class began, giving students insight as to what the class would be like. It was helpful to have this suggestions in our approach to PHIL 201.

This guy knows his stuff about Philosophy!

Very intelligent and encouraging.

answered to emails very quick, answered all question, very helpful

he is very thorough with his assignments and making sure we understood them.

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (11 Comments)

Comments: Overall (11)

I don't have any recommendations

I have no recommendatios for improvements

None.

Professor needs to explain HOW to use group discussion because students don't already have that info. Since I never used it before, he took 50% off my grade when I sent a paper on a thread instead of Group Dis. I felt this was unfair & extreme.

Stop writing so much unnecessary information within the weekly announcements. For example, we all know we need to read the information. We don't need an additional 3 paragraphs stating the importance of reading.

This course has nothing to do with my major, but a requirement to get my degree. I have maintained an A/B average in all of my courses including my CORE classes. This class has been so difficult that I will be lucky to walk out with a C.

This is an online course. No comment.

Was a little difficult at first figuring out what was expected since different details about the assignments were written in different areas.

no recommendations. he is a good teacher.

none

place. He took off 20% of my assignment grade for not putting the word count when that was not even included in the instructions or grading rubric but rather in the announcements from 3 weeks before the assignment was due. When I emailed him about this he

Survey Results for End of Course Survey - LUO

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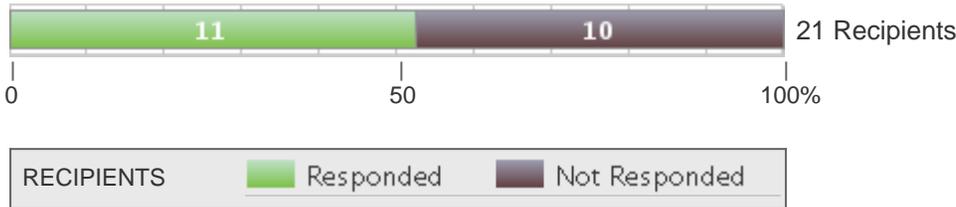
Included Response Periods: End of Course Survey 201520B

Compare Results By: No Grouping

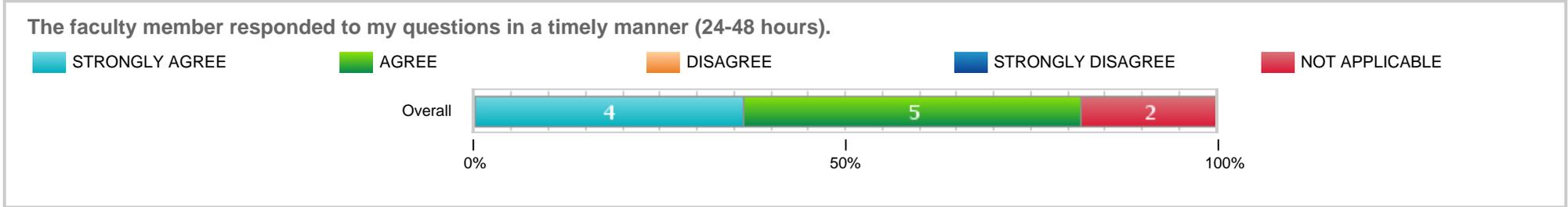
Overall Summary

Total Survey Recipients: 21

Response Rate for End of Course Survey 201520B

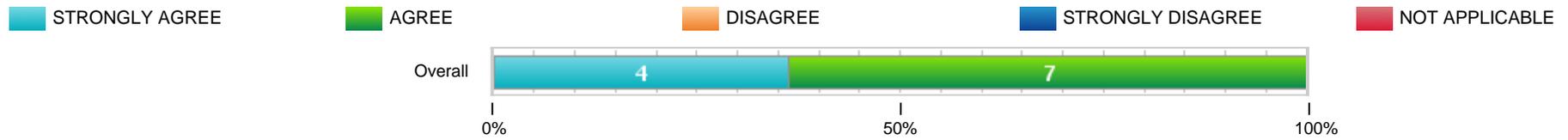


Detailed Question Results

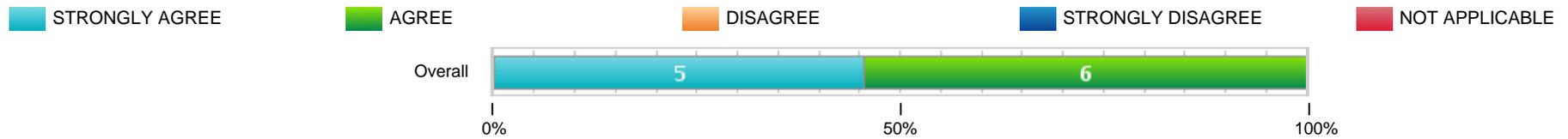


Detailed Question Results

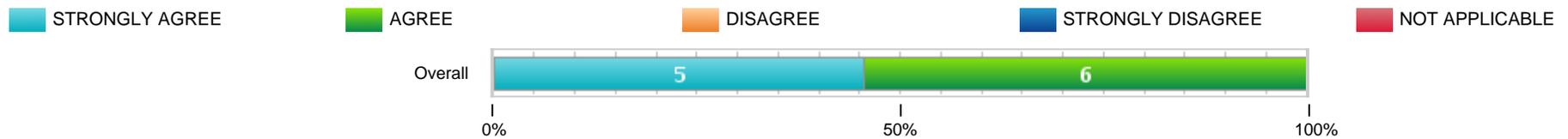
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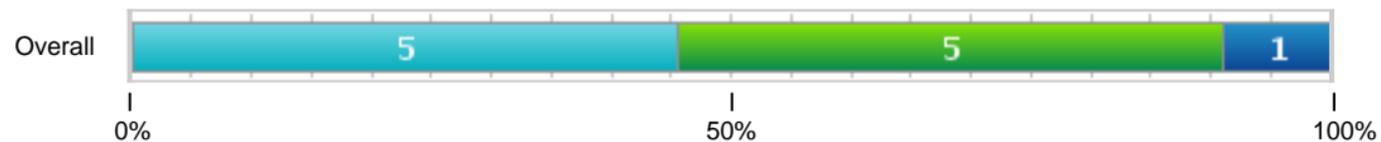
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

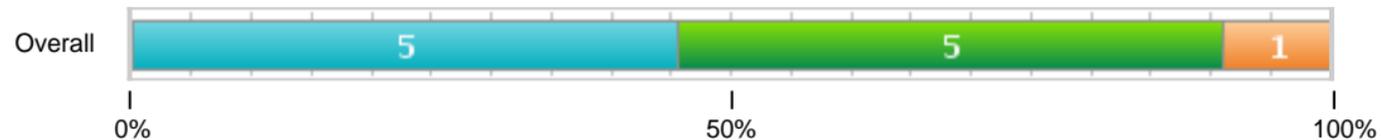
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (11 Comments)

Comments: Overall (11)

Detailed responses to email and discussion boards, quick response time

Good introduction

Inspiring, encouraging

Probably one of the hardest courses and also a difficult professor. The professor gives no breaks but I guess they are like that with everyone.

Prompt to respond and a delight to have as a Professor.

The instructions given were understandable. The lessons however were incredibly boring..

Very engaging professor who took time to comment on GDs and papers!

Very influential

Very on time

na

very thorough but doesn't overload you.

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (11 Comments)

Comments: Overall (11)

A document with the additional requirements like word count all in one place would be helpful instead of having to reread announcements all the time to make sure that I didn't miss anything.

I think the quizzes are difficult for a 200 level course. Regardless of the fact that I completed assignments, completed the required reading and watched the lessons I still did poorly on the quizzes. The questions weresometimes difficult to understand.

I've never had a professor at Liberty show such unconcern about a personal situation.

N/A

N/a

None

n/a

na

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

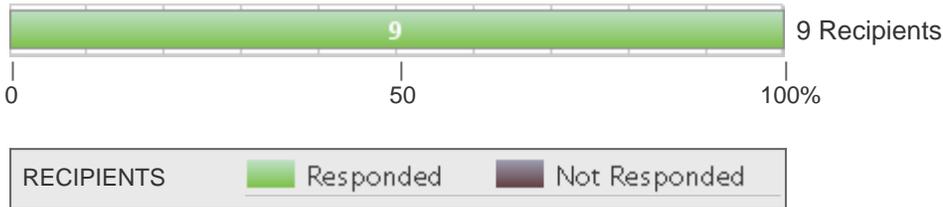
Included Response Periods: End of Course Survey 201440D

Compare Results By: No Grouping

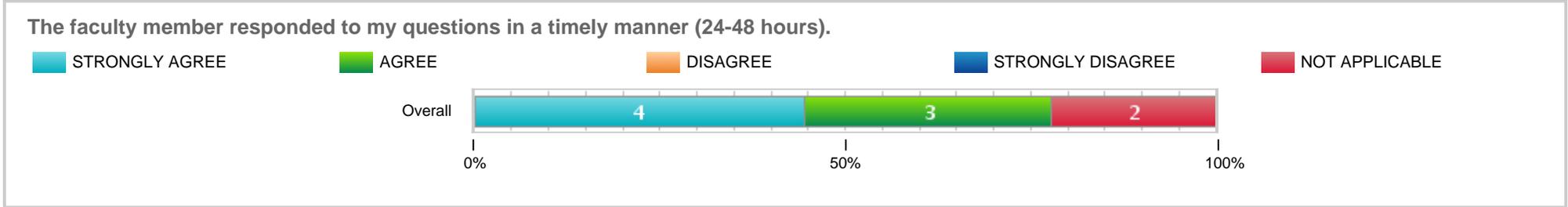
Overall Summary

Total Survey Recipients: 9

Response Rate for End of Course Survey 201440D



Detailed Question Results



Detailed Question Results

The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



The faculty member posted grades on assignments within one week of the project due date.



The faculty member provided quality and beneficial comments on written assignments.

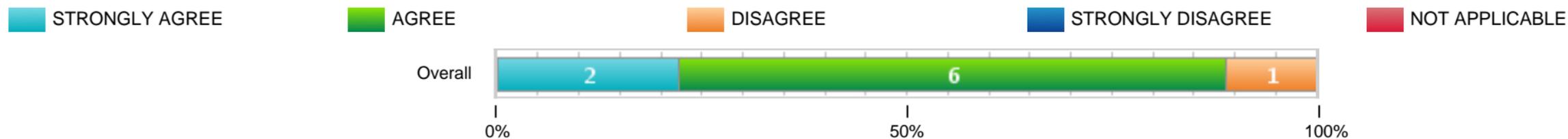


Detailed Question Results

The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Detailed Question Results

Please describe the strengths of the faculty member. (9 Comments)

Comments: Overall (9)

Assignments graded fast and very good with replies and assistance

Explained the course materials very clear to the students.

Good at keeping us on target and keeping us informed with expectations and when assignments were due

Great very strong

He is very knowledgeable about the subject

Straightforward, strict, and to the point. Had very high expectations.

The assignments were graded in a timely fashion, but not a ton of feedback when it comes to areas that need improvement

The encouraging words throughout the course.

very strong on reading charters

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (9 Comments)

Comments: Overall (9)

Be willing to share more about yourself through emails and posts. Other professors are fantastic about getting involved to the point where it makes one feel more comfortable to ask questions and receive guidance.

Could be a little more positive in communication and offering criticism on assignments.

Did a wonderful job.

I have no recommendations.

I love the class and learned a lot

no recommendations

none

none needed

the whole class was just confusing to me

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

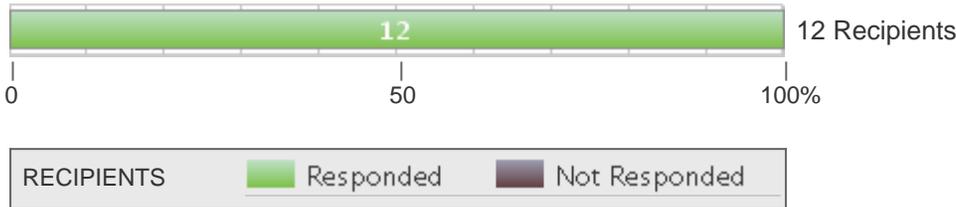
Included Response Periods: End of Course Survey 201440D

Compare Results By: No Grouping

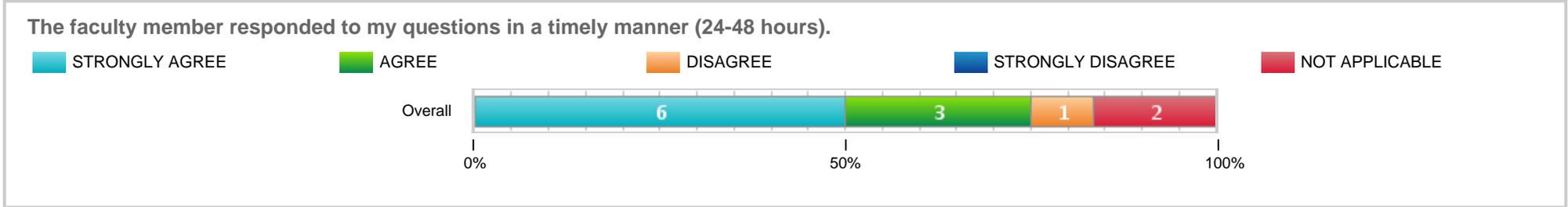
Overall Summary

Total Survey Recipients: 12

Response Rate for End of Course Survey 201440D

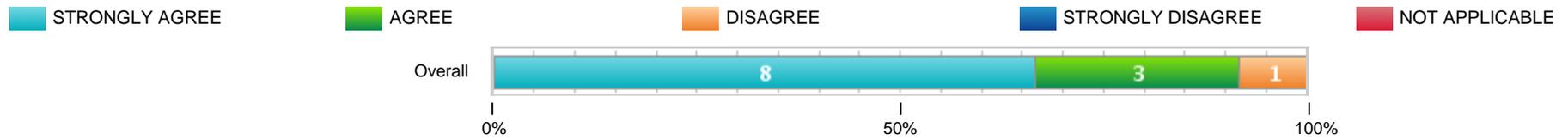


Detailed Question Results

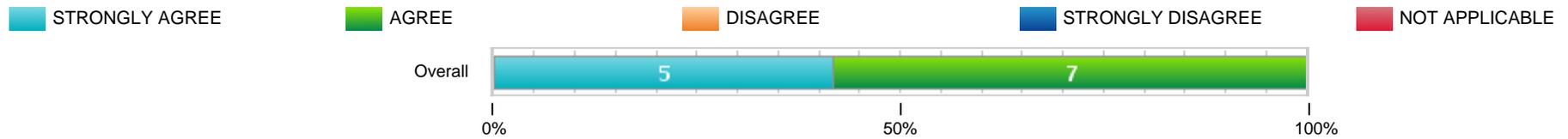


Detailed Question Results

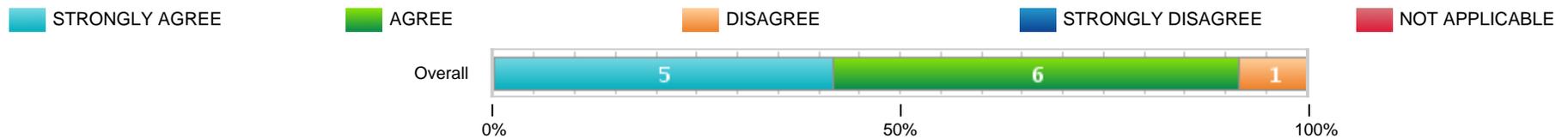
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The faculty member provided quality and beneficial comments on written assignments.



Detailed Question Results

The faculty member provided encouragement within his/her communications throughout the course.

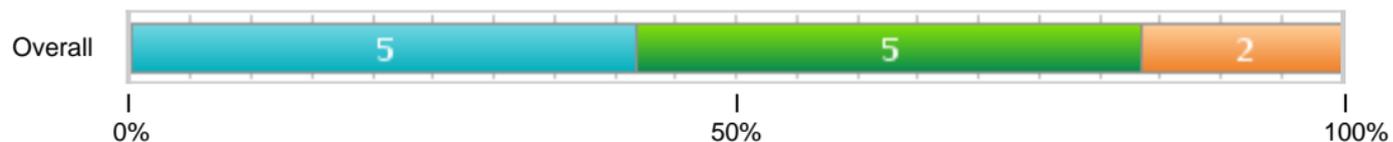
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

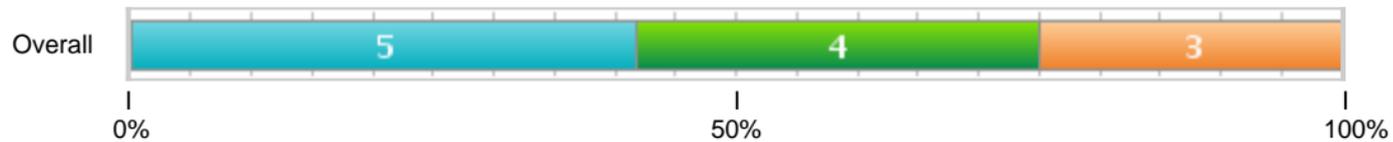
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (12 Comments)

Comments: Overall (12)

Challenging in a good way

Enthusiastic about the course; knowledge is deep.

Gave a good balance of feedback: positive and yet encouraged improvements

He genuinely cared about the class and communication.

I did not like this teacher.

Positive and constructive feedback was provided in a timely fashion

The faculty member did a good job!

The professor was always on time in grading assignments

The teacher was strict and gave no room for excuses

They were very helpful in their feedback on assignments, which will help in future classes with written tasks. I applaud them for responding to my emails so quickly. Even though I did not like the news I got, I appreciated their swift response.

communication

responded in a timely manner.

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (12 Comments)

Comments: Overall (12)

Cannot think of any.

I have no recommendations. They were tough but fair. I think more professors should model themselves this way. Nothing was given in this class, it was completely earned.

More group discussion

None needed.

Professor could be a bit more understanding and less harsh in criticism. Very pointedly critical of entire class. I was - 20 points for a misplaced word count as well as told my writing skills were mediocre but good enough for an entry level class.

The teacher should not deduct points when a student request extra time for medical reasons and extensions.

This class is almost only test. I am so test should not be the main way we are graded. I am not a test taker.

be more compassionate, better study guides, tests not so tough - the goal is for the student to feel successful, not feel like a failure - because of so much information it is hard to retain it all even with an open book!!!

none

none - This course is known to be difficult - and it was. No fault of the Professor - just simply a difficult topic to master.

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

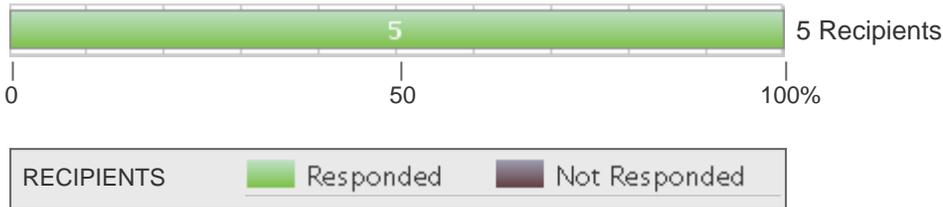
Included Response Periods: End of Course Survey 201440C

Compare Results By: No Grouping

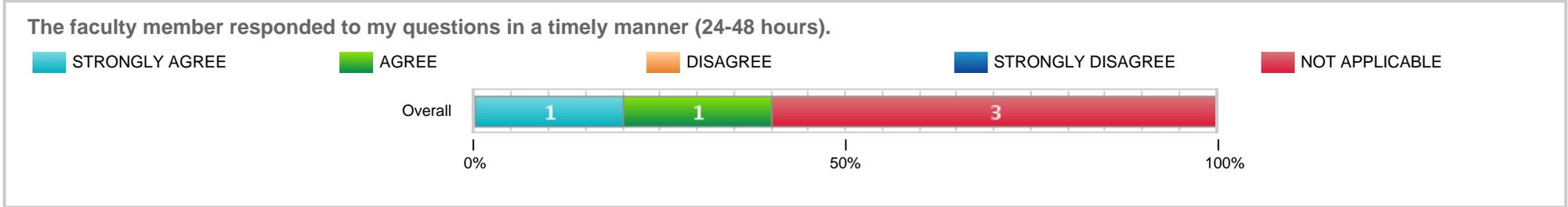
Overall Summary

Total Survey Recipients: 5

Response Rate for End of Course Survey 201440C

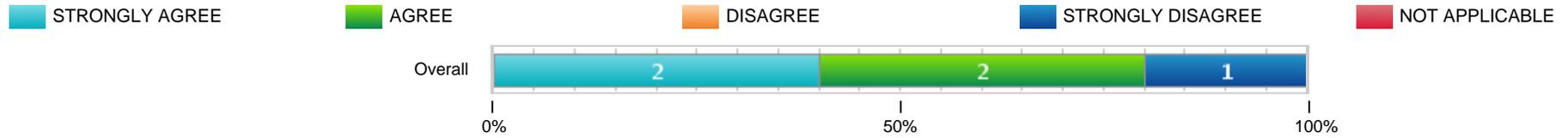


Detailed Question Results

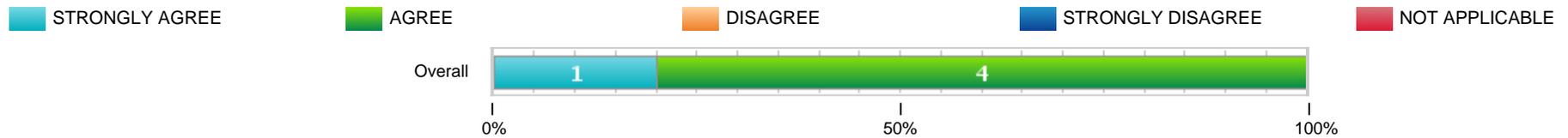


Detailed Question Results

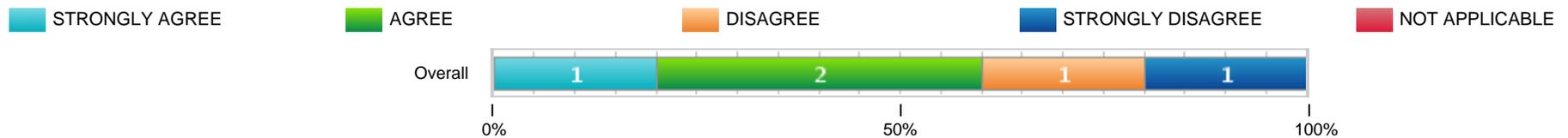
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The faculty member provided quality and beneficial comments on written assignments.



Detailed Question Results

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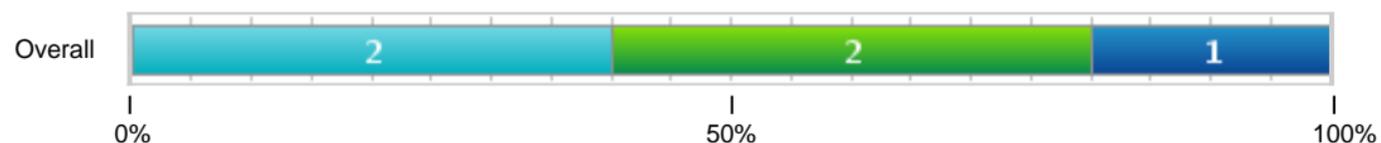
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

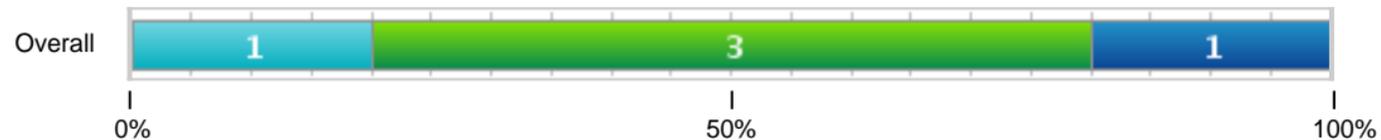
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (5 Comments)

Comments: Overall (5)

Helped develop better thinking skills

Encouragement

He is nice.

Knows how to tear apart a paper.

Responded quickly to questions asked. Fair in grading. Made comments to help us understand material

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (5 Comments)

Comments: Overall (5)

Provide more oversight to what we are learning about and give feedback on essays so that we understand better

Chill out a little.

Do not treat this course the way you would a 400 level course. This was the most ridiculously critical course I have ever taken and I'm a last semester senior.

I thought he did a great job

Very wordy instructions. Students will be more willing to read instructions more carefully if they weren't so long and repetitive.

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

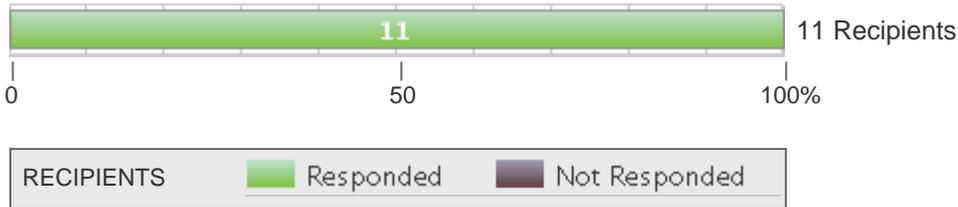
Included Response Periods: End of Course Survey 201440C

Compare Results By: No Grouping

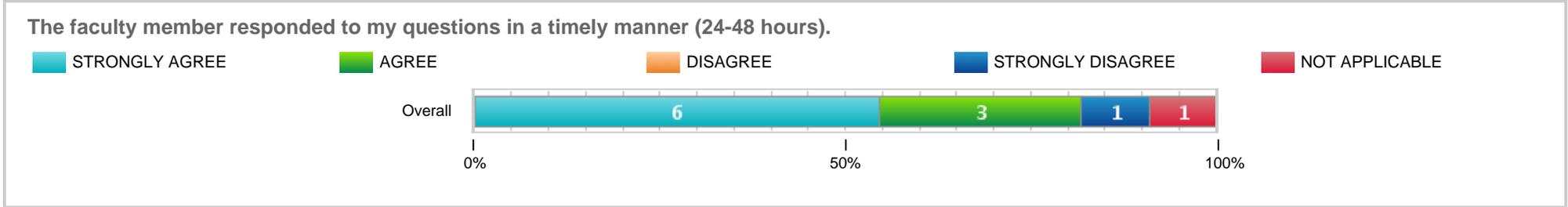
Overall Summary

Total Survey Recipients: 11

Response Rate for End of Course Survey 201440C

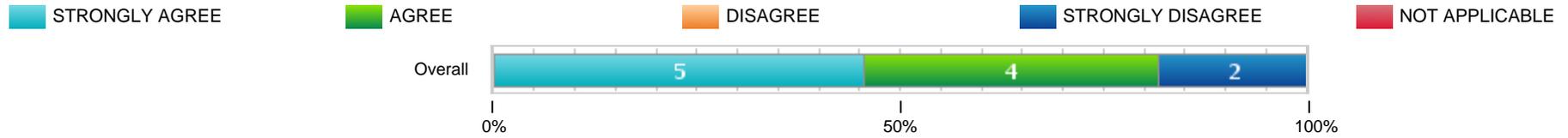


Detailed Question Results



Detailed Question Results

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Detailed Question Results

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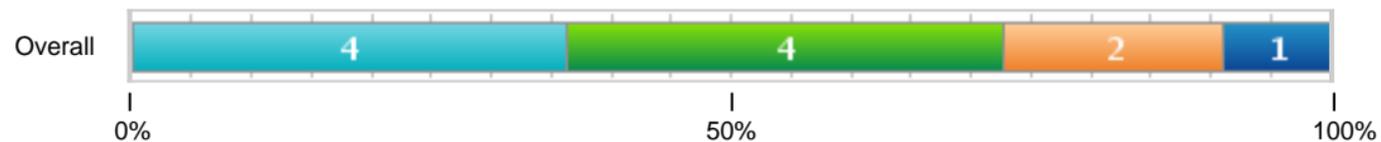
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Overall, the experience with this faculty member was positive.

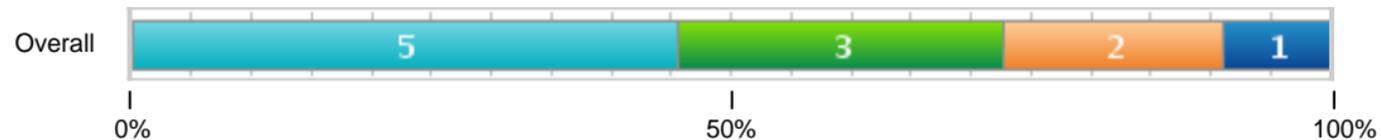
STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

NOT APPLICABLE



Detailed Question Results

Please describe the strengths of the faculty member. (11 Comments)

Comments: Overall (11)

Good communication

Good communication in a timely manner.

Graded stuff fast

Grades were posted quickly, the instructor gave lengthy feedback

Great at answering emails in a reasonable amount of time

He was organized and thorough. What he wanted from us was always clear.

I had very little interaction with them

Professor Pensgard was definitely encouraging and obviously wanted to help us do our best. When asked questions, he gave sufficient information to help.

Very fair.

Very timely and gave tons of feedback on assignments!! Lots of food for thought.

he responded.

Detailed Question Results

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor. (11 Comments)

Comments: Overall (11)

He was good

He's great no improvements needed.

It's always hard to show connection with students through an online class but perhaps more words of encouragement because this class is no walk in the park.

No recommendations

No recommendations.

None

None.

Nothing.

The requirements were a bit ridiculous for an introductory course. Further, the instructor gave unnecessarily long instructions that were often unclear. A checklist would be far more effective for students than rambling paragraphs.

They need to communicate more

more work for the class, not enough assignments

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

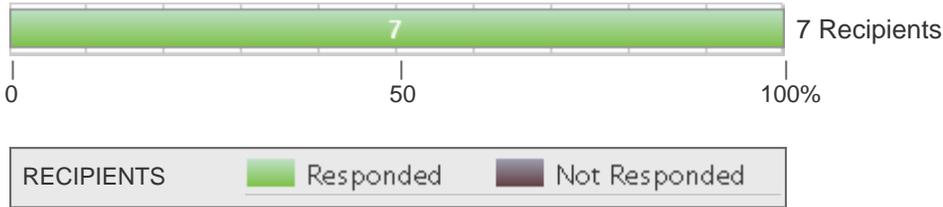
Included Response Periods: End of Course Survey 201440B

Compare Results By: No Grouping

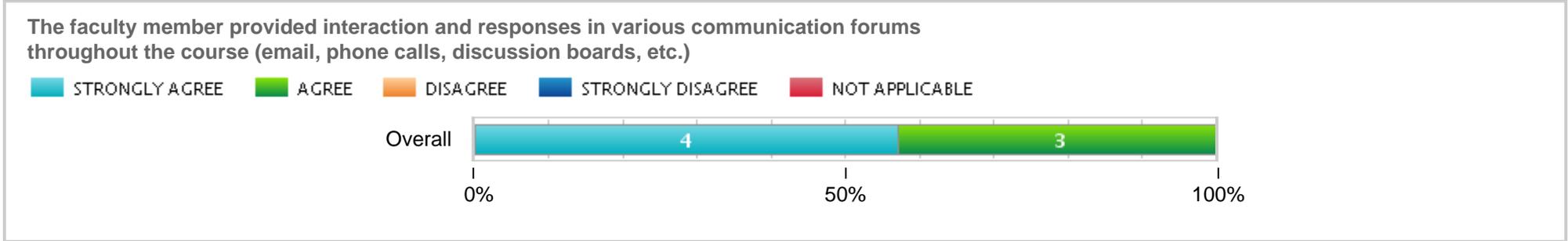
Overall Summary

Total Survey Recipients: 7

Response Rate for End of Course Survey 201440B



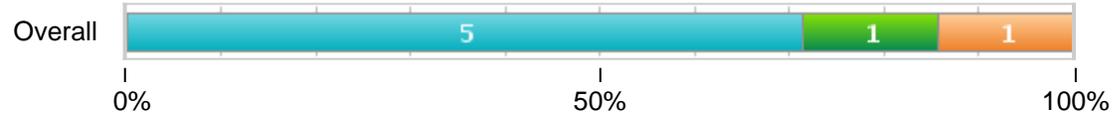
Detailed Question Results



Detailed Question Results

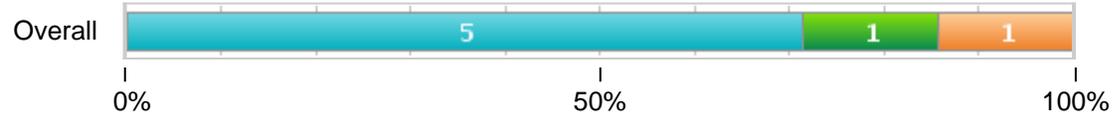
The faculty member posted grades on assignments within one week of the project due date.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



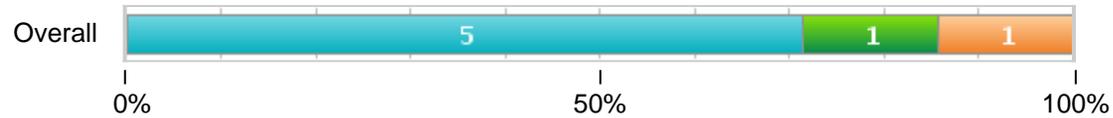
The faculty member provided quality and beneficial comments on written assignments.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



The faculty member provided encouragement within his/her communications throughout the course.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



Detailed Question Results

Comments: Overall (7)

I felt as though I was often dealing with a computer. I tried to ad input on my struggles with the quizzes but I always got the same response "read more" or ,"study more in depth". Was really discouraged by how difficult the quizzes were.

N/A

None.

Not applicable.

Please do not write such long announcements.

none

Comments: Overall (7)

Biblically based

For an entry level class, this was very in depth.

Sufficient quiz time.

This course got me thinking about my worldview and my beliefs. As a whole I feel as though I benefited from this course.

Truly a stand up course and a great way to enter my time at Liberty University.

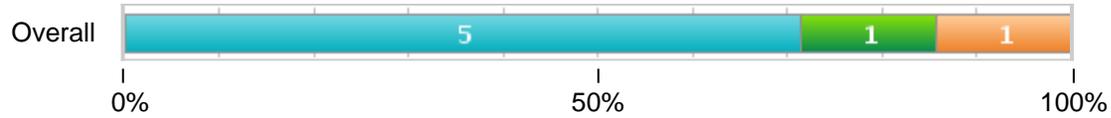
good coverage in all aspect.

thinking

Detailed Question Results

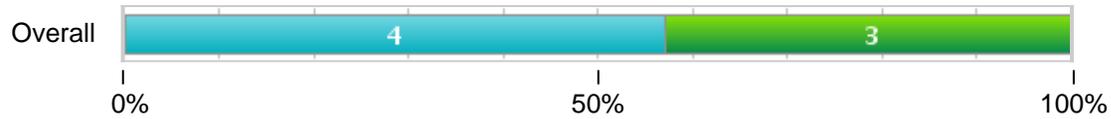
Overall, the experience with this faculty member was positive.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



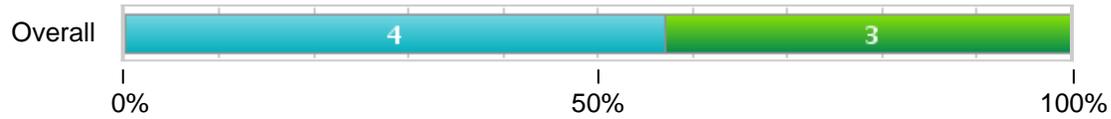
The course enabled me to develop a more complete Christian worldview.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



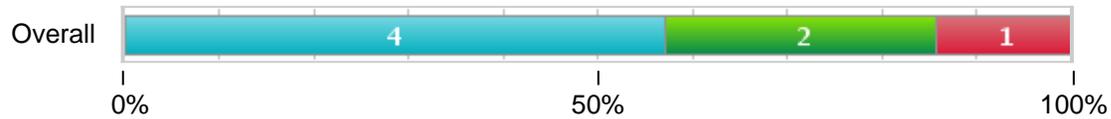
The course enabled me to develop my critical thinking skills.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



The faculty member responded to my questions in a timely manner (24-48 hours).

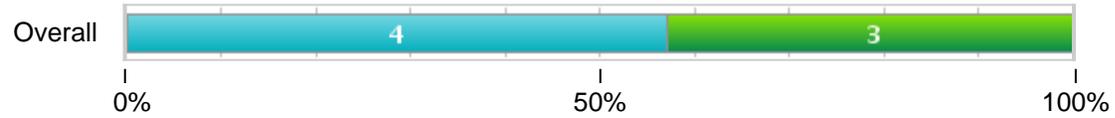
STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



Detailed Question Results

The text(s) and course content provided me with the necessary information related to the course topics and objectives.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



Comments: Overall (7)

Excellent, prompt responses either on discussion board posts or email. Great understanding of the content.

Response time to emails.

VERY organized

Very Intelligent

Very informative and particular

good

positive person

Survey Results for End of Course Survey - LUO

Current - End of Course Survey for Online Students. Used - 201420C and began using it again 201430A.

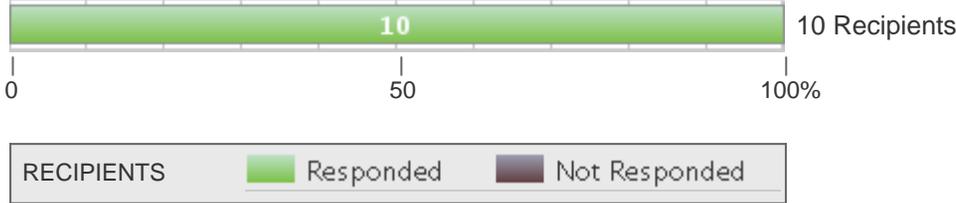
Included Response Periods: End of Course Survey 201440B

Compare Results By: No Grouping

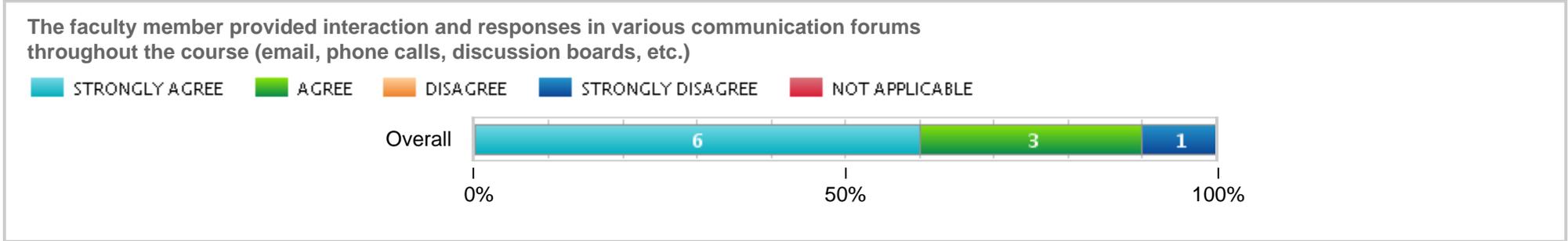
Overall Summary

Total Survey Recipients: 10

Response Rate for End of Course Survey 201440B



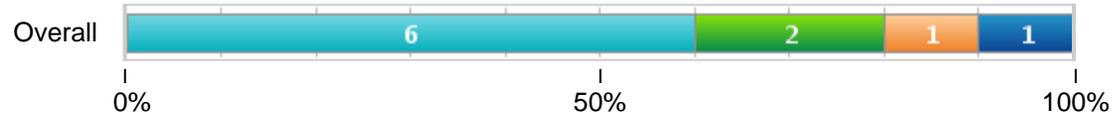
Detailed Question Results



Detailed Question Results

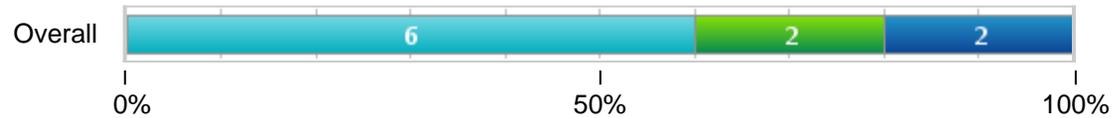
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STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



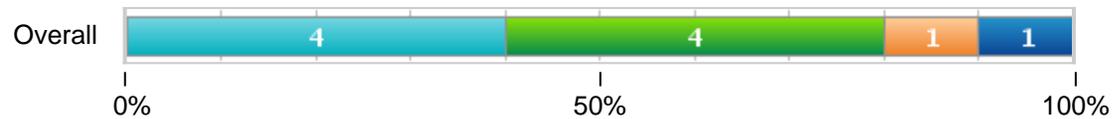
The faculty member provided quality and beneficial comments on written assignments.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



The faculty member provided encouragement within his/her communications throughout the course.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



Detailed Question Results

Comments: Overall (10)

FIRE HIM--This is my 15th course with LU online and this is my first time to write a negative comment in an end of course survey.

I can only imagine how frustrating it must be, but perhaps it may be beneficial to attempt to emphasize with disabled students and carefully read through accommodations. Maybe conduct research on disability?

I dont have any

I would suggest making the quiz questions less broad, the questions were often very difficult to answer.

If I had to take this course again I would ask for more presentations they definitely helped to understand the material better.

N/A

None

his expectations came across in a negative manner rather than positive manner. I realize he was emphasizing the amount of work needed for this course, but it was done negatively.

n/a

reply to emails faster

Detailed Question Results

Comments: Overall (10)

Giving a clear and concise idea of where philosophy and christianity connect.

Great content, I enjoyed Foreman's books best.

Informative

N/A

NONE--Most of it was stupid.

The introductions to so many different ideas within such short time.

made you think out of the box

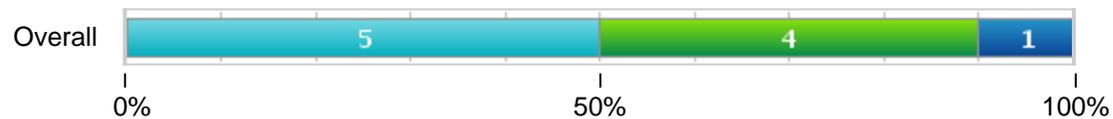
the course content was very intense.

very detailed and explanatory

very good. The presentations relevant and well explained.

Overall, the experience with this faculty member was positive.

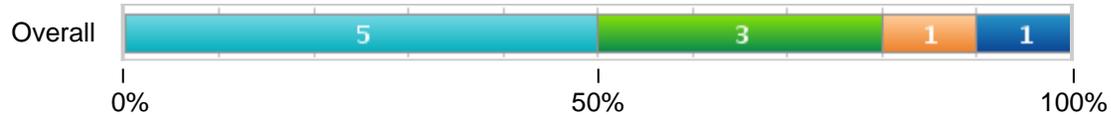
STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



Detailed Question Results

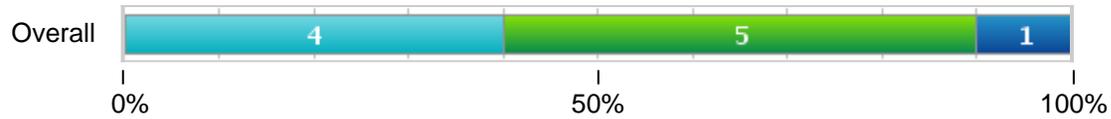
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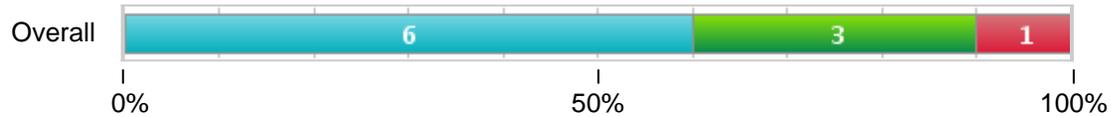
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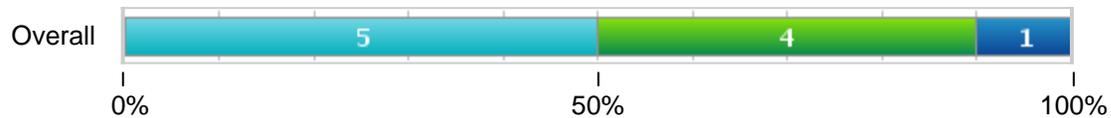
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The text(s) and course content provided me with the necessary information related to the course topics and objectives.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



Detailed Question Results

Comments: Overall (10)

Good communication throughout course.

It was easy to tell that he was educated in philosophy, his personal website was a unique touch, respectful communication skills

N/A

NONE!!!!!--He was a ranting maniac who was unfair and totally unapproachable.

Professor Pensgard was available and responded to my questions very quickly, his course was very involved but informative. I loved his presentations!

Responds quickly.

Was fair

presented good strengths in presenting material

very clear and precise in his expectations

very professional, excellent

Detailed Question Results

Comments: Overall (10)

A little less reading

ALOT of reading...

Again I would have liked to have more presentations video and slide shows. I really understood better when he broke the subjects down.

Either get rid of the course as a requirement or improve the professor and the content.

I felt I had a lot more reading than the past, but I also understand that is probably to be expected in college

Make your quizzes more relatable to the readings.

N/A

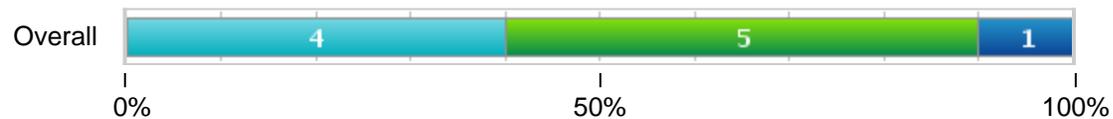
None

better interaction with students

little less intensive - most online students are also working full time and caring for families; to be successful in all areas, including studies, you cannot be so overloaded so that you have to stay up into the wee hours of the morning to finish homework

The text(s) and course content provided a good balance between theoretical and practical information.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



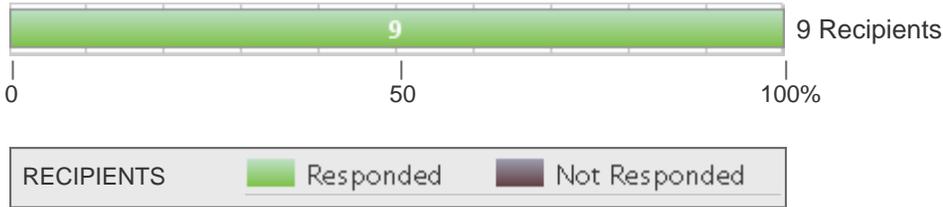
Survey Results for End of Course Survey - LUO

End of Course Survey for Online Students Used - 201420C Switched back to this survey with smaller response periods for 201430A, B and D.
Included Response Periods: End of Course Survey 201430B
Compare Results By: No Grouping

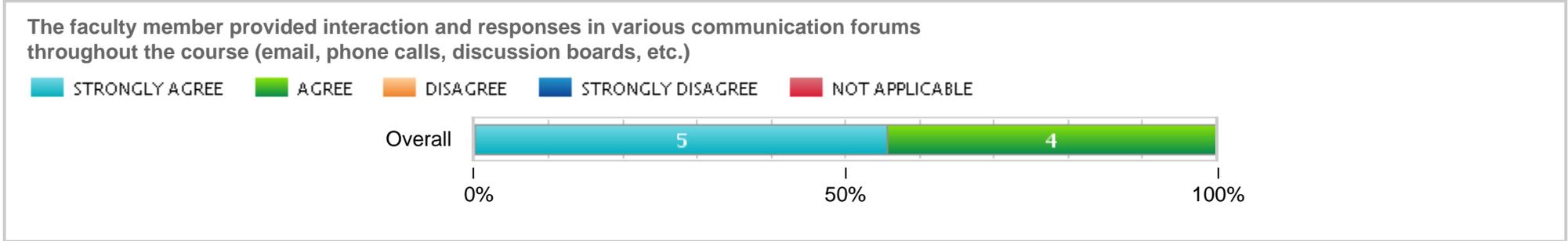
Overall Summary

Total Survey Recipients: 9

Response Rate for End of Course Survey 201430B



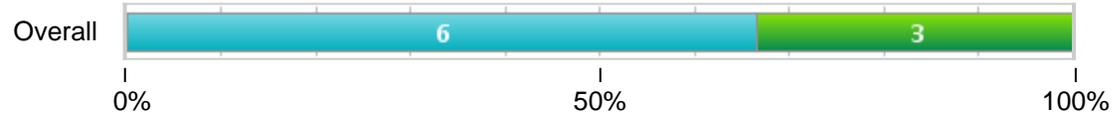
Detailed Question Results



Detailed Question Results

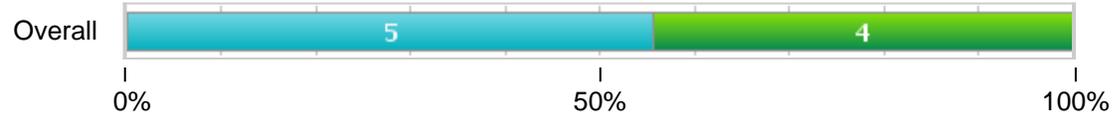
The faculty member posted grades on assignments within one week of the project due date.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



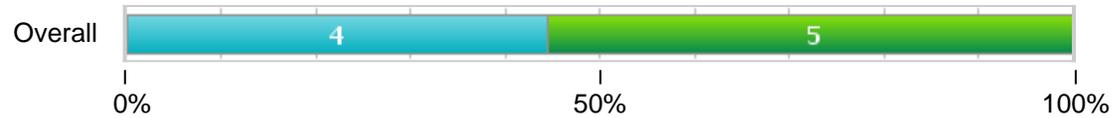
The faculty member provided quality and beneficial comments on written assignments.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



The faculty member provided encouragement within his/her communications throughout the course.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



Detailed Question Results

Comments: Overall (9)

At the beginning of the course there were several emails sent out setting course expectations. Unfortunately it sets a pretty rough tone for the semester when we as students are being told to basically forget making an A or B in the class.

I felt he did a great job

Maybe try to sum up your weekly announcements a little smaller. It can feel overwhelming, but you have great things to say!

N/A

None. He was excellent.

Too much emphasis on minute details of assignments and not enough attention to content. Too many expectations for this low level course.

none

none to note

Detailed Question Results

Comments: Overall (9)

A good introduction.

Alot of information and good reading material

I appreciate the variety of text and videos that were used through out the semester. I also appreciated that several different staff members from liberty were included in the presentations.

N/A

Study guides helped with passing the quizzes, videos were also helpful.

Well organized, quizzes resemble study guides and videos pretty closely.

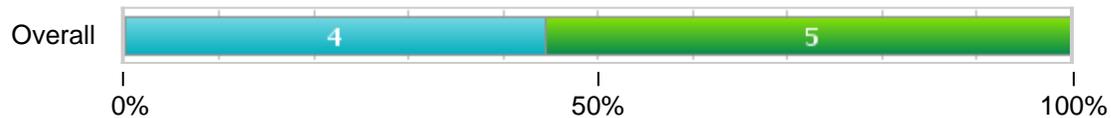
applicable to assignments, interesting

the course helped me open up think more deeply

variety of sources used during the course.

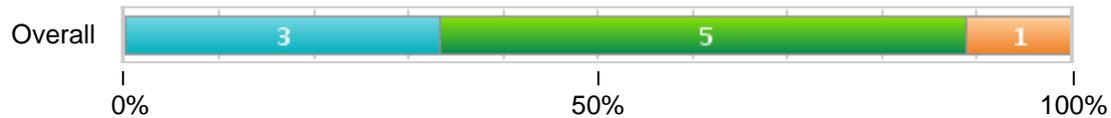
Overall, the experience with this faculty member was positive.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



The course enabled me to develop a more complete Christian worldview.

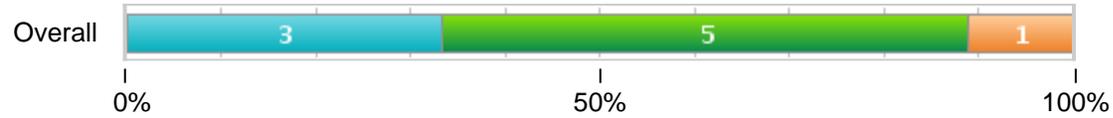
STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



Detailed Question Results

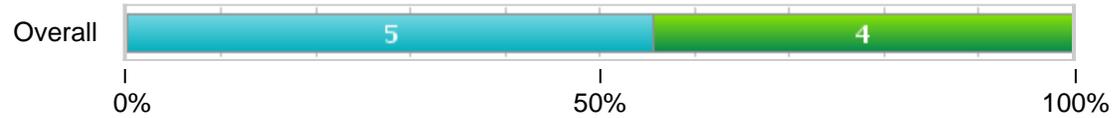
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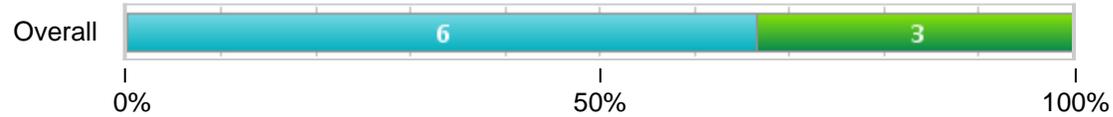
The course enabled me to develop my critical thinking skills.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



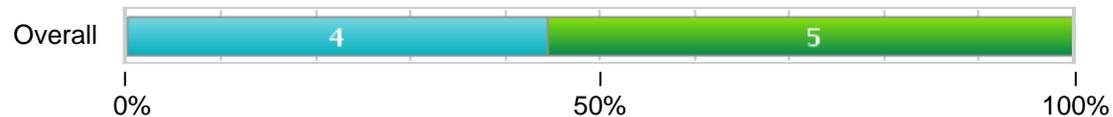
The faculty member responded to my questions in a timely manner (24-48 hours).

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



The text(s) and course content provided me with the necessary information related to the course topics and objectives.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



Detailed Question Results

Comments: Overall (9)

Answered email questions quickly and with great detail and information.

I wrote emails Professor Pensgard on several occasions asking for clarification on quiz questions. He consistently wrote back in a timely manner and thoroughly addressed my questions.

My Professor always encouraged us to do our best and helped us prepare in the best possible way! I could tell that the professor loves the students and wants them to do well!

N/A

Professor was very informative and explained things in a lehman manner so I could understand it. Philosophy is very difficult for me and he made it comprehensible

Quick response time, clear understanding of the topics.

The faculty memeber was very knowledgable about the subject.

Very thorough and consistent.

responded quickly

Detailed Question Results

Comments: Overall (9)

I encourage anyone taking this course to try to take it in a 16wk term. There is a tremendous amount of work involved.

I felt like I put a lot more time into the study guides than necessary. The quizzes are only 20 questions and the study guides are massive. Maybe try making less questions so that the main points are really focused on rather than every detail.

I wish that there was more time to learn the content of this class. I felt as if I was cramming the material in just to finish the tasks rather than retaining the content I needed.

N/A

None.

The reading required for the course is twice as time consuming as any of my other courses. As a student who also works full time I found it very difficult to keep up with the amount of reading. Not because of the length, but because the content is so rich.

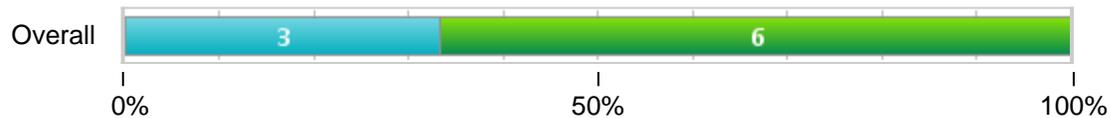
Too much reading for an introductory course in philosophy. Find easier content that can be understood by the average person.

none

none to note

The text(s) and course content provided a good balance between theoretical and practical information.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



Survey Results for End of Course Survey - Online

End of Course Survey for Online Students Beginning - 201420D Response area for Open ended questions was made larger.

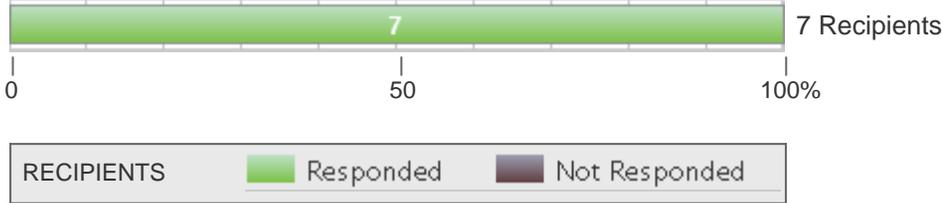
Included Response Periods: End of Course Survey 201420D

Compare Results By: No Grouping

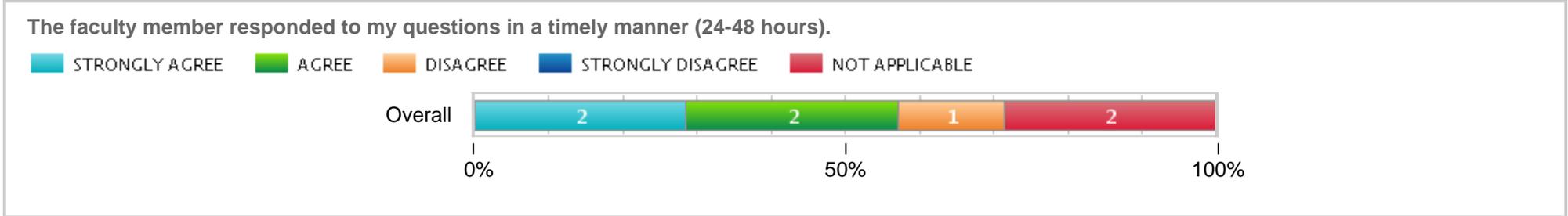
Overall Summary

Total Survey Recipients: 7

Response Rate for End of Course Survey 201420D



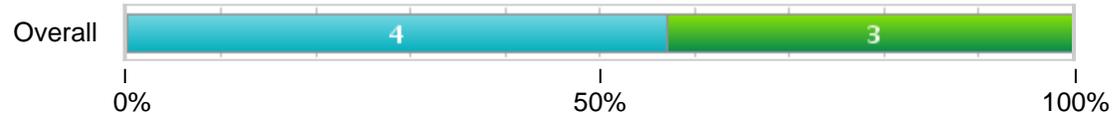
Detailed Question Results



Detailed Question Results

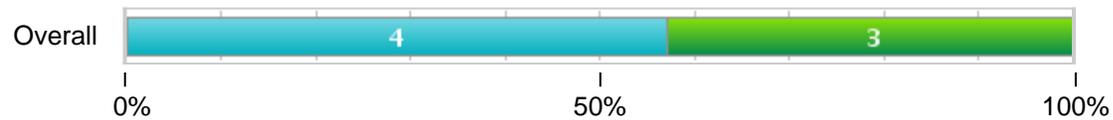
The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.).

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



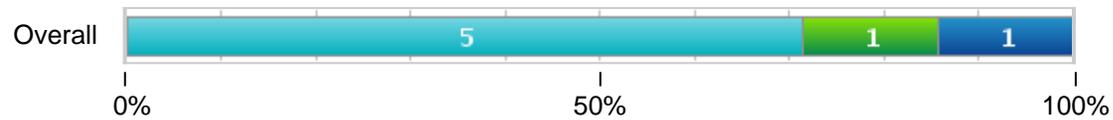
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The faculty member provided quality and beneficial comments on written assignments.

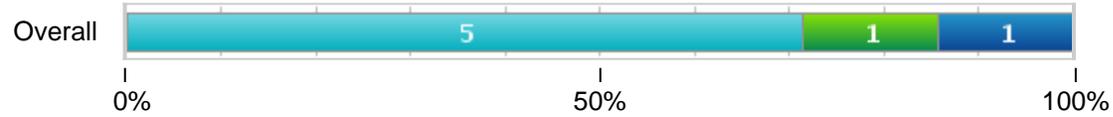
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Detailed Question Results

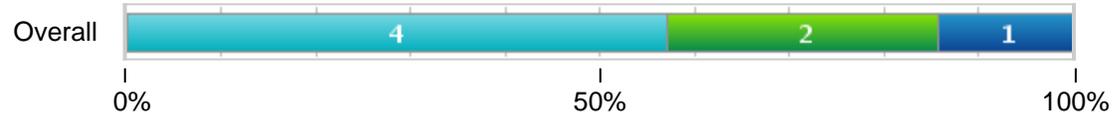
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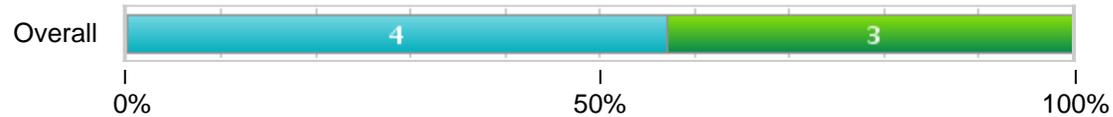
Overall, the experience with this faculty member was positive.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



The text(s) and course content provided me with the necessary information related to the course topics and objectives.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



Detailed Question Results

Comments: Overall (7)

He was clear with directions and gave instructing feedback.

He was very thorough in explaining exactly what he expected. He was also very encouraging.

Not applicable

Prof.Pensgard is a very direct and strong teacher. He can be tough but seems to be fair and knows and understands how far to push the students to develop philosophical thinking.

The instructor was very knowledgeable about the subject. He tried to keep the students on schedule, refuting excuses before they were used. :)

This faculty member is very organized and clear when presenting expectations. Very competent in this subject area.
nothing.

Detailed Question Results

Comments: Overall (7)

All of the instructions for each assignment should be found in one place. I printed off the assignment instructions early in the course and tried to work ahead but additional instructions were sometimes given in the weekly updates. This caused me to re-do part of some assignments.

This isn't necessarily against the instructor but I learned general class instructions in the INFT class. It would be a great idea for all online students to be required to take INFT in their first semester, then when we all get to 200 level and above courses we're not having to wade through basic online class instructions to glean necessary instructions for the assignment. This was a difficult class so I'm sure the instructor just wanted us to all succeed and was telling us everything so that would happen...

No suggestions. He was a good Professor.

None.

Not be so harsh and therefore turning students off to the pursuing of philosophy.

Perhaps to be a tad more flexible in regards to the amountof writing that is expexted to be done in the class.

Provide the class with more practical applications to further learning

nothing..

Detailed Question Results

Comments: Overall (7)

My hope was to realize the Rationale for the class - to be able to defend my faith. I can say I learned some things to help me with that. (Continued in the next section)

Not applicable.

The content was very intelligent and insightful

The course content was rich and thought-provoking.

The course was very difficult. It made me think in ways that I have never thought of before. It has definately given me more confidence in defending my faith.

The written assignments really push one ot think in a philisophical way.

nothing.

Comments: Overall (7)

It was a good, though difficult course. I have no suggestions for improvement.

Non to say.

None.

Too much reading for this amount of time.

Try to make it more interesting and easier to understand

While I learned some things to help me to be able to defend my faith, I didn't learn as much every-day usable skills as I had hoped to. The Rationale states "against intellectual attacks" so it hits the target but I had hoped for more I could use in every day situations. It's probably covered in another class. :)

nothing

Survey Results for End of Course Survey - Online

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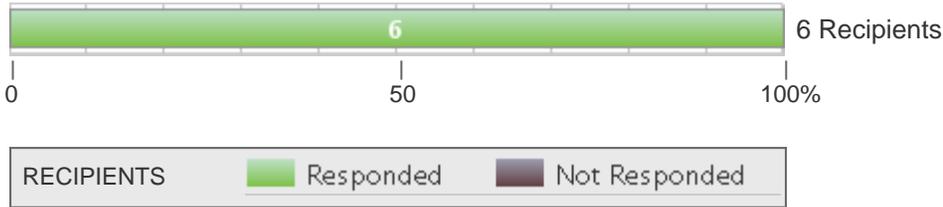
Included Response Periods: End of Course Survey 201420D

Compare Results By: No Grouping

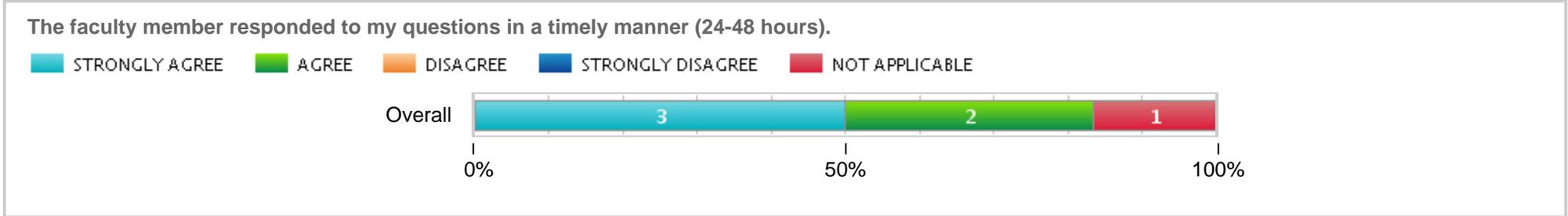
Overall Summary

Total Survey Recipients: 6

Response Rate for End of Course Survey 201420D



Detailed Question Results



Detailed Question Results

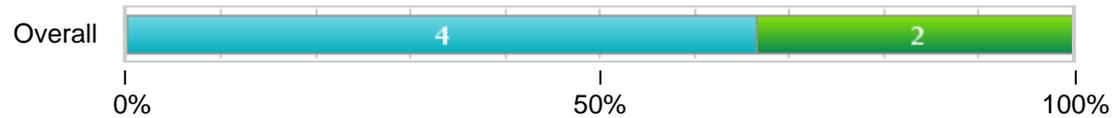
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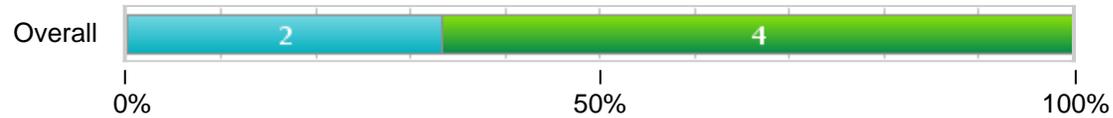
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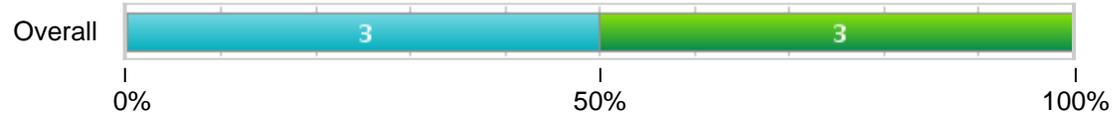
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Detailed Question Results

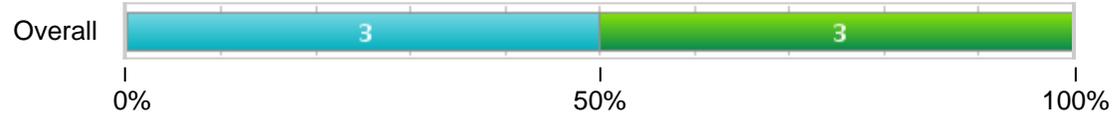
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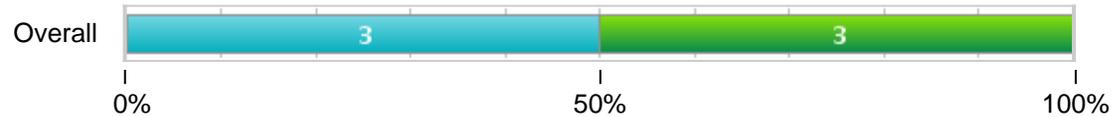
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The text(s) and course content provided me with the necessary information related to the course topics and objectives.

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE NOT APPLICABLE



Detailed Question Results

Comments: Overall (6)

He participated in group discussions and was very timely with grades and responses to emails.....

He responds quickly to emails

My instructor gave me feedback that helped me to understand how I needed to improve my writing and critical thinking.

Strong

Very quick to respond, and provided feedback needed to improve work. Fair grading and graded in reasonable amount of time. Emails always were encouraging and provided appropriate feedback.

overall good teacher

Comments: Overall (6)

He was a very good and fair instructor.....

If the instructions for the week were not as elaborate, I think that would be beneficial because it's hard to read and remember all the instructions given.

N/A

No suggestions

no changes

none

Detailed Question Results

Comments: Overall (6)

Course content was very strong and detailed

It really made you think, and I learned a lot about my personal beliefs and how to support them

It really makes you think about WHY you BELIEVE what you believe.....

This course helped me to learn about Christian principles and different views of Christianity.

no comment

none

Comments: Overall (6)

I have no recommendations

In my opinion, there is too much reading for an 8 week course that could be retained

N/A

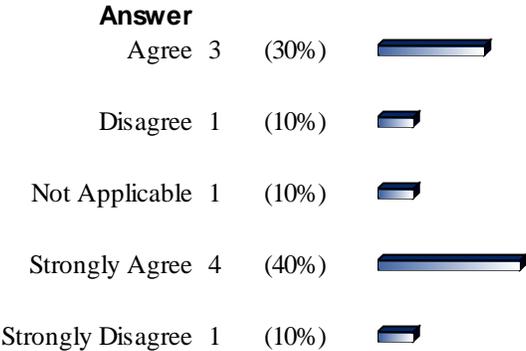
Not be so strict on DB post deadlines. I got docked 60 points because I missed a date by one day.

There were 6 books for this class...It was a bit much...and soooooo much reading that you really need to take this course alone...You wont have time for other coursework.....

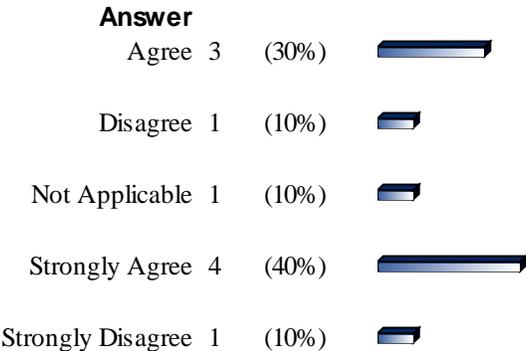
..

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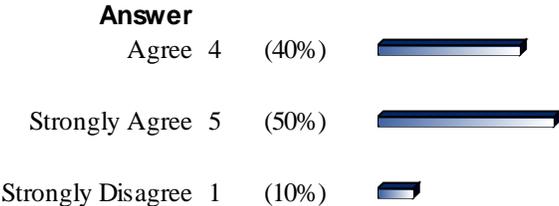
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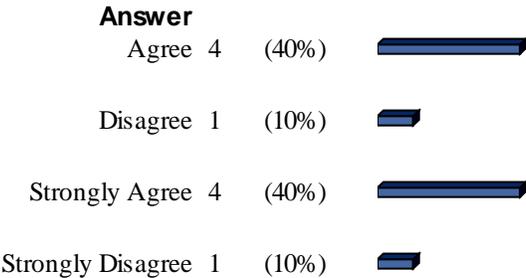
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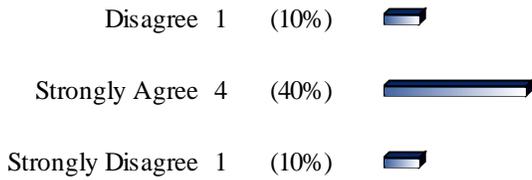


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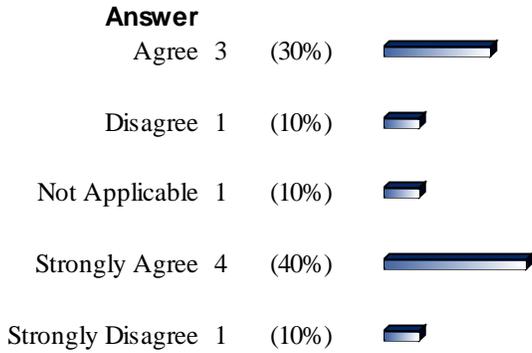


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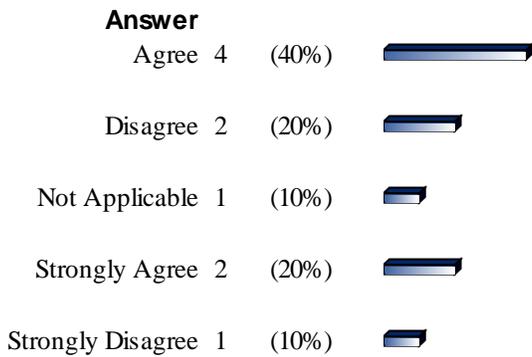




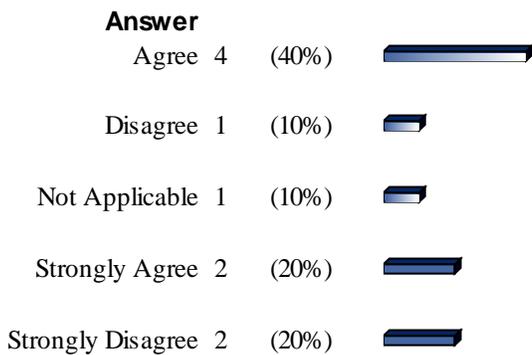
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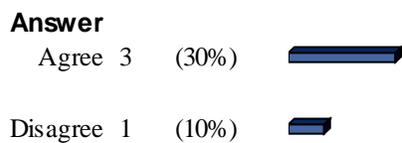
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The text(s) and course content provided a good balance between theoretical and practical information.



The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.



Not Applicable	1	(10%)	
Strongly Agree	3	(30%)	
Strongly Disagree	2	(20%)	

The assignment instructions gave clear expectations.

Answer			
Agree	4	(40%)	
Not Applicable	1	(10%)	
Strongly Agree	4	(40%)	
Strongly Disagree	1	(10%)	

The amount of reading and number of assignments were appropriate for this course.

Answer			
Agree	2	(20%)	
Disagree	2	(20%)	
Strongly Agree	3	(30%)	
Strongly Disagree	3	(30%)	

The course enabled me to develop a more complete Christian worldview.

Answer			
Agree	3	(30%)	
Disagree	3	(30%)	
Strongly Agree	3	(30%)	
Strongly Disagree	1	(10%)	

The course enabled me to develop my communication skills.

Answer			
Agree	3	(30%)	
Disagree	2	(20%)	
Not Applicable	1	(10%)	
Strongly Agree	3	(30%)	
Strongly Disagree	1	(10%)	

The course enabled me to develop my critical thinking skills.

Answer

Agree	3	(30%)	
Disagree	3	(30%)	
Strongly Agree	3	(30%)	
Strongly Disagree	1	(10%)	

Please describe the strengths of the faculty member.

Answer

Encouraging and willing to help.

Great at instructions on assignments.

He is knowledgeable about the his subject matter

He shows us how we can apply what we have learned in real life situations.

I don't think his grading system is fair the teacher is grading on his opinion more so than what the assignment is asking us to do

N/A

None. Professor Pensgard went out of his way in helping the students to understand how to do, and study for the quiz's. He answered all my concerns timely. Thank you professor for all your help, I am thankful.

Pushing time management. and Encouraging students

The professor responded quickly to emails and tried to explain to the best of his ability why certain grades were given. The professor was understanding.

This is the best professor at Liberty.
He is excellent with his communication, extremely encouraging, grades exceptionally well on essays with very thorough notes and critiques.
Seriously this guy deserves a raise.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Actually email the students as well as announcements on blackboard. It became frustrating at times.

Don't teach on line just classroom settings

I cannot come up with anything for improvement.

I think he did very well.

I would like less quizzes and more student teacher interactions

Just for him to keep up the good work.

N/A

NONE.

None

Some assignments were not explained to where it was necessarily easy to understand how to complete.

[Please describe the strengths of the course content.](#)

Answer

Assigned reading was very effective with the material. The multi-book format allows focus on each topic very well as opposed to most introductory books.

It can all be applied to life experiences.

Lots of information.

N/A

NONE

Strong reading.

The amount of content to use to study.

The course information was interesting and beneficial but the course work included and the quizzes made the readings harder to understand.

Very informative class, I learned a lot. I hope I will be able to keep the information in my memory, with hopes to use this in the future.

[Please describe the recommendations you would suggest to improve the course content.](#)

Answer

Because the quizzes were so difficult it was contradicting what we "thought" we understood. Even when you read every course assigned reading the assignments are never guaranteed that you do well on. This course is discouraging because even when you enjoy discussing Philosophy and learning about it you always get discouraged by the outcome of the assignments. By the end of this course I felt it was complete a waste of my time.

I would suggest just a test or a writing assignment during the last week. I think that all the weeks should include assignments that are not too compact.

I would suggest limiting the amount of required reading and lessons. I was not expecting this course to be a breeze, however, the amount of work and time that is needed for this course is unrealistic for a full-time working professional.

Less Quizzes

Less reading too much and better study guide there is no information on the study guides that help you when taking the test

totally different from the test a waste of time using study guide.

Skim a little bit more on the details of each topic. It is very difficult to digest the amount of information in one semester.

Super in depth information. Could have used better explanations of what I was learning.

The quiz's are very hard and with tricky questions, and some answers are very close to each other in the form of thought. I understand the method of these hard quiz's is to help the student go beyond themselves in thought and try to get the concept of what the answer could be in another method, other than what they are used to doing as a habit. However, I feel the quiz's could be less harder, and ease them up a bit.

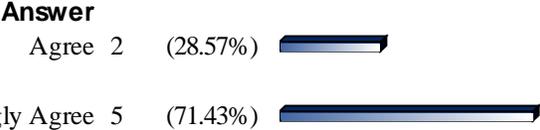
This course is above a 200 level course. The texts are confusing. The texts need to be "layperson" friendly. The average person cannot comprehend the circular thought of philosophy without simplifying it to some degree. I let others read the texts and listen to the presentations. The level of confusion was the same. The tests are not about testing knowledge but evoking confusion. The tests did not reflect the knowledge I gained. I am a 4.0 student and this class made me feel like a complete idiot. I approached each week with enthusiasm and determination in hopes to gain an understanding of the content. As I read, I was on the verge of tears each day because the texts are not written for non-philosophical people to comprehend. By the end of the week, I felt defeated and ignorant. Had I taken this class at the beginning of my college career, I probably would have not pursued an higher education.

n/a

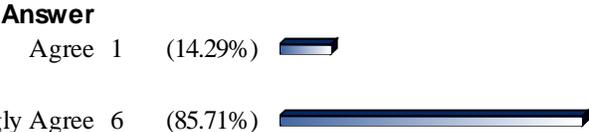
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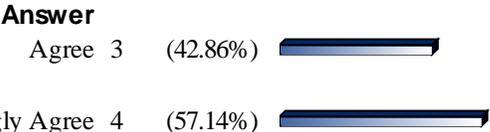
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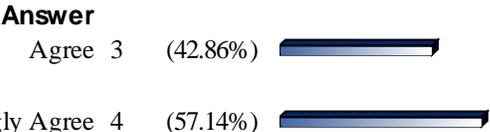
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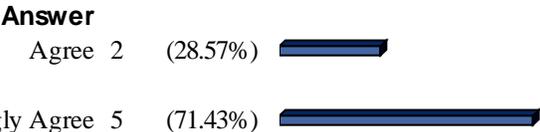
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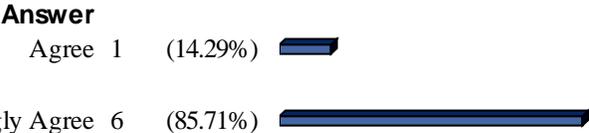
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Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.



The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 3 (42.86%)

Strongly Agree 4 (57.14%)

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree 3 (42.86%)

Strongly Agree 4 (57.14%)

The assignment instructions gave clear expectations.

Answer

Agree 2 (28.57%)

Strongly Agree 5 (71.43%)

The amount of reading and number of assignments were appropriate for this course.

Answer

Agree 4 (57.14%)

Disagree 1 (14.29%)

Strongly Agree 2 (28.57%)

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 1 (14.29%)

Strongly Agree 6 (85.71%)

The course enabled me to develop my communication skills.

Answer

Agree 2 (28.57%)

Disagree 1 (14.29%)

Strongly Agree 4 (57.14%)

The course enabled me to develop my critical thinking skills.

Answer

Agree 3 (42.86%)

Strongly Agree 4 (57.14%) 

Please describe the strengths of the faculty member.

Answer

Did a great job explaining where I made mistakes and also was very encouraging for my papers.

His strengths were grading in a timely manner, feedback on work and questions in a timely manner and available whenever you I had questions or concerns.

Provided excellent Presentations that were very instructive, and matched the reading material with homework assignments very well!

Responded well and always had grades in a timely manner.

The ability to encourage us and assist us through this course

The faculty member was a great professor. This was a difficult class. I wasn't expecting this to be so difficult for me.

The lectures and presentations where great!

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

He was great. No improvements needed.

I really don't have any

N/A

None

not applicable

when giving feedback on essays some of the comments made me feel incompetent.

Please describe the strengths of the course content.

Answer

Easy to follow and very instructive

I believe the strength of this course was the study of old earth and young earth. Even though this is a Christian college, it didn't dismiss the thinking of other people that may disagree.

Reading was manageable and the assignments were reasonable.

The lectures and presentations where great!

The professor was the only strength. LOL! I could read the chapters and all I could comprehend was, blah, blah, blah. I never tested well in the course. The professor did everything he could to help, it was me and philosophy.

informative assignments

it was a lot of reading, but the information given was very useful.

Please describe the recommendations you would suggest to improve the course content.

Answer

I don't know how you improve it.

N/A

None

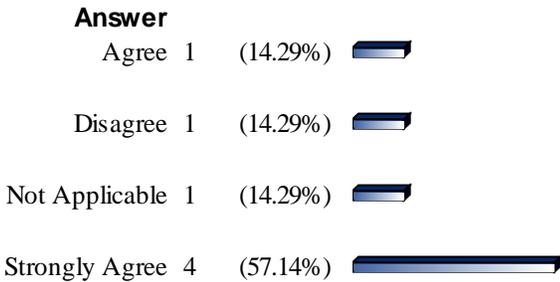
None at all

Too much information at one time, class need to be spread out over more than eight weeks or information need to be minimum

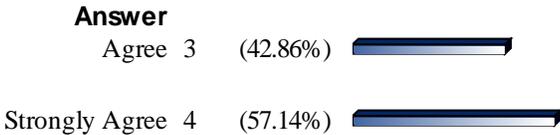
change the power points, they were pretty much useless.

none

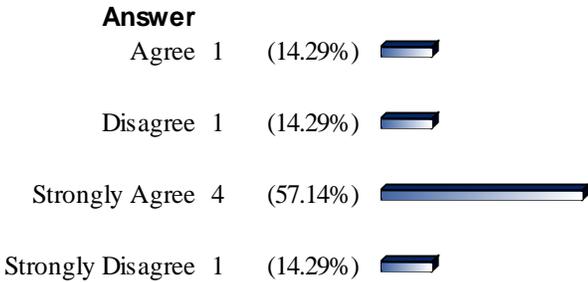
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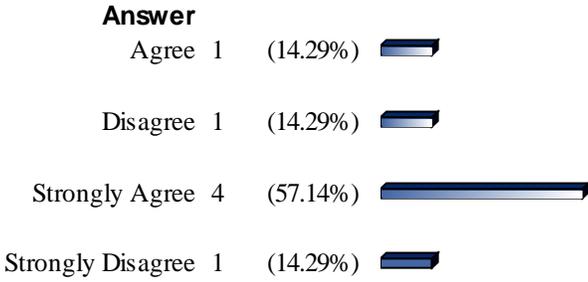
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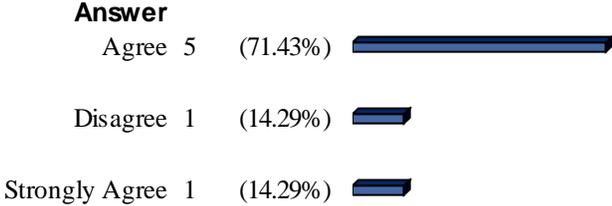
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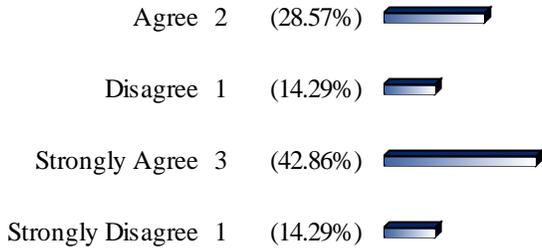


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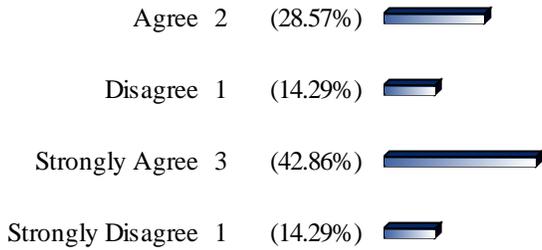
Overall, the experience with this faculty member was positive.

Answer



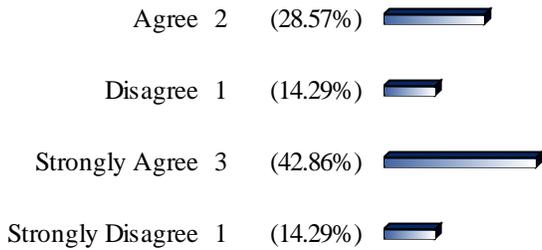
The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer



The text(s) and course content provided a good balance between theoretical and practical information.

Answer



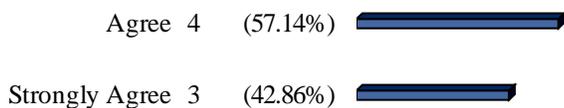
The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer



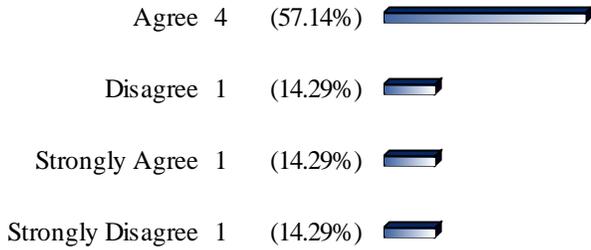
The assignment instructions gave clear expectations.

Answer



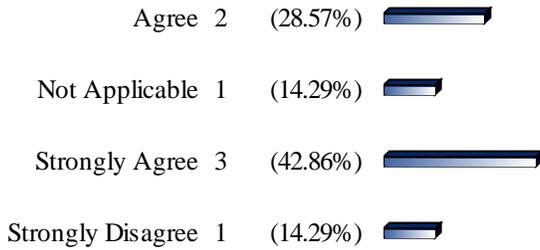
The amount of reading and number of assignments were appropriate for this course.

Answer



The course enabled me to develop a more complete Christian worldview.

Answer



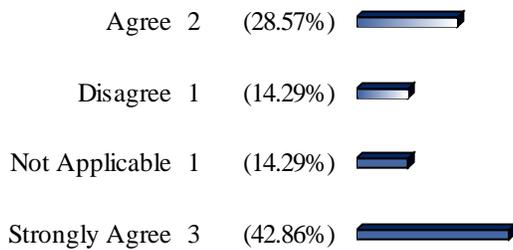
The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

Gave good and detailed explanations for assignments. Also, gave good feedback for all assignments.

Good communicator

Professor Pensgard was very clear and thorough in his communications regarding his expectations in this course. He was prompt in answering questions and very helpful.

Too rigid!

clear on expectations

na

very interactive course, I enjoyed it

[Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.](#)

Answer

None

Sometimes in our weekly announcements I felt a bit chastised if we weren't turning in our assignments early.

Stop being a Cop and just be a Professor.

n/a

na

none

[Please describe the strengths of the course content.](#)

Answer

I really enjoyed the video presentations by Dr. Foreman. They videos helped me to better understand the information.

Interesting and thought-provoking material.

Too much redundancy.

good readings

interaction and personalization

n/a

na

[Please describe the recommendations you would suggest to improve the course content.](#)

Answer

Add more video presentations and have less reading.

Cut 50/% of the useless information from the program.

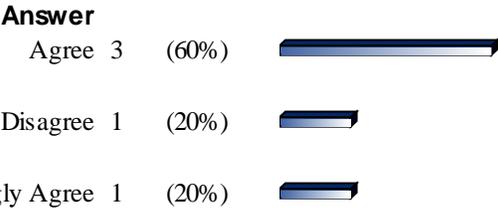
I, personally, felt it was difficult to get this amount of work done earlier than the due date, as was expected.

n/a

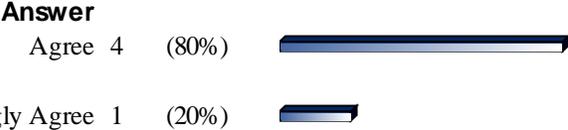
na

none

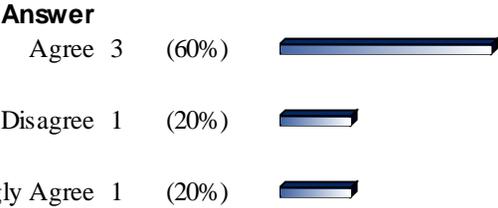
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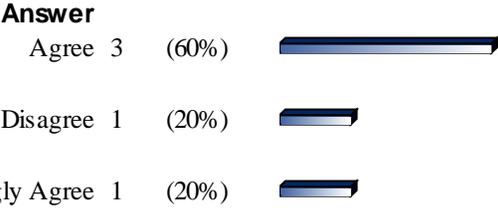
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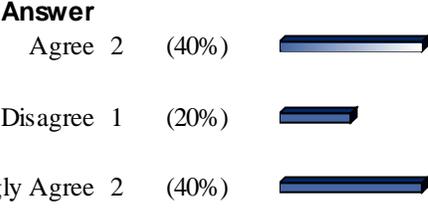
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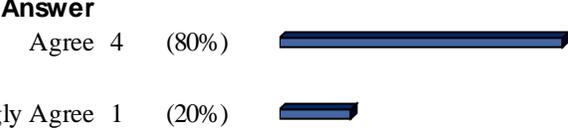
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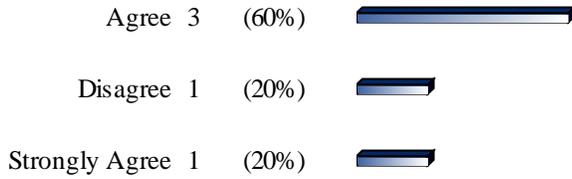


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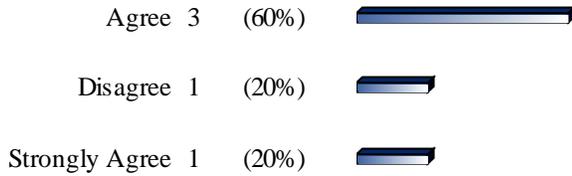
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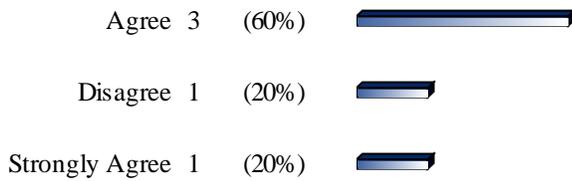
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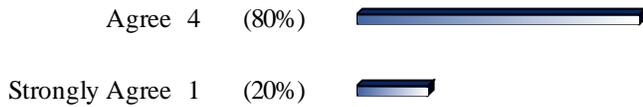
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Answer



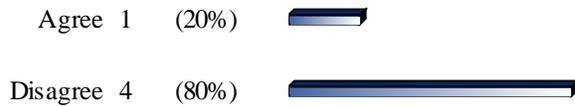
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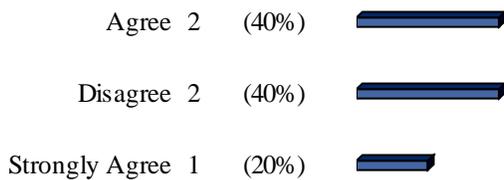
The amount of reading and number of assignments were appropriate for this course.

Answer



The course enabled me to develop a more complete Christian worldview.

Answer



The course enabled me to develop my communication skills.

Answer

Agree	2	(40%)	
Disagree	1	(20%)	
Not Applicable	1	(20%)	
Strongly Agree	1	(20%)	

The course enabled me to develop my critical thinking skills.

Answer

Agree	4	(80%)	
Strongly Agree	1	(20%)	

Please describe the strengths of the faculty member.

Answer

He is very smart and knows his philosophy.

Left very many informed announcements every week

N/A

No comment

The amount of communication that was given throughout the course.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Give out practice quizzes also prepare us more for assignments

Have a little more compassion when it comes to a student family members being ill, and there is nothing that a student can do about what happened. It would really be nice to know somebody cares at this critical time in our lives and have more patience when it comes to assignments and deadlines.

N/A

None, the professor was very honest and communicated well.

keep things a bit more simple

Please describe the strengths of the course content.

Answer

Allowed us to think deeper about topics

N/A

The order in which how the material was presented. Learning from how to argue to defending moral beliefs.

Very good material, but was just too much to cram into a week, maybe if the course was divided different then it would be more interesting.

knowledge,

[Please describe the recommendations you would suggest to improve the course content.](#)

Answer

N/A

None

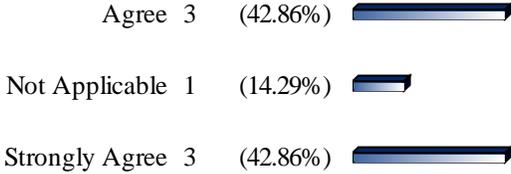
Quizzes were too difficult more assignments to help grades level out

There is a lot of reading which I'm glad I was able to read, but it would be better if there was more video style of learning. With my learning style, it was easier to learn from the videos than all the reading. It would be nice if the two were more balanced. Also with the amount of reading needed in this course, it would be nice if extra credit was an option.

not as much reading

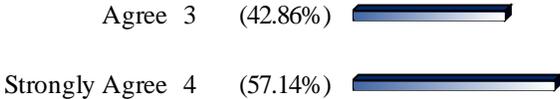
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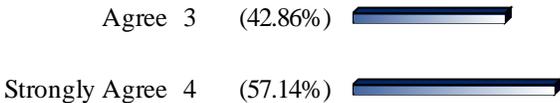
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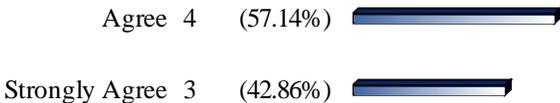
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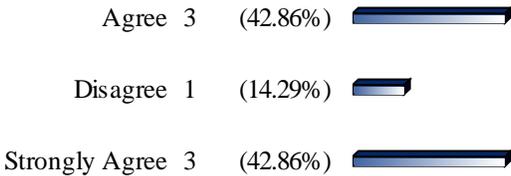
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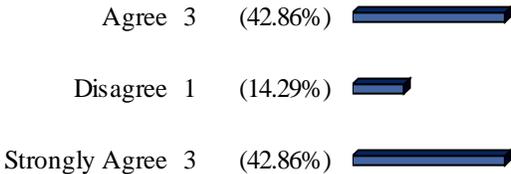
The faculty member provided encouragement within his/her communications throughout the course.

Answer



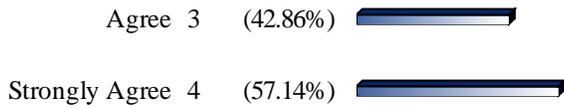
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Answer



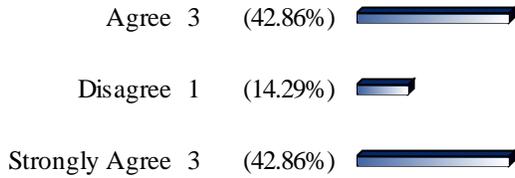
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Answer



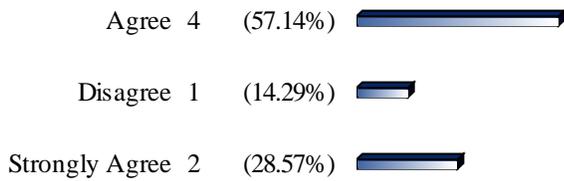
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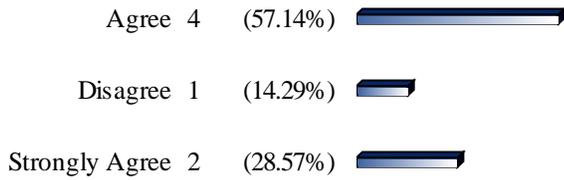
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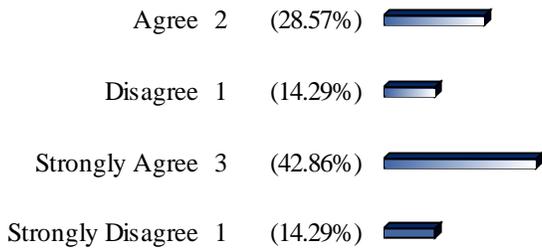
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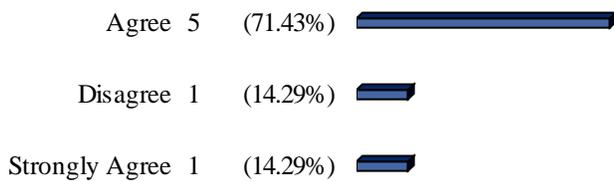
The amount of reading and number of assignments were appropriate for this course.

Answer



The course enabled me to develop a more complete Christian worldview.

Answer



The course enabled me to develop my communication skills.

Answer

Agree	3	(42.86%)	
Not Applicable	2	(28.57%)	
Strongly Agree	2	(28.57%)	

The course enabled me to develop my critical thinking skills.

Answer

Agree	3	(42.86%)	
Disagree	2	(28.57%)	
Strongly Agree	2	(28.57%)	

Please describe the strengths of the faculty member.

Answer

He got back to me quickly when I had a question through email.

He made is very challenging and firm.

I greatly enjoyed how the instructor never pushed one certain view. He left everything open for everyone in the course to come to their own beliefs and ideas. He allowed our opinions to come to the surface as long as no disrespect was shown toward one another or toward the authors of the material. It is rather encouraging to have an instructor do that for their students.

N/A

Very clear about what is expected in this course and very clear about what should be done to complete this course to the best of our ability.

Was great when I needed assistance with a problem

responds promptly

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Be a little more concise in the announcements without taking away from the instructions. Reading through several paragraphs of information that could be condensed and just as effective might cause less headaches.

I have had great experiences with professors up until this course. I felt talked down to through some of his communications to me and it made this course more difficult than it already was for me. My one recommendation is that he shows a little more compassion towards a student who turns in assignments by the stated deadline instead of 2-3 days before the deadline. I felt like he was saying I was an irresponsible student for not completing my work ahead of time. I turned in my work by the deadline and that was doing my best.

N/A

need more encouragement.

none

[Please describe the strengths of the course content.](#)

Answer

I found this class very overwhelming it was difficult to find any strengths.

I was very challenged. I hated most of the subject in that it seemed beyond me. I only took this course because it was a required course. That being said, I did learn quite a bit from the material despite the confusion on my part. I did gain some insight into better ways to argue and effectively get my point across.

N/A

The course definitely makes you think more than you ever have before! :)

This course has helped me to think through things in a different way.

This was a very tough course but very informative and it has taken me to another level in my studies.

was very good at getting you to use your brain and think more.

[Please describe the recommendations you would suggest to improve the course content.](#)

Answer

I personally had a hard time with the study guides connecting to the quiz, but I know that I over think some things and put more notes than needed when taking notes thereby clouding the "real" answer

I really don't have anything. :)

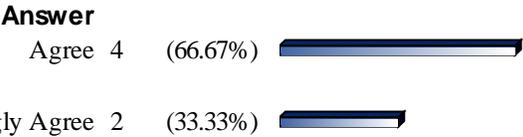
I would not take this course with any other course. It needs to be taken alone. The amount of reading and the overwhelming content was too much to handle. I was disappointed in myself. I usually get A's and B's and this class has brought my GPA down. I worked very hard on this course and affected me negatively in many ways. It was a very difficult class.

Make philosophy less confusing. If you could wave some magic wand over the material so that it was less confusing, that would be great

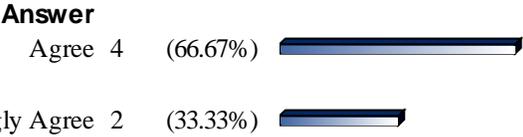
N/A

none

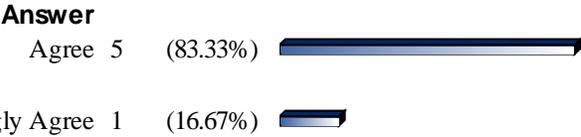
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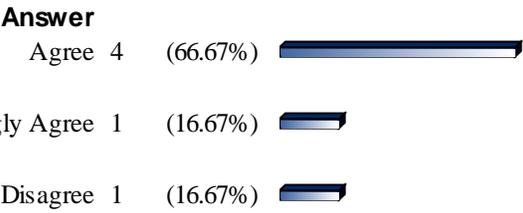
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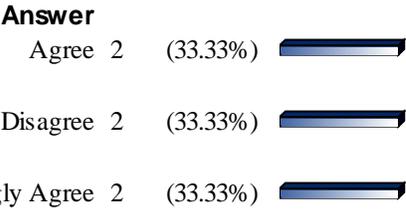
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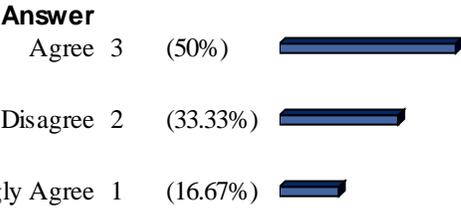
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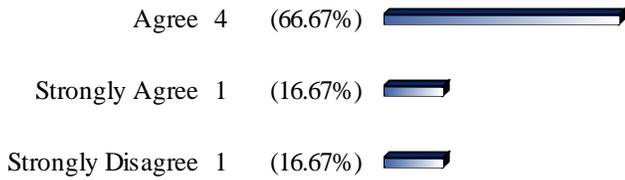


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The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer



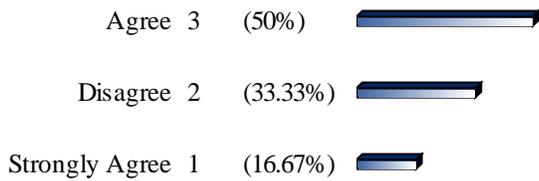
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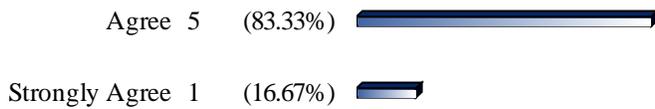
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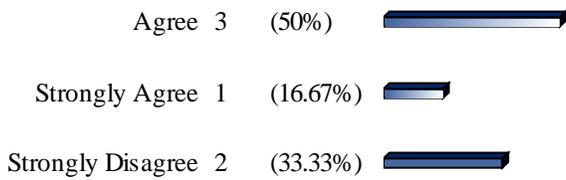
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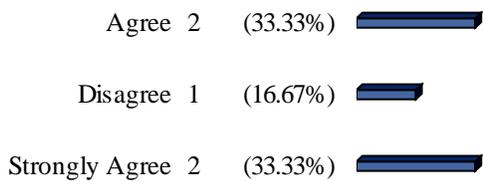
The amount of reading and number of assignments were appropriate for this course.

Answer



The course enabled me to develop a more complete Christian worldview.

Answer



Strongly Disagree 1 (16.67%) 

The course enabled me to develop my communication skills.

Answer

Agree 3 (50%) 

Not Applicable 1 (16.67%) 

Strongly Agree 1 (16.67%) 

Strongly Disagree 1 (16.67%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 3 (50%) 

Strongly Agree 2 (33.33%) 

Strongly Disagree 1 (16.67%) 

Please describe the strengths of the faculty member.

Answer

Gave weekly instructions. Gave grace with a particular situation I had in submitting a group discussion board.

He provided clear instructions for the assignments, and he gave extra questions to think about while completing assignments. He gave constructive criticism and his breakdowns helped in my understanding of the material.

Instructor was clear and thorough in his announcements and interactions.

Returned grades back in good time, presentation and power points were the most helpful out of all the other material in course

The instructor was clear regarding expectations

Very thorough with instructions.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Be more positive and encouraging. Offer advice to help the student do well.

Faculty member comes across a little harsh. I realize this may be his intention ;)

I don't have any recommendations. I was very satisfied with my professor.

I wish the Discussion Boards were not broken down into smaller groups. It limited the the amount content that one is able to contribute to.

n/a

none

Please describe the strengths of the course content.

Answer

Covered a variety of areas in Philosophy

The content was easy to understand.

The course content was very thorough. I feel like I have an adequate grasp of basic philosophical concepts and theories.

The presentations were very helpful.

There was a lot of information to cover on subject I normally would not consider.
I appreciated contemporary references and relevant subjects for essays and assignments.

presentations were helpful in understanding the reading

Please describe the recommendations you would suggest to improve the course content.

Answer

I don't have any recommendations. I feel I have acquired skills that will definitely help me in my future classes.

I enjoyed this course more than I thought I would and felt the instructor put a lot of time into ensuring it provided us with what we needed to know.

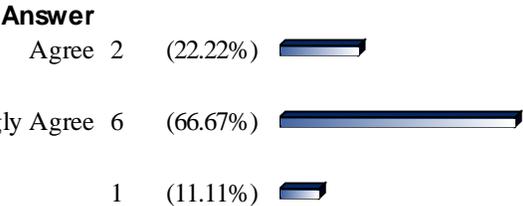
It is entirely too much material for this course. Should be broken up. It was impossible to truly grasp the material as the focus had to be on meeting the weekly requirements.

N/A

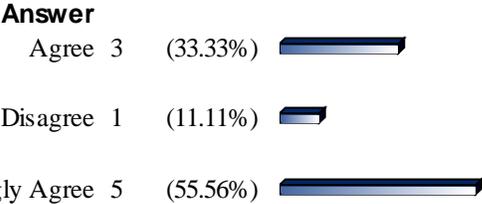
none

the books that were required I believe were too difficult for an introductory type philosophy class.

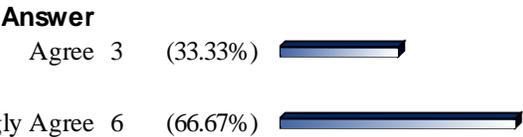
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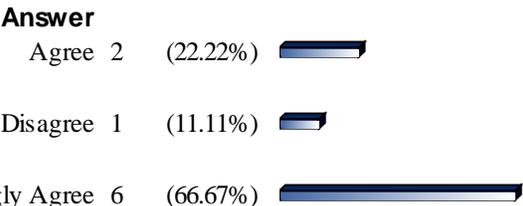
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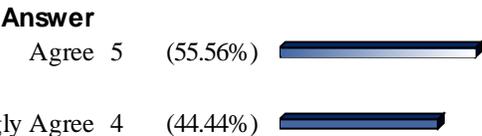
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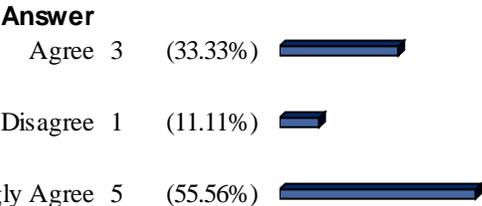
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The faculty member provided encouragement within his/her communications throughout the course.

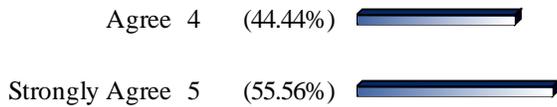


Overall, the experience with this faculty member was positive.



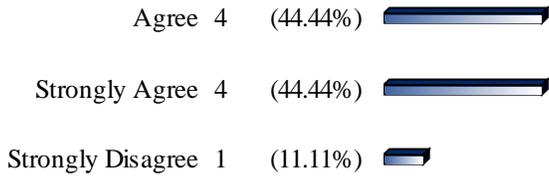
The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer



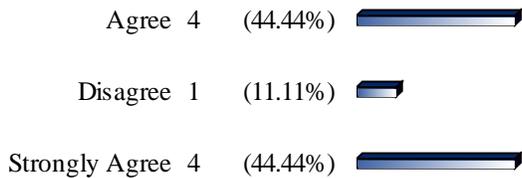
The text(s) and course content provided a good balance between theoretical and practical information.

Answer



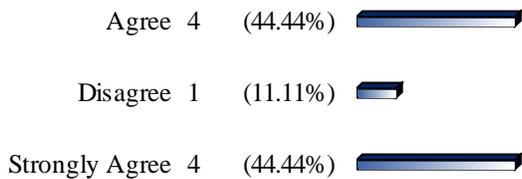
The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer



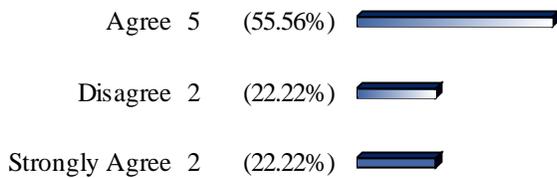
The assignment instructions gave clear expectations.

Answer



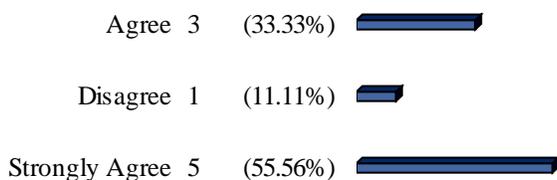
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Answer



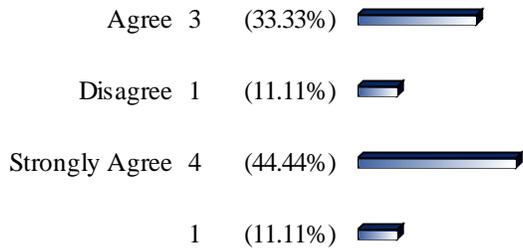
The course enabled me to develop a more complete Christian worldview.

Answer



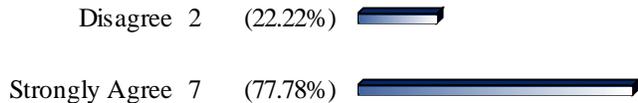
The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

Dr. Pensgard did respond to questions and emails in a timely manner.

N/A

Professor Pensgard was very clear with his expectations regarding assignments and work/study ethic.

The professor pushed me to strive above and beyond.

Very Knowledable and passionate about the subject of Philosophy.

Very respectful, and knowledgeable

great teacher gave helpful announcement and feedback on assignments.

knows course materials

very knowledgeable

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Excellent Instructor

N/A

Nothing

The amount of instructions per assignment had so much detail that they were at times very muddy. Additionally, having 2-3 different sets of instructions for certain assignments, all located in different places, makes it almost a guarantee that crucial assignment details will be missed by the student and this will adversely affect his/her grade. I highly suggest digging deeper to streamline the instructions and simplify them wherever possible.

Especially considering that this is online and most students are fitting this into a jam packed schedule and details get lost. I dont mind having detailed instructions, but put them all on one page so I can go to it, read it, and do it. The final response paper had 3 different sets of instructions, plus a grading rubric. And each set of instructions contained new instructions. It is not academically helpful to have to go on a "scavenger hunt" in order to complete each assignment.

considering that this is a format with many working adults with families, a bit of flexibility would be greatly appreciated when it comes to deadlines. I understand that the professor encouraged us all to work ahead, but it is not possible in some instances due to work, family, or ministry. Some degree of flexibility with the exception of being ill would have been appreciated.

more lectures, less reading

n/a

none

[Please describe the strengths of the course content.](#)

Answer

Helped me to develop better understanding of the human philosophy, along with the biblical understanding.

It pushes you to think outside of the box

No Comment

The course content is phenomenal and i think any and every believer should study it to some degree. It expands your thinking and reasoning and allows you truly be solid in your convictions and beliefs.

To be honest, this study in philosophy confirmed my dislike for philosophy.

great content

n/a

sufficient info

very complete

[Please describe the recommendations you would suggest to improve the course content.](#)

Answer

No Comment

No recommendations

Nothing

The course content is very dense; perhaps too dense to cram into 8 weeks. I would have loved to take one main topic at a time, to truly get deep into each one. Some topics overlapped.

The most frustrating thing is the need to separate the Bible from philosophy in order to "play by the rules" of philosophy. Yes, philosophy makes a person think, but my experience was a series of questions that were entirely circular, hypothetical, and purely academic of which about 30% could be applied to actual daily life in a beneficial way, especially

as a Christian. I simply cannot not point to the Bible as authoritative, which is what the course demands the student do.

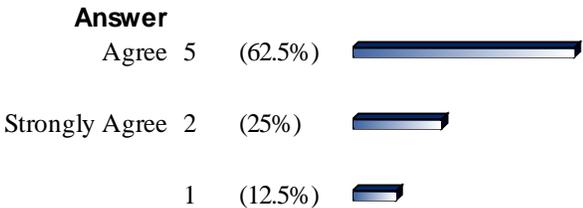
less reading, more lecture

n/a

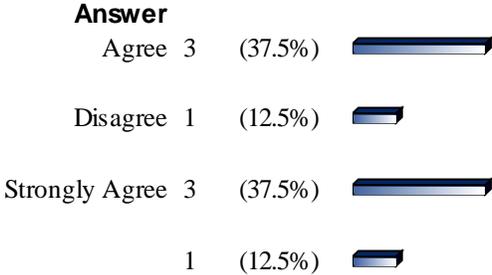
none

when finished with a test, it would be nice to see the correct answer when one is answered wrong.

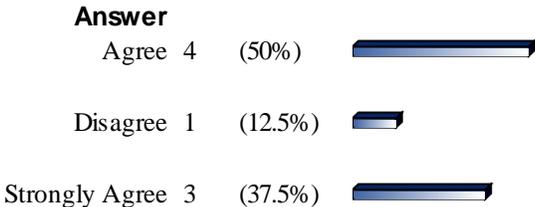
The faculty member responded to my questions in a timely manner (24-48 hours).



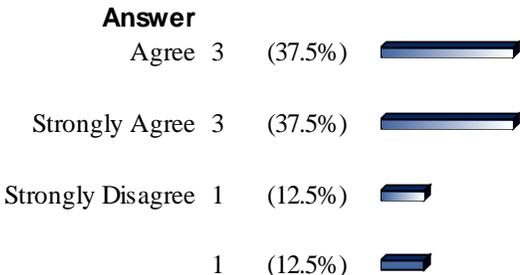
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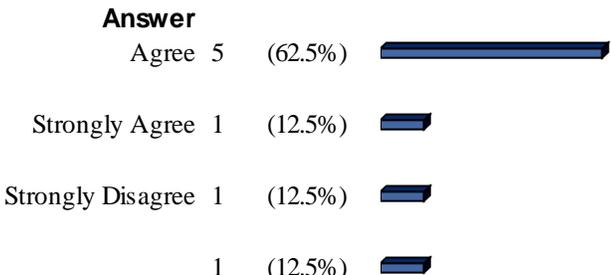
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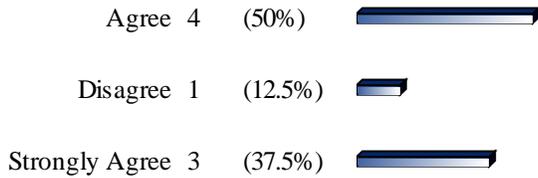
Overall, the experience with this faculty member was positive.

Answer



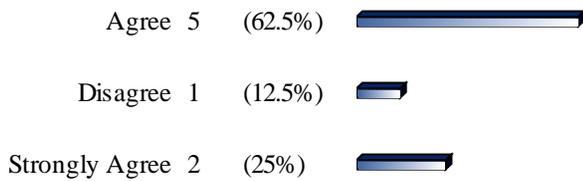
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Answer



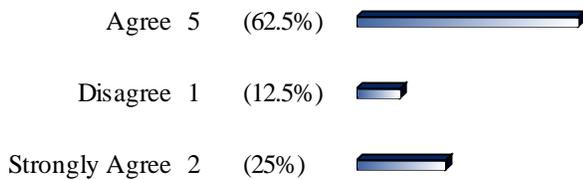
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Answer



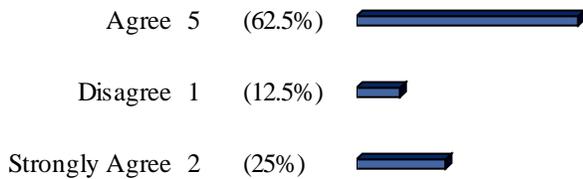
The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer



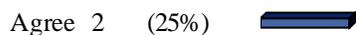
The assignment instructions gave clear expectations.

Answer



The amount of reading and number of assignments were appropriate for this course.

Answer



Disagree 4 (50%)

Strongly Agree 2 (25%)

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 4 (50%)

Strongly Agree 3 (37.5%)

1 (12.5%)

The course enabled me to develop my communication skills.

Answer

Agree 5 (62.5%)

Disagree 2 (25%)

Strongly Agree 1 (12.5%)

The course enabled me to develop my critical thinking skills.

Answer

Agree 6 (75%)

Disagree 1 (12.5%)

Strongly Agree 1 (12.5%)

Please describe the strengths of the faculty member.

Answer

Fair

Good feedback and fast response time

I like that you sent out 2 announcements a week and your announcements made this course feel very important and challenging, which I felt made me more focused. You gave very clear instructions and repeated them often, that was helpful.

N/A

Very knowledgeable about the course content and study guides provided were very helpful.

Very quick grading

Very straightforward in instructions to have us students be prepared for our assignments.

none that I saw

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

I would never take this professor again nor recommend him to anybody. He gives no grace to his students and shows no understanding that life happens. He does not portray any sense of decency by being so strict. It does nobody any good.

N/A

No suggestions :)

None

The only thing I can think of is to be more encouraging, but the professor was encouraging.

flexibility

more personal encouraging, less criticisms. I feel I wouldn't have been as stressed with the course if I felt more support from the instructor. I felt pressured and pushed to do well, not challenged.

Please describe the strengths of the course content.

Answer

Increased knowledge about different worldviews.
Gave options for addressing and communicating with those who have different worldviews.

N/A

The course content integrated well with my religious beliefs so the class was challenging but held my interest.

The reading material provided added a lot to this course and I enjoyed the video presentations.

Very interesting material.

good presentations and reading material. I like the face to face presentations much more than the recorded lectures. Foreman is a good speaker; easy to understand his material. I liked the discussion boards and especially liked the response paper. Although it was difficult, it really helps Christians to know how to basically defend their faith, which I think is very important

it helped me to think critically.

very good material

Please describe the recommendations you would suggest to improve the course content.

Answer

Condensing the information into a few less books would be nice :)

Eliminate some of the required reading material or video presentations. To successfully comprehend the amount of material given in the allowed time frame is difficult.

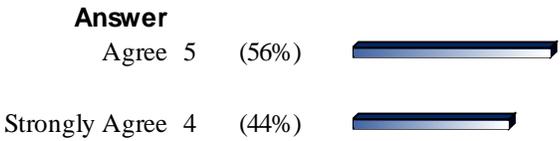
N/A

None

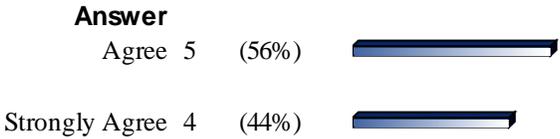
Use books that are written with easy to understand language. The wording and language used in the books was very hard to understand for someone who has not previous background with philosophy.

none

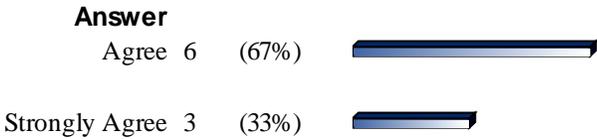
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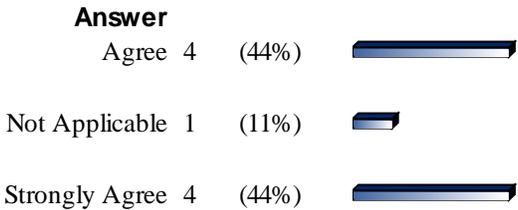
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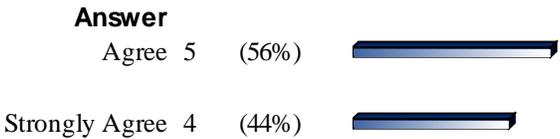
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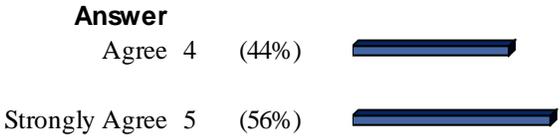
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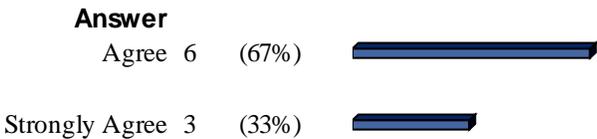
The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.



The text(s) and course content provided a good balance between theoretical and practical information.

Answer



The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer



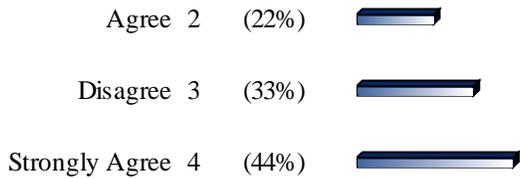
The assignment instructions gave clear expectations.

Answer



The amount of reading and number of assignments were appropriate for this course.

Answer



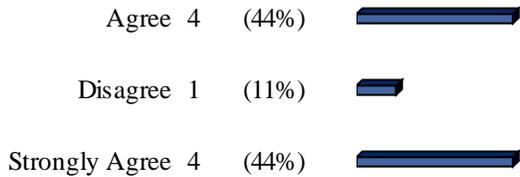
The course enabled me to develop a more complete Christian worldview.

Answer



The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer

Agree 4 (44%) 

Strongly Agree 5 (56%) 

Please describe the strengths of the faculty member.

Answer

All the learning materials were presented in a highly sufficient and professional manner. The instructors responded to my messages promptly.

Dr. Pensgard was very nice and respectful.

everything

I appreciate that this instructor is personable.

I believe Mr. Pensgard is a very thorough professor and sets high standards for his students.

positive feedback

Strong communication skills, very clear and concise.

very clear instructions and expectations

very strong in communication with students. Near the beginning of the sub-semester I had a question regarding the assignment. He was quick to respond and was willing to help in any way that he could.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

a

A bit picky on such things as putting the word count on the first line of each discussion board even though they were already noted automatically by Blackboard. I believe 10 points were to be taken off if the count was not on the first line or if anything else was on the first line along with the count.

Dr. Pensgard should remain nice and respectful.

I believe Mr. Pensgard could have our grades out sooner, but overall, he does an excellent job.

I don't have any recommendations to improve the faculty performance; they responded accordingly.

None

None.

nothing

Please describe the strengths of the course content.

Answer

All consider all of the learning material as adequate and profitable.

course notes were a good study guide for the quizzes

everything

no strengths.

The book on ethics contained the most practical information. Philosophy is frustrating because there are no answers.

The course helps students build a Christian worldview and makes the student think critically.

The way the course content is set up helps to keep me organized.

Very informative and allowed me to learn efficiently.

well written

[Please describe the recommendations you would suggest to improve the course content.](#)

Answer

I feel there is a lot of reading in the course, although necessary, it can be a bit overwhelming and hard to comprehend the course at the fullest extent.

None

None.

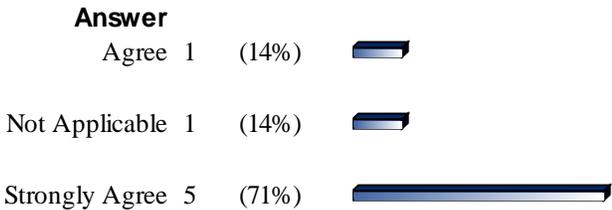
nothing

The presentations and pointecasts were very helpful. I learn much better with video presentations than simply reading. I wish not only this class but all of my classes were video format.

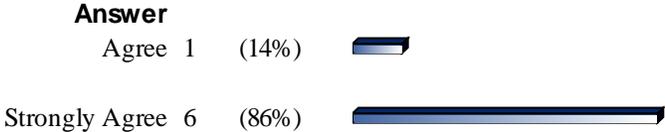
This coarse really sucked. There was an incredible amount of boring reading that was confusing. The books never gave clear answers and what answers it did give were always leading to more questions. How does that help us on a quiz when you never know if the four things discussed are the right answer. Its a really stupid coarse that I will never think about again. Its a shame because I love learning and I love critical thinking but this coarse went overboard to the point of me hating it. I have never hated learning or trying something new but if i had to choose between dropping out of school and taking this coarse again, Id drop out. A class that requires 6 text books should be optional to ta

too much reading for a 200 level course

The faculty member responded to my questions in a timely manner (24-48 hours).



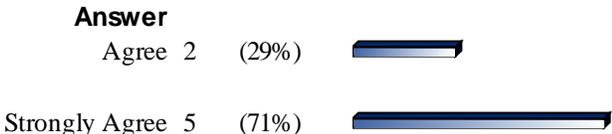
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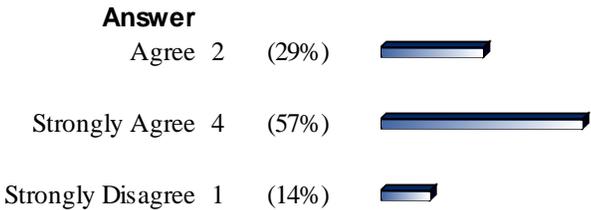
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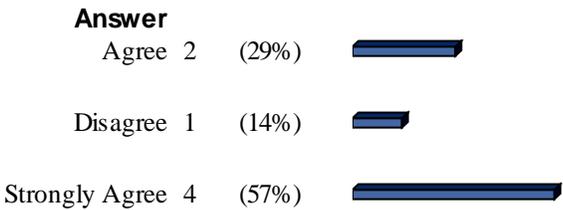
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The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer

Agree 3 (43%) 

Strongly Agree 4 (57%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 2 (29%) 

Strongly Agree 5 (71%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree 3 (43%) 

Disagree 1 (14%) 

Strongly Agree 3 (43%) 

The assignment instructions gave clear expectations.

Answer

Agree 2 (29%) 

Strongly Agree 5 (71%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Agree 4 (57%) 

Strongly Agree 3 (43%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 3 (43%) 

Strongly Agree 4 (57%) 

The course enabled me to develop my communication skills.

Answer

Agree 4 (57%) 

Strongly Agree 3 (43%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 2 (29%) 

Strongly Agree 5 (71%) 

Please describe the strengths of the faculty member.

Answer

I appreciate the grades and comments being posted within a weeks time frame

Professor Provided great tools in going forward with Liberty

strong

The professor was a very fair grader and graded pretty quick, which was really nice!

The Professor was extremely challenging. Absolutely fantastic!

The Professor was very positive and encouraging throughout the course. He gave helpful feedback to questions that I had on quizzes and assignments.

Very informative and knowledgeable about philosophy

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

.

I cannot think of anything. He did an excellent job.

I feel like the announcements were too "wordy". I think the same points could have been gotten across without reiterating the same things over and over again and in so many words.

n/a

None

Nothing really to note.

The remarks back from assignments were very discouraging. I worked diligently in this course and performed by best, but from the comments back on assignments, I felt very discouraged. The first DB I got back, especially, I cried after reading the comments from my Professor, because they were nothing but negative, when I worked very hard on completing that assignment. However, as the course went on I tried to understand how he might have been meaning some of the comments, as rather a "tough love" approach. I would definitely try to work on coming across much more encouraging though! We certainly do not want to be babied, since the students are adults and that is not necessary. However, some e

[Please describe the strengths of the course content.](#)

Answer

Helps to better understand worldview when it comes to dealing with people religious views

I struggled at times with the course content. I have never had a philosophy class so I was overwhelmed with all the things I had to know and (attempt) to understand. I found the material interesting, but I admit that I didn't always understand it. I haven't had to work my brain like that for a very long time...It was a challenge, but I did the best I could. LOVE the presentations!

Introduced me to ideas I never thought of

n/a

Nothing to note.

strong

The course encouraged me to push myself, and really understand what I believe, and dig for answers as to why I believe different things.

Please describe the recommendations you would suggest to improve the course content.

Answer

n/a

No recommendations.

none

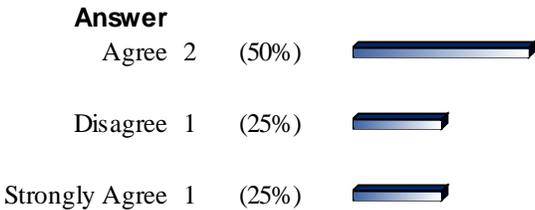
should be offered to students who is majoring in philosophy only

The course content is appropriate for the course. As I stated above, I just wish I understood some parts better than what I did. What I DID understand I found very interesting, sometimes I was confused and had to re-read things. I have never had a class like this before, and I did learn alot of valuable things! LOVE the presentations.

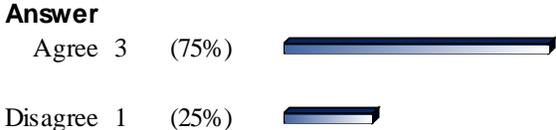
The quizzes were very difficult. It seemed that no matter how long/efficiently I studied, I could not get a good grade. Some of the questions were worded strangely, which, after reviewing the submissions, I realized that I could have gotten quite a few more correct had I just understood what the question what actually trying to ask.

This class was difficult for me as I am not very philosophically minded and do not enjoy the subject. I at times felt like I was reading words in sentences that just were not making sense and felt as if I was going in circles. I do feel however for a 200 level Philosophy class the content was appropriate.

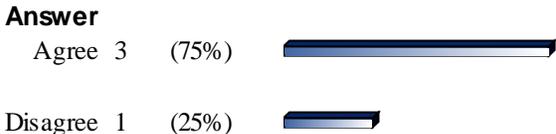
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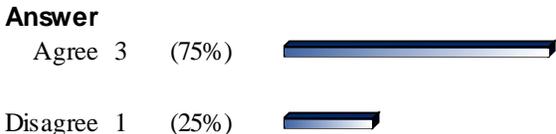
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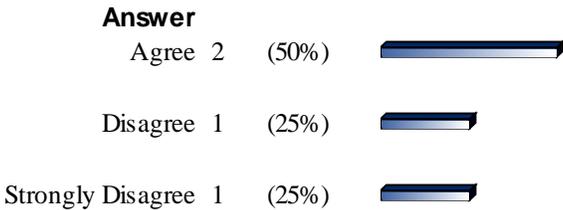
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Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.



Disagree 3 (75%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 1 (25%) 

Disagree 3 (75%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Disagree 3 (75%) 

Strongly Disagree 1 (25%) 

The assignment instructions gave clear expectations.

Answer

Agree 1 (25%) 

Disagree 2 (50%) 

Strongly Agree 1 (25%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Disagree 1 (25%) 

Strongly Disagree 3 (75%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 1 (25%) 

Disagree 2 (50%) 

Not Applicable 1 (25%) 

The course enabled me to develop my communication skills.

Answer

Agree 1 (25%) 

Disagree 2 (50%) 

Strongly Disagree 1 (25%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 2 (50%) 

Disagree 2 (50%) 

Please describe the strengths of the faculty member.

Answer

Excellent, clear, precise, and ongoing communication throughout the course.

He is very knowledge with the subject

Is employed with Liberty University, because until now my previous instructors was very helpful and understanding.

Quick to give feedback

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Give more help when it's asked for and have quizzes to sync more so with the study guides

I was surprised at the zero tolerance policy for late assignments. I do respect it, but for a class that teaches reasoning it seems a bit odd that one size fits all with no exceptions.

I would suggest that the work load was very extreme. The material and homework assignments did not prepare me for the quizzes.

To be less critical of students whom are taking this class online. Do not degrade students whom are taking online classes by stating that -we think it is easy because it is online- Also the time factor was tremdonously pushed which I felt that he did not understand that some students are in careers with family and therefore doing the absolute best they can.

Please describe the strengths of the course content.

Answer

I really wish I could have gained a better understanding in this class.

N/A

None

This course was great in that it offered the knowledge, understanding and purpose of Philosophy.

Please describe the recommendations you would suggest to improve the course content.

Answer

I would like to be able to have less reading to be able to keep up with the class. This by far has been the most difficult class I have had and I hate the idea of repeating it.

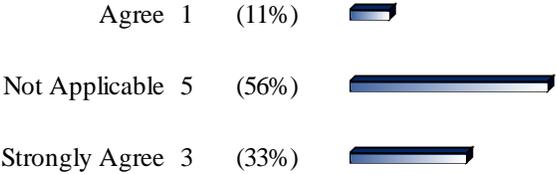
I would suggest that this class move to a 14 or 15 week verses an 8 week. This class is a difficult subject as it is and the material is extremely hard for the beginner philosopher. The material was not easy to understand and requires more time than 8 weeks allows for working students. Or the class needs to be restructured to a more base understanding of the terminology verses the in depth ideals.

To give proper reading materials to help better prepare me for the quizzes. To be more understanding and patient with students. Offer guidance to new students that do not understand assignments..

Too much information to take in or absorb over such a short period of time for a person who has never been exposed to this type of information. The study guides do not prepare us for the quiz. One study guide with fewer words would be much easier to work with. The content was too broad for this type of setting.

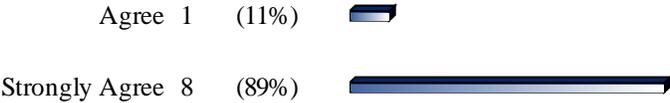
The faculty member responded to my questions in a timely manner (24-48 hours).

Answer



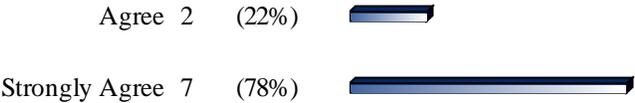
The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)

Answer



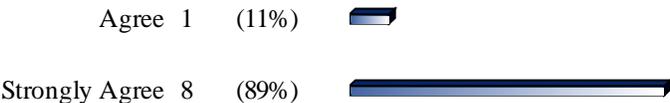
The faculty member posted grades on assignments within one week of the project's due date.

Answer



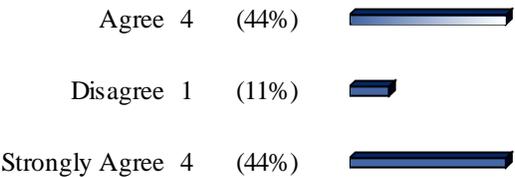
The faculty member provided quality and beneficial comments on written assignments.

Answer



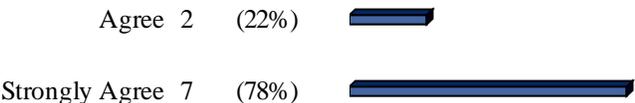
The faculty member provided encouragement within his/her communications throughout the course.

Answer



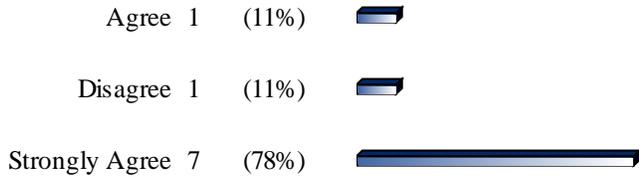
Overall, the experience with this faculty member was positive.

Answer



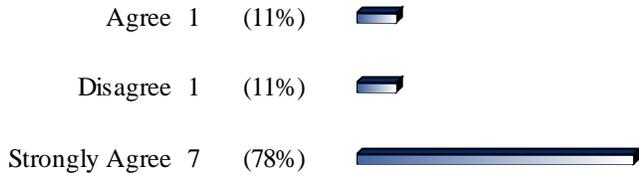
The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer



The text(s) and course content provided a good balance between theoretical and practical information.

Answer



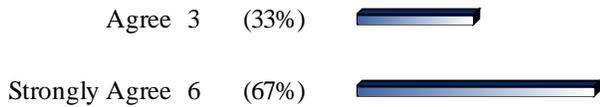
The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer



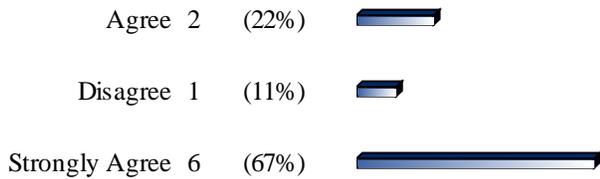
The assignment instructions gave clear expectations.

Answer



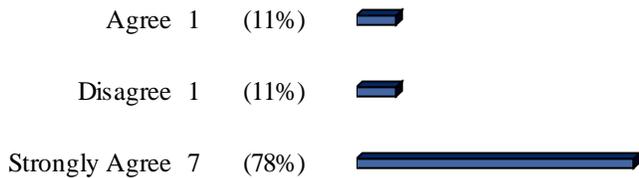
The amount of reading and number of assignments were appropriate for this course.

Answer



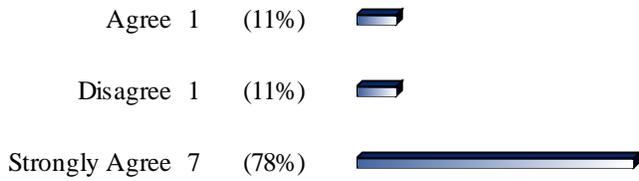
The course enabled me to develop a more complete Christian worldview.

Answer



The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

Answered emails promptly

Great feedback

Great, professional, and interacting.

na

The professor is very insightful.

They emailed me back quickly.

very good with instructions.

Very responsive and detailed in giving instructions

Very thorough communication for assignment directions.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Don't do the online books because I had difficulty loading them.

more positive remarks.

NA

no recommendations

None

None.

Put all information for an assignment in one place rather than spreading instructions throughout the class updates

I can understand the emphasis on completing work early but it places an enormous amount of pressure on students

Please describe the strengths of the course content.

Answer

Good

I was able to understand Dr. Foreman's text much deeper than I was the others. I connected with his writing style.

Instructions were very detailed.

It had interesting content.

It is just a regular course.

Loved the videos - Reading was enjoyable

None

the reading was complicated and confusing. need new literature resources.

The study guides really helped me prepare for the quizzes.

Please describe the recommendations you would suggest to improve the course content.

Answer

I would suggest getting rid of the StarTrek article.

Incorporate more of Dr. Foreman's text.

It did not support Christian values, it did not tell the right ways of the Bible..it was a very vague course.

na

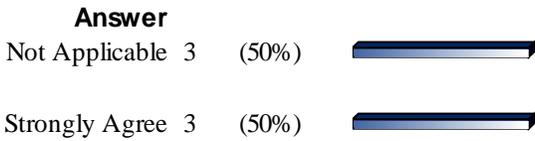
no recommendations

None

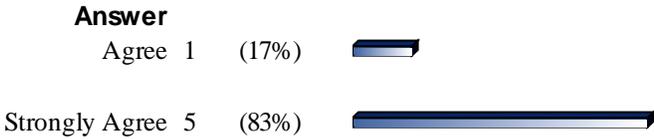
None.

Put any online books into a "Kindle" format so that they can be read offline more easily

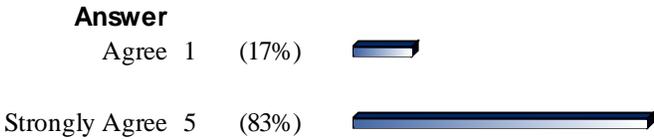
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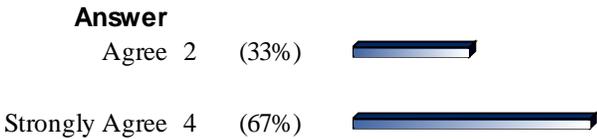
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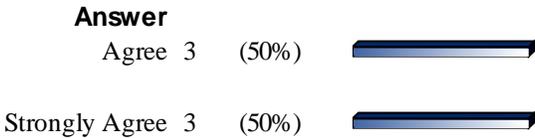
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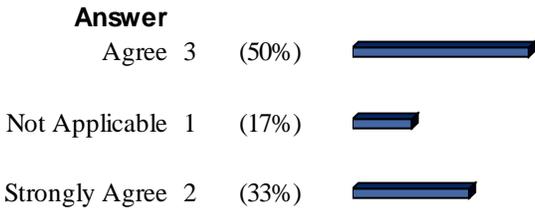
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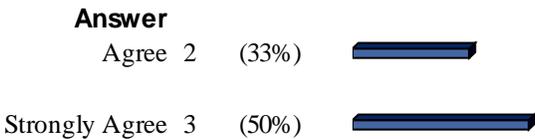
The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.



Strongly Disagree 1 (17%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 2 (33%) 

Disagree 1 (17%) 

Strongly Agree 2 (33%) 

Strongly Disagree 1 (17%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree 4 (67%) 

Strongly Agree 1 (17%) 

Strongly Disagree 1 (17%) 

The assignment instructions gave clear expectations.

Answer

Agree 4 (67%) 

Strongly Agree 2 (33%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Agree 2 (33%) 

Disagree 2 (33%) 

Strongly Agree 1 (17%) 

Strongly Disagree 1 (17%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 2 (33%) 

Strongly Agree 3 (50%) 

Strongly Disagree 1 (17%) 

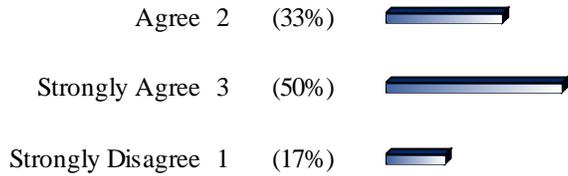
The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

Dr. Pensgard is a great professor.

Good communication throughout course as well as encouragement.

Great Communicator and Graded Assignments in a Timely Manner

n/a

Professor Pensgard is very thorough and loves philosophy. It is evident that he cares very much about what he is teaching.

Very organized and detailed, constant encouragement to keep up with fast pace of class.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Cannot think of anything at this time.

Honestly, I believe that Professor Pensgard's messages could be more encouraging and affirming. This is a really challenging class, and sometimes the way the instructions are worded makes everything seem even more difficult rather than do-able.

More positive comments regarding success for the course. The negative/forewarnings were a bit intimidating at first

n/a

Nothing to comment

Perhaps a bit more sympathetic tone. The course is intimidating, not because of instructor, simply because of the difficulty of the material itself.

Please describe the strengths of the course content.

Answer

I wish I have free time to succeed better.

n/a

Provided information about the subject from a Christian perspective but also provided insight into non-Christian thought patterns. The content as a whole was very enriching and thought provoking.

There's a ton of information, from several authors, plus the video and audio presentations were very thorough.

This course covers a very wide range of topics in philosophy and introduces students to a lot of interesting philosophical ideas.

Very Informative

Please describe the recommendations you would suggest to improve the course content.

Answer

A little less reading

I like more direct like question is following with answer, English is my second language it is hard to think to find the right answer.

Perhaps it's a bit too much information, as there was a lot of reading and information to digest in such a short amount of time. Also, may I recommend that on missed dead-lines, a partial credit might be awarded to students, especially when missing by hours not days. I realize the penalty is forewarned, however to miss all the points seems extreme, so moving forward perhaps that policy can be reviewed and revised to be more student friendly. Even half points for a late assignment would be helpful in a class so challenging.

The quizzes are extremely hard. Even though we were urged not to flip through the books for the quizzes, I actually did better using that method than spending hours filling out the study guides only to fail the quizzes. I think it might be better to have less information to study, make the quizzes easier, or replace the quizzes with assignments that would help students understand philosophy more rather than trying to memorize information about a subject that is sometimes difficult to grasp.

There were a number of required texts for the course and while all were enjoyable they were not read in their entirety nor in order. It was a bit confusing at times reading bits and pieces of a variety of books each week.

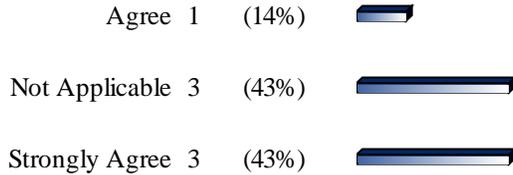
This course is my least liked course to date. The writing assignments requested too much and the material given wasn't sufficient for the tasks. There were too many books and the eBooks were difficult to get to and would have to be

downloaded EVERY time I need them and the ability to print them out was restricted to a certain number of pages. The tests didn't cover what the week's material covered, the study guides were not clear cut, and the response paper was not realistic. Atheism and Theism are a matter of individual beliefs, they should not be written in a manner that defeats the opinions/beliefs of another person. Religion should not be a part of Philosophy in any way; God is a m

Class Name: PHIL201 B22

The faculty member responded to my questions in a timely manner (24-48 hours).

Answer



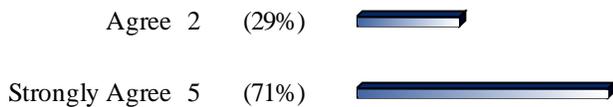
The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)

Answer



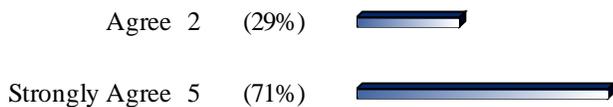
The faculty member posted grades on assignments within one week of the project's due date.

Answer



The faculty member provided quality and beneficial comments on written assignments.

Answer



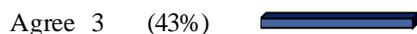
The faculty member provided encouragement within his/her communications throughout the course.

Answer



Overall, the experience with this faculty member was positive.

Answer



Strongly Agree 4 (57%) 

The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer

Agree 3 (43%) 

Disagree 1 (14%) 

Strongly Agree 3 (43%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 3 (43%) 

Disagree 1 (14%) 

Strongly Agree 3 (43%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree 3 (43%) 

Disagree 1 (14%) 

Strongly Agree 3 (43%) 

The assignment instructions gave clear expectations.

Answer

Agree 2 (29%) 

Strongly Agree 5 (71%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Agree 3 (43%) 

Disagree 1 (14%) 

Strongly Agree 3 (43%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 3 (43%) 

Disagree 1 (14%) 

Strongly Agree 3 (43%) 

The course enabled me to develop my communication skills.

Answer

Agree 4 (57%) 

Disagree 1 (14%) 

Strongly Agree 2 (29%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 3 (43%) 

Disagree 1 (14%) 

Strongly Agree 3 (43%) 

Please describe the strengths of the faculty member.

Answer

communicated well

Graded assignments in a timely fashion and set clear expectations

He always helped me when I had a problem in the course. He was a great instructor who I hope I get to have again in another class. His assignments were challenging but still to the point I could make a good grade. The best thing was that we had to read through announcements in order to know fully what to do in the class.

He was very interactive and gave us guidance every week.

On a scale of 1 - 10 I would gladly say 10. Very knowledgeable in his field and this course.

The faculty member was very thorough in his assignemnt explanations and was always timely with grades.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

.

don't know

I think he did a good job.

N/A

None

There were no downsides he was a great instructor.

Please describe the strengths of the course content.

Answer

.

All of the presentations were very helpful in trying to understand the course concepts.

From 1 to 10, I would say 9. Very good knowledge for life.

It is adequate and broad, which is what a course at this beginning level should be.

it's hard

The course helped me to see things from a better view allowing me to analyze more in my life. From taking the course it makes me want to search out things deeper and have a better understanding of the world around me.

The lecture videos made the book reading easier and more understandable.

Please describe the recommendations you would suggest to improve the course content.

Answer

.

don't know

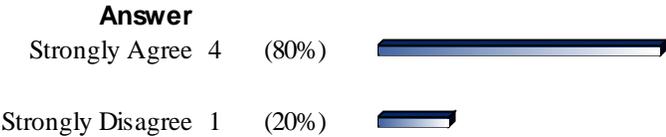
It was hard to pull out the necessary material from the books that were provided with the course. I would suggest to use different books or to give out notes that help simplify the material from the books.

None

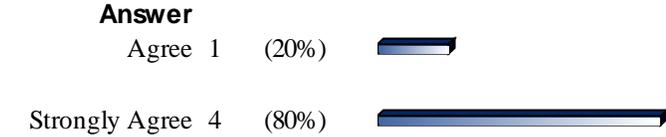
The course was great for an opening course.

The reading and amount of books purchased was excessive. It is an un-needed financial burden to require the purchase of books in which only a couple chapters are examined. They become expensive chapters! I think the course could meet its objectives with more article or book excerpts posted online rather than requiring the purchase of so much material for an 8 week course that ultimately go unused. The basic concepts of philosophy can be introduced and grasped with much less materials as far as purchased books (i.e. costs) and the amount of text reading (i.e. time). Also, requiring the purchase of faculty written e-books seems a tad unethical. I'm not sure where the royalties go for that, and

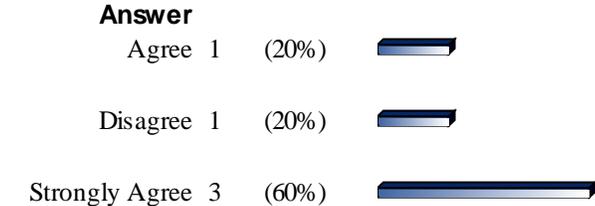
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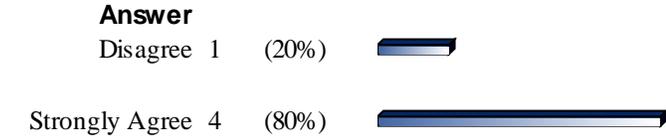
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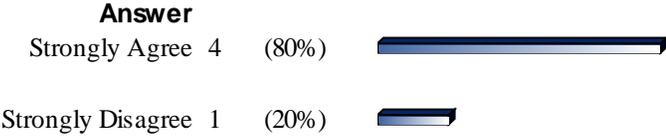
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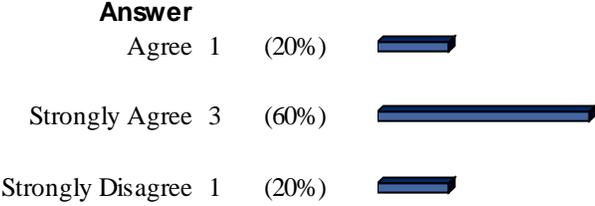
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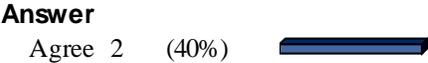
The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.



Strongly Agree 3 (60%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 1 (20%) 

Disagree 1 (20%) 

Strongly Agree 3 (60%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Disagree 2 (40%) 

Strongly Agree 3 (60%) 

The assignment instructions gave clear expectations.

Answer

Agree 1 (20%) 

Disagree 1 (20%) 

Strongly Agree 3 (60%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Strongly Agree 3 (60%) 

Strongly Disagree 2 (40%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 1 (20%) 

Not Applicable 1 (20%) 

Strongly Agree 3 (60%) 

The course enabled me to develop my communication skills.

Answer

Agree 1 (20%) 

Not Applicable 2 (40%) 

Strongly Agree 2 (40%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 2 (40%) 

Strongly Agree 3 (60%) 

Please describe the strengths of the faculty member.

Answer

Highly intelligent, knowledgeable, and a good communicator.

None

None that I can mention.

Prof. Pensgard provides very clear instructions for assignments and always posts very thoughtful evaluations of assignments. He also contacted us every week to keep us informed on what was coming up.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

I feel like Professor Pensgard was, more-or-less, not always as positive as I would have liked. I guess it felt like there was a lot of pressure from him, which is completely understandable given the difficulty of this course. However, I would have liked more encouragement from him.

Also, receiving a 0 for any assignment turned in late is a bit harsh, in my opinion. I think counting off a significant amount of points for being late is one thing, but I do think there should be leniency and mercy in this aspect, especially if a student had a difficult assignment that, literally, was a complete waste of time and effort if they don't awarded any points.

N/A

None

Understand that this is an introduction class not a graduate level class and not everyone has a passion for philosophy.

Please describe the strengths of the course content.

Answer

None

Philosophy is such a complex, deep course, but when you finally understand it, it gets so much easier to do. It truly helps you to speak against skeptics of Christianity.

The course provides a solid presentation of several differing branches of philosophy from a Christian perspective and presents and critiques varying philosophical viewpoints. The course gives the student much to think about and has very engaging essays, research papers and discussion boards.

There was too much reading for an online course.

Please describe the recommendations you would suggest to improve the course content.

Answer

For the amount of reading involved, an 8 week session is too short. Either the amount of reading and length of written material needs to be decreased or the class needs to be changed to a full 16 week session.

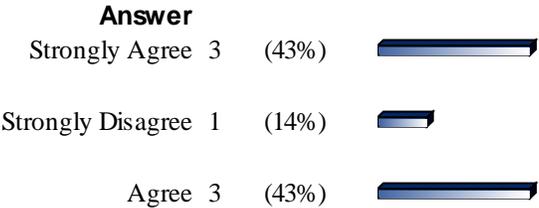
I would suggest that the materials used are shortened.

N/A

None

The books seem extremely outdated for this course. A revised version of these books or something in more Layman's terms would be nice. Epistemology was extremely difficult to understand, especially when the author of it used both difficult language and concepts from it.

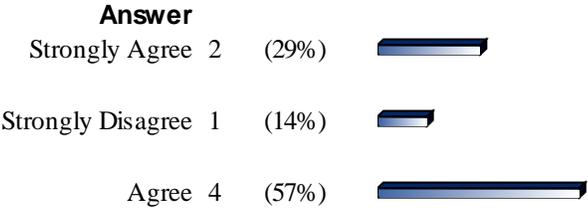
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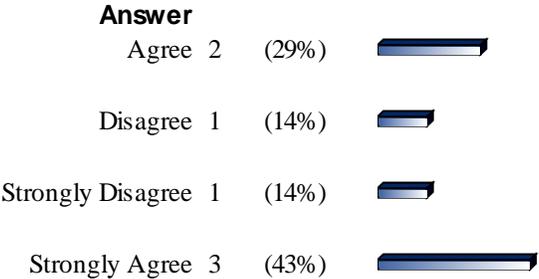
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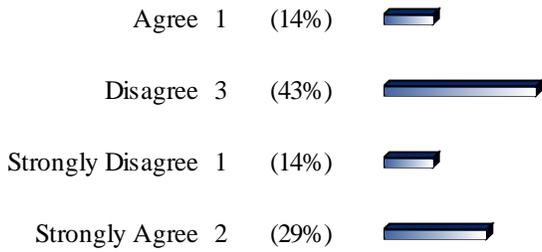


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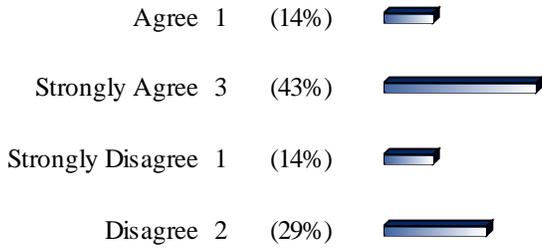
Overall, the experience with this faculty member was positive.

Answer



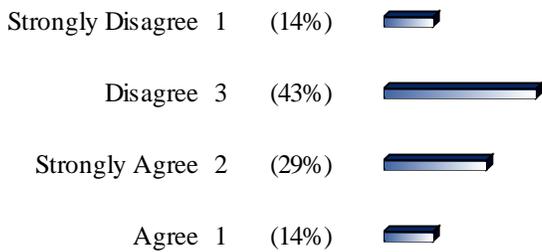
The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer



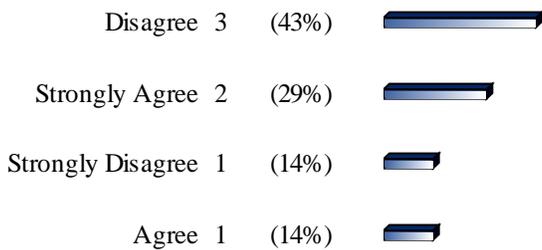
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Answer



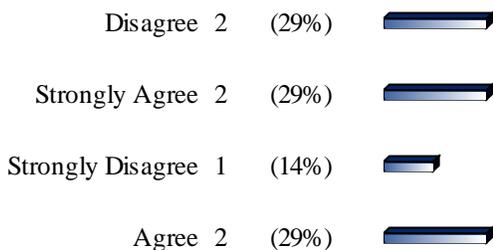
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Answer



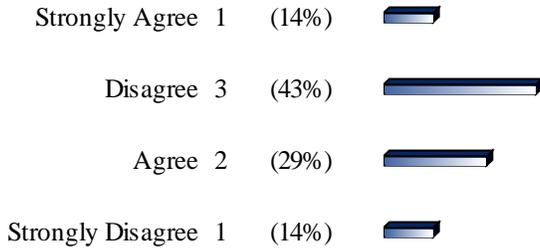
The assignment instructions gave clear expectations.

Answer



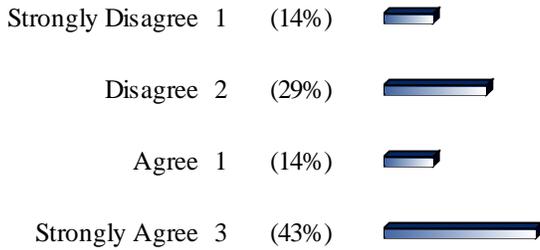
The amount of reading and number of assignments were appropriate for this course.

Answer



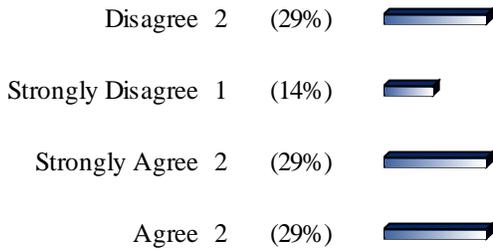
The course enabled me to develop a more complete Christian worldview.

Answer



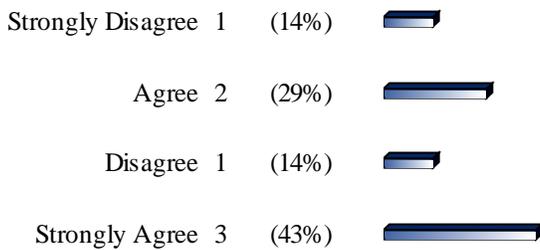
The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

.

Dr. Pensgard was very thorough in all weekly announcements and clear about the expectations.

He answered my emails.

He gave well thought out feedback on the assignments and knew what he was teaching.

n/a

The faculty member was very descriptive in his comments towards grading.

Very thorough and detailed oriented.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

;

He needed to grade my papers faster,

He was very cold, even over the internet. He was fair but not likable. When hurricane Sandy hit the only comment he had was if students were working in advance the hurricane would not interfere with deadlines. Just rather cold.

I do not have any recommendations.

n/a

none

Way too much information at one time. Seems like the professor is trying to cram an entire in school semester into eight short weeks.

Please describe the strengths of the course content.

Answer

.

Highly philosophical and informational.

Study guides and presentation for the chapters are quite helpful.

It made me look up words.

It was very fascinating and I learned a lot of theoretical knowledge that I can translate in to my practical life.

n/a

The short readings and presentations allowed time to examine more than once. This course has opened my eyes to be

more of a critical thinker!

Very explanatory.

Please describe the recommendations you would suggest to improve the course content.

Answer

.

I had an issue with one of my ebooks not showing on my bookshelf that took 3 weeks to MBS Direct 3 weeks to resolve. The first time using ebooks was not a good experience. I rather have the hard copy for myself.

n/a

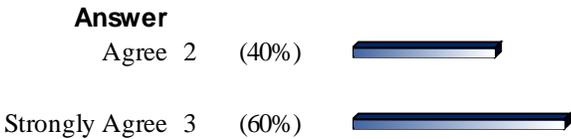
Not so much confusion on reading parts out of six total books. Too much information in a short period of time.

Slow the pace of incoming data down to where a better understanding of the terminologies can be more readily absorbed, and comprehended.

The quizzes had certain questions that were very confusing, even if you were reading the answer in a book. They were too difficult and I did everything I could to prepare for each one.

You need to find a way to break this course down, there is way to much information and words that people do not even know what they mean.

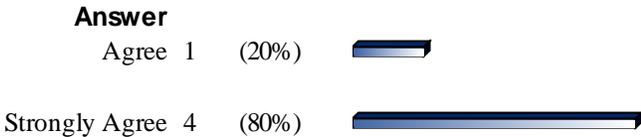
The faculty member responded to my questions in a timely manner (24-48 hours).



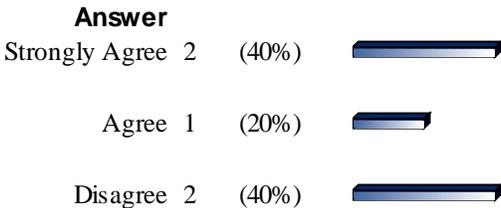
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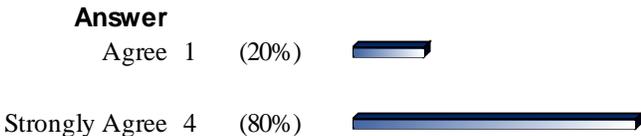
The faculty member posted grades on assignments within one week of the project's due date.



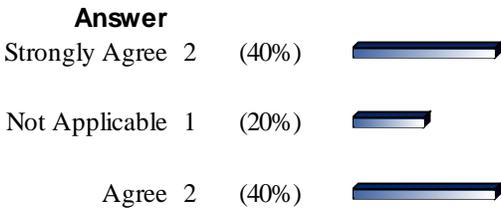
The faculty member provided quality and beneficial comments on written assignments.



The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.



Agree	3	(60%)	
Strongly Agree	1	(20%)	

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Strongly Agree	2	(40%)	
Disagree	1	(20%)	
Agree	2	(40%)	

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree	3	(60%)	
Disagree	1	(20%)	
Strongly Agree	1	(20%)	

The assignment instructions gave clear expectations.

Answer

Agree	2	(40%)	
Strongly Agree	3	(60%)	

The amount of reading and number of assignments were appropriate for this course.

Answer

Disagree	1	(20%)	
Agree	3	(60%)	
Strongly Agree	1	(20%)	

The course enabled me to develop a more complete Christian worldview.

Answer

Agree	1	(20%)	
Strongly Agree	2	(40%)	
Disagree	1	(20%)	
Not Applicable	1	(20%)	

The course enabled me to develop my communication skills.

Answer

Agree 3 (60%) 

Strongly Agree 2 (40%) 

The course enabled me to develop my critical thinking skills.

Answer

Strongly Agree 3 (60%) 

Agree 2 (40%) 

Please describe the strengths of the faculty member.

Answer

N/A

Although this has been the most challenging class I have taken thus far, Professor Pensgard was GREAT in keeping me focused and encouraged me when I wanted to give up. He is an awesome instructor.

challenging assignments and readings

Hard to ascertain via online interaction, but the assigned instructor was available when needed.

Knowledge in the area of philosophy

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

N/A

be fair in judging and grading us appropriate to our level of study. Why did we not study the founders of philosophy itself like Aristotle and Plato? It would be better to have literary works to study that were more concise, precise and foundationally explicit with personal references or testimonies to back it up!

N/A

None

The faculty member that provided the video instruction is passionate about the subject material, Unfortunately, the initial video lecture berated students as "dull", questioned students work ethic, let us know that this is a 'college-level' course (really?) and relayed to the potentially lazy student that, if the work effort is there, the potential to achieve a 'C' or even a 'B' was in reach. My initial reaction was to see if there was an alternative course available. I would suggest that there may be a way to encourage a student without berating she/he.

Please describe the strengths of the course content.

Answer

N/A

Appears to be very comprehensive for an introductory course

Dr. Foreman's videos

Materials used (books and presentations).

None

Please describe the recommendations you would suggest to improve the course content.

Answer

N/A

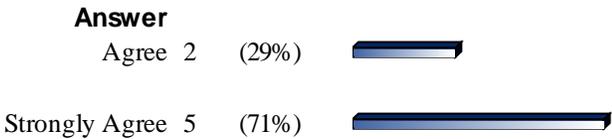
I personally did not like the books we had to read online.

N/A

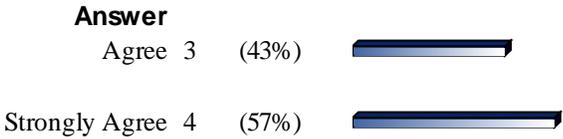
restrict literary instruction solely to Dr. Foreman's books and lectures! I was not able to summarize or interpret these teachings by itself. Readings were very circular in explanation and horribly confusing and muddled. The more I re-read, the more frustrated I became. Need more authors that strongly relate their philosophical views with Christianity. I really liked how Dr. Foreman always gave a comprehensive explanation and many examples to clarify theories or reasons he was citing. If this course is provided for us to strengthen or make our faith valid, please make activities centered on, focused and reflective of this aspect so we can defend our Christianity in the face of opposit

Unsure. The connection between the assigned instructor and the instruction provided via the lectures [which was another instructor] left a feeling of...disconnect?

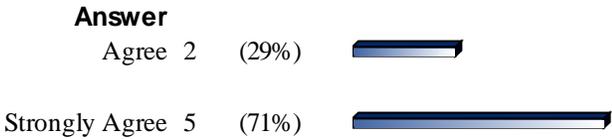
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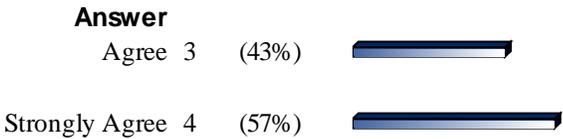
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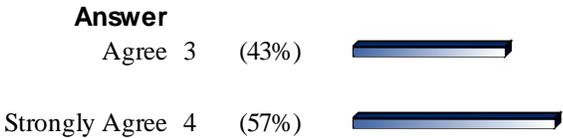
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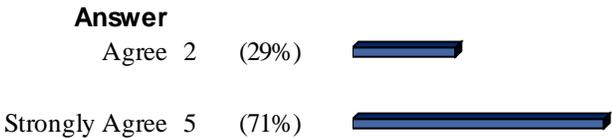
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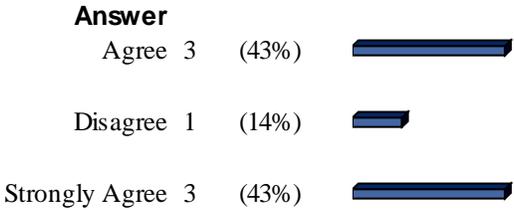
The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.



The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree	1	(14%)	
Disagree	3	(43%)	
Strongly Agree	3	(43%)	

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree	3	(43%)	
Disagree	1	(14%)	
Strongly Agree	3	(43%)	

The assignment instructions gave clear expectations.

Answer

Agree	1	(14%)	
Disagree	1	(14%)	
Strongly Agree	4	(57%)	
Strongly Disagree	1	(14%)	

The amount of reading and number of assignments were appropriate for this course.

Answer

Agree	3	(43%)	
Disagree	1	(14%)	
Strongly Agree	2	(29%)	
Strongly Disagree	1	(14%)	

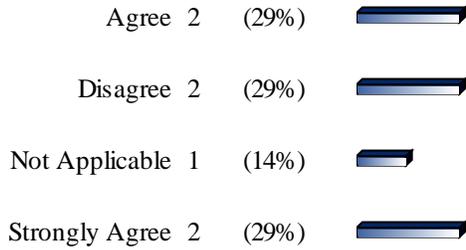
The course enabled me to develop a more complete Christian worldview.

Answer

Agree	1	(14%)	
Disagree	3	(43%)	
Not Applicable	1	(14%)	
Strongly Agree	2	(29%)	

The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

dont have anything to say

Dr. Pensgard strengths is foremost his deep Christian beliefs and his fairness. He is a great philosophical thinker and through his instruction I was able to digest the readings more thoroughly.

encouraging

Great at communicating course expectations. Great communication in general. Was very understanding of any issues that came up.

I really liked his comments on my essay and he really informed us of what was expected of us at the beginning of each week.

Provided detailed instructions for assignments. Unfortunately they sometimes contradicted what was provided in the course content links. I place the blame on new course content however, NOT the professor.

The faculty was very kind and professional.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

dont have anything to say

Faculty member is a great professor.

N/A

none!

None.

Please shorten emails. Seven page emails are unnecessary. The students do not read them.

Remain steadfast in his faith and be true.

Please describe the strengths of the course content.

Answer

Covered a wide range of Philosophical theory.

dont have anything to say

Great material to learn the course.

None

The course material was very intriguing and was ample. It provided excellent insight to philosophy that is on par with any other institution of higher education.

The integration of a Christian worldview in philosophical arguments.

very informative, Christian based, thought challenging

Please describe the recommendations you would suggest to improve the course content.

Answer

Do not take with a US History class unless you have a lot of time to put in to it. It was manageable for me because I do not have a job outside my home.

dont have anything to say

First, this is a level 200 class and should be treated as such. This is not a level 400 class. Six books are not necessary. The topics are circular and redundant. They are all over the place. No one topic is consistent. Please continue to revamp this course. It is doing Liberty University and injustice.

I believe with the amount of reading, this course is better during a longer term of 16 weeks.

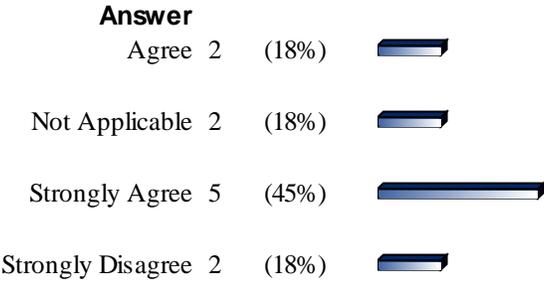
N/A

Quizzes don't correlate with the reading material a lot of time. Questions are tricky...they read strangely, make you think one thing, and then you pick the wrong answer. Some questions were not in the reading.

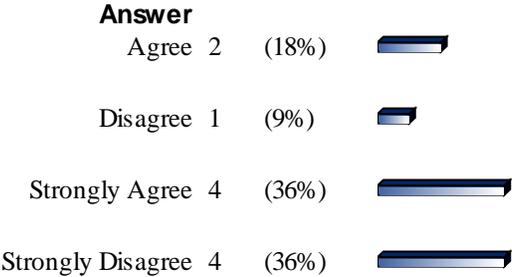
The course content is too expansive to expect much retention of material beyond the 8 weeks of class. A more narrow approach would allow for material to be retained and impact the life of the student, which is assumed to be the goal of making one take the course.

Contradictory instructions for writing assignments are very frustrating and this is honestly the most disorganized class I have taken and I am a Senior. For example, the Response paper did not require outside resources, but instruction given initially said they were necessary. Further, the response paper's first question refers directly to a pointecaste, indicating the pointecaste should be considered for the assignment. Howev

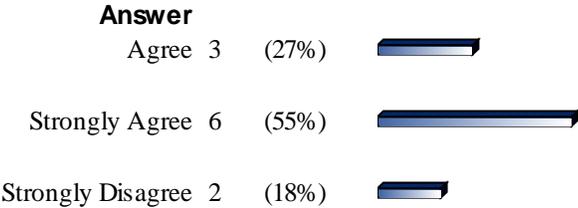
The faculty member responded to my questions in a timely manner (24-48 hours).



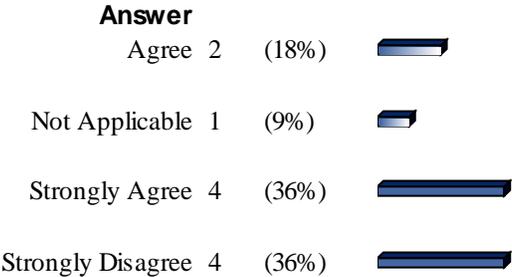
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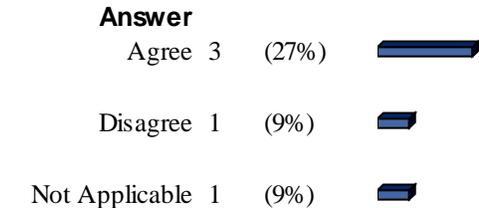
The faculty member posted grades on assignments within one week of the project's due date.



The faculty member provided quality and beneficial comments on written assignments.



The faculty member provided encouragement within his/her communications throughout the course.



Strongly Agree	3	(27%)	
Strongly Disagree	3	(27%)	

Overall, the experience with this faculty member was positive.

Answer			
Agree	2	(18%)	
Disagree	1	(9%)	
Not Applicable	1	(9%)	
Strongly Agree	2	(18%)	
Strongly Disagree	5	(45%)	

The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer			
Agree	6	(55%)	
Strongly Agree	3	(27%)	
Strongly Disagree	2	(18%)	

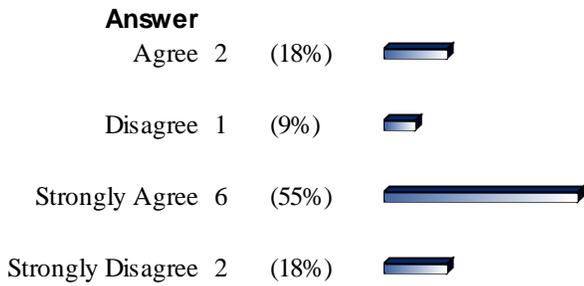
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Answer			
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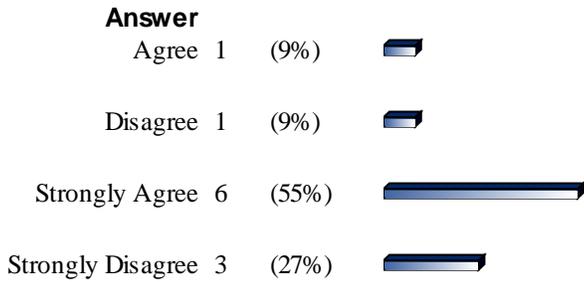
The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer			
Agree	2	(18%)	
Disagree	2	(18%)	
Strongly Agree	4	(36%)	
Strongly Disagree	3	(27%)	

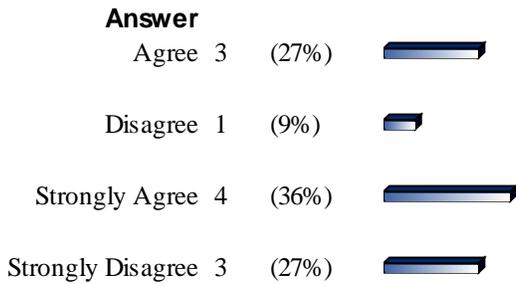
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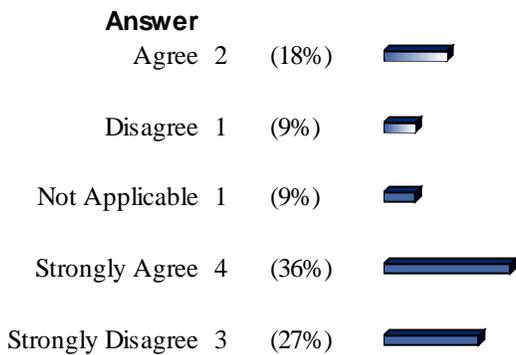
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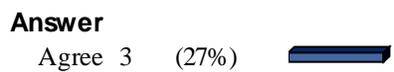
The course enabled me to develop a more complete Christian worldview.



The course enabled me to develop my communication skills.



The course enabled me to develop my critical thinking skills.



Not Applicable	1	(9%)	
Strongly Agree	5	(45%)	
Strongly Disagree	2	(18%)	

Please describe the strengths of the faculty member.

Answer

Expert in philosophy.

He encouraged a little in weekly email.

He updated the entire class twice a week and was very prompt in any replies to emails.

He was very knowledgeable in philosophy.

I appreciated how Dr. Pensgard answered my questions and challenged me further.

I cannot honestly add any positive comments about Professor Pensgard. He is a smart alick that has unreasonable expectations- far different from numerous other Liberty professors' that I have had.

n/a

NA

none

Organized, and definitely pushes you to be the best student you can be and learn as much as possible. I respect that in a professor.

very informed and genuinely interested in the material and students

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

allow more time to take quizzes. 45 mins is not enough time.

Although I understand and totally agree with hard deadlines due to grading and requirements need to be equal for each student, I do not understand not taking any consideration in cutting someone some slack in a case of emergency or death. Sometimes hard times come and something inevitable happens in which you are not expecting, such as death, you can't choose when someone dies and it seems unreasonable to not even look at the situation and consider giving an extension. At the very least, actually emailing the student to find out the background of the situation, such as was it someone close to you? Not every situation warrants an extension, but in cases of emergency and death, it seems unreas

Be reasonable to your students. Also, understand that students deserve to be treated in a nice and caring manner as well as the fact that your class is not the only one which is being taken. It is not reasonable to ask that students do your class work three to four days ahead of the due date and before any other classes.

He did not say why he gave me the grades he gave me. His quizzes are ridiculously hard after studying/reading/taking extensive notes each week for 6-7 hours. The work I was doing was not showing on the weekly quizzes. He even stated in his email he knows they are hard and most students don't do well on them, but that the essay and response paper make up for a better grade. Its almost like he sets his students up for failure knowing this...because the essay and response paper is not enough to pass me this course. Very upset because I passed with A's in all my other classes each semester at LUO and had a 3.7 GPA.

He was unfair from the start . I have a family and ederly parents to take care and a job. I don't like saying rude things about people. But I will never take a class that he teaching. I already knew I was going to fail from first week. We have 3 10 4 study module and then the test might or might not be on the subject. I live in Texas first week I study really after a 10 hour shift. and at 11:00 pm my time he already test. I think that is a little harsh . He can atleast wait till the follow day and take lat or something. He is a real tool!!

I think Professor Pensgard would rather teach students that are interested in philosophy. This class is required for students that do not major in philosophy.

I think that you need to allow certain circumstances to be adequate for granting extensions for assignments.

N/A

NA

None

The faculty member, and his boss, need to keep in mind that the majority of online students are full-time workers who have other obligations. While this is no excuse for getting work done on time, there are occasional things that can be legitimate excuses. I am a senior, in my last two classes and I have not had a professor tell me that there were no extensions, no exception. My wife just finished radiation therapy for cancer and we have three children. If this does not, occasionally, constitute an exception to that rule, then what does?

[Please describe the strengths of the course content.](#)

Answer

developed skills to defend views

good

Helped me to better argue against Athesim.

I hated this class!!!!

I loved the different books we read with the different authors that each had their own writing styles. I also enjoyed the video lectures, these were very helpful in my studies.

I loved the presentations with Dr. Mark Foreman.

NA

None.

Relevant material, relevant assignments.

The strengths of this course were in the last two sections where it discussed religion and ethics.

This course covers many subjects in the realm of philosophy and how they relate to our Christian beliefs.

[Please describe the recommendations you would suggest to improve the course content.](#)

Answer

Different quiz questions. Teacher interact with students and explain the grades he gives for each assignment.

E-book. Although they are affordable, it would be nice if they could be accessed from my iPad. But they could not, therefore they were EXTREMELY hard to read on my computer screen, making it difficult to understand and grasp the concepts.

Get a new teacher

I think that the tests need to be re-created. There are several kinds of questions that are written in a way that does not make sense, and is not straight forward. On every test there were more than one question that asked you to choose multiple correct answers and if you chose more than one that were correct but not enough that were correct then you failed the question. Those should have more specific guidelines like choose 3 that are correct, or choose 2 that are correct... etc.

Also I feel that the study guides were not helpful. The study guides should have questions that are similar to the questions on the test so that the students feel prepared for the tests. You can refer to the st

Less confusion about when things are due. One document said that our final assignment was due on Thursday, but the weekly announcement said Sunday. I wasn't quite sure what assignment the teacher was referring to in this announcement.

NA

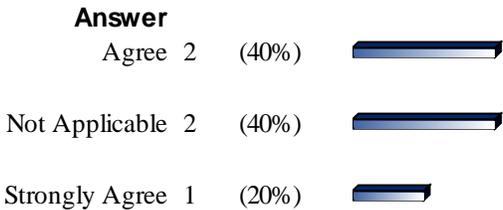
none

The course content needs to be more Christian-focused.

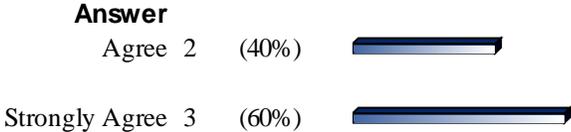
The multiple answer questions on the quizzes are VERY difficult to answer correctly. I believe that they are better fit for a 300-400 level course. This is the most difficult class I have ever taken at Liberty or any other institution. I am not sure why it has been structured that way. Use of scripture discouraged because the professor said that it was not able to be used in an argument.

The quizzes were more ambitious than a lower-level class should have. Most people, taking more than one class and adapting to online education, do not have time to read the assignments more than once.

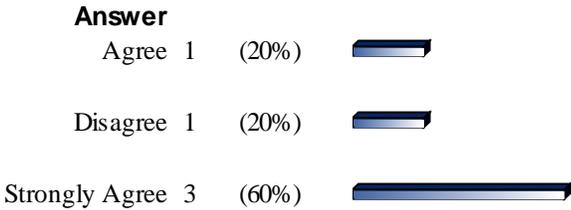
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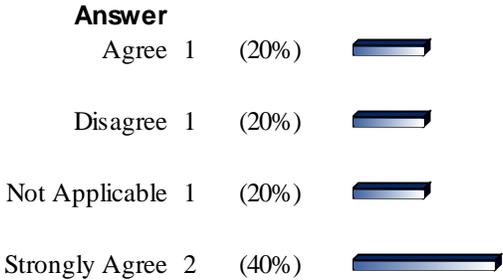
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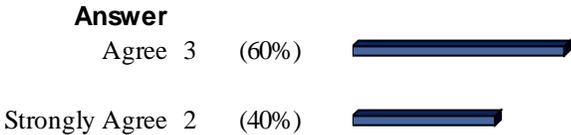
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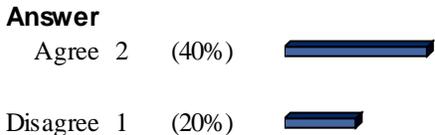
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The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Strongly Agree 2 (40%) 

The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer

Agree 2 (40%) 

Disagree 1 (20%) 

Strongly Agree 2 (40%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 3 (60%) 

Strongly Agree 2 (40%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree 3 (60%) 

Strongly Agree 1 (20%) 

Strongly Disagree 1 (20%) 

The assignment instructions gave clear expectations.

Answer

Agree 2 (40%) 

Strongly Agree 3 (60%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Agree 1 (20%) 

Disagree 2 (40%) 

Strongly Agree 1 (20%) 

Strongly Disagree 1 (20%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 1 (20%) 

Disagree 1 (20%) 

Not Applicable 1 (20%) 
Strongly Agree 2 (40%) 

The course enabled me to develop my communication skills.

Answer
Agree 3 (60%) 
Disagree 1 (20%) 
Strongly Agree 1 (20%) 

The course enabled me to develop my critical thinking skills.

Answer
Agree 3 (60%) 
Disagree 1 (20%) 
Strongly Agree 1 (20%) 

Please describe the strengths of the faculty member.

Answer

He was very good at providing very specific instructions for our assignments.

Informative in providing weekly announcements

none

Nothing that sticks out.

Very organized. Posted exactly what students needed to do to succeed in class.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

I felt the instructions for our assignments were scattered and it would have been easier, I think, to have them centrally located. I do not believe this to be the instructor's doing, however.

none

None that I can think of.

Nothing that sticks out.

Provide more lecture notes as the course is very condensed and there is so much complex information to understand.

Please describe the strengths of the course content.

Answer

Challenging

It provided a thorough overview of philosophy and helped provide arguments to use in favor of Christianity when faced with that sort of discussion.

none

None.

Very interesting and challenging. Very challenging!

Please describe the recommendations you would suggest to improve the course content.

Answer

For me personally, more lessons covered on point cast. I enjoyed viewing them and I felt I had a better understanding of the concepts in the lessons that had them.

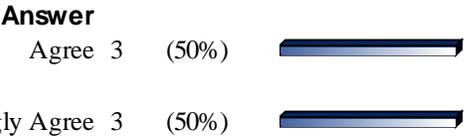
Less reading.

none

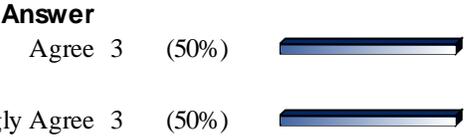
Provide more lecture notes

While I feel the content was appropriate for this course, I feel there was too much to try to learn for an 8 week course. The content needed careful thought and sometimes needed to be read a few times. As online students, we usually are balancing work, family, and school, and if we are taking more than one course, it is very difficult to keep up with the workload. I felt as though I was studying more to just take the exam rather than to learn the information well. I feel this course should be a longer course, or have less information to digest.

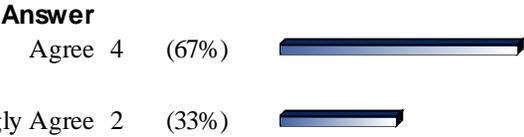
The faculty member responded to my questions in a timely manner (24-48 hours).



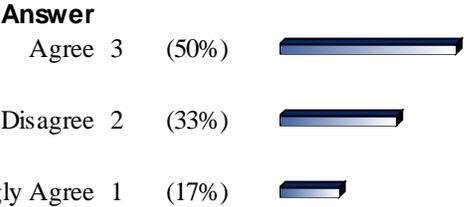
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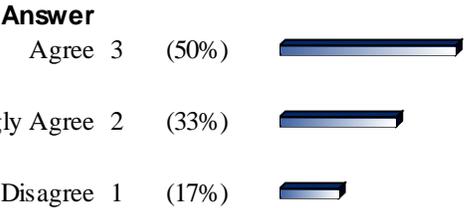
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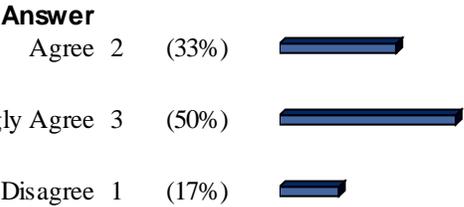
The faculty member provided quality and beneficial comments on written assignments.



The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer

Agree 4 (67%)

Strongly Agree 2 (33%)

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 4 (67%)

Strongly Agree 2 (33%)

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree 4 (67%)

Strongly Agree 2 (33%)

The assignment instructions gave clear expectations.

Answer

Agree 4 (67%)

Strongly Agree 2 (33%)

The amount of reading and number of assignments were appropriate for this course.

Answer

Agree 2 (33%)

Disagree 2 (33%)

Strongly Agree 2 (33%)

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 1 (17%)

Disagree 2 (33%)

Strongly Agree 3 (50%)

The course enabled me to develop my communication skills.

Answer

Agree 1 (17%)

Disagree 2 (33%)

Strongly Agree 3 (50%)

The course enabled me to develop my critical thinking skills.

Answer

Agree 4 (67%)

Strongly Agree 2 (33%)

Please describe the strengths of the faculty member.

Answer

As with all all my professors here at Liberty, the wisdom, knowledge, professionalism and encouragement given is impeccable. I am always "stretched" in my thinking, writing, and learning!

detailed

N/A

Strong in character.

The faculty member responded to questions on a timely manner and laid out course instructions and assignments well. He was very specific on what he wanted done.

Very helpful and encouraging. Prompt in responding to emails and he was very cooperative.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

be more precise sometimes gave way to much instruction in one email and it is overwhelming

I suggest the faculty member not be so picky about each assignment. I did not take an English course with him and he seemed to be too focused on grammar and punctuality. He even assign us to use a format I have never used before while writing our essays. He seemed very cold in his responses and even encouraged me to drop the course when my grade was

below average. If he could give a more positive encouragement to future students I think that would be helpful.

N/A

No recommendations. Professor Pensgard was an awesome instructor.

none

Nothing that I can think of at this time.. Professor Pensgard is the best!

[Please describe the strengths of the course content.](#)

Answer

LOVE Philosophy of Religion!very good reading material.

N/A

the assignments, study guides provided.

This course help me to do a lot of critical thinking about religion.

Very challenging and caused me to think very deeply about everything in my life. My worldview is radically changed!

Please describe the recommendations you would suggest to improve the course content.

Answer

did not like that star trek was used. i would use something that is more related to the students to better understand

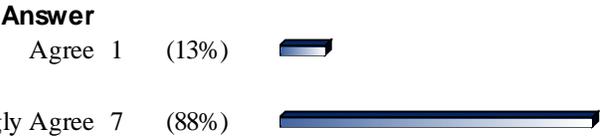
I think the course content was adequate.

It was so challenging to keep up with the reading and the study guides. There was so much to keep up with but that just comes with being a university student!

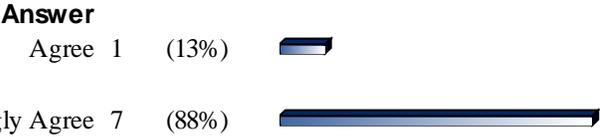
Make the Epistemology exam easier!!

none

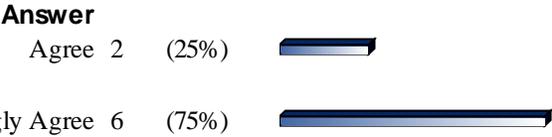
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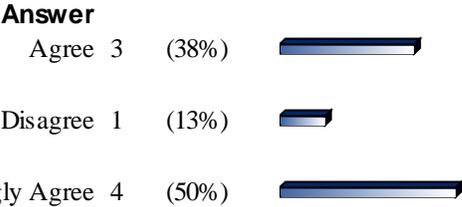
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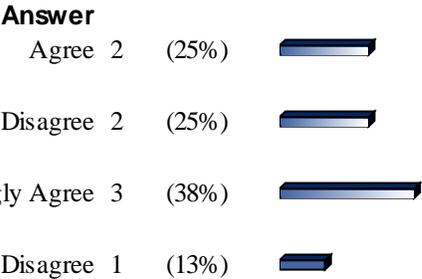
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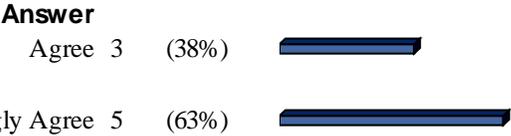
The faculty member provided quality and beneficial comments on written assignments.



The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer



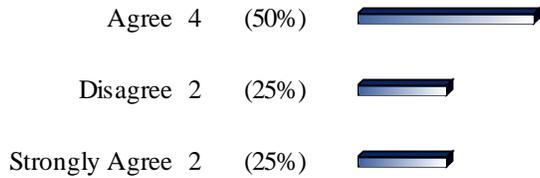
The text(s) and course content provided a good balance between theoretical and practical information.

Answer



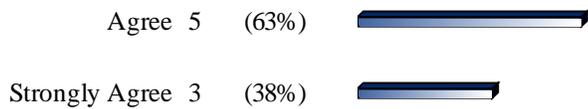
The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer



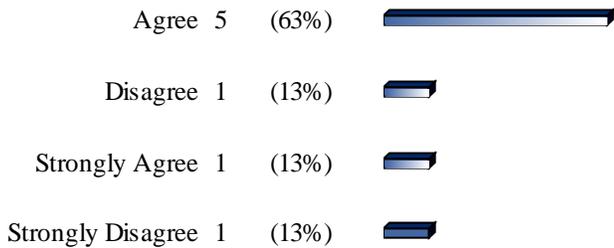
The assignment instructions gave clear expectations.

Answer



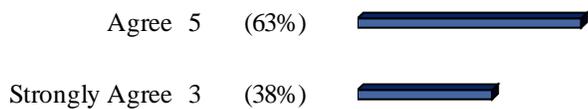
The amount of reading and number of assignments were appropriate for this course.

Answer



The course enabled me to develop a more complete Christian worldview.

Answer



The course enabled me to develop my communication skills.

Answer

Agree 7 (88%) 

Strongly Agree 1 (13%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 6 (75%) 

Strongly Agree 2 (25%) 

Please describe the strengths of the faculty member.

Answer

Always graded assignments promptly.

As an older mom returning to school, this was my most challenging course to date. While I'm grateful for the challenge, I had a problem with the quantity of required reading. Wish me well as I end this course.

Black and White with pretty much everything.

Posting assignments and instructions for successfully completing those assignments.

provide reminders and feedback w/ insight on tips for study

The faculty member gave a lot of input and emphasis on the classroom assignments

The prof was very helpful with study suggestions and replied quickly to emails

Timely grading, constant encouragement, and thorough assignment details.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

I found the professor to be unencouraging, snarky and sarcastic at times, especially on the announcements page. Also an overly harsh grader.

Is all of the reading required to get an overall understanding of philosophy, morals and ethics? I felt like I was drowning sometimes?

n/a

NA

none

The initial email and all correspondences pretty much set a negative tone for the course.

Please describe the strengths of the course content.

Answer

concise and informative.

Knowledgeable

n/a

na

none

subject matter was great. really liked the pointecaste presentations.

The content was intriguing and beneficial to me as a Christian

The textbooks were hard to read. Hard to jump back and forth between the numerous texts.

Please describe the recommendations you would suggest to improve the course content.

Answer

Exam and the study guides seem to not match up with each other. Better preperation for exams. I failed each exam everytime I taken them. This is my second time taking this class and I have never passed an exam, maybe once!

make it a little more fun

n/a

na

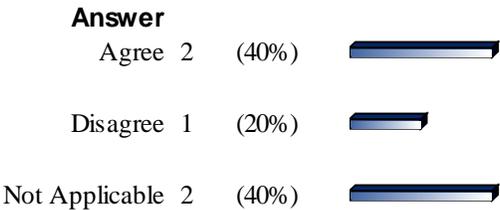
none

possibly get a new set of textbooks, maybe one book with all the information

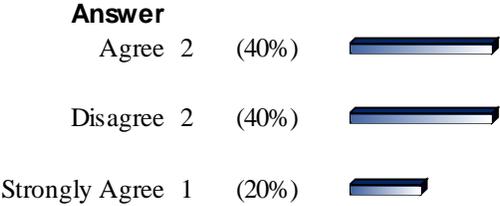
The books were hard for me to understand. They seemed above my level of thinking but maybe that's just part of philosophy. I feel I would have done better in the course if I could understand the text more easily.

Without undermining the intention of an instructor who operates at a high level of college expectation, I think I would have learned more with a little less reading.

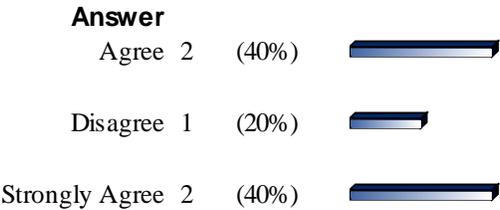
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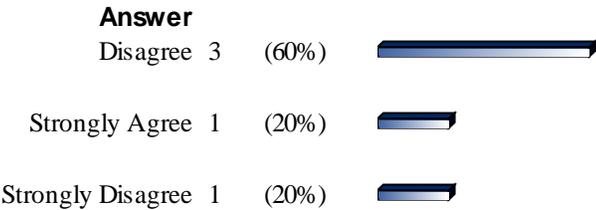
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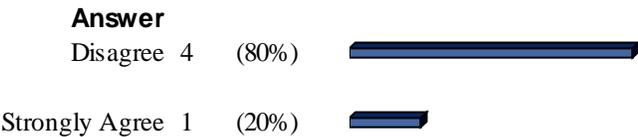
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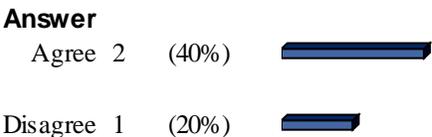
The faculty member provided quality and beneficial comments on written assignments.



The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Strongly Agree 1 (20%)

Strongly Disagree 1 (20%)

The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer

Agree 1 (20%)

Disagree 1 (20%)

Strongly Agree 3 (60%)

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 3 (60%)

Disagree 1 (20%)

Strongly Agree 1 (20%)

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree 2 (40%)

Disagree 1 (20%)

Strongly Agree 2 (40%)

The assignment instructions gave clear expectations.

Answer

Agree 2 (40%)

Disagree 1 (20%)

Strongly Agree 2 (40%)

The amount of reading and number of assignments were appropriate for this course.

Answer

Agree 2 (40%)

Disagree 3 (60%)

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 3 (60%)

Disagree 1 (20%)

Strongly Agree 1 (20%)

The course enabled me to develop my communication skills.

Answer

Agree 3 (60%)

Disagree 1 (20%)

Strongly Agree 1 (20%)

The course enabled me to develop my critical thinking skills.

Answer

Agree 1 (20%)

Disagree 1 (20%)

Strongly Agree 3 (60%)

Please describe the strengths of the faculty member.

Answer

They were very on point, which made you stay on schedule. It was a very organized time management class and the instructor was a stickler for time.

he is to by the book, he doesnt understand some people have issues to come up and there is no compassion for situations

He was very detailed in his explanations and his instructions were easy to follow.

Provided written communications with precise details.

The faculty member was ontop of the procedures of the online class.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

I would've liked to have seen more personal feedback on my assignments.

lighten up

N/A

The instructor could give more grace for assignments

The only recommendation I have is the faculty, member should be a little more encouraging. they also could have communicated why certain points were given.

Please describe the strengths of the course content.

Answer

Exam study guides

n/a

The course content was overall difficult to understand however the discussion boards were very easy to work with because of the opinion basis.

The reading material was detailed and helped me to prepare for the tests. Also, study guides were provided which helped me gain a more complete understanding of the course material.

This course allows the student to really broaden their critical thinking. It also strengthens your ability to communicate what you believe and why you believe it. The course also allows you to respect others belief systems and better be able to discuss your differences.

Please describe the recommendations you would suggest to improve the course content.

Answer

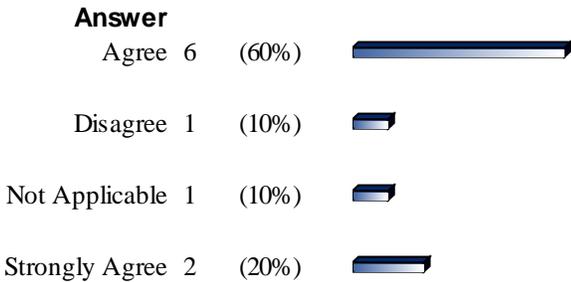
I would recommend that assignments including due and reading be posted not just due.

It was hard to focus on one subject in the material at any given time because there was so much reading material...it would have been nice if there had not been as many different textbooks so I could just focus on one.

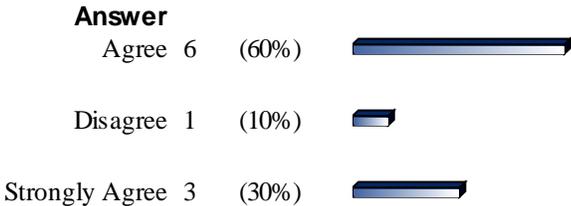
N/A

new instructor

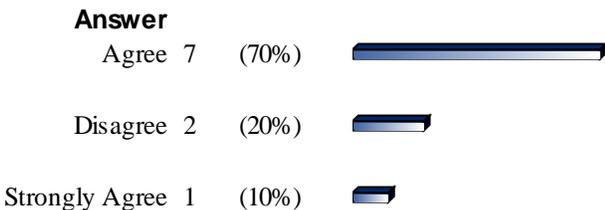
The faculty member responded to my questions in a timely manner (24-48 hours).



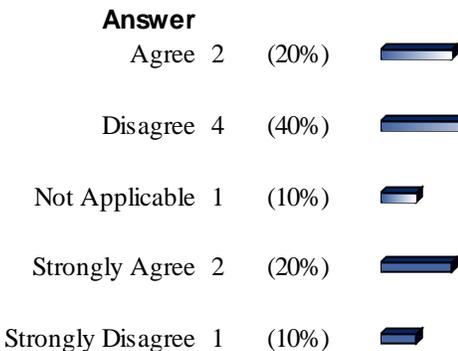
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The faculty member posted grades on assignments within one week of the project's due date.



The faculty member provided quality and beneficial comments on written assignments.



The faculty member provided encouragement within his/her communications throughout the course.



Strongly Disagree 2 (20%) 

Overall, the experience with this faculty member was positive.

Answer

Agree 4 (40%) 

Disagree 3 (30%) 

Strongly Agree 2 (20%) 

Strongly Disagree 1 (10%) 

The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer

Agree 8 (80%) 

Strongly Agree 1 (10%) 

Strongly Disagree 1 (10%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 7 (70%) 

Disagree 1 (10%) 

Strongly Agree 1 (10%) 

Strongly Disagree 1 (10%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree 5 (50%) 

Disagree 2 (20%) 

Strongly Agree 2 (20%) 

Strongly Disagree 1 (10%) 

The assignment instructions gave clear expectations.

Answer

Agree 8 (80%) 

Disagree 1 (10%) 

Strongly Agree 1 (10%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Agree 7 (70%) 

Disagree 3 (30%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 9 (90%) 

Not Applicable 1 (10%) 

The course enabled me to develop my communication skills.

Answer

Agree 5 (50%) 

Disagree 2 (20%) 

Not Applicable 2 (20%) 

Strongly Disagree 1 (10%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 6 (60%) 

Disagree 1 (10%) 

Strongly Agree 3 (30%) 

Please describe the strengths of the faculty member.

Answer

Communication is definitely a strong suit.

Did a good job grading quick and providing links for the required work we needed done.

Dr. Pensgard seemed well-informed in accordance with course material.

Grades are up within a good amount of time.

He had a wide vocabulary.

he has a very good knowledge of the topic that he taught.

I liked that the professor posted announcements weekly.

n/a ..did not talk much

The professor motivated you to get your homework done ahead of the due date, and to stay on top of your work. He also provided study guides for every lesson.

Thorough. Good communication via Blackboard and emails.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Better organization and more understanding.

I did not like how the professor took points off for putting

Make the study guides shorter, and to the point.

Mr. Pensgard was somewhat difficult to understand. His emails had the overtone of being degrading and rude. He also had absolutely no mercy when it came to assignments, and I often felt that I was not given the appropriate points that I earned on assignments because of his own personal preferences rather than that of the class or courses. I felt that overall I learned a lot about philosophy, but I certainly feel that none of that was due to the professors doing--it was all on my own accord.

N/A

n/a ..

Tests were too hard for a 200 level mandatory class. You don't want to turn people off of philosophy as a whole, don't make them hate their first philosophy class.

The only thing that I would recommend is just to have less exams. I had one almost every week.

There is nothing much.

There were many instances in which I ran into conflict with Dr. Pensgard. At the beginning of the semester, we were informed that we would be taking exams on campus even though we were online students. This can be well understood, however, I was unable to attend at the times provided to take the test due to my work schedule. Being informed by the announcement on Blackboard that if there was an issue with the testing times, he would work with the students to come to an agreement. This was not true. I was immediately advised by Dr. Pensgard to drop the class if I could not meet with the required testing time. After multiple e-mails with him, I was finally (if not begrudgingly) directed to Dr.

[Please describe the strengths of the course content.](#)

Answer

Critical thinking and Comprehension

Interesting material and makes one consider arguments.

Pensgard was fantastic at being clear and concise with his instructions.

Requires critical thinking.

The course content was enlightening and interesting, especially the discussion board topics.

The course content was very helpful in taking the quizzes and exams. You had all of the information that you needed.

The course content was very interesting and related to a lot of things that I have "heard" in the past. It was very relative to critical thinking and enabled me to learn a lot of real world material.

The course content was very strong It had a variety of each topic without making everything just Christian.

The discussion boards were easy to understand and write.

This particular course helped me to develop some critical thinking skills along with how to communicate more clearly.

Please describe the recommendations you would suggest to improve the course content.

Answer

Get rid of requirement for residential students to take tests in a proctored exam room. This is not the function of an LUO class. The reason for supplementing LUO classes with Residential classes is to alleviate schedule congestion and allow students to proceed through school in less than 4 years. What about other Philosophy 201 students: are their exams proctored? Why are other LUO departments able to function successfully without having proctored exams? Is there that much room in the Philosophy department budget that they are able to allocate funds to pay for staff to proctor the exams? Is this not a misallocation of funds? As an online student I would question why my tuition is not

I think the tests should be open book since they are pretty hard as is it.

i wish that we could also read from a non christian philosophy book so we could get an even better view of things.

Less material to read.

Make tests simpler. Not that the class needs to be dumbed down. It's just that the class shouldn't be extremely difficult even after you study.

Sometimes there was so much to read and go over that I felt overwhelmed.

take off the word count. I personally, did NOT appreciate the deduction from assignments

An answer key to the study guides, would be nice. It took me countless hours looking up the best answer to my knowledge to question for the study guide, but when the test came. My answer key does NOT match the available answer to the test

Making you read all those chapter and studying all the definition, and only seeing 30 question out of all the material that was given was horrible. What on the test should be on the study guide, not a list of possibilities

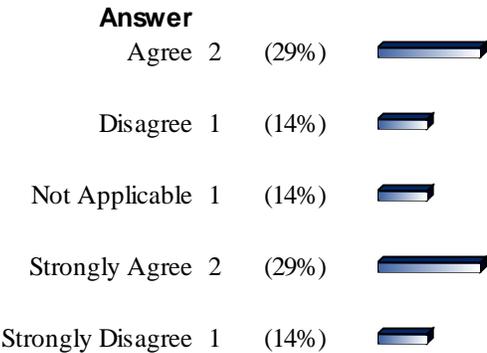
After taking this class, and the much time I put in to it. Im starting not to like philosophy. Im starting not to give two swats on a perso

The content of this course is highly academic and therefore difficult to digest in such a short amount of time; however, time is of essence and brevity is required in order to get classes done online.

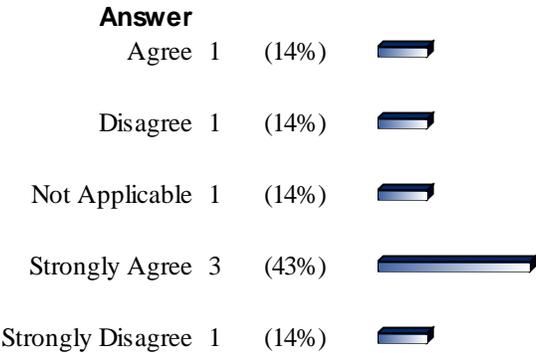
The contents of the textbooks were very complex. It often got confusing trying to keep up with all the information and textbooks used per unit and module. If applicable in the future, I would suggest trying to find a single philosophy book rather than 5 different ones.

The tests were way too hard. They were unnecessarily hard. Not to mention having to take them in a classroom on one day, during which i have other things to do, like class. It is extremely unfair that just because i live residentially, i have to take the test in a classroom. The study guide's were so long that i could not possibly retain the amount required to take the test. Upon completing this class i have learned very little. Most of the content was over my head and did not seem very well explained.

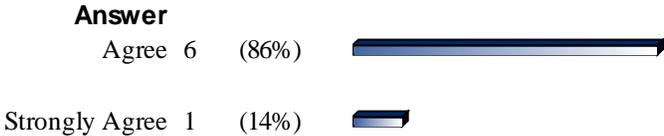
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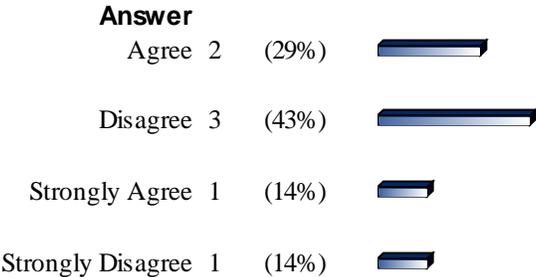
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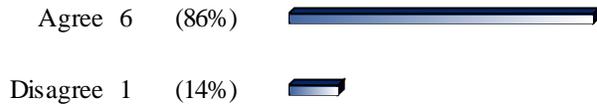
Overall, the experience with this faculty member was positive.

Answer



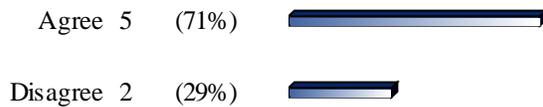
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Answer



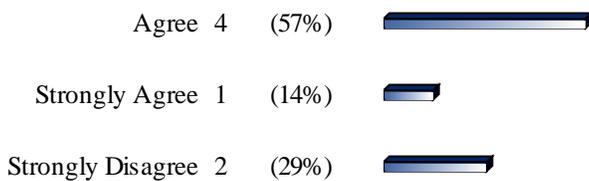
The text(s) and course content provided a good balance between theoretical and practical information.

Answer



The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer



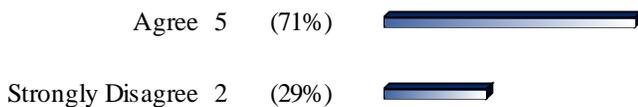
The assignment instructions gave clear expectations.

Answer



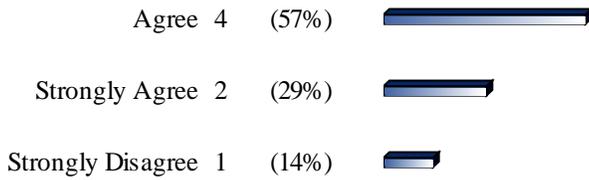
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Answer



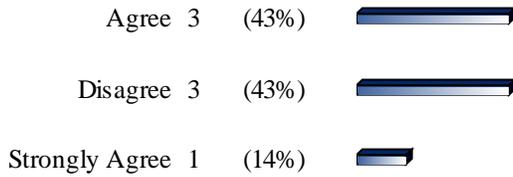
The course enabled me to develop a more complete Christian worldview.

Answer



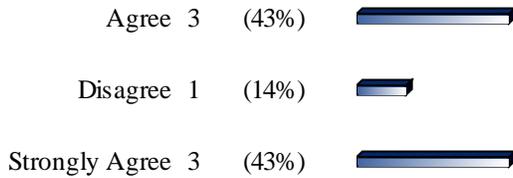
The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

I am sorry to say that the strength of this faculty member is very poor, he does not know how to talk to students. I had a problem in the beginning the book store sent me the wrong books and I tried to explain the situation to him; instead of him understanding that problem do occur he wrote me back with words like this I do not wish to belabor this point ad nauseam. Which these statement mean for belabor is repeat an argument over and over, and the ad nauseam means that to do something so many times everyone is sick of it. I felt this statement to be very rude; especially for someone who is working at a Christian School. I feel that he need to understand he need to use better words when face

I appreciated the instruction and clear expectations of the assignments

N/A

na

The Professor made it very clear about the expectations of the class.

The Professor was able to clearly convey his expectations for all assignments, exams, and papers. He was quick to respond to emails with a complete explanation to help resolve any questions or problems I was having. Professor seemed to be available to me via email in a timely manner. I appreciate that very much.

very thorough in his updates and suggestions for how we take on the work load each week.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

I feel that he need to understand that even though we are taking classes online we still have feelings just like him. In order to improve the faculty member performance he need to learn how to interact with students and understand that things do happen out of anyone control. We do not look for things to happen but it does because we are not living in a perfect world. according to the bible on Ephesians4:29 it states; Don't say anything that would hurt [another person]. Instead, speak only what is good so that you can give help wherever it is needed. That way, what you say will help those who hear you.

I think it would be greatly beneficial to have the ability to "talk" or "chat" with the Professor to better understand some of the complex ideas or concepts in Philosophy.

I would have liked more feed back or comments on the discussion board.

more encouragement! and less strict

more written feedback on DB's by instructor

na

You give absolutely way to many pointless arbitrary announcements. Go easy on that. If you truly want to feel like you are doing something for the students try teaching through the announcements not just grading papers. There is absolutely no

need whatsoever in having the amount of words written in a DB at the top. That is ridiculous. Who says it should take X amount of words to properly support or disagree with a topic.

Please describe the strengths of the course content.

Answer

it was very thorough and detailed

N/A

Philosophy for me, was a very difficult subject. This course contains comprehensive information on the different areas of Philosophy, to better help me understand this complex subject.

the content was interesting keeping me engaged in the topic

The course content was very useful.

The lectures that went along with the pointcasts and the study guides were an excellent help. I have learned a lot but I know there is so much more to learn.

Too much reading to prepare for a test and all the test were very difficult

Please describe the recommendations you would suggest to improve the course content.

Answer

Group "discussions" or "chats" with Professor joining in.

have more discussion boards so the grading will be more flexible

less strict deadlines.. the reason i'm taking online classes is because i can't maintain things like that as well. otherwise i'd be a full time residential student. it's not fair to receive no credit if you still did the work.

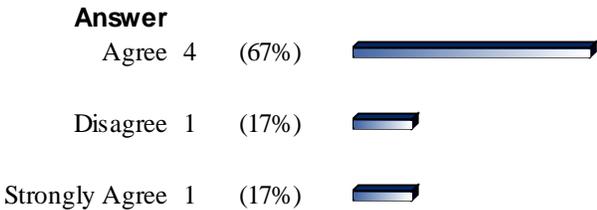
more presentations pertaining to the exams

none.

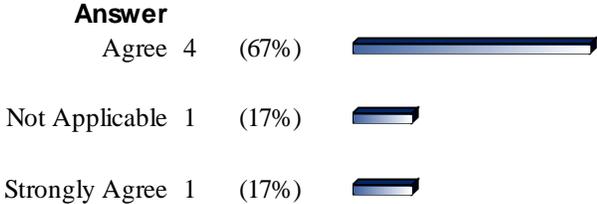
The course contents were excellent. I wish it were a longer course or I could take the course on campus.

Too much content for 8 weeks. Plus take all of the worldviews out of discussion. I don't want to read about some atheists opinion of God. I want to learn how to defend christianity not support evolution and atheism.

The faculty member responded to my questions in a timely manner (24-48 hours).



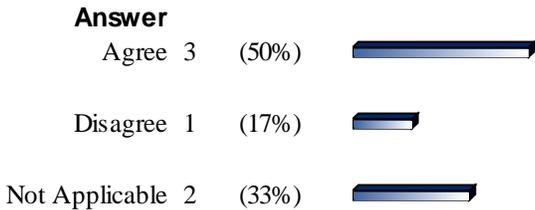
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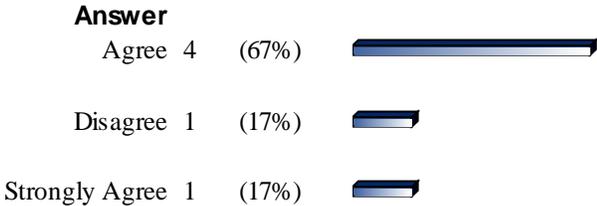
The faculty member posted grades on assignments within one week of the project's due date.



The faculty member provided quality and beneficial comments on written assignments.



The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



Strongly Agree 1 (17%) 

The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer

Agree 5 (83%) 

Disagree 1 (17%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 4 (67%) 

Disagree 1 (17%) 

Not Applicable 1 (17%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree 5 (83%) 

Disagree 1 (17%) 

The assignment instructions gave clear expectations.

Answer

Agree 4 (67%) 

Disagree 1 (17%) 

Strongly Agree 1 (17%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Agree 4 (67%) 

Disagree 2 (33%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 4 (67%) 

Disagree 1 (17%) 

Not Applicable 1 (17%) 

The course enabled me to develop my communication skills.

Answer

Agree 5 (83%) 

Not Applicable 1 (17%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 6 (100%) 

Please describe the strengths of the faculty member.

Answer

Assignments were graded in a timely manner.

He is very precise in what he desires from his students and expects them to comply no matter what is happening where they are concerned.

NA

none

posted grades quick

Very caring, prompt, courteous, and highly competent.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

He told me that he admired my involvement in ministry but that I would not be allowed an extension to get my work in because of it. I was under the impression that Liberty University was aware that many of its students were in ministry and would accommodate the needs for help in these areas. I did not do well in this course and I am praying that I make at

least a C. We were told to work two days ahead which is not possible for some of us who work, have family, and church responsibilities. I have felt that it would not do any good to ask for help to get work in due to the way it was explained to us that late work would not be accepted even if we had computer problems or other things that ma

I think he is a fine professor as is.

More feedback with the graded assignments, especially feedback with discussion boards and replies.

NA

test review sheets before friday.

There should be more flexibility with due dates. The faculty member made it clear with NO EXCEPTIONS, NO ASSIGNMENTS TURNED IN LATE WILL BE ACCEPTED. This added stress to a wife mother, and employee. There was no grace given in this course. All my other courses I have taken up to this one, had flexibility if the student needed extra time.

Please describe the strengths of the course content.

Answer

good

NA

PointeCast Presentations are very practical, as well as informative.

The course content was good but was too much to comprehend. The volume of reading and terms where not focused and specific enough to help pass the test. There was such a broad range of information covered on the review sheet that it was not specific enough to know what to study for.

There was a lot of work with the course but it was laid out well and went along well with the readings.

Please describe the recommendations you would suggest to improve the course content.

Answer

Every Lesson should have some type of PointCast presentation as they really bring to life the difficult concepts of the reading assignments.

Making the response paper a group assignment.

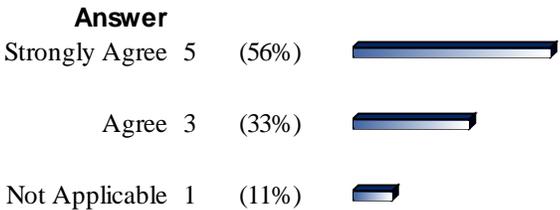
NA

Not so much content should be given. Not only that but there was no use of notes when testing and all the other courses we could.

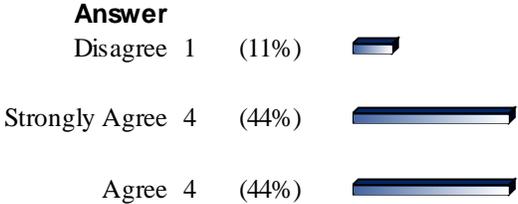
nothing

Rearrange the course content and how we apply the information so we can learn the material well enough to pass the tests. There should be more understanding when it comes to getting the assignments in on time. We were made to feel we have to turn it in or we receive a zero without any other alternative to the matter. I did not think this was fair to those who have other responsibilities that would arise that are not involving death or serious illness. If my computer crashed or I had to care for an ailing parent and was trying to complete an assignment on the last day for it that should be a reason for an extension.

The faculty member responded to my questions in a timely manner (24-48 hours).



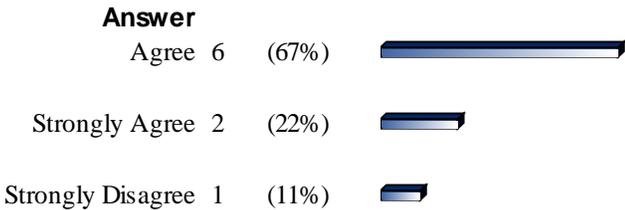
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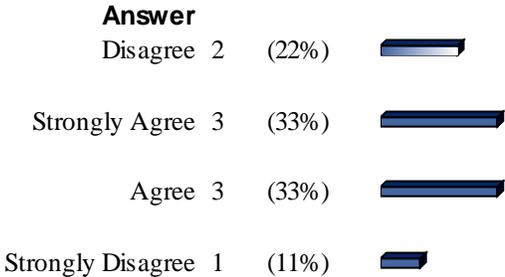
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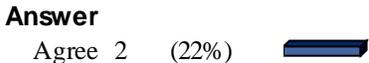
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The faculty member provided encouragement within his/her communications throughout the course.

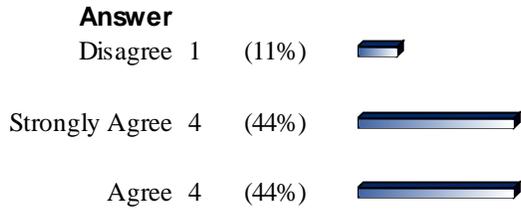


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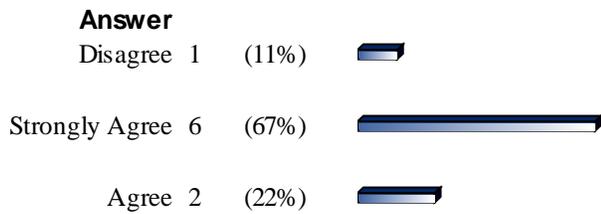




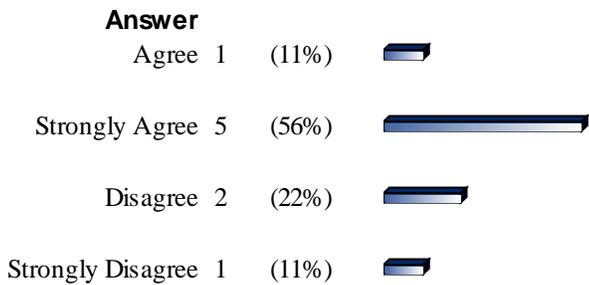
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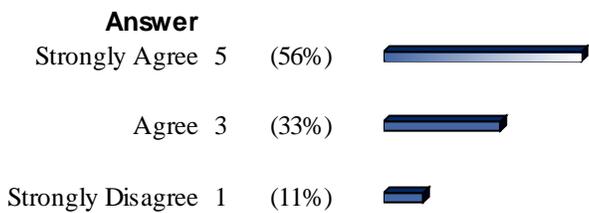
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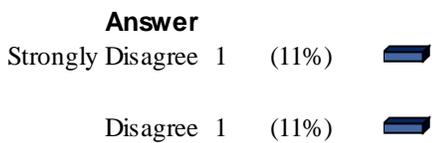
The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.



The assignment instructions gave clear expectations.



The amount of reading and number of assignments were appropriate for this course.



Agree 4 (44%) 

Strongly Agree 3 (33%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Disagree 1 (11%) 

Strongly Disagree 1 (11%) 

Strongly Agree 5 (56%) 

Agree 2 (22%) 

The course enabled me to develop my communication skills.

Answer

Disagree 2 (22%) 

Strongly Agree 3 (33%) 

Agree 4 (44%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 4 (44%) 

Strongly Agree 4 (44%) 

Disagree 1 (11%) 

Please describe the strengths of the faculty member.

Answer

Clear instructions.

great knowledge of subject

He provided many posts

he was very encouraging, and informative in re-gard to our studies

NO COMMENT

Responded to questions very quickly.

The faculty member was clear in what he expected of the class.

the instructor gave very good and explicit instruction on what to expect and what was expected. in addition he seemed to be very knowledgeable about the subject and also pushed me to a high standard of learning by his high expectations as this is a college course

This course was easy to follow because the directions were concise and the exams were based on the reading materials and study guides.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

i dont really have any

I recommend that the instructor be more encouraging.

I would say on cutting down on of the information.

More encouragement and more concise instructions.

NA

NO COMMENT

None

To be more lenient, and that the study guides actually match the test.

[Please describe the strengths of the course content.](#)

Answer

biblical understanding

CLEAR EXPECTATION FROM THE INSTRUCTOR

Greatly appreciated multiple quizzes through out the course, which were broken out by major topics.

i appreciated the fact that everything was centered around christian beliefs but at the same time opening my mind up to look at my beliefs from a critical perspective. i also liked how situations were introduced from secular situations

in how it will apply to a individual life.

Information was readily available and easy to find.

The PointCaste presentations helped me understand the material better.

There were many different views to learn about

This course gave me knowledge in things that I didn't even know existed! Very rewarding!

[Please describe the recommendations you would suggest to improve the course content.](#)

Answer

dont have any

Have quizzes every week.

Less books and more time for the tests

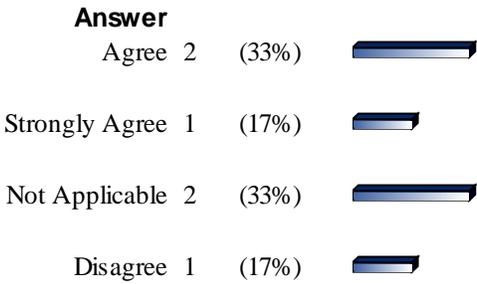
NA

none

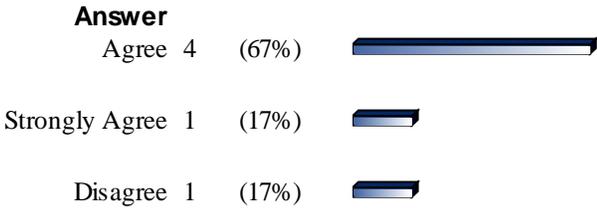
nothing off hand

This was a very difficult class for me. The material simply does not come natural and required me to read, re-read and re-read the information. Study helps, such as more presentations or instructor notes that explained the material in the texts, would have been greatly appreciated.

The faculty member responded to my questions in a timely manner (24-48 hours).



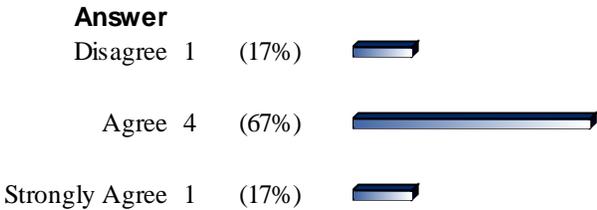
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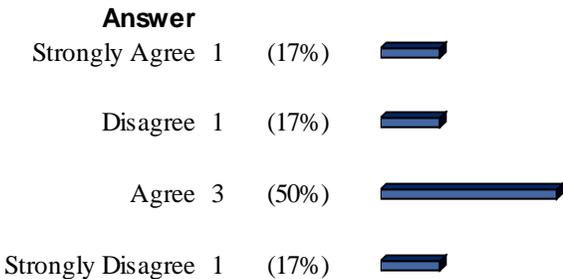
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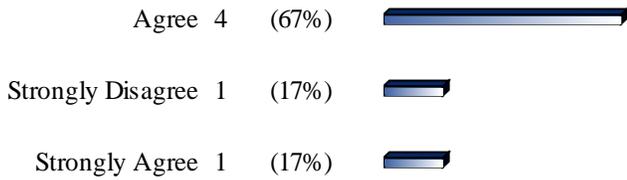


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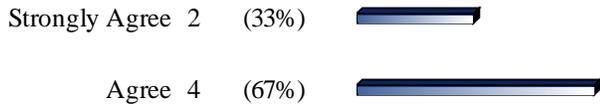
Overall, the experience with this faculty member was positive.

Answer



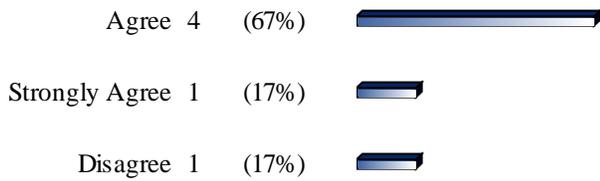
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Answer



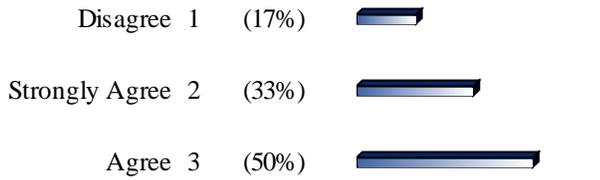
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Answer



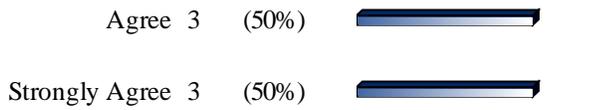
The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer



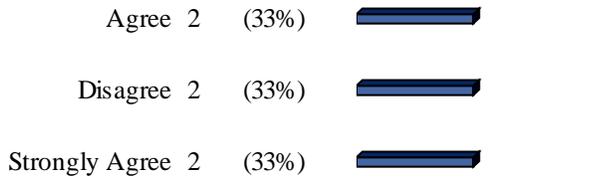
The assignment instructions gave clear expectations.

Answer



The amount of reading and number of assignments were appropriate for this course.

Answer



The course enabled me to develop a more complete Christian worldview.

Answer



Strongly Agree 1 (17%) 

Disagree 1 (17%) 

The course enabled me to develop my communication skills.

Answer

Strongly Agree 1 (17%) 

Agree 3 (50%) 

Disagree 2 (33%) 

The course enabled me to develop my critical thinking skills.

Answer

Strongly Agree 1 (17%) 

Agree 5 (83%) 

Please describe the strengths of the faculty member.

Answer

Discussion Board requirements were very clear and weren't very hard, it was easy to come up with the required amount of words and easy to find something to reply too.

He is very good and kind!

He is very knowledgeable.

He knew the material

Professor Pensgard scored work in a timely manner. Even though this was a tough course, he gave the much needed encouragement I needed to meet the set goals.

very organized

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Don't make the emails sound so scary, the course was not as bad as the email made it seem. I almost had a panic attack after the first couple emails, it was not encouraging at all.

Sending out email reminders might be helpful since the class is online and people might forget what is due for that week. Especially if the student is used to residential classes, reminder about what's coming up might be helpful.

He is a bit long winded and often repeats instructions just for the sake of doing so. He also appears to view online courses as abnormal as he constantly compares the course load to that of a normal (brick and mortar) course.

He was too harsh on grading, deadlines, and assignments. We are adults and need to be challenged, but life happens sometimes and he does not budge. He does not respond to emails in a timely fashion and he can often come off as rude in his emails.

I have none.

n/a

None he is great!

Please describe the strengths of the course content.

Answer

I liked how clear the online lessons were - might have been helpful if more of that information was on the test. I spent a lot of time writing them down and paying attention.

It had the potential to give great insight into philosophy.

It helped me to think deeply about my aspect idealism surrounding my beliefs. The DB's were very hard but based on real

life to respond to.

It was intelligent and challenging.

n/a

no strengths~~I really did not like this class~

Please describe the recommendations you would suggest to improve the course content.

Answer

A different instructor that focuses less on the number of words that he says and more on the content.

I did not feel that the discussion boards helped me do well or have better understanding for the test.
There were a lot of books to purchase for one online class, is there anyway to reduce it to just the one book or maybe just the 4 little ones?
There was not a fair amount of work expected. The discussion boards were fine, but requiring all the other reading was too much for just an online course. My residential classes require a lot less.
The study guide had a lot of information on it and i found that some of what was on the test was not on the study guide.
Study guides are suppose to confine what is needed to know for the test - this could have been done better.

I hated doing the paper in that turabian format...stick to the apa, stop changing things and making things so difficult.....and the test are too hard not enough time to take the tests!!!

Nothing it was a great course.

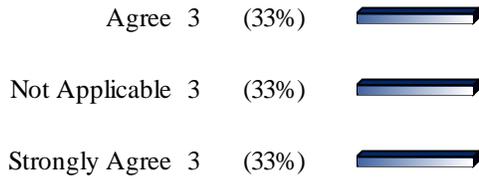
the reading was too hard

This is the hardest course I have taken thus far and I would not change a thing about it.

Class Name: PHIL201 D48

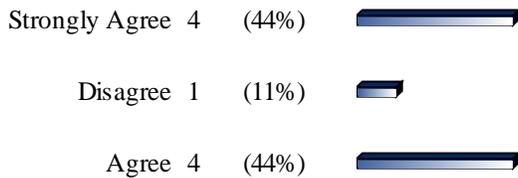
The faculty member responded to my questions in a timely manner (24-48 hours).

Answer



The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)

Answer



The faculty member posted grades on assignments within one week of the project's due date.

Answer



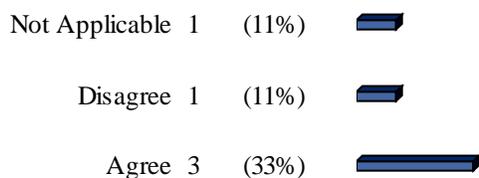
The faculty member provided quality and beneficial comments on written assignments.

Answer



The faculty member provided encouragement within his/her communications throughout the course.

Answer



Strongly Agree 4 (44%) 

Overall, the experience with this faculty member was positive.

Answer

Disagree 1 (11%) 

Strongly Disagree 1 (11%) 

Strongly Agree 4 (44%) 

Agree 2 (22%) 

Not Applicable 1 (11%) 

The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer

Agree 4 (44%) 

Strongly Agree 5 (56%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Strongly Agree 3 (33%) 

Not Applicable 1 (11%) 

Agree 3 (33%) 

Disagree 2 (22%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

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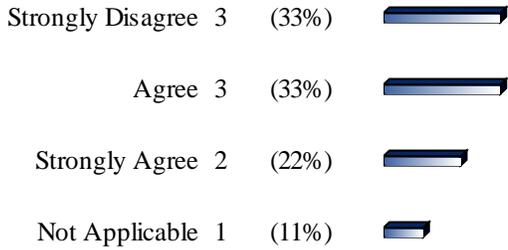
Answer

Agree 5 (56%) 

Strongly Agree 4 (44%) 

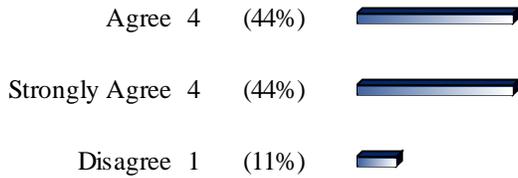
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Answer



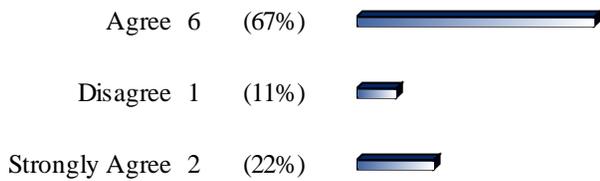
The course enabled me to develop a more complete Christian worldview.

Answer



The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

Clear communication.

He tried to be very clear on his expectations and was available to us.

Knows the material.

n/a

Pensgard does a great job with communicating what he wants from students in this course. If you dont read the information he provides you will definately be lost.

The instructor always gave positive and encouraging weekly notes to the class. He was reassuring of us even when our grades weren't the greatest.

The professor responded to student questions promptly as well as graded assignments within 1 week time frame.

the professor was consistent throughout the course

Very detailed, gives GREAT, CLEAR instructions.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Become more compassionate.
Provide more time for complicated material.
Become necessarily more lenient.

Hmm... Not sure. I guess maybe post grades faster.

I thought he was perfect for the class that was taught. I would say too wordy, but thats what was helpful. You knew

exactly what to expect and he gave such detailed clear instructions and even help aides for assignment. If you took the time to READ IT ALL!

Maybe more leniency in technical problems. It is often not possible to work ahead of schedule 2 or 3 day like he mandated.

n/a

Nothing comes to mind.

Send encouraging emails to the class. These may not seem like much but they are really inspiring and help to lift our spirits.

should allow for an opportunity to make-up assignments at a 200 level class

This course is a difficult one (for most people) by nature, thus, I would have liked if the tests were open book and more time was allocated. I think this would have helped with some of the discouragement I experienced.

[Please describe the strengths of the course content.](#)

Answer

Books and Slides

n/a

no comment

Solid reading and writing assignments.

The course content really contained a lot of information. It was good to learn, but sometimes I felt that it was almost too much to take in over only 8 weeks. Great set up of how the quizzes were on like 5 lessons each.

The course got me thinking on a deeper level.

The course reading was interesting.

The discussion board prompts were interesting and thought provoking. I definitely enjoyed them.

The Philosophy of Religion is a good and appropriate focus.

Please describe the recommendations you would suggest to improve the course content.

Answer

All the classes and Professors so far @ liberty are great! Only thing that could have been better is if I knew how to test better!

Considering this is not a course that is related for many students' major it is a bit intense. It is a very beneficial course but it seems to go a bit deep into the subject of philosophy, especially for an introductory course on the subject.

The review sheets provided to help prepare for the exams as well as the weekly lesson sheets were not always relevant to what was on the exam. It is understandable that students need to know the material but if the review sheets are suppose to help in preparing for the material covered on the exam it should match up a little better. This was not the case for all the exams but for a few. Since the course goes so in depth and the exams cover almost compl

Maybe split this course into 2 to better cover the information.

None.

Nothing comes to mind.

Since this is an introduction course, maybe there could be books that are easier to comprehend.

The majority of the focus of this course should be on the Philosophy of Religion. This is the really important material. But, by the time you get to it, at the end of the course, you are so burnt out on the superfluous stuff, you do not have the energy or interest you would like for it. By the time you get to the "good stuff" you are sick of the course. The frustration level this course has is like no other. It is unfair to have closed-book tests on an on-line course in the first place. But especially for such difficult material, it is outright mean. There is no way to get an A on most of these tests. This is the only class I have truly disliked.

There was a lot of reading required for this course. This course should be offered as a 16 week course.

while I realize that finding sufficient textbook(s) may be almost impossible, the reading of these books were wordy and often confusing

The faculty member responded to my questions in a timely manner (24-48 hours).

Answer



The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)

Answer



The faculty member posted grades on assignments within one week of the project's due date.

Answer



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Answer



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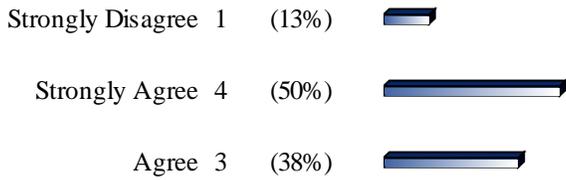
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Answer



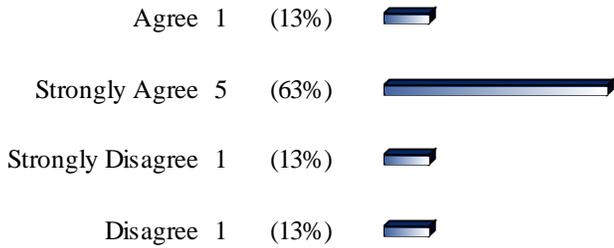
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Answer



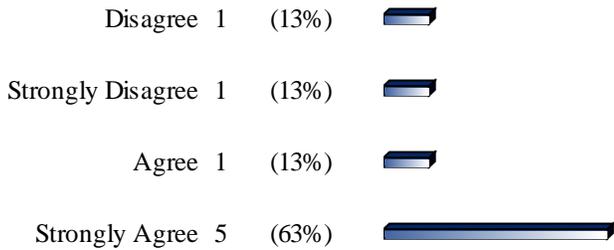
The text(s) and course content provided a good balance between theoretical and practical information.

Answer



The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer



The assignment instructions gave clear expectations.

Answer



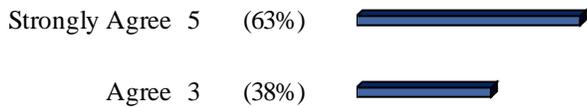
The amount of reading and number of assignments were appropriate for this course.

Answer



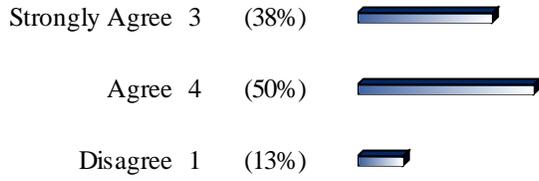
The course enabled me to develop a more complete Christian worldview.

Answer



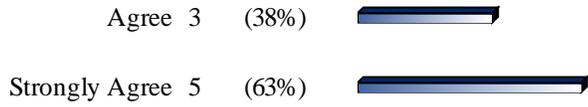
The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

Good

He obviously knows a lot about philosophy.

Helpful, Motivating, and very encouraging

I thought his lectures were good and I learned from them

knowledgeable of material covered

none

pointecaste very informative

quick responses to emails

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Be more positive! When you see students struggling do not just send a general message for announcement! Send an email, make a phone call, show students that you care about their success! Telling your students that their grades are because of their time put in and how much they master makes some feel like when they study and read over 10 hours a week and still fail exams it is not enough when it should be more than enough, and the reason why some might not contact you is because your announcements sound so harsh. Also when you have to say that so many are not doing good on exams may be a reason to look at what is on the test and if the study guide truly syncs with it, in this class I do not b

make sure the reading coincides with the exams

more feedback on Db discussions.

n/a

None

Should be more to the powerpoints that cover some of the reading so we get to hear it and also read it

Please describe the strengths of the course content.

Answer

easy layout

Good

it was very balanced as far as the work and assignments

mind challenging
prepares students for further detailed learning

none

pointecast were informative,

That it provided knowledge for philosophical discussions, and having a whole week without an assignment is not a benefit but a disadvantage making people lose focus.

The strengths of the course content provided a good balance between theoretical and practical information

[Please describe the recommendations you would suggest to improve the course content.](#)

Answer

don't know

n/a

no comments

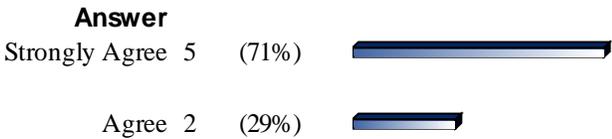
none

none that i can think of

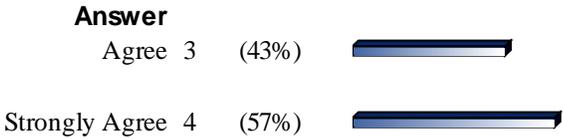
The recommendations I would suggest to improve the course content, is to lessen the work load some, i believe the work load was a little strain us.

Yes, instead of trying to make us find a definition in a book does not clearly state it can confuse students, and just because you grasp the information does not mean students that have only taken ONE of the class will be as receptive to the information given.

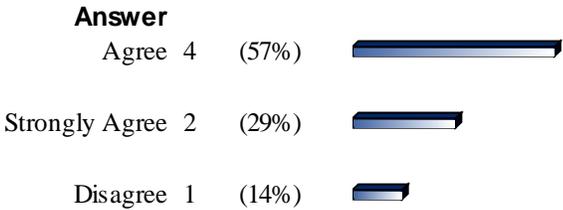
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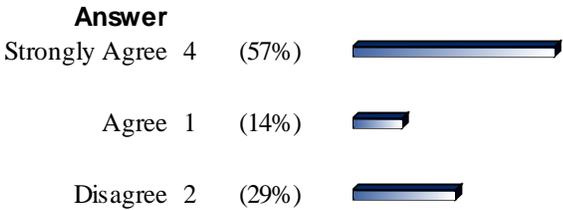
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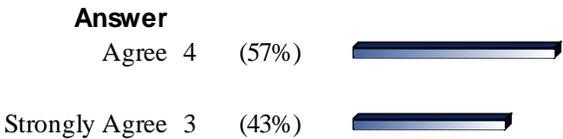
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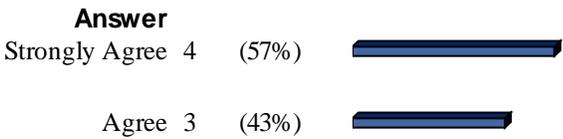
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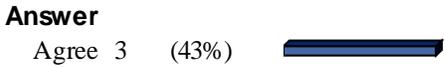
The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.



Strongly Agree 2 (29%) 
Strongly Disagree 2 (29%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer
Agree 2 (29%) 
Strongly Agree 2 (29%) 
Disagree 2 (29%) 
Strongly Disagree 1 (14%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer
Disagree 1 (14%) 
Strongly Disagree 1 (14%) 
Agree 3 (43%) 
Strongly Agree 2 (29%) 

The assignment instructions gave clear expectations.

Answer
Agree 3 (43%) 
Strongly Agree 3 (43%) 
Disagree 1 (14%) 

The amount of reading and number of assignments were appropriate for this course.

Answer
Strongly Agree 2 (29%) 
Disagree 2 (29%) 
Agree 2 (29%) 
Strongly Disagree 1 (14%) 

The course enabled me to develop a more complete Christian worldview.

Answer
Agree 2 (29%) 

Strongly Agree	2	(29%)	
Disagree	2	(29%)	
Strongly Disagree	1	(14%)	

The course enabled me to develop my communication skills.

Answer

Agree	2	(29%)	
Strongly Agree	2	(29%)	
Strongly Disagree	1	(14%)	
Disagree	2	(29%)	

The course enabled me to develop my critical thinking skills.

Answer

Strongly Disagree	2	(29%)	
Strongly Agree	2	(29%)	
Agree	3	(43%)	

Please describe the strengths of the faculty member.

Answer

got back to me quickly

He was extremely nice, and wanted me to succeed.

n/a

na

positive encouragement

Timely and encouraging

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

a lot of material in a short amount of time

I could not improve his performance in anyway.

n/a

na

none

Please describe the strengths of the course content.

Answer

covered some tough topics

good course

Materials and instructor

N/A

There is only one strength of this course's content. That is it was written by a christian. The christian author was able to use logical arguments to respond to the philosophical communist ideaology present in philosophy today.

This is my second time taking this class and I just dont understand it. I think I did worse this time than I did the first time.

Please describe the recommendations you would suggest to improve the course content.

Answer

allowing the exam review a few days earlier

It wasn't a biblical worldview. So therefore, I wasn't pleased with the content. The word of God has everything we need for Life and Godliness and there were points in the content of this course that argued against the sufficiency of scripture.

n/a

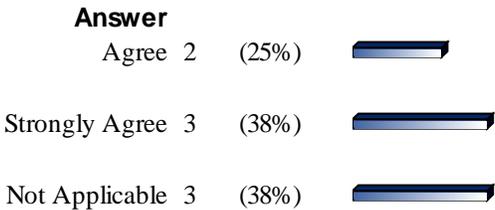
none

replace it.

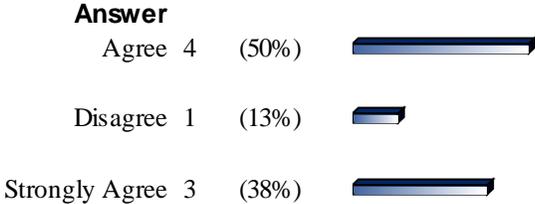
To improve this course I would choose a different textbook. This because the book practically written backwards. Terms are what this class is made of. It constantly introduces terms after talking extensively about them. It would make more sense to introduce the term first before extensively discussing them. This backwards approach does not allow for learning to take place.

Another option may be to scale back the amount of reading. More reading/work means less learning.

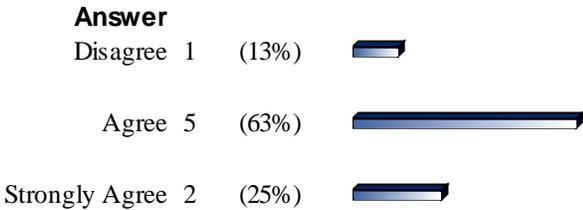
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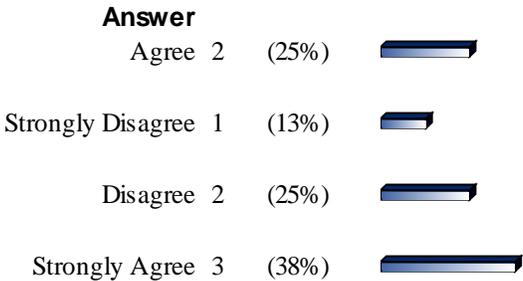
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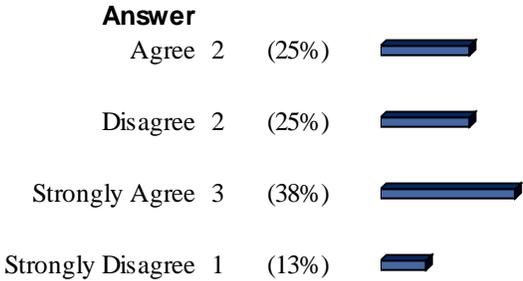
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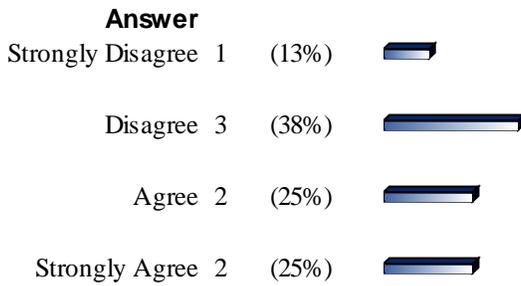
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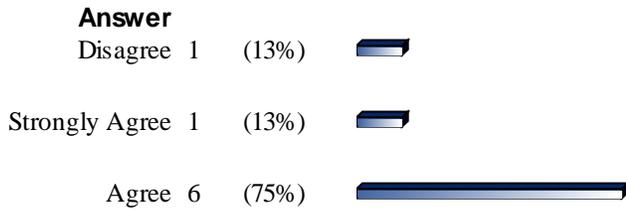
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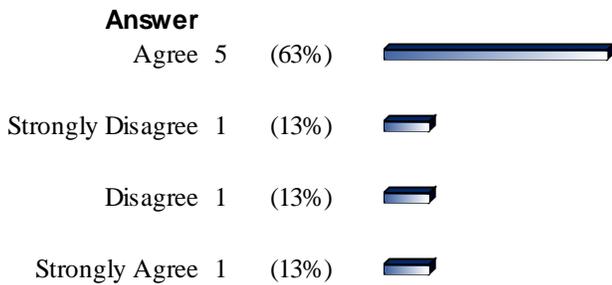
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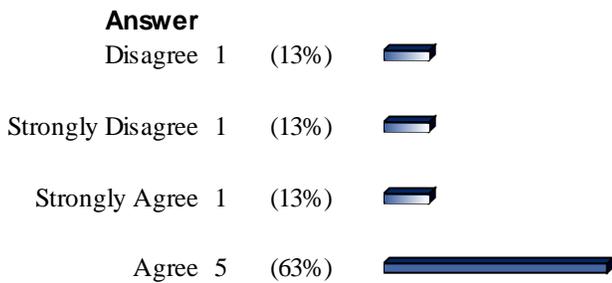
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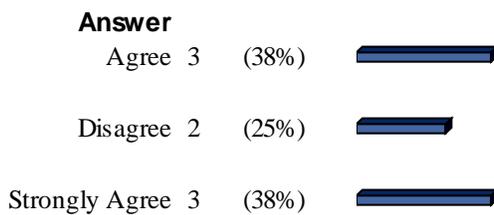
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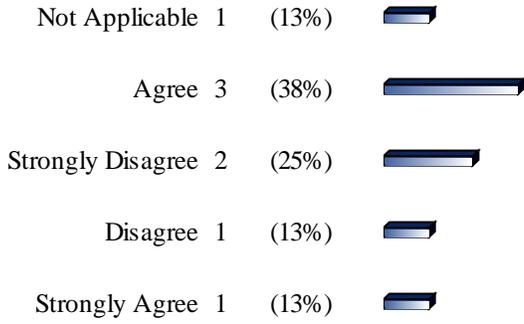


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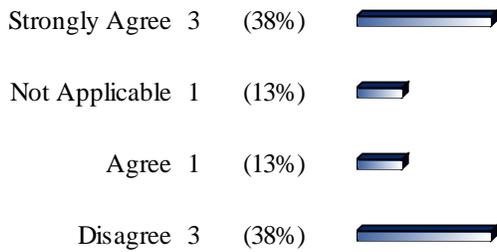
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Answer



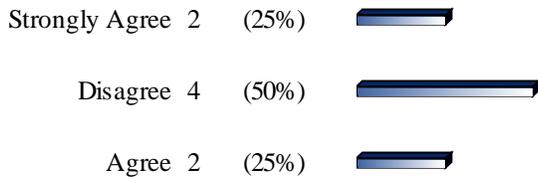
The course enabled me to develop a more complete Christian worldview.

Answer



The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

Didn't give great instructions in the beginning but then he did give good instructions afterward.

Great communication. Assignments layed out with great detail.

He was clear and upfront with the expectations of the class with no room for mistakes, mishaps or illness.

I can't.

Professor Pensgard was a very detailed and organized and gave clear instructions. I found his style of teaching to be rigid but valuable in shaping discipline.

The ability to make sure that all students aware of the amount of paper work and studying that needed to be done.

Very cut and dry, to the point.

Very Detailed and Organized

[Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.](#)

Answer

Be more human and Christ-like in communications.

Give feedback freely and often

I don't how to say it, but this teacher just seemed negative. Also a little snotty. Condescending. Which is weird because all the wrote were announcements. But good grief. Because of the attitude and the way he said stuff, it made me DREAD this course even more than I already did. Maybe I'm just spoiled and expect a certain positive experience through Liberty, this

was the first time the teacher was not up to what I expect a Liberty professor to be.

Plus, on my first DB, he took ten points off because I didn't have my word count. Only one other person in my WHOLE group had the word count. So, it automatically gave everyone an 80 in the class. What a way to start things off!

I have no suggestion for improvement in my professor's performance as I found him to be an excellent teacher!

N/A

The cut and dry/to the point approach can seem very cold and distant.

To be more understanding and to make sure he goes back and look at his assignments. If the majority of the class does not see something then maybe he did not post it. But other than that he did a very good job in teaching the materials.

To give better lessons on a very hard subject of the books that were given as they were vague and very confusing.

Please describe the strengths of the course content.

Answer

Good notes

Helps to develop your Christian worldview better.

It causes one to think, schedule, and pray

N/A

NA

The course offered the forum to expand critical thinking and it offered a challenge.

There was a lot of it?

This course develops critical thinking skills like none other. I found it stretched my mind.

Please describe the recommendations you would suggest to improve the course content.

Answer

1. The content of this course is overwhelming. There is just too much info that is covered.
2. The Exams are impossible
3. The first assignment was due on the 2nd day of the class!!!!

Be more Cross focused and Christ Centered

I would recommend that the assignments be paced at the end of the semester as it appeared to intensify towards the eight week

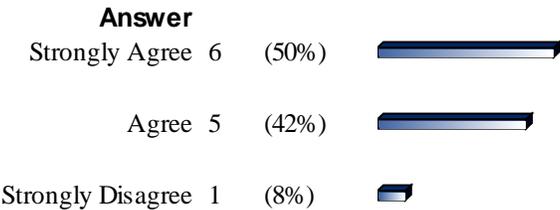
n/a

The teacher mentioned somewhere that all the reading wasn't anything compared to a normal class and therefore we shouldn't whine about the amount of said reading. However, when you take into consideration that you aren't only reading

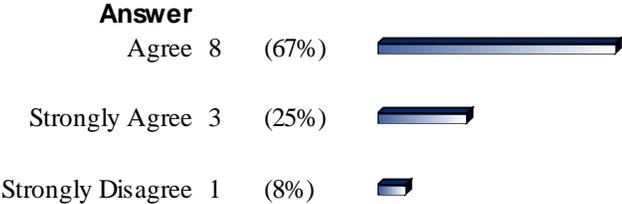
chapters from the different books, but all those pointcasts, articles, assignments, etc. Plus the teacher said we should reread everything at least once so we can understand it better. This class required a lot of time. Since my degree is in accounting, I chose to spend my time on my other classes that were geared toward my degree instead of this one, which I don't think should be required unless you are going into the ministry or have a desire to take it.

To not have such unsure terminologies in reading the books as the books did not give coherent readings but was very vague and needed much more time to be able to complete. **TOO CRASH COURSED**

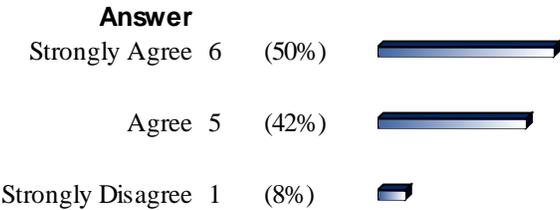
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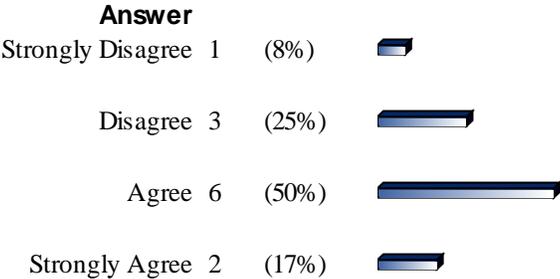
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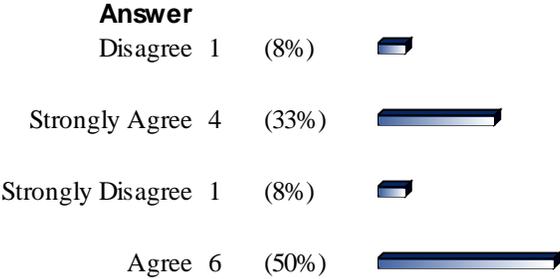
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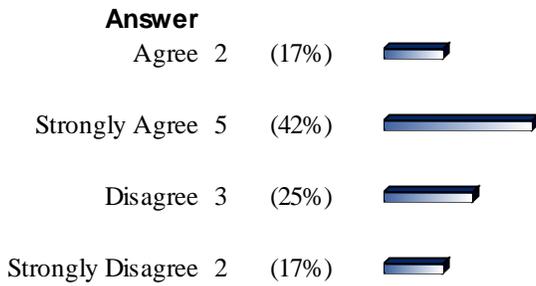
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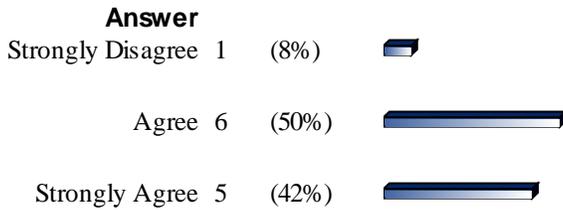
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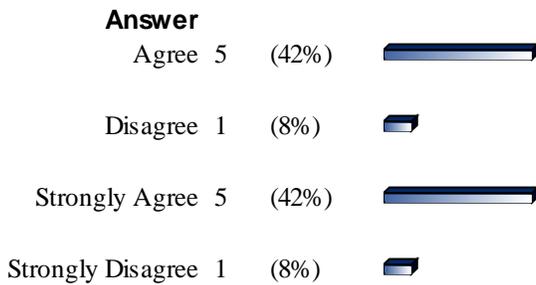
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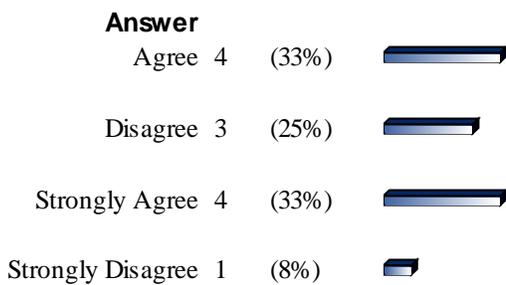
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The assignment instructions gave clear expectations.



Strongly Disagree 1 (8%)

The amount of reading and number of assignments were appropriate for this course.

Answer

Strongly Agree 2 (17%)

Strongly Disagree 2 (17%)

Disagree 3 (25%)

Agree 5 (42%)

The course enabled me to develop a more complete Christian worldview.

Answer

Disagree 3 (25%)

Strongly Disagree 1 (8%)

Strongly Agree 6 (50%)

Agree 2 (17%)

The course enabled me to develop my communication skills.

Answer

Strongly Disagree 1 (8%)

Disagree 5 (42%)

Agree 2 (17%)

Strongly Agree 3 (25%)

Not Applicable 1 (8%)

The course enabled me to develop my critical thinking skills.

Answer

Disagree 1 (8%)

Strongly Disagree 1 (8%)

Agree 4 (33%)

Strongly Agree 6 (50%)

Please describe the strengths of the faculty member.

Answer

.....

Challenging but fair

Detail orientated; frequent communications.
Other than response paper, clear expectations were given.

Good discussions on discussion boards.

good instructor

He made sure I did every assignment the correct way.

n/a

none

organized, specific, and helpful

Our grades was put in on time, He made his self available to ask and answer questions

This professor works very hard to set up this class to make it run very smoothly for the students taking it, that was done in a very nice manner. Also, he gave us plenty of tips to help the students get the class done with good grades following

behind.

Very informative during the weekly announcements

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

he made it a very thought provoking and enjoyable class

I wouldn't recommend anything for him.

n/a

None

None.

Reduce the assignment load. I have taken Master's level courses and the quantity of work assigned here is entirely inappropriate for this level of class but is more in line with a Master's level course. Additionally, if the average test score (stated by professor) is 50-70% in a given test, the test needs to be changed.

The deadlines was to strict. The reason that some of us are taking online classes because it impossible to be able to sit in a classroom setting. I lost alot of points because I couldnt meet the deadline and the reasons I had wouldn't of been enough to get me an extension. Just be a little bit more flexible.

The professor needs to be more understanding. He's too strict!!!! not approachable

Please describe the strengths of the course content.

Answer

.

Develops critical thinking and improves argument skills

i don't have any strengths at this time

n/a

none

None.

Tests did require a good understanding of materials. Materials used were good sources.

The course content provided the necessary information for the exams.

the end

too much reading in so little and not enough time to complete the exams

Very good course, a lot of material that was interesting.

Were thoroughly planned out

Please describe the recommendations you would suggest to improve the course content.

Answer

.

I don't have any suggestions at this time

I think the course content is both challenging but very educational, and it does not need improvement

I wouldn't recommend anything.

more time for the exams

n/a

none

None loved the study guides for tests and exams

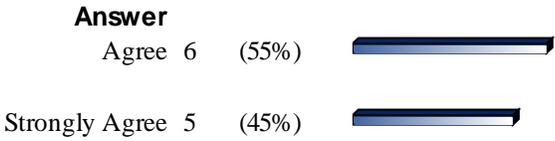
Reduce it and make at least the one test easier.

There was so much reading. All of it I can see was necessary, but if there was a way to decrease the amount in the online class, that would take a load off of the student's shoulders.

time frame

Weird discussion board formats. Test were created so that you couldn't move to a new question until you answered the first one, and then you couldn't return to a previous answer, which meant if you didn't know it or weren't sure, you would have to guess or put down whatever in order to move on without the time running out. Also, I've had four years in college and never had to use the Turbain style of paper formatting until now.

The faculty member responded to my questions in a timely manner (24-48 hours).



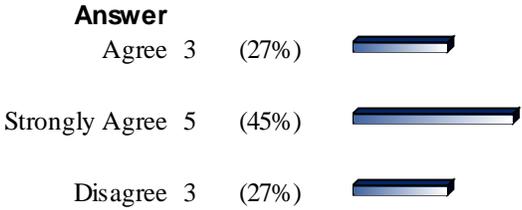
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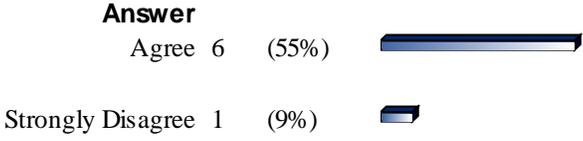
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Strongly Agree 4 (36%)

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 8 (73%)

Strongly Agree 3 (27%)

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Strongly Agree 4 (36%)

Agree 6 (55%)

Strongly Disagree 1 (9%)

The assignment instructions gave clear expectations.

Answer

Disagree 1 (9%)

Strongly Agree 5 (45%)

Agree 5 (45%)

The amount of reading and number of assignments were appropriate for this course.

Answer

Disagree 1 (9%)

Strongly Agree 4 (36%)

Agree 6 (55%)

The course enabled me to develop a more complete Christian worldview.

Answer

Disagree 1 (9%)

Agree 7 (64%)

Strongly Agree 3 (27%)

The course enabled me to develop my communication skills.

Answer

Agree 8 (73%)

Strongly Agree 3 (27%)

The course enabled me to develop my critical thinking skills.

Answer

Agree 4 (36%)

Strongly Agree 7 (64%)

Please describe the strengths of the faculty member.

Answer

Always posted grades on time and was available if you had any questions. Knows the material well.

being timely on responding to emails

He provided very clear expectations from the class.

hey

I liked the Discussion Board topics and the Professor's popping in to share his opinion.

n/a

Professor Pensgard was very detailed and thorough with his directions and expectations regarding assignments in this class.

the course content was great. i felt it was relevant to the course.

Was able to answer my questions quickly.

Was clear about assignments...However, a bit too literal and harsh about turning in of assignments and would deduct a bit more than necessary to prove his point. A bit frustrating that I would end the class on a bad note because of it.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

Have the syllabus list out all of the instructions/rules for the Discussion Board and all assignments.

I felt this class was great the way it was

I think the instructor should give comments on discussion board post.

I wish there had been more feedback in regards to the discussion boards. Specifically, the one in which we had to decide whether or not to torture an innocent child. I understand that from a "philosophical" standpoint there is no "right" or "wrong" answer, however, we are at a Christian school and I feel there was a missed opportunity to share how as Christians we answer to a higher power and therefore there is a right answer according to our faith.

I would say, to give a bit more grace to those who have medical problems throughout the course and allow them to catch up within reasonable amount of time.

n/a

No suggestions

none

um

Please describe the strengths of the course content.

Answer

Good, thought-provoking course. I was at first intimidated by the amount of text books needed, but it did make sense in the end.

I can't think of any strengths honestly. I had a bad experience in this class. A bit frustrated and sad.

It made me think more logically on the topics.

It was a challenging course and made you think critically. Text book and power cast information was sufficient. The study guides really helped me study for test which allowed me to get better grades.

k

n/a

The course contents were right along with the books and were great

The course encouraged critical thinking

This course helped me broaden my perspective, and allowed me to exercise how I would relate to those with whom I disagree.

This Philosophy course made you think critically and look at the issue from all angles.

to learn to be a philosophical thinker

Please describe the recommendations you would suggest to improve the course content.

Answer

Give more feedback.

i felt this course was great the way it was and i look forward to more classes

I would say the adjunct professor to be a bit more helpful in terms of completion of school work. And to deduct a half of a score to make sure that he made himself clear is a bit unreasonable. Makes learning in this class, not fun, but stressful. Unfortunate.

It would be nice if you could get all of the information in one book instead of five.

k

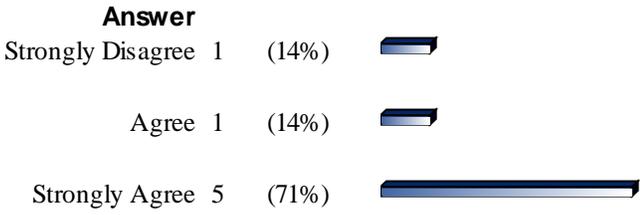
More quizzes to break up the applicable chapters.

n/a

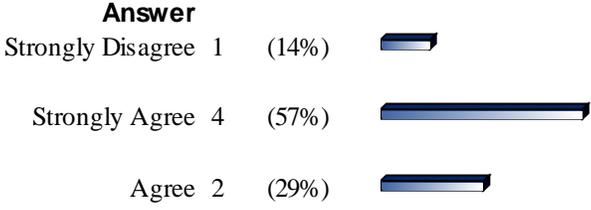
none

the research paper is little too extreme with the writing style that is required.

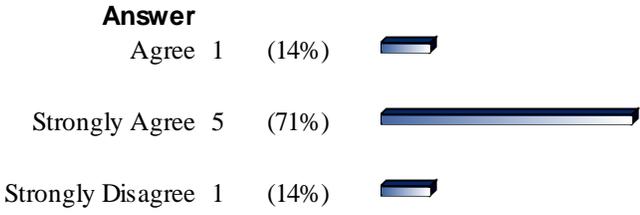
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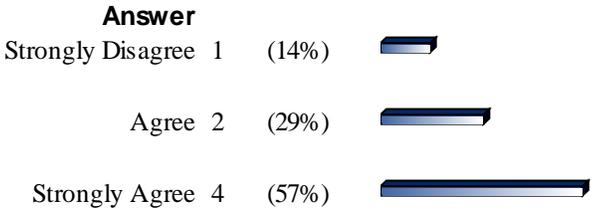
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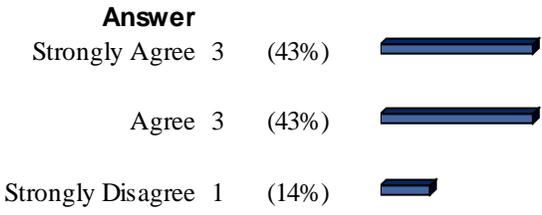
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The faculty member provided quality and beneficial comments on written assignments.



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Overall, the experience with this faculty member was positive.



Agree	1	(14%)	
Disagree	1	(14%)	
Strongly Disagree	1	(14%)	

The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer			
Strongly Agree	4	(57%)	
Agree	2	(29%)	
Strongly Disagree	1	(14%)	

The text(s) and course content provided a good balance between theoretical and practical information.

Answer			
Agree	4	(57%)	
Strongly Agree	2	(29%)	
Strongly Disagree	1	(14%)	

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer			
Strongly Agree	3	(43%)	
Strongly Disagree	1	(14%)	
Agree	3	(43%)	

The assignment instructions gave clear expectations.

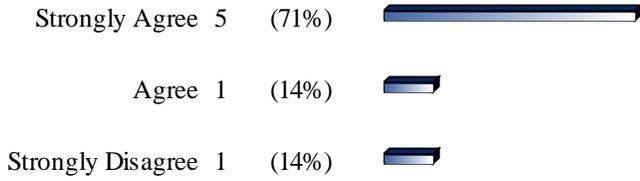
Answer			
Agree	2	(29%)	
Strongly Disagree	1	(14%)	
Strongly Agree	4	(57%)	

The amount of reading and number of assignments were appropriate for this course.

Answer			
Agree	3	(43%)	
Strongly Agree	2	(29%)	
Strongly Disagree	2	(29%)	

The course enabled me to develop a more complete Christian worldview.

Answer



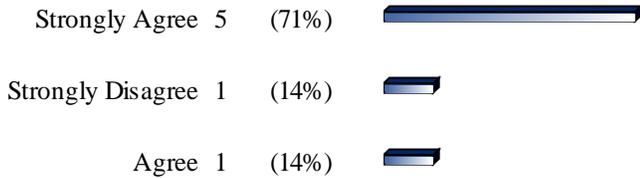
The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

???

answered emails in a timely manner

David was always offering assistance and readily available. He was readily available for his students.

He kept us updated and reminded us of upcoming due dates and what was expected.

Professor David Pensgard expects his students to do their best rather than just get by, so it is good to have a professor who pushes you and encourages you to do your best. He graded assignments on time and was never lagging in this area. Overall, the experience with Professor Pensgard was positive.

The professor in this course seemed to be very knowledgeable.

Very encouraging and always willing to help in any way possible.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

N/A

none

None.

nothing

Please reconsider having an earlier deadline on the first week of classes, and giving NO credit -even if the assignment is only turned in less than an hour late!

Please don't assume that the only reason people mess up in your class is that they don't read carefully. students taking online classes are working several jobs, trying to get through classes in order to get better jobs!

The first email was extremely prideful on the instructors part, and frankly made me dread this class.

Please describe the strengths of the course content.

Answer

I learned more in this class than I did in the previous Philosophy course I took. I was actually dreading this class and it became my favorite course of the term. The presentations are strong and very informative, which I like since we do not have

actual classroom time. I liked I had the option to print the presentations out for note taking. The best help were the study guides.

I really enjoyed the Podcasts. They were very helpful!

PHIL 201 is an excellent class for those who want to expand their Christian worldview and to learn how to successfully and logically defend their faith, as well as strengthen their faith in areas that are inconsistent.

The breath and depth will develop your critical thinking skills. I would say this class challenged me more than any other in my collegiate career.

The content of this course causes the student to think critically.

The Discussion Boards were very helpful and my favorite part of the course

The pointe castes were great

Please describe the recommendations you would suggest to improve the course content.

Answer

I do not believe that most online students can truly get full potential from the class materials in such a short time frame. Due to the breadth and depth of the course, and the sheer volume of reading, I believe this course would be best suited for a 16 week course vs a 8 week.

I would suggest limiting the study guides to material that is on the test. Learning too much information is overwhelming and not really needed, not to mention IMPOSSIBLE to learn. I had a hard time recalling information on tests. I would recommend the tests be open book, like other courses to be consistent. It was hard to remember 50 to 100 terms, plus other content, then to only have 30 questions which included none of what I had studied. I like to study ONLY what will be on the exam and not a bunch of unnecessary information. I am still able to learn the concepts through the reading, too much information was just destructive to my learning and test taking.

I ABSOLUTELY HATED how the ex

none

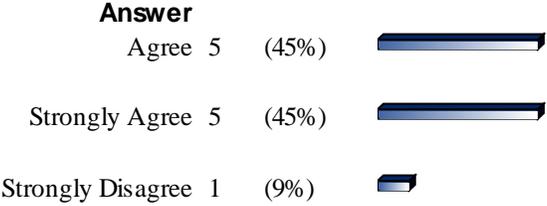
None.

Same as listed under instructor comments

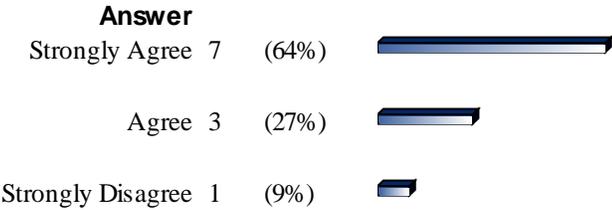
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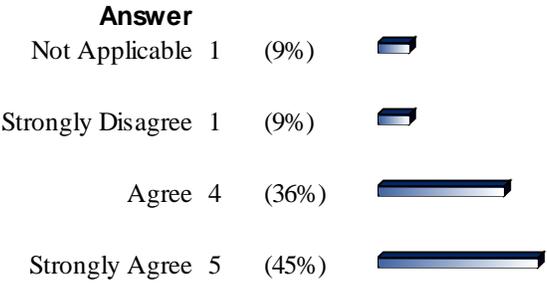
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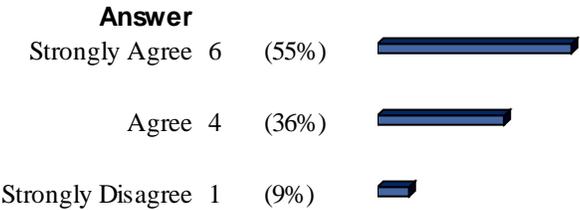
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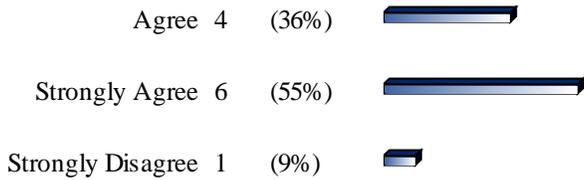


The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.

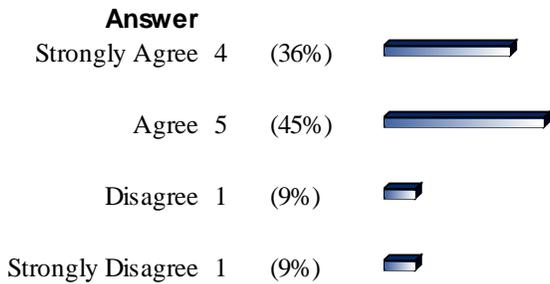
Answer



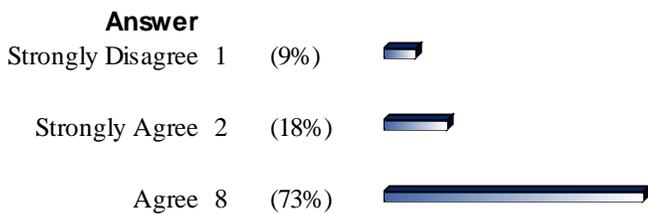
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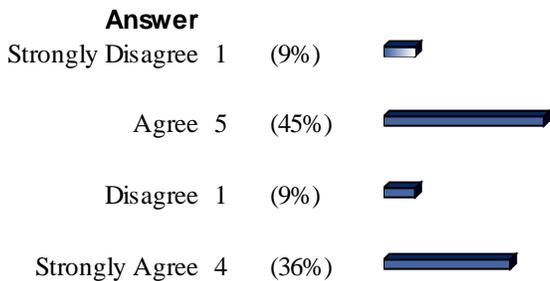
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The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.



The assignment instructions gave clear expectations.



The amount of reading and number of assignments were appropriate for this course.



Strongly Agree	1	(9%)	
Strongly Disagree	1	(9%)	
Disagree	2	(18%)	

The course enabled me to develop a more complete Christian worldview.

Answer

Strongly Agree	2	(18%)	
Agree	7	(64%)	
Strongly Disagree	1	(9%)	
Disagree	1	(9%)	

The course enabled me to develop my communication skills.

Answer

Strongly Agree	3	(27%)	
Not Applicable	1	(9%)	
Agree	5	(45%)	
Disagree	1	(9%)	
Strongly Disagree	1	(9%)	

The course enabled me to develop my critical thinking skills.

Answer

Strongly Agree	5	(45%)	
Strongly Disagree	1	(9%)	
Agree	5	(45%)	

Please describe the strengths of the faculty member.

Answer

Consistent, Caring

He was a great instructor and promoted learning.

N/A

Positive feedback and encouragement to finish the course strong and with the desire to exert maximum effort.

Provided helpful instructions for each assignment. Also was extremely helpful with completing a form that was required for a scholarship. Without this cooperation, I would have lost the scholarship completely. Overall this Prof. was extremely helpful in all matters regarding this course.

The faculty member provided interaction and responses in various communication forums.

This faculty member graded everything very fast.

very direct

Very informative, kind and helpful.

very knowledgeable about the word of the Bible and how it relates to philosophy.

Very timely response to questions and communicated well with students.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

He needs none

I would not change any think about this course.

Maybe take into consideration that some students may have jobs that may cause conflicts with assignments and allow extentions. Though I was not one that required any extentions at any point, I couldn't help but think how difficult it might be for someone with a demanding job that was not allowed an extention for an assignment. But on the flip side I can understand the Prof. firm stance when it came to assignment due dates.

N/A

None.

Possibly to participate, in order to guide, in the discussion boards. Rubric for Discussion board grading for insight on improving skills.

There are no recommendations for this member.

[Please describe the strengths of the course content.](#)

Answer

good history

Great, useful, engaging and insightful presentations. Great that they were available for downloading for offline use.

Heavy!

I learned a lot from my readings and they helped me prepare for a test.

Important to think abstractly about content.

Made me think more effectively.

N/A

teaches how to think critically.

The course enabled me to develop a more complete Christian worldview.

The strength of this course was it's attempt to establish critical thinking skills for the student. Allowing them to solve issues and to think critically to avoid deception.

The strengths were you knew what you needed to do weeks before.

Please describe the recommendations you would suggest to improve the course content.

Answer

balance of workload over course schedule.

Every thing was great in this course.

I don't think that it need any.

It's content is more like a 4 or 5 credit class, it is extremely heavy.

Lots of content to go through.

N/A

seperate teh big assignments due dates. Like the major paper to be due earlier in the term by itself.

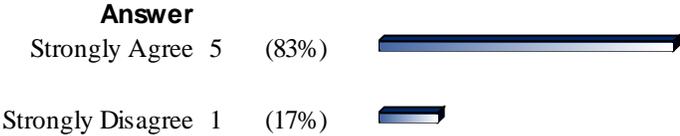
There are no recommendations.

Though I understand that Philosophy involves a great deal of material, I found it to be overwhelming at points. It tended to take most of my time during the weeks and took away valuable time from my other classes and my grades in those other classes reflected that loss. Maybe phil 201 should be a 16wk course, but thats just my opinion.

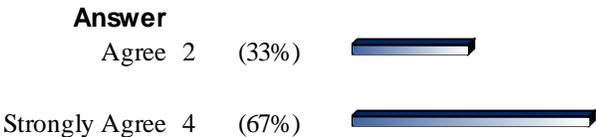
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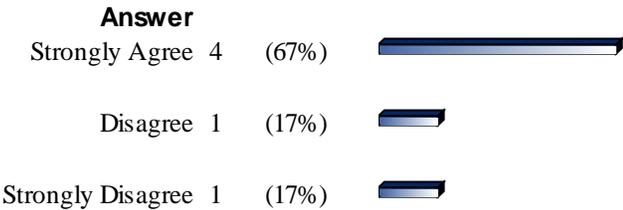
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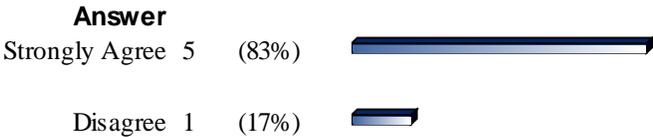
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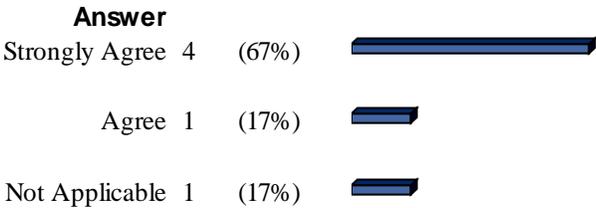
The faculty member provided quality and beneficial comments on written assignments.



The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.



Strongly Agree 4 (67%)

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Strongly Agree 3 (50%)

Agree 3 (50%)

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Strongly Agree 3 (50%)

Agree 3 (50%)

The assignment instructions gave clear expectations.

Answer

Strongly Agree 4 (67%)

Agree 2 (33%)

The amount of reading and number of assignments were appropriate for this course.

Answer

Strongly Agree 4 (67%)

Agree 2 (33%)

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 3 (50%)

Strongly Agree 3 (50%)

The course enabled me to develop my communication skills.

Answer

Agree 3 (50%)

Strongly Agree 3 (50%)

The course enabled me to develop my critical thinking skills.

Answer

Strongly Agree 3 (50%)

Agree 3 (50%)

Please describe the strengths of the faculty member.

Answer

good

He was very firm on deadlines, which i appreciate. He gave very clear instructions and let us know his expectations

Prof. Pensgard provided very detailed instructions for all assignments with clear recommendations regarding time management.

The professor showed so much interest in the student's success. I felt such a deep connection with him even through our limited communication

Truly a gentleman and a professional! There is not one criticism I could give of Professor Pensgard. He is a true credit to this university and the academic field.

Very clear and helpful with directions.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

?

Due to the subject matter, it would have been helpful to receive specific comments and feedback on all postings. Just following directions on formatting did not tell me if I was developing a philosophical mindset.

He did well

n/a

No complaints at all

none

Please describe the strengths of the course content.

Answer

It was well drawn out

n/a

Very thorough for a survey of philosophy. I especially enjoyed the philosophy of religion. The epistemology was a bit much, but that is to be expected I guess

Wonderful variety of text materials and articles. So many opportunities to really think and dig deep into issues.

Please describe the recommendations you would suggest to improve the course content.

Answer

I did not find the textbooks to be of the quality that I would expect. The authors made use of their knowledge of scholarly words, yet their grammar was lacking. I found that the books I read on the same subject matter for the Response Paper provided more clarity to the course than the textbooks required.

I thought the content was perfect

Maybe some assignments that have students work on defending important beliefs in a clear and logical way.

n/a

None

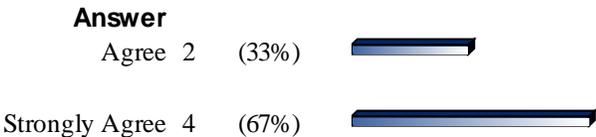
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Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.



The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 3 (50%) 

Strongly Agree 3 (50%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Disagree 1 (17%) 

Agree 2 (33%) 

Strongly Agree 3 (50%) 

The assignment instructions gave clear expectations.

Answer

Agree 2 (33%) 

Strongly Agree 4 (67%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Disagree 3 (50%) 

Agree 1 (17%) 

Strongly Agree 2 (33%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 4 (67%) 

Strongly Agree 2 (33%) 

The course enabled me to develop my communication skills.

Answer

Agree 3 (50%) 

Strongly Agree 3 (50%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 3 (50%) 

Strongly Agree 3 (50%) 

Please describe the strengths of the faculty member.

Answer

Faculty member was knowledgeable about auditing.

fast grader. good communication via announcements.

Mr. Pensgard gave detailed instructions for the assignments and encouraged students to learn.

no comments

He made philosophy more attainable.

Explains everything in a clear and concise manner.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

It would be appreciated if an important piece of information was not withheld until the last moment. Ex. Word count to be included at the top of discussion Boards instruction was given on Thursday morning, the day the first assignment was due. Opening instructions stated, students are encouraged to work ahead. I posted my DB prior to Thursday morning without the word count.

I have none

N/A

None, keep up the good work.

no comments

none really.

Please describe the strengths of the course content.

Answer

Assignments were reasonable.

An over abundance of information. Not sure it will all be useful to someone who is not a philosophy or religion major.

The discussion boards made you think.

no comments

applicable christian world view.

There were no short cuts for this class, I had to work and that is a good thing!

Please describe the recommendations you would suggest to improve the course content.

Answer

Maybe the exams should be open book, there was way too many things to memorize.

no comments

Provide the study guides with the course content. The questions on exam are more complex and having the study guide to help with the weekly study would be beneficial.

Exams should not exclude the ability to return to a previous question and change. Do resident students answer one question at a time and hand that question in before getting the next one?

If photocopied articles are going to be used in a course, they should be properly scanned and sized to make reading them easier.

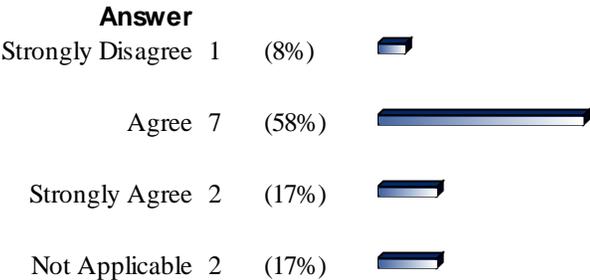
If Turiban is going to be required for the research paper, then it should be required for the discussion boards as well to give the student time to acquaint themselves with the different format.

I have none

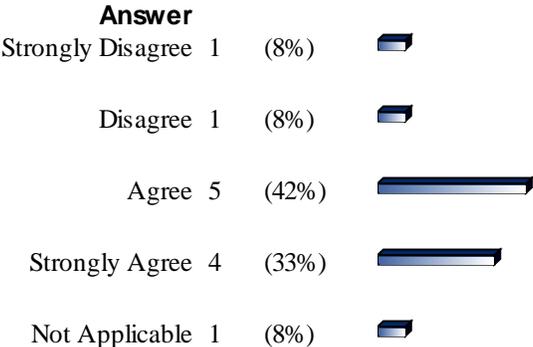
None.

the reading for this class was overboard. to understand the material it was necessary to read usually at least twice. however, with the amount of reading for the class, this amount was almost impossible to read twice. I feel i would have done better if there was either less reading, or if the texts or tests were more understandable.

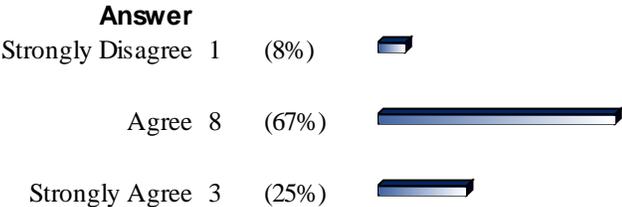
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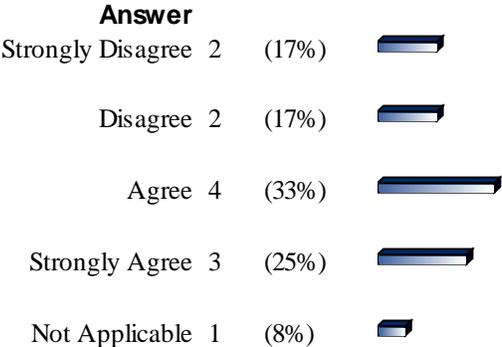
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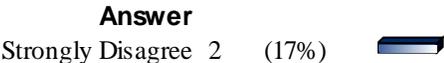
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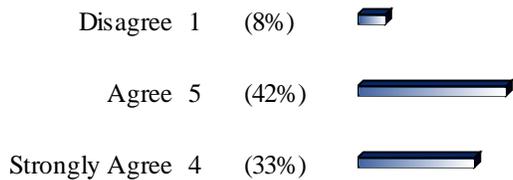


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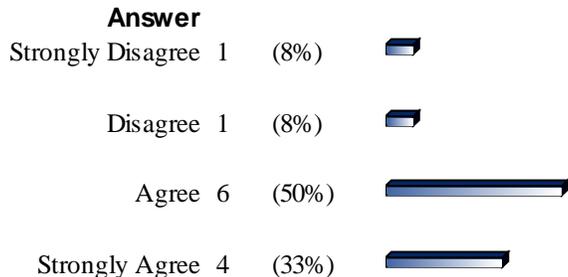


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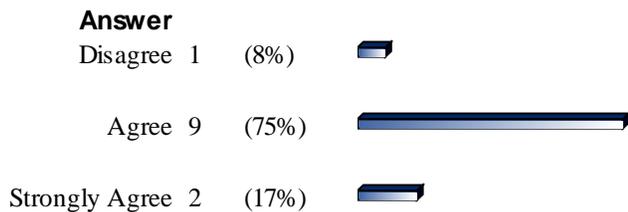




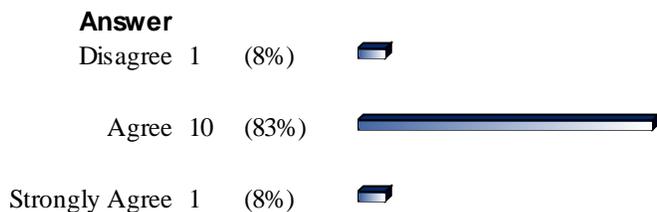
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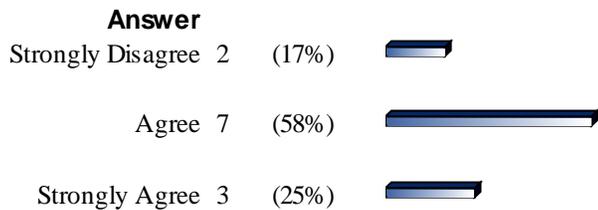
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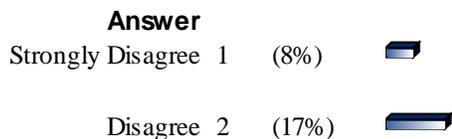
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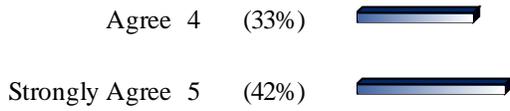


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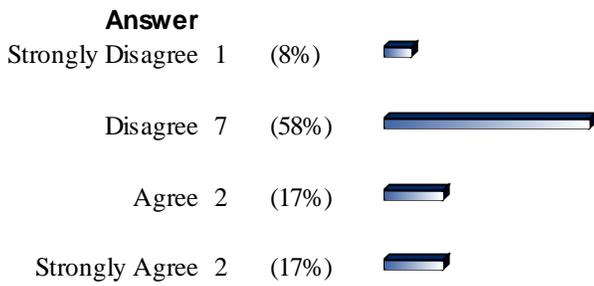


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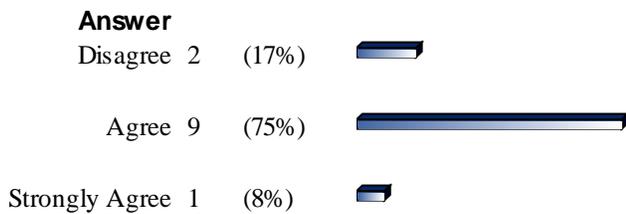




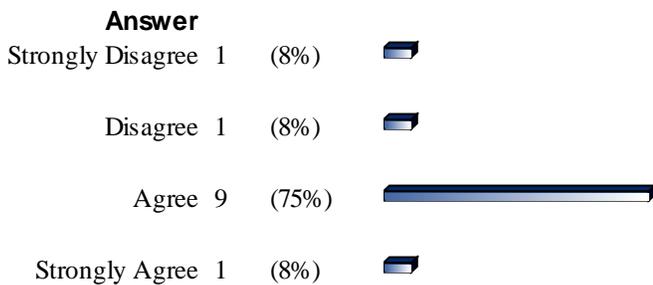
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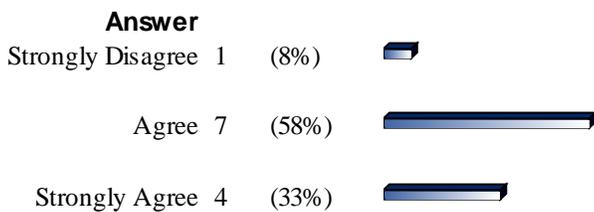
The course enabled me to develop a more complete Christian worldview.



The course enabled me to develop my communication skills.



The course enabled me to develop my critical thinking skills.



Please describe the strengths of the faculty member.

Answer

He did an excellent job communicating what was needed to do well in the class.

Communication. He really kept us informed and reminded us of coming due dates and expectations. He also responded to my questions very quickly and provided helpful feedback.

None.

great advice on how to best utilize time to integrate material into an easier-to-digest whole

He is as tough as nails when it comes to following rules, but is a very kind, gracious and patient teacher. I found him to be excellent.

n/a

Strengths: tells you exactly what he expects, seems knowledgeable of the subject.

very kind and knowledgeable

great instructor

From what I can tell he has a good understanding of the subject matter and is academically well-qualified.

He seemed to know a lot about philosophy.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

The course itself was very difficult for me. I emailed questions to the instructor and his reply was I don't understand your question read the syllabus. I would have appreciated more encouragement and Christ's love shown. Even though it was an online course I know it is possible to show that you care about the students and their grades, due to past experiences with online instructors.

I don't really have any.

To provide more notes on the subject matter.

maybe he could give some tips as to how to improve discussion board content

Nothing he did a great job

None.

Dr. Pensgard seemed to be much more interested in "beating us over the head" every week with the deadlines for assignments and his unwillingness to be flexible or helpful if problems arise. (PLEASE READ HIS WEEKLY ANNOUNCEMENTS FOR THIS CLASS - THEY ARE NEARLY 100% NEGATIVE IN NATURE). I have been a student at Liberty Online for several classes and have never encountered this kind of attitude from a staff member.

n/a

none

None. He did a great job! I just wish we could talk face to face! I would enjoy having a philosophical discussion with him!

The terms used and the tests did not go together. The terms were too close and you could not tell the difference between them making it too difficult.

Please describe the strengths of the course content.

Answer

I loved learning about this course from a Christian worldview. I don't think I could stomach it otherwise.

It was interesting to learn about.

The course content was great. It encompassed a broad spectrum of ideas and beliefs and gave us ample opportunity to develop our own beliefs within a solid Christian worldview.

improved my critical thinking skills

This course made me think deeply and critically, which improved my thinking skills.

lots of information

n/a

very good class for questioning ideas we believe

I feel the texts were a little too old but the content was very Christian in nature.

none

None.

important information to aid student in becoming a critical thinker

Please describe the recommendations you would suggest to improve the course content.

Answer

This was a very demanding course for someone who works full-time. It took every spare minute I had to keep up with the reading assignments and research paper. I could not have taken this class along with another one and worked and had a family. Too much content for such a short period of time.

Also, I did not like the test format where you could only see one question at a time. I prefer to be able to go through the questions and answer the ones I know easily and then go back and have time to think and process the more difficult questions. I did not like the fact that you had to answer the question and not be able to go back and change it later.

use clear terms and have them match the tests. currently it is more of a guess than what we read.

Newer texts and I think the old workbook style with actual "face time" from a professor would help many get more out of this difficult subject matter. If the goal is to help us retain the information for the future, this fell way short and I ended up just trying to find the needed info to pass the tests. That is not a good learning model.

None.

The reading is a little heavy. I would have gained more quality information if only 3 of the required books were used.

The course content could be made a little more easy to understand.

This course should only be offered as a 12 wk course it is way too much material to cover for an 8wk course! By making it a 12wk course I believe it would allow students to get a better grasp of the material and relieve some of the pressure.

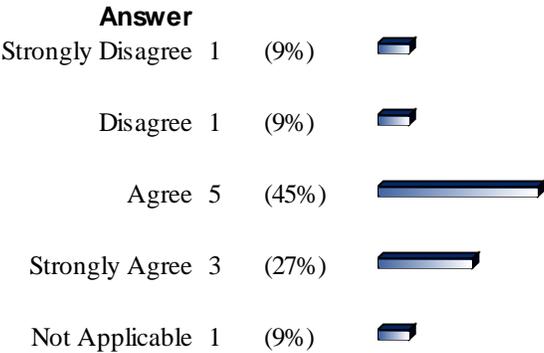
There was a significant amount of reading from many books, which made it difficult to keep up with while being in four other classes

My only recommendations would not have to be with the course content, but rather with the course accessibility. I found it extremely difficult to access this course - something I had no trouble with in PHIL 104.

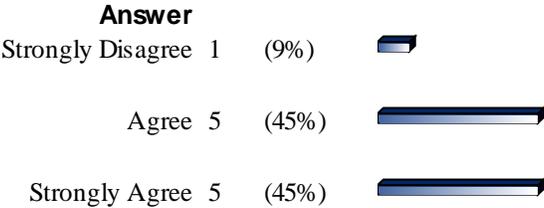
n/a

none

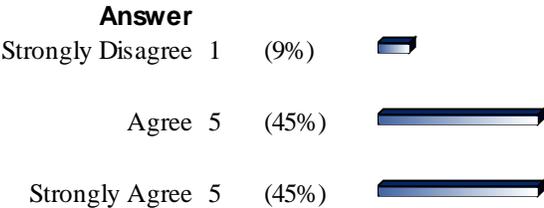
The faculty member responded to my questions in a timely manner (24-48 hours).



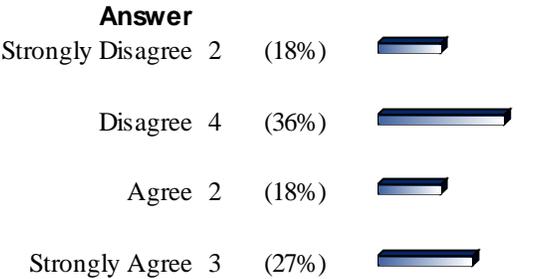
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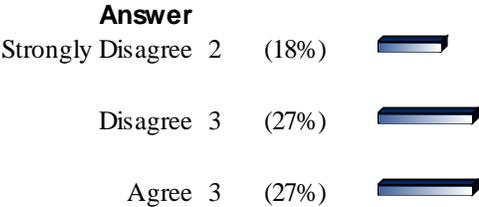
The faculty member posted grades on assignments within one week of the project's due date.



The faculty member provided quality and beneficial comments on written assignments.



The faculty member provided encouragement within his/her communications throughout the course.



Strongly Agree 3 (27%) 

Overall, the experience with this faculty member was positive.

Answer

Strongly Disagree 2 (18%) 

Disagree 2 (18%) 

Agree 4 (36%) 

Strongly Agree 3 (27%) 

The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer

Strongly Disagree 2 (18%) 

Agree 5 (45%) 

Strongly Agree 4 (36%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Strongly Disagree 2 (18%) 

Disagree 1 (9%) 

Agree 5 (45%) 

Strongly Agree 3 (27%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Strongly Disagree 2 (18%) 

Agree 5 (45%) 

Strongly Agree 4 (36%) 

The assignment instructions gave clear expectations.

Answer

Strongly Disagree 1 (9%) 

Disagree 1 (9%) 

Agree 4 (36%) 

Strongly Agree 5 (45%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Strongly Disagree 1 (9%) 

Disagree 2 (18%) 

Agree 6 (55%) 

Strongly Agree 2 (18%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Strongly Disagree 1 (9%) 

Disagree 1 (9%) 

Agree 5 (45%) 

Strongly Agree 4 (36%) 

The course enabled me to develop my communication skills.

Answer

Strongly Disagree 1 (9%) 

Disagree 2 (18%) 

Agree 5 (45%) 

Strongly Agree 3 (27%) 

The course enabled me to develop my critical thinking skills.

Answer

Strongly Disagree 2 (18%) 

Disagree 1 (9%) 

Agree 4 (36%) 

Strongly Agree 4 (36%) 

Please describe the strengths of the faculty member.

Answer

Communication was clear and specific! Organized in thoughts so announcements were appreciated and beneficial. Always open to helping students struggling.

The major strength of the professor was his clear and concise instructions. Which in turn was also a negative at times.

Gave positive feedback and encouragement. Gave clear instructions on assignments.

The Professor was always careful to give clear directions/expectations. He did an excellent job of keeping the students informed.

got things done quickly

The instructor was very clear with all instructions that the students can understand what the assignment was about.

this was my first experience with an online class but he interacted and helped as much as possible and made it a pleasant experience for me

He is very direct and to the point.

NONE, SCI-FI, STAR TREK

This professor has been the most organized and detailed professor I have had so far. There was no doubt as to what he expected in our assignments.

Knowledgeable with the material.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

I do not have any recommendations.

The professor to listen to the students, especially in study guides. I feel awful for saying this, but this professor was so sci-fi and ignorant to any concerns that were outleashed by his students. Through numerous occasions where I had offered suggestions on creating study guides and understanding why the students exam scores were so poor. the professor was ademate upon his instruction. In all honesty, this is the worst college experience I have encountered since 2001. I am enrolled in school for secondary education in math. With the material and resources provided that enable one to become a successful teacher especially in a students perspective, this professor has failed in all the basi

Keep up the good work

none

I found that the response paper word count was maybe a little too long

I would suggest being a little more flexible and approachable. I had a death in my family during the course of the semester and wasnt even able to speak with the professor about it due to his strong deadlines and posts. He didnt seem like he had much sympathy.

N/A

Change the way that the tests are set up. It is doubtful that in a classroom setting that the students are handed one question at a time and have to submit the answer before receiving the next question. Online students should be given the same consideration. Sometimes during the test experience, one question may prompt a correct answer to a previous question on an exam. Exams should be given as a whole. The one question method encourages memorization more than learning. I am here to understand concepts, not just simply memorize the concepts. Critical thinking involves application of knowledge, not memorization of facts.

More assignments that are larger portions of ones grades.

there were times where I felt disrespected in the way the prof responded to my emails and question. Be a little gentler and more understanding

Please describe the strengths of the course content.

Answer

The books offered interesting insight and were enjoyable to read. The course content was also well organized.

Most of the content was enlightening.

None whatsoever, professor unwilling to conform to his instruction. Terrible experience. Love Liberty, this professor is more than enough of a reason to never attend this school again. An oblivious prof to be short.

The course content gives clear announcements and directions for upcoming assignments.

Interesting topic

it was a informative course

the course was very interesting and informative

I thought the Discussion Board topics were relevant and worked in accordance with the material covered in the class.

Very informative and challenging.

Introduces you to Philosophy.... information on the powerpoint was great for taking notes!

It was more than enough information to both grasp the concepts as well as do well on the exams.

Please describe the recommendations you would suggest to improve the course content.

Answer

I can write a book of recommendations for this professor. He apparently through what he has learned in college about secondary education out the window. I am a 3.0 plus student that is very dedicated, and this is the worse college experience I have ever had. Being a teacher involves finding out where your students struggle. When the question is asked, you have responses to re-evaluate or re-create a lesson plan based on how students learn. This professor through the basics of teaching out of the window. This is by far the worst college experiece, solely based on the professor, that I have ever had. Hopefully this professor will be evaluated. That is the only good thing that can come from thi

I would maybe cut back on some of the material since most students have other classes.

Maybe get a non christian outlook on the topic.

The content in the textbooks are heavy. The study guides are very helpful in sorting the information, but maybe they could go a little beyond that and make them fill-in-the-blank (NOT completely giving answers)? It takes a lot of time to read and study the information, so I think it would help students grasp it better.
Also, maybe more power point presentations to reinforce the textbook reading!

Choose a different Metaphysics book. The book on Metaphysics was too wordy and the author could have gotten to the point and explained Metaphysics more concisely than he did. Because of the extra material, this was a difficult and tedious read. I enjoyed the concepts when the point was made and I learned from the material in the book but found myself often crying out for the author to get to the point.

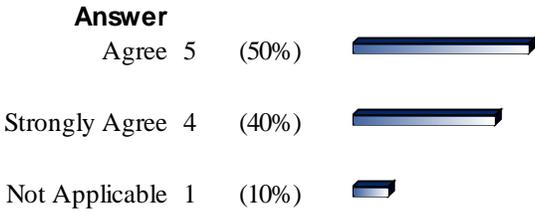
none

I have no recommendations.

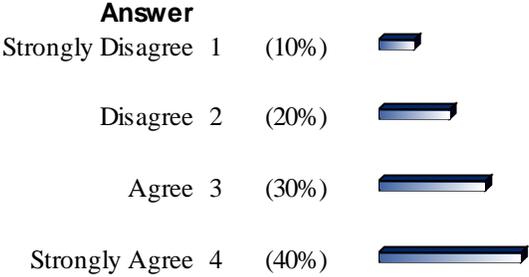
N/A

I would suggest a little more feedback on Discussion Boards from the Professors. Or perhaps replacing 1-2 DB assignments with short essays, as a way to test students' understanding of the material being covered. Either way it would help if the professor could offer a bit more feedback. I enjoyed taking this class!

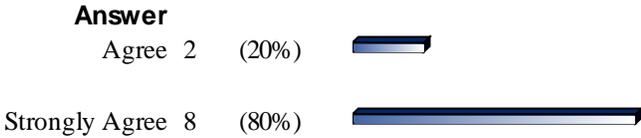
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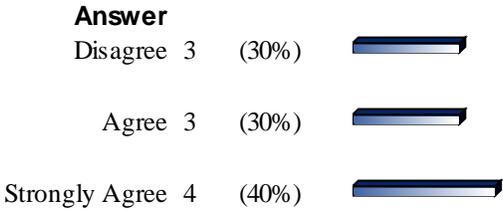
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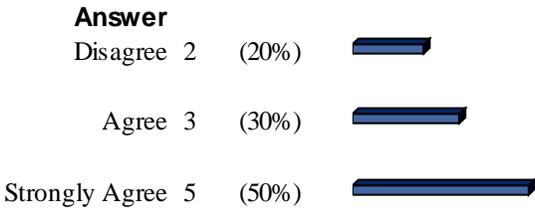
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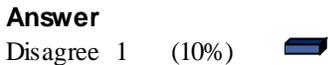
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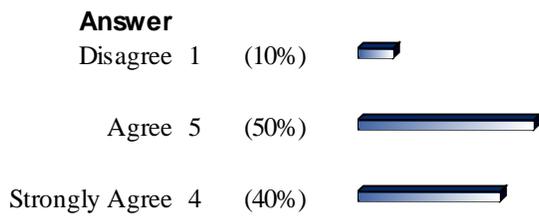
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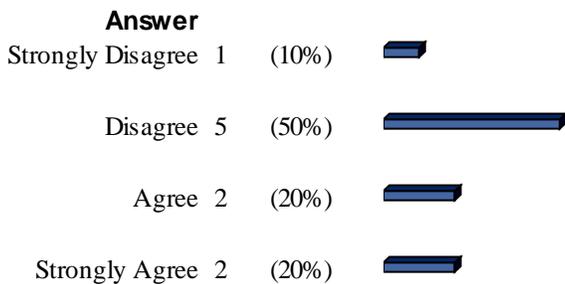
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The assignment instructions gave clear expectations.



The amount of reading and number of assignments were appropriate for this course.



The course enabled me to develop a more complete Christian worldview.

Answer

Disagree 4 (40%) 

Agree 4 (40%) 

Strongly Agree 2 (20%) 

The course enabled me to develop my communication skills.

Answer

Disagree 4 (40%) 

Agree 4 (40%) 

Strongly Agree 2 (20%) 

The course enabled me to develop my critical thinking skills.

Answer

Disagree 2 (20%) 

Agree 6 (60%) 

Strongly Agree 2 (20%) 

Please describe the strengths of the faculty member.

Answer

a very creative thinker

Very helpful, provided great resources

Communication on Bb announcements

I had no interaction with the professor, I do not know his strengths

A strength of the faculty member is the Clarity of the announcements and explanations of the assignments.

The professor was adamant in making sure that he was not interested in helping me.

first online class. He was very helpful and understanding.

Good amount of announcements to make sure everyone was informed of assignments.

professional, prompt

very professional and well versed in the subject

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

I can't think of any improvements.

none

why is it so important?

become more involved in discussions, and providing more feedback on assignments

more encouragement

Needs to send an e-mail with new Bb announcements

more leniency needed.

Too much reading, it is almost impossible to keep up with the amount of reading, and studying and writing. The subject is too dense and it needs time to understand, if there is excessive reading it is humanly impossible to really obtain knowledge.

Provide more feedback on written assignments like DB's. I can assume I'm doing well because of getting a good grade but I don't really know what it is that I'm doing right if I get no feedback all semester. Makes it hard to know exactly what style of writing is expected on final paper.

The professor was not willing to understand our problems in taking the course. He could be a little more lenient.

[Please describe the strengths of the course content.](#)

Answer

I did not like philosophy, even the slightest bit. I found little to no strengths, and the relevant material I had already learned in theology classes.

interesting information, helpful pointcasts

It gives you the tools to reflection and to question knowledge

inspires critical thinking

The course content explains clearly the learning activities and gives a great understanding

challenging

I did not receive any strengths because the subject was confusing.

good.

The PointeCasts

Very thorough.

[Please describe the recommendations you would suggest to improve the course content.](#)

Answer

again....more leniency..we students have 5 other classes and a social life lol!

I think the course content is Fine the way it is.

comprehensive reviews

I'm sure some people enjoy philosophy, I did not. I have no recommendations for the class.

The books should be dismissed

the true valuable key points of philosophy, especially from a Christian perspective, could easily be summarized in much less content. way too wordy.

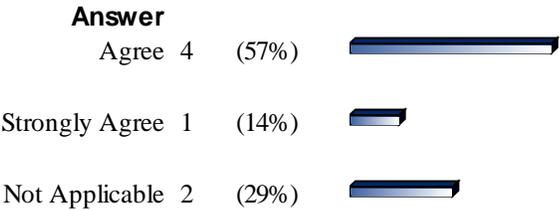
The combination of reading and PointCastes was too much for several weeks and they were usually redundant anyway. Reduce redundancy and cut back amount of reading. It was literally just too much some weeks even though I'm able to read fairly quickly and still retain information. Also, having multiple units in a single week makes the class feel very disjointed. Find a way to organize the course so that we don't start the reading for the next topic before taking the current topic's test.

To provide less studies, a clear view of defining the word Philosophy. I was not able to understand why he would give us an assignment if he knew that we were going to fail that particular section. I would not recommend this professor in the future for other students.

Decrease the amount of reading

less reading and a better explanation of what philosophy is.

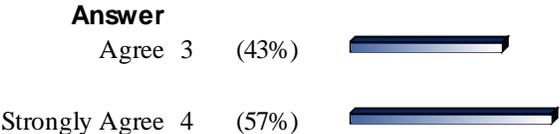
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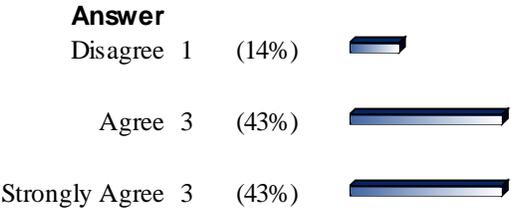
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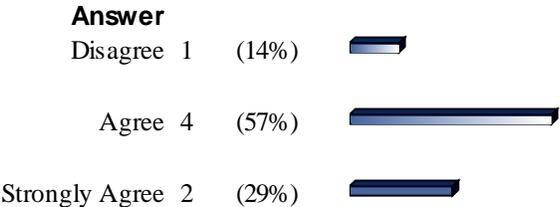
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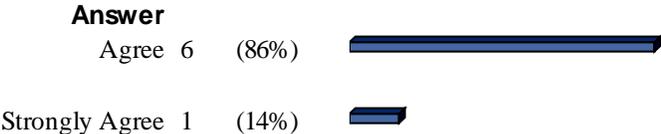
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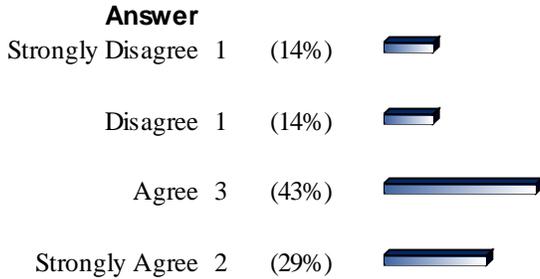


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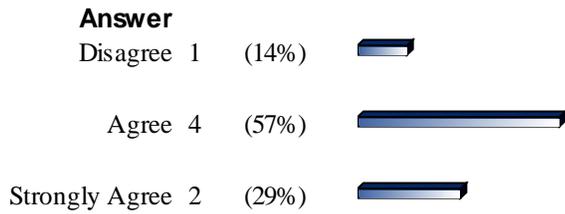
Answer



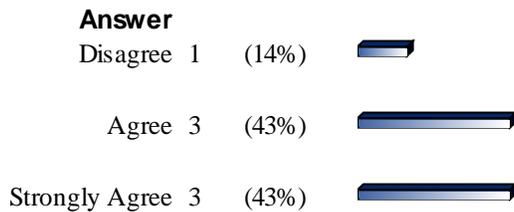
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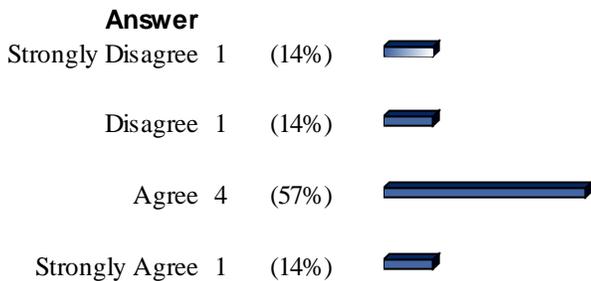
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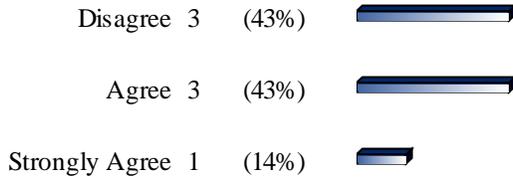
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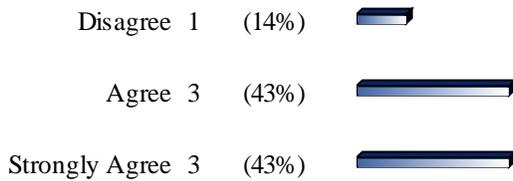
The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

Very precise and specific with requirements and expectations. Consistent, and helpful with guidance and tips.

He was good at giving clear and detailed instructions for the assignments and responding to questions.

Did well explaining what was expected.

He commented on scores, gave encouragement, and offered suggestions on how we could get better scores. He also provided good study guides and review sheets.

Prof. Pensgard was very encouraging, clear with his instructions regarding assignments and a joy to work with.

He's very enthusiastic about the topics

Very prompt with the grades and very clear on expectations.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

More personal communication.

n/a

There are none

Assign some outside reading material to present a well-rounded presentation of the topic.

Attempt to come across as less intimidating. I don't think the intent was to intimidate but to prepare us for a rigorous course, and it worked however I think I felt more "intimidated" (for lack of a better word) by the Prof than the material. Not sure if this is something to be improved upon but ultimately the course was not as "scary" as I thought it was going to be.

He could communicate with the class a little bit more.

The updates could have been more to the point. Each week we had two updates that, while providing good information, were too verbose

Please describe the strengths of the course content.

Answer

Very informative, easy to follow which was necessary for all the information taught in the course. Thorough, descriptive, and excellent for lifelong use and reference.

It was very informative about the different views and ideas on the existence and state of the world. And it illustrated the difference between good and poor arguments.

Very few, although I always wondered what a more advanced philosophy course was like.

The essay topics were interesting.

There are a lot of different view points and they are shown fairly unbiased. The questions on the lessons help you think about the material and learn it better for the tests.

Helps develop critical thinking
Could perhaps smash barriers to thinking in some aspects

informative and practical

Please describe the recommendations you would suggest to improve the course content.

Answer

I thought many of the test questions to be almost pointless. We were given review sheets on what we needed to learn and on the test there were some questions that one could not prepare for. Trying to memorize words and phrases never heard of before is one thing, but doing that and then being expected to remember what one philosopher out of the dozen thought about a particular subject was, I thought, overboard. It was very frustrating and had little to do with material we were expected to learn.

Where to start? The textbooks were poorly written, extremely boring and contained very little practical, applicable

information unless, of course, I want to communicate with no one but philosophers the rest of my life. Very few of us enter the academic world-- we need to digest pertinent philosophy and relate it to the real world in which we live, work and minister. I know this is just a funky, required sophomore level course, but putting a little thought about making this a course we can really use (like Phil 101) would be helpful.

More Scripture. The books provided, though good, barely brought in Scripture at all. The Bible should never be overlooked as a resource for good arguments especially when it comes to arguing for the existence of God.

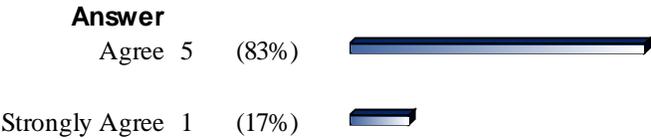
n/a

Somehow try to reduce or condense the amount of reading so that the students have time to reflect on the information and not just "cram" it in for purposes of passing the course. Perhaps split the course somehow to limit the amount of information covered in this one course.

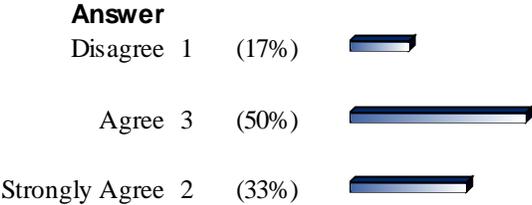
The class could discuss the views a little more. There are some terms in the book that are not well defined.

The number and difficulty of the course assignments were significantly in excess of what I have come to expect from a 200-level, 3 credit-hour course. I was taking a 300-level and a 200-level course at the same time and Phil 201 consumed 80% of my time each week. This is higher education so I expect to have to think and work. Being drowned in readings and assignments from a single course, however, is not conducive to overall academic health. Reading 100-pages of complex writing, watching a bunch of pointcastes, writing for a discussion board, critically replying to a discussion board, and taking an exam all in the same week makes it very, very difficult to complete work for other classes

The faculty member responded to my questions in a timely manner (24-48 hours).



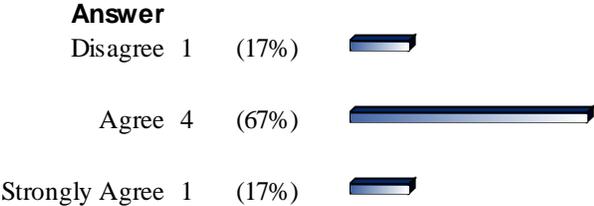
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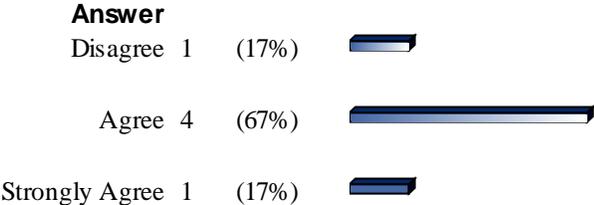
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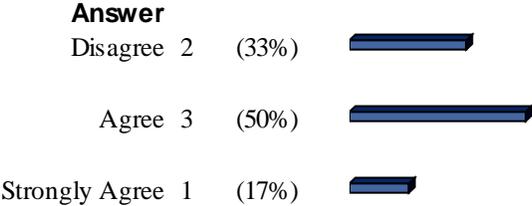
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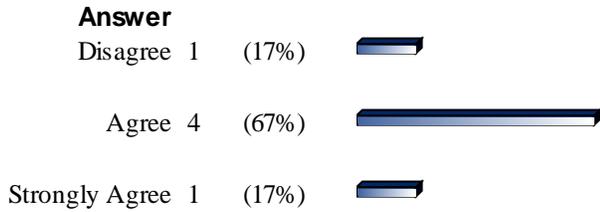
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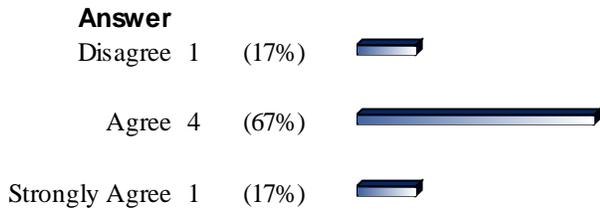
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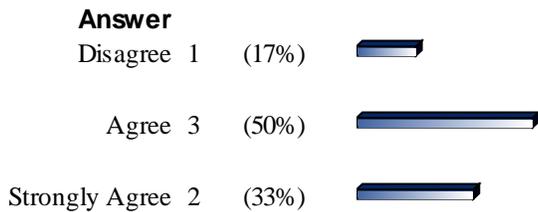
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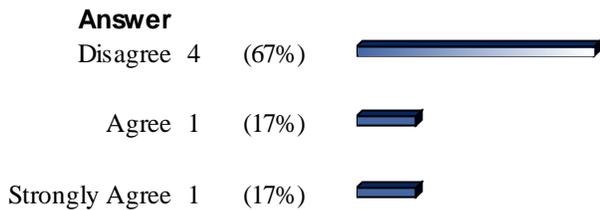
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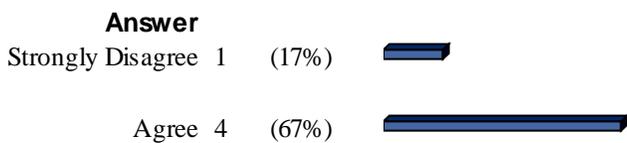
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The course enabled me to develop a more complete Christian worldview.



Strongly Agree 1 (17%) 

The course enabled me to develop my communication skills.

Answer

Strongly Disagree 1 (17%) 

Disagree 2 (33%) 

Agree 2 (33%) 

Strongly Agree 1 (17%) 

The course enabled me to develop my critical thinking skills.

Answer

Strongly Disagree 1 (17%) 

Agree 2 (33%) 

Strongly Agree 3 (50%) 

Please describe the strengths of the faculty member.

Answer

n/a

Organized and intelligent

Pass

timely grading

Good communication with us

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

The workload is ALOT

N/A

More humbleness and understanding. Communicate more on discussion boards and offer more explanations on assignments in the grading process not just in the announcements.

none

[Please describe the strengths of the course content.](#)

Answer

none

textbooks

Fascinating, I enjoyed all but one of the books. I really enjoyed learning how to think more critically and abstractly. I feel more confident and prepared to defend my faith.

Good content

N/A

[Please describe the recommendations you would suggest to improve the course content.](#)

Answer

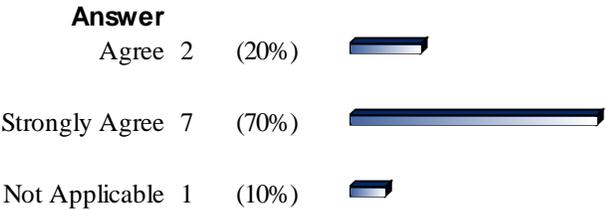
Less reading, less information on study guides.

none

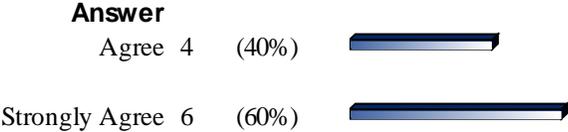
N/A

This was a lot of reading for such a short course. I had a hard time really getting into it and retaining the knowledge because it was all crammed into a short time. I do not like how the tests in the course are one question at a time. I prefer to be able to look back over the questions when I am done in order to check over them all.

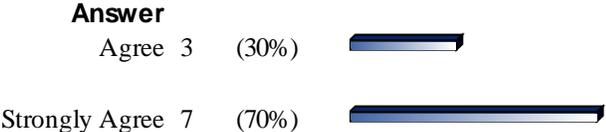
The faculty member responded to my questions in a timely manner (24-48 hours).



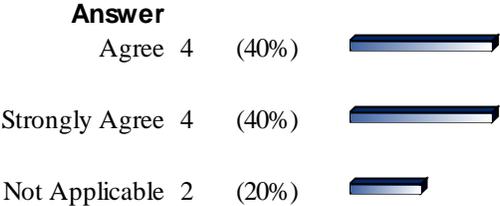
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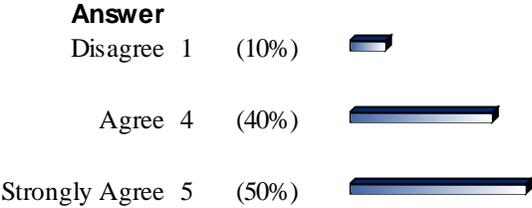
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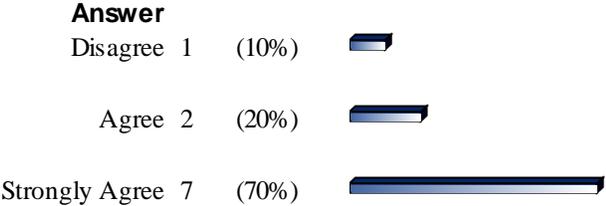
The faculty member provided quality and beneficial comments on written assignments.



The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer

Agree 1 (10%) 

Strongly Agree 9 (90%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 4 (40%) 

Strongly Agree 6 (60%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree 2 (20%) 

Strongly Agree 8 (80%) 

The assignment instructions gave clear expectations.

Answer

Agree 2 (20%) 

Strongly Agree 8 (80%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Agree 3 (30%) 

Strongly Agree 7 (70%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 1 (10%) 

Strongly Agree 9 (90%) 

The course enabled me to develop my communication skills.

Answer

Agree 4 (40%) 

Strongly Agree 6 (60%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 3 (30%) 

Strongly Agree 7 (70%) 

Please describe the strengths of the faculty member.

Answer

Very helpful. Explained assignment responsibilities very extensively.

Clear,concise, and manageable task and assignments.

Dealt with all students quickly and efficiently. Handled questions in a timely manner. Very helpful.

He was very clear about his expectations. He explained the assignments good and explained due dates. Overall he done a great job!

Very intelligent and concise.

Dr. Pensgard is very knowledgable in his field and was a good resource for this course.

Thorough assignment information.

The communication skills. knowledge, communication efficiency and sincerity were great to have with an faculty member.

Well, the strengths of the Professor was communicating to students and helping the students be encourage.

very good and helpful

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

I have none, it would be fine if I had this faculty member for the rest of my classes.

N/A

None.

No further comments

I felt that the instructor was very condescending toward his students. From his announcements, we were made to feel like elementary age students who basically couldn't do anything correctly without STERN remarks and discipline. With the majority of online students being adults, I felt this was unnecessary. Arrogance was also an issue. The instructor was unbending with his schedule, which is also something that at times needs to be considered when working with adult students who have many responsibilities. I would recommend that the professor take a look back at his remarks and consider putting himself into the position of his students.

I have no recommendations, he did an excellent job.

none

Please describe the strengths of the course content.

Answer

No further comments

To encourage Christianity

Very informative and thorough on Christian doctrine.

Clear understanding on how to become a better Christian.

The content provided was varied and geared toward a variety of learning styles.

very helpful and great with letting me know assignments

Excellent videos by Dr. Caner. Very clear and easy to understand.

great material that was presented very well.

I really enjoyed learning about other world religions. I thought the books and presentations provided were very informative. This is one of my favorite classes that I have taken!

The entire course materials was the class strength; including the teacher.

Please describe the recommendations you would suggest to improve the course content.

Answer

I wouldn't change a thing. I actually enjoyed having this class.

No further comments

No improvements needed for content. Definite improvements needed in professor attitude.

nothing!

none

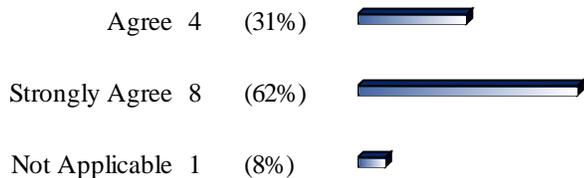
Explain other worldviews more in depth, and not emphasize how that particular view is wrong, but explain what their views are.

N/A

I have no recommendations. This has been a great class!

The faculty member responded to my questions in a timely manner (24-48 hours).

Answer



The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)

Answer



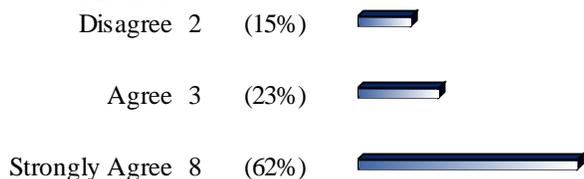
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Answer



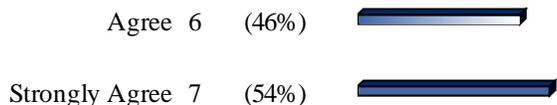
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Answer



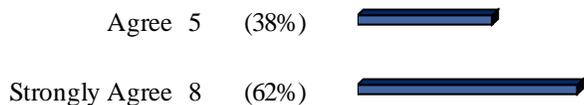
The faculty member provided encouragement within his/her communications throughout the course.

Answer



Overall, the experience with this faculty member was positive.

Answer



The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer

Agree 7 (54%) 

Strongly Agree 6 (46%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Strongly Disagree 1 (8%) 

Disagree 1 (8%) 

Agree 6 (46%) 

Strongly Agree 5 (38%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Strongly Disagree 1 (8%) 

Agree 6 (46%) 

Strongly Agree 6 (46%) 

The assignment instructions gave clear expectations.

Answer

Agree 6 (46%) 

Strongly Agree 7 (54%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Strongly Disagree 1 (8%) 

Agree 8 (62%) 

Strongly Agree 4 (31%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 6 (46%) 

Strongly Agree 7 (54%) 

The course enabled me to develop my communication skills.

Answer

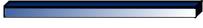
Agree 7 (54%) 

Strongly Agree 6 (46%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 6 (46%) 

Strongly Agree 7 (54%) 

Please describe the strengths of the faculty member.

Answer

Always willing to help and encouraged students to do well in this course.

Explained everything very well.

Very helpful. Seems to be very concerned with helping students learn the subject matter

Professor Pensgard is kind in his communications.

swift act in responses.

very knowledgeable

rapid response and detailed information.

Very good instructions about what to expect and the difficult portions of the course.

He is very clear about his expectations.

He responded to my questions promptly and offered suggestions to help me better grasp the course materials.

Very precise, and encouraging for students to do their assignments correct with little no mistakes.

tuff, but Good teacher, because even though I wasn't to found with reading all those text books, He made sure we read and understood philosophy in the short amount of time that we had in this course.

Helpful and good feedback on assignments.

Responded promptly to questions, and posted good updates that helped keep us on track.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

No improvement needed.

None.

I do not have any suggestions.

I can't think of any suggestions as to how to improve as an instructor; I would suggest looking at the reading material and see if there are other books that give a better overview of the material in less chapters. I am a pretty fast reader and read

alot but this was alot of material to cover.

The instructor seemed to expect his students to be able to turn assignments in early, always alluding that the blackboard system is not prepared for students to complete assignments on the day that they are due. It was downright disconcerting. As a father of four who works full time as an infantryman, my schedule is not always forgiving so as to allow me to complete assignments prior to their due date. My recommendation is that the instructor either stick to the due date or assign earlier ones. If it is a problem with blackboard overload, I hope that the issue can be addressed.

N/A

It would be nice to have an introductory video of the particular faculty member of each class

Minimize the text books for readings assignments. Overall good class. I suggest one good text book will be sufficient. Just a suggestion!

none

[Please describe the strengths of the course content.](#)

Answer

Plenty of useful material.

It was great.

Helped to define the various aspects of Philosophy.

The encouragement to think critically about everything, why it is important to think critically, and the Biblical perspective on thinking critically.

It contains relevant material that can help develop a solid worldview.

.....

application

I learned and developed a philosophical mindset especially towards other cultures and religions

God Bless you always Professor Pensgard PHIL-201 Fall B term, Like I said earlier you are tuff, but good at what you do, you make me want to learn more...

It is very informative.

The Discussion Boards helped me open my mind to questions I would of never pondered before.

Very challenging.

strong content, thought provoking,

good attention to detail

Please describe the recommendations you would suggest to improve the course content.

Answer

This is a very difficult course. I struggled a great deal with the reading. I managed to do the assignments and get decent grades, but the reading was the hardest part for me. Hard topic to understand.

The only thing I would change is on tests. I would allow students to skip a question that they may not know so that they could come back to it later instead of making the student answer each question in order and before proceeding to the next question.

I would suggest a glossary of terms found in the books. I could never come up with concrete definitions of some of the ideas and this made the exams difficult. The definitions I did have differed from my instructors definitions enough that it caused me to miss questions on the tests. It frustrates me to lose points when I have done the necessary work, but it is discouraging to lose points because I didn't know I was missing elements of definitions. Compared and contrasted points regarding terms were hard to pinpoint which also resulted in losing points on tests. Overall, the class was disappointing. I don't mind learning about abstract concepts and ideas, but when you are expected to kn

No improvement needed.

None

It would be nice to have an introductory video of the particular faculty member of each class

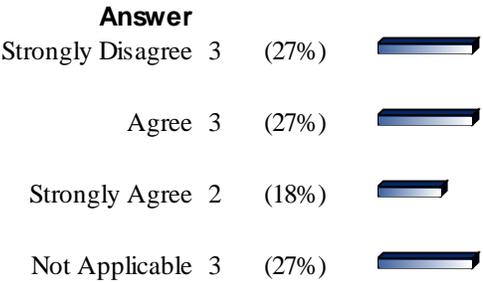
I do not have any suggestions.

none, great course, I'm keeping the books and all course material for future ref.

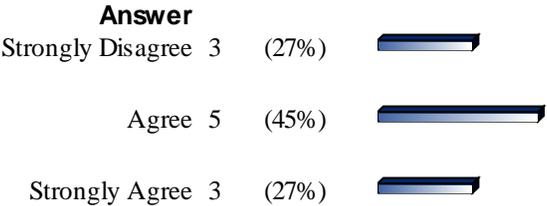
Considering the level of the course, the coursework was far too overwhelming. Critical writing assignments coupled with tests and an above average amount of reading. Even if the amount of reading could be considered normal, it lacks a practical element that makes other coursework less demanding. It was a continual onslaught of theory to sort through. This was, by far, the hardest course that I have taken through Liberty yet. I wish that was a good thing, a challenge with a positive outcome, but I think the course could be restructured so as not to be so exhausting!

less books

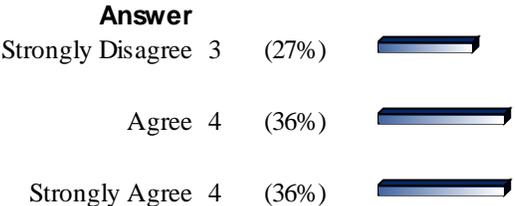
The faculty member responded to my questions in a timely manner (24-48 hours).



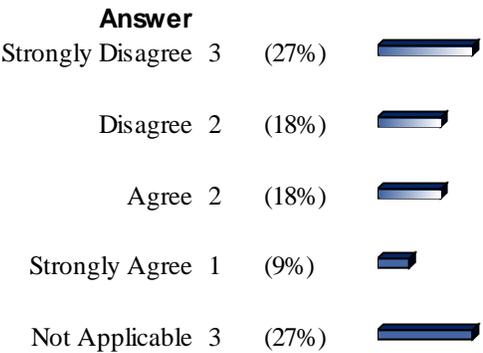
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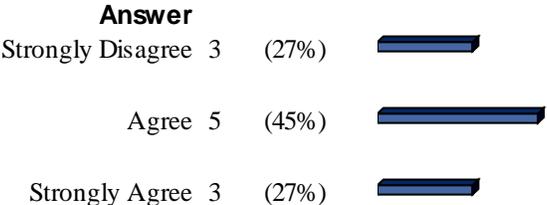
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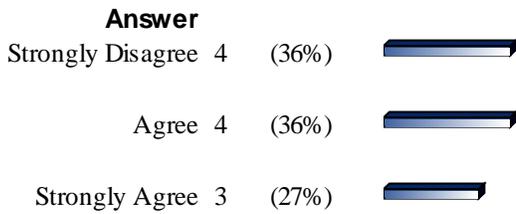
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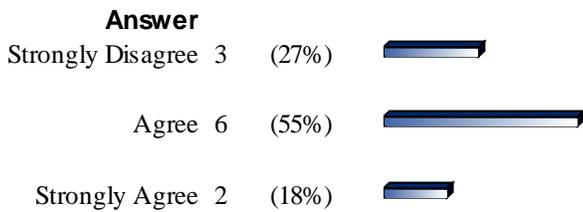
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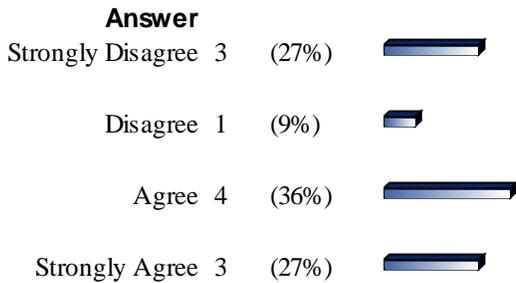
Overall, the experience with this faculty member was positive.



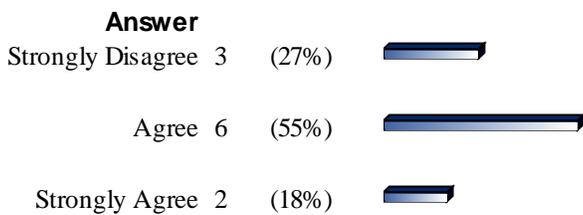
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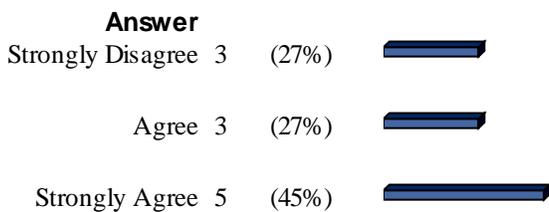
The text(s) and course content provided a good balance between theoretical and practical information.



The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.



The assignment instructions gave clear expectations.



The amount of reading and number of assignments were appropriate for this course.



Disagree	2	(18%)	
Agree	3	(27%)	
Strongly Agree	2	(18%)	

The course enabled me to develop a more complete Christian worldview.

Answer

Strongly Disagree	3	(27%)	
Disagree	1	(9%)	
Agree	3	(27%)	
Strongly Agree	4	(36%)	

The course enabled me to develop my communication skills.

Answer

Strongly Disagree	3	(27%)	
Disagree	1	(9%)	
Agree	4	(36%)	
Strongly Agree	3	(27%)	

The course enabled me to develop my critical thinking skills.

Answer

Strongly Disagree	3	(27%)	
Disagree	1	(9%)	
Agree	2	(18%)	
Strongly Agree	5	(45%)	

Please describe the strengths of the faculty member.

Answer

good directions clear instructions

He posted information in order for students to be aware of assignments in a timely and consistent way.

This professor was very clear in the assignments given. The professor graded things according to the rubric or guidelines set forth. He was very easy to communicate with. He made it clear that he was available to help students that needed it. Overall, it was a very positive experience!

seemed very knowledgeable of the material that was covered

The knowledge of the course curriculum.

Very clear on his expectations of assignments
grades posted in a timely manner

knowledgeable

Doing philosophy is certainly a strength...I really struggled through it! Communicating the requirements and exactly what he wanted

He was constantly leaving announcements about assignments that were very helpful.

Very knowledgeable of his subject, good assignments in discussion boards, good reading in the books

You did a great job of remaining faithful with the things in the syllabus. I also liked how we knew exactly what days we were receiving emails from you and when we were receiving the study guides. I like consistency and you were definitely that.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

-

Provide feedback. Why you got the grade you got

Does not have the compassion that I have seen from all other Liberty instructors for working adults. Timelines would not allow full utilization of the week. Many times items were due early or mid week when you are working 16 hours a day five days a week, most work has to be completed on Saturday and Sunday for many of us. We already get about 5 hours of rest a day as is. This is the first course that I have taken at Liberty where the instructor didn't understand that fact and work with you. For example, we had a DB due on Tuesday. I worked 16 Hours Sunday, 16 Monday, 16 Tuesday and 12 Wednesday...I got the DB in Wednesday night and received a 0. I understand deductions for late work, and all

interact with the students on discussion boards. Provide ideas that we will grapple with as students, that will challenge our thinking.

None.

The tests are extremely hard and actually stressed me out a lot this semester. I think that considering the difficulty of the exams that the study guide should have been given earlier in the week.

The questions on the test review were very straightforward and easy to understand whereas the test questions were very wordy and difficult to understand (esp. the last 3 tests.)

Other than that, you were great! Thanks!

Just continue to pray and follow the Lord's guidance!

none

There is nothing I have to add.

Please describe the strengths of the course content.

Answer

-

very good content

good course

The amount of material was pretty heavy. However, I find this understandable due to the length of the course and material that needs to be understood in such a short amount of time.

It used many different ways of learning. i.e. the book and online articles and PointeCast presentations.

Good range of content, and good textbooks. A little over populated with the volume of reading required each week. But it is manageable with the development of better study guides.

Critical thinking

The amount of academic study.

The course content helped me learn a lot more about critical thinking. It helped to increase my understanding of God also.

GREAT critical thinking!
Very challenging to my belief systems and ability to witness!
GREAT class overall!

The course is a great thinker for Christians and really makes you question (in a good way) what you believe.

Please describe the recommendations you would suggest to improve the course content.

Answer

better set up in discussion board to make it easier to check new comments ect

I feel that the length of the paper at the end of the course is kinda ridiculous. This is not an English class. It is a required, basic class and I feel that long paper was unnecessary.

Less reading

none.

It's tough to buy a \$15 book and only use it for a few chapters. I know it's only \$15, but we had 3 like that and book costs add up quick. Maybe one textbook covers all? (I know that can be unrealistic.)

I found the epistemology portion of the class a little difficult and think that the ethics portion of the class should be given a little more time.

I have none.

The reading requirement is far extreme. This required more reading than I have ever had for a residential class.

Assign a new instructor. Honestly, he is the only one I have ever had who I didn't feel belonged with working adults. His mindset and attitude is geared towards an 18 year old, on campus, full time student. He is knowledgeable on the subject matter, but is horrible as a distance instructor for working adults. he doesn't seem to understand and have compassion for the struggles and obligations that they face. With a new instructor, hopefully would come new test study guides which are designed to actually assist the student in learning critical , relevent, course materials.

I do not know that I have any recommendations for the content of the course.

none

The faculty member responded to my questions in a timely manner (24-48 hours).

Answer



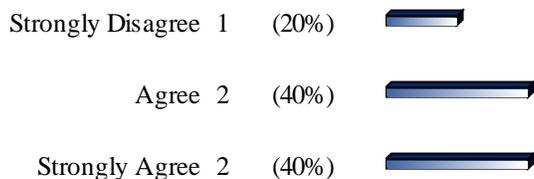
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Answer



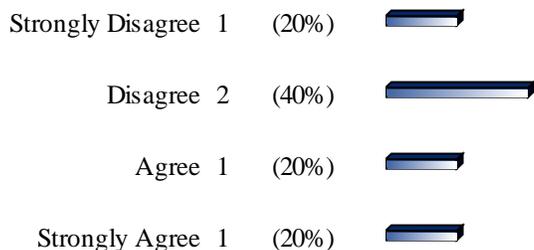
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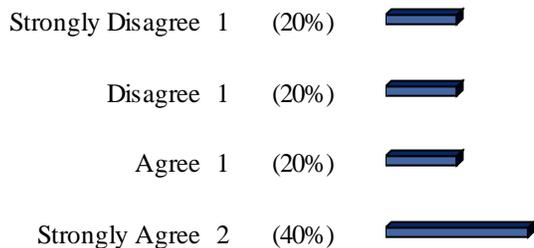
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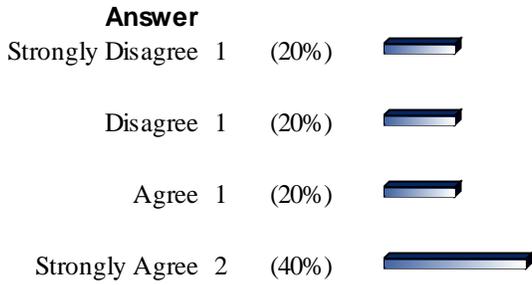


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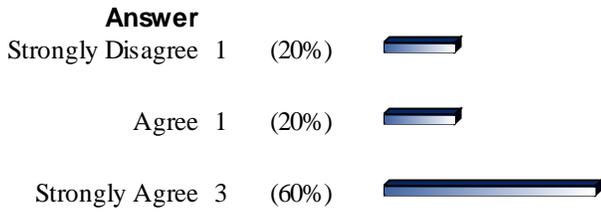
Answer



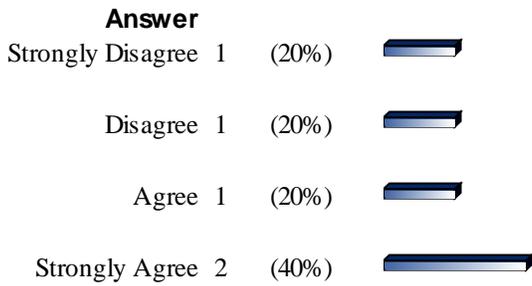
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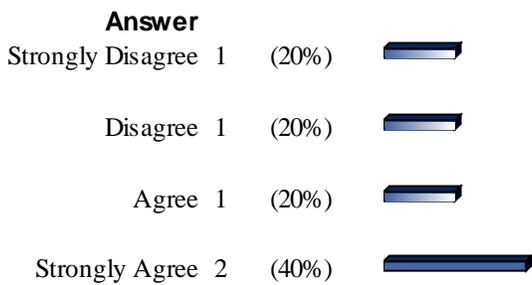
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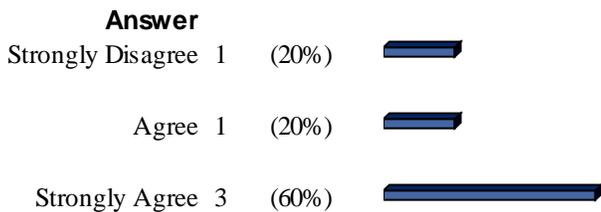
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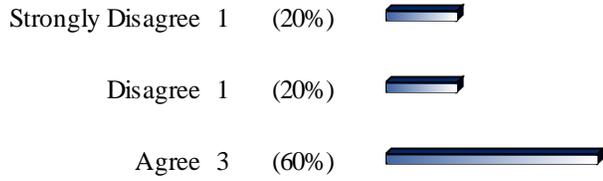


The assignment instructions gave clear expectations.



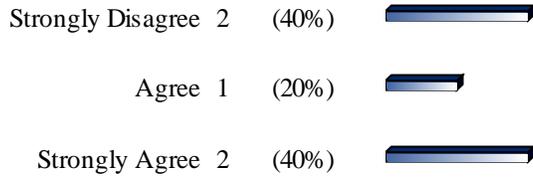
The amount of reading and number of assignments were appropriate for this course.

Answer



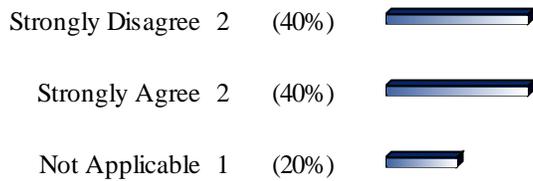
The course enabled me to develop a more complete Christian worldview.

Answer



The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

Encouragement to help us finish our assignments

na

Thoroughly explained each assignment so you knew what to expect

I'm not sure that I can think of any.

The Instructor provided very clear expectations of the assignments in the course.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

no improvement needed

N/A

More pointecastes i learn more from pointecaste then i do from the reading.

na

More positive interaction with the students.
Affirmation, not condemnation.

Please describe the strengths of the course content.

Answer

Allowing a student to think critically

very educational

NONE!

The books were very varied in their content.

na

Please describe the recommendations you would suggest to improve the course content.

Answer

na

Maybe a little less actual assignments, since I often wished I had more time to focus on the readings.

no improvement

Different course material. The books used were the biggest bunch of confusing babble I have ever had to read.

just more pointecaste

The faculty member responded to my questions in a timely manner (24-48 hours).



The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



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Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.



The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 1 (50%)

Strongly Agree 1 (50%)

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Strongly Disagree 1 (50%)

Strongly Agree 1 (50%)

The assignment instructions gave clear expectations.

Answer

Agree 1 (50%)

Strongly Agree 1 (50%)

The amount of reading and number of assignments were appropriate for this course.

Answer

Disagree 1 (50%)

Strongly Agree 1 (50%)

The course enabled me to develop a more complete Christian worldview.

Answer

Strongly Agree 1 (50%)

Not Applicable 1 (50%)

The course enabled me to develop my communication skills.

Answer

Agree 1 (50%)

Strongly Agree 1 (50%)

The course enabled me to develop my critical thinking skills.

Answer

Agree 1 (50%)

Strongly Agree 1 (50%)

Please describe the strengths of the faculty member.

Answer

n/a

he was very accessible by answering to questions quickly.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

none

n/a

Please describe the strengths of the course content.

Answer

the discussion boards were very interesting....probably some of the best ones i've participated in during my time at LU.

I learned a lot about how to think critically and answer people, and tell them why i believe what i believe.

Please describe the recommendations you would suggest to improve the course content.

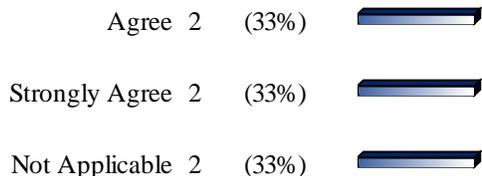
Answer

none

Give more time for the tests! Not being able to review my answers before submission really hurt me, plus the fact that there was such a strict timeline (30 questions and only 45 minutes) made it really hard to think through the questions, because I felt so rushed. I never understood how one class could have a 30 question test but get an hour and a half to take it but we only get 45 minutes?! And when the test says 1 of 21 questions then number 21 is a multiple choice with 9-13 questions, having had to regiment out your time between all the questions so you don't run out of time becomes quite a problem! Also having regular books instead of text books made it hard to know what to study. Ev

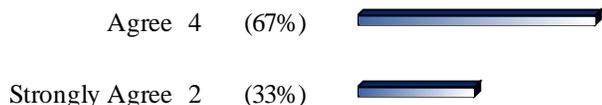
The faculty member responded to my questions in a timely manner (24-48 hours).

Answer



The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)

Answer



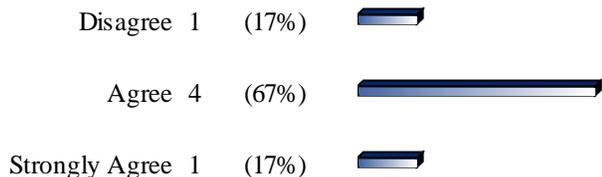
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Answer



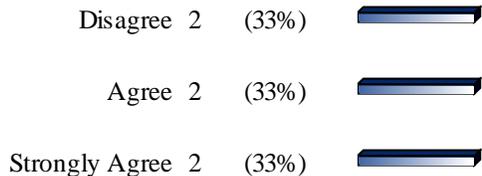
The faculty member provided quality and beneficial comments on written assignments.

Answer



The faculty member provided encouragement within his/her communications throughout the course.

Answer



Overall, the experience with this faculty member was positive.

Answer



Strongly Agree 2 (33%) 

The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer

Agree 3 (50%) 

Strongly Agree 3 (50%) 

The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Disagree 1 (17%) 

Agree 2 (33%) 

Strongly Agree 3 (50%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree 3 (50%) 

Strongly Agree 3 (50%) 

The assignment instructions gave clear expectations.

Answer

Agree 3 (50%) 

Strongly Agree 3 (50%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Strongly Disagree 1 (17%) 

Disagree 1 (17%) 

Agree 2 (33%) 

Strongly Agree 2 (33%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Disagree 1 (17%) 

Agree 3 (50%) 

Strongly Agree 2 (33%) 

The course enabled me to develop my communication skills.

Answer

Disagree 1 (17%) 

Agree 2 (33%) 

Strongly Agree 2 (33%) 

Not Applicable 1 (17%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 2 (33%) 

Strongly Agree 4 (67%) 

Please describe the strengths of the faculty member.

Answer

his structure of keeping us on track

n/a

thought the feedback was very beneficial

Very kind and helpful

.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

.

n/a

nothing needs to be improved

I feel our professor was very negative. This material was extremely hard and I studied a lot, read the material, made pages of notes and still struggled with my grades. I feel his comments to us about how we need to study harder or try harder were not appropriate because I was doing all I could to keep afloat.

Please describe the strengths of the course content.

Answer

n/a

Provided a better understanding of what the Apostle Paul may have been dealing with when in Greece. Also a better understanding of how current trends in Religion are created

the learning material

very interesting to learn, very informative

Please describe the recommendations you would suggest to improve the course content.

Answer

n/a

no recommendations

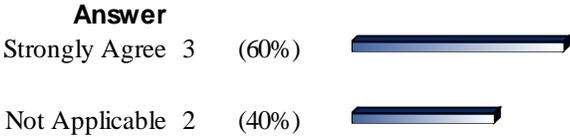
Nothing

Since, the professor noted that a lot of people did not score well on the test numerous times, considering a possible 2-3 time opportunity to repeat the test may be a good option.

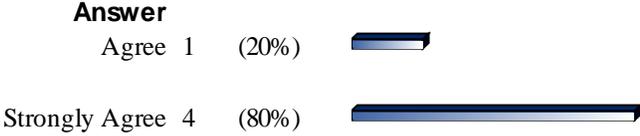
more pointecast lectures instead of reading

N/A I thought the course was excelent do not change anything

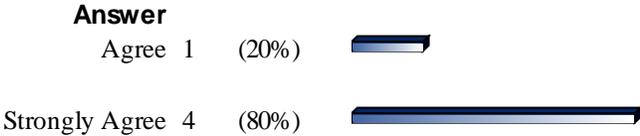
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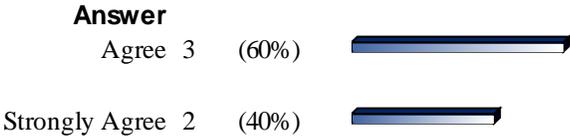
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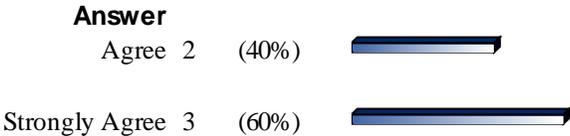
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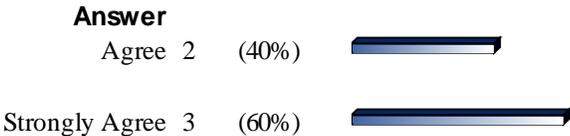
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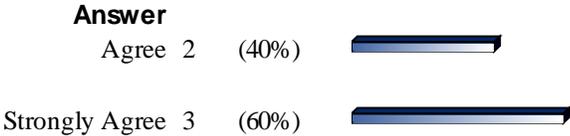
The faculty member provided encouragement within his/her communications throughout the course.



Overall, the experience with this faculty member was positive.



The text(s) and course content provided me with the necessary information related to the course topics and objectives.



The text(s) and course content provided a good balance between theoretical and practical information.

Answer

Agree 1 (20%) 

Strongly Agree 4 (80%) 

The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.

Answer

Agree 1 (20%) 

Strongly Agree 4 (80%) 

The assignment instructions gave clear expectations.

Answer

Agree 1 (20%) 

Strongly Agree 4 (80%) 

The amount of reading and number of assignments were appropriate for this course.

Answer

Agree 2 (40%) 

Strongly Agree 3 (60%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Agree 2 (40%) 

Strongly Agree 3 (60%) 

The course enabled me to develop my communication skills.

Answer

Agree 2 (40%) 

Strongly Agree 3 (60%) 

The course enabled me to develop my critical thinking skills.

Answer

Agree 1 (20%) 

Strongly Agree 4 (80%) 

Please describe the strengths of the faculty member.

Answer

All of it, starting with day one. I personally learned a lot. I am already thinking differently about what I do, what I buy and why buy it, how I spend my money, use my time, et cetera. I'm thinking.

I am telling everybody to take this class, because its much needed in their lives. If they don't attend Liberty, go somewhere and take Philosophy.

Personally I love the class. It was hard, but I love it anyway.

great communication and obvious enthusiam for subject matter

very thorough

Professor Pensgard relates extremely clear instructions and encourages diligence from his students. The expectations were more easily reached because they were so clearly related.

The professor seems knowledgeable in the course material.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

none

None.

I wish that I could met my instructor and attend classes on campus

The professor sometimes comes across a bit harsh in the communication with the class in the assignment instructions. While it may be felt to be necessary to prevent students requesting special arrangements, it does make him seem to be rigid and cold -- which I hope he is not.

I felt he was great

I have none.

Please describe the strengths of the course content.

Answer

very good

very well rounded approach to various levels of beginning philosophy from a christian worldview

The point caste presentations clarify the readings amazingly well. This course covers a great deal of material, and the point caste presentations augment the amount of information gleaned from the readings in a very practical and understandable manner.

For me everything, from begining to end.

I have been out of the educational system for over 27 years. Everything for me is challenging, and a strengths for my good.

This is the most challenging course that I have ever taken. With better scheduling on my part, I could have done better.

Please describe the recommendations you would suggest to improve the course content.

Answer

The sheer volume of the reading is difficult to keep up with if taking other classes and working a job as well -- as it truly needs to be read multiple times to get the concepts done -- especially in the weeks that would overlap with other terms.

None

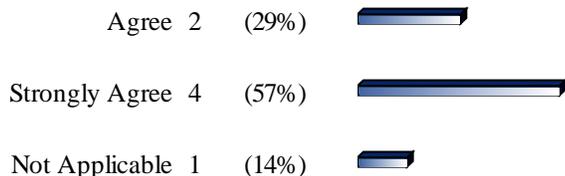
i enjoyed the course as-is

I would recommend an easy way to determine the time load of a course. This was a time intensive course and had I known this I would not have taken another class so that i could have put more time into going deeper with the material.

I have none.

The faculty member responded to my questions in a timely manner (24-48 hours).

Answer



The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)

Answer



The faculty member posted grades on assignments within one week of the project's due date.

Answer



The faculty member provided quality and beneficial comments on written assignments.

Answer



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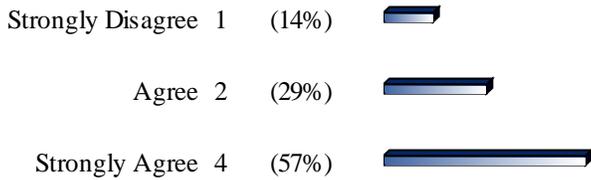
Overall, the experience with this faculty member was positive.

Answer



The text(s) and course content provided me with the necessary information related to the course topics and objectives.

Answer



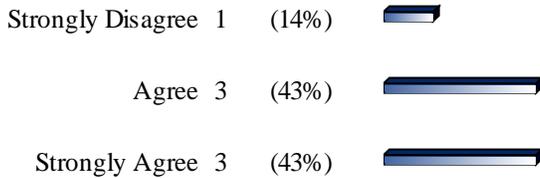
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Answer



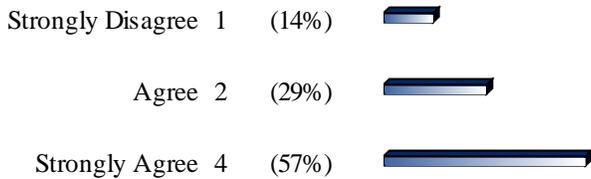
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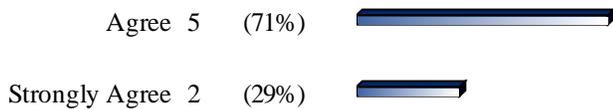
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Answer



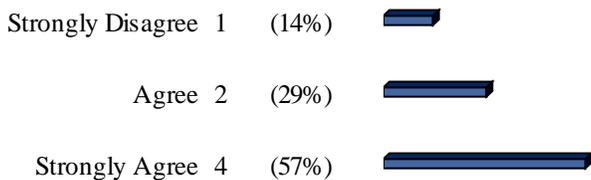
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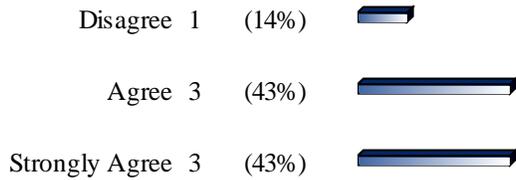
The course enabled me to develop a more complete Christian worldview.

Answer



The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

Very good.

The professor really wanted us to understand the information. You could tell from the announcements that he wanted us to succeed and that was truly encouraging.

Very helpful

Dr. Pensgard is an excellent communicator. I could not have asked for better direction on assignments. He was always available for questions and responded in a very timely manner through email. I found this instructor to be very helpful throughout this course.

Choice of articles

good presentations

I would say the strengths of the Professor would be a willingness to serve his students, and a great communicator.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

I would say, request parts of the paper in the class so people don't wait until the last minute.

I would suggest not being so harsh with the discussion board grades, with the format.

It was good

none

Longer quizzes

N/A

Nothing.

Please describe the strengths of the course content.

Answer

It gives you a good foundation of philosophy.

The book that is used

The strengths of the course are a steady work load.

I learned different ways people think when it comes to philosophy.

I did learn a lot

intriguing

I actually believe I can use what I'm learning in this class. The information doesn't seem pointless.

Please describe the recommendations you would suggest to improve the course content.

Answer

I would rather have two small papers than one paper that's at least 1500 words.

A little more work.

less difficult exams

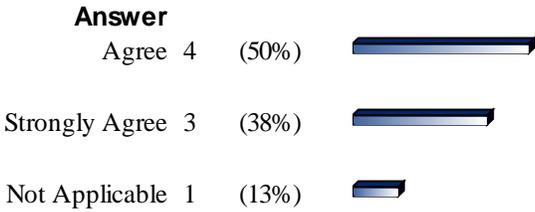
The test for this course were ridiculously hard. I found myself spending hours upon hours studying for each exams, and I still could not make a grade that corresponded with the time that I put into it. The study guides were helpful, but they should be given at the beginning of the week. I believe the tests should be much easier seeing as this is just a two hundred level course.

The study guides did not help very much with the exams. The exams were different from what i was told to study.

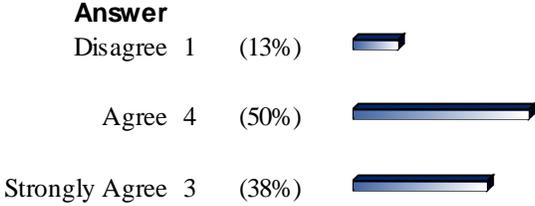
more grade opportunities

To improve the course would be to give more time for the final paper or to make it less than 6 pages.

The faculty member responded to my questions in a timely manner (24-48 hours).



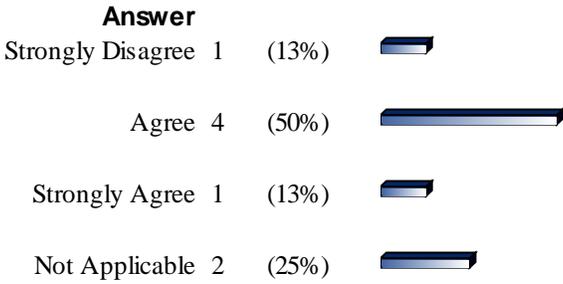
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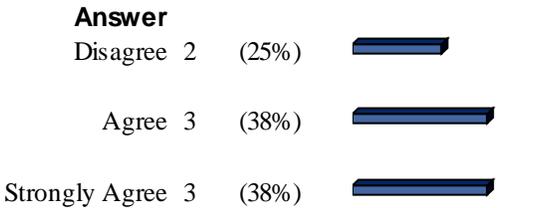
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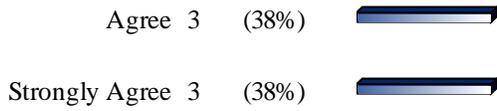


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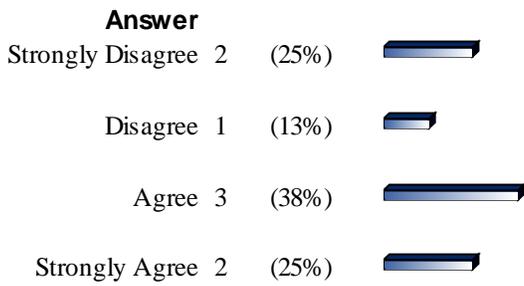


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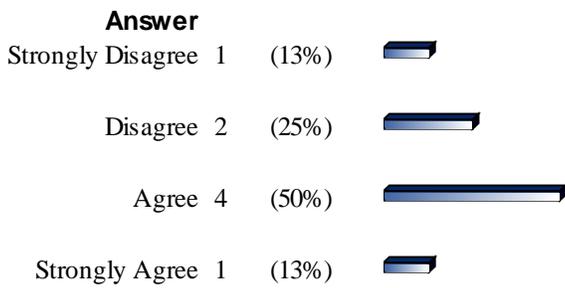




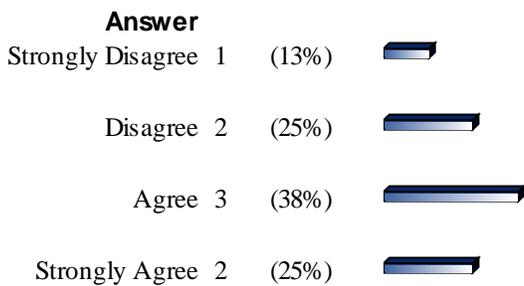
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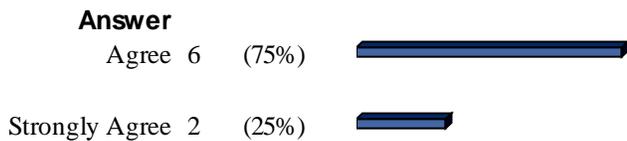
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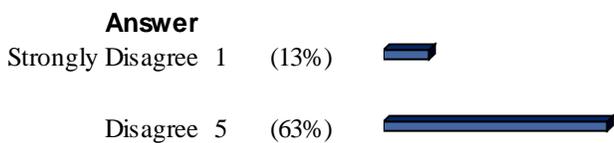
The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.



The assignment instructions gave clear expectations.



The amount of reading and number of assignments were appropriate for this course.



Agree 2 (25%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Disagree 2 (25%) 

Agree 4 (50%) 

Strongly Agree 2 (25%) 

The course enabled me to develop my communication skills.

Answer

Disagree 3 (38%) 

Agree 3 (38%) 

Strongly Agree 2 (25%) 

The course enabled me to develop my critical thinking skills.

Answer

Disagree 1 (13%) 

Agree 5 (63%) 

Strongly Agree 2 (25%) 

Please describe the strengths of the faculty member.

Answer

Professor Pensgard was very professional and thorough. He was friendly but also very firm in his expectations. I appreciate that type of educator.

Detailed

he is proficient in what he expects

Easy to follow course outline and excellent communication from the professor. Detailed instructions on each weeks assignments made it helpful to structure study time.

He kind of frustrated me. We had something due the very first night of class and in my previous online classes, we had to check in by Wednesday of the first week. But in this class 6% of my grade was due the first (maybe second) night of class and I didn't know about it until like ten minutes before it was due. I did it and emailed it at 12:02....two minutes late....and it was an automatic zero. It really hurt my chances to get an A in the class and for such a stupid reason. If I had been better informed or if he had been just a little more lenient, I would have a much better grade in the class and this would have been more fun and I would have learned more.

Encouraging, thorough.

I am not really sure.

He is very helpful, and wants you to exceed. He is also very specific on what he wants done, which is nice when a lot of following directions has to do with the final grade. You know what he wants, meaning you know how to get a good grade on things.

[Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.](#)

Answer

Be more lenient with due dates. I was two minutes late on sending something in to blackboard because I didn't know about it (it was the first or second day of class) until the last minute and he gave me an automatic zero. It was 6% of my grade and it really hurt my chances of getting an A. I feel like my grade doesn't really show the effort I put in.

not really sure.

No suggestions

He seemed very anal in his posts.

Not really anything I can think of. I think he did a good job for leading such a hard course.

a better demeanor. out of all the classes I have taken at Liberty, this class with this instructor, by far has been difficult, partly because of this professors attitude and expecting that we are all robots that can live, eat & breath philosophy. Never closes his emails with thank you or have a good day or blessings, etc. like all my others have.

N/A

none

[Please describe the strengths of the course content.](#)

Answer

It definitely makes you think.

Excellent materials to make the class flow smoothly and assist the student with learning the subject matter.

there are no strengths as far as I am concerned. Whoever prepared the exams made sure they were in riddles. It is hard enough being a student, more than one class & homeschooling 3 boys and having practically none of the test questions match up with what you studied for.

This is described as an entry level philosophy class but it is a very difficult class to follow. The study guides are the most useful resource. I am not sure that I would have passed this class without them given the level of reading required.

It made me think a lot and develop arguments for my beliefs.

Not really sure.

Helped me learn new things, and be thorough

Very helpful and educational

Please describe the recommendations you would suggest to improve the course content.

Answer

Books that are easier to understand. Most of the stuff went completely over my head, and I have no idea how I will use the majority of the material later in my life. There definitely wasn't enough hands on, but mostly reading.

Eh....idk...the prof just made me mad. But he was helpful when I asked him questions so...idk

Since most of the students would have already completed PHIL 104, I would suggest that this class start with the book by Evans, Philosophy of Religion. It might be helpful as well to offer a framework for attacking the final project in a reasonable, approachable manner. It is easy to be overwhelmed in this class especially if you are taking another heavy reading class like Communications.

I felt that the wording on the tests could be slightly modified, as sometimes a question could be quite confusing. Either that or a maybe a little more specific in the test study guide.

Better pointe casts!!!! Less reading reading material and material that normal students can actually understand! I have had a 4.0 until this class and I do not mind it dropping if it were all me, however, this instructor and class make it impossible to succeed. I do not mind a challenge, a lot of reading or hard work, BUT within reason. Some of us are not majoring in this area. I can honestly say that this class added no christian mindset benefit for me - if anything it hurt it.

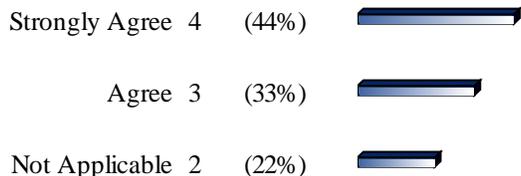
More lectures, less reading.

N/A

There is too much information to really learn the material. It would be better if it were more broken down.

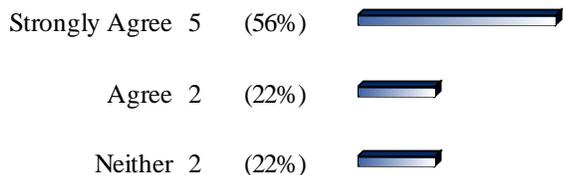
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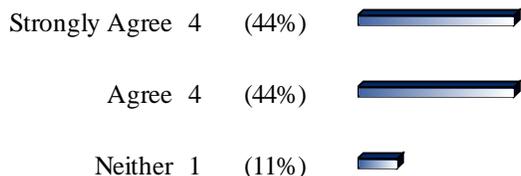
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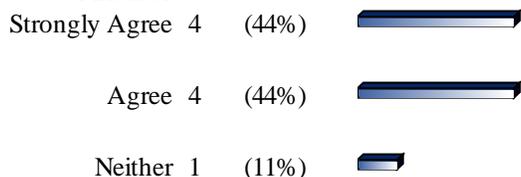
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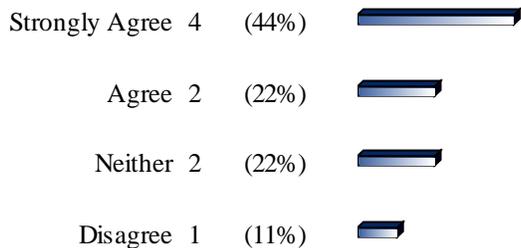
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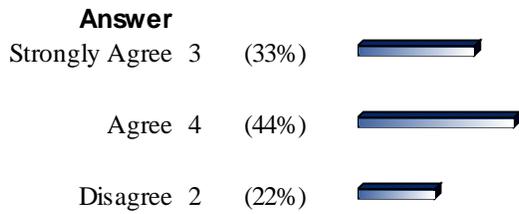


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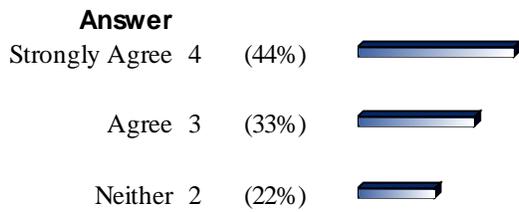
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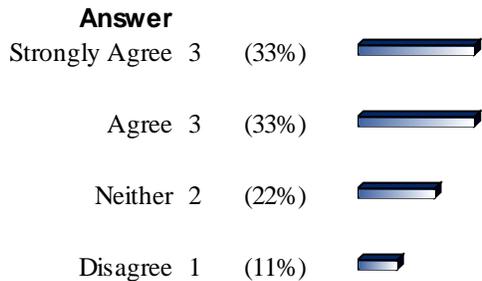
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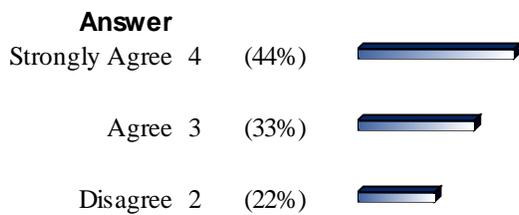
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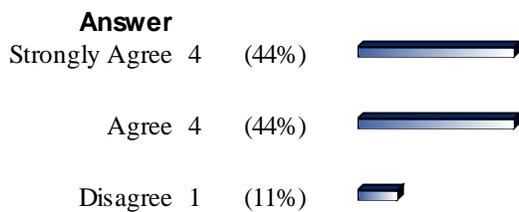
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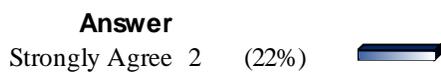
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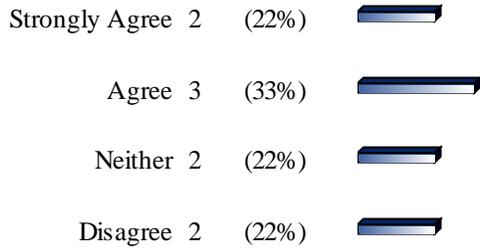
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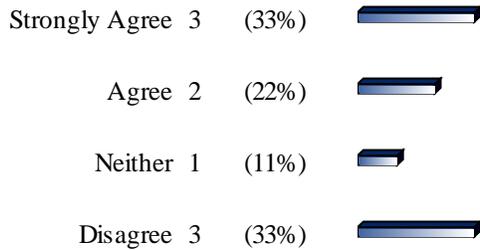
The course enabled me to develop a more complete Christian worldview.

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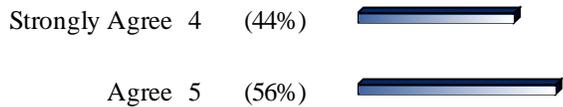
The course enabled me to develop my communication skills.

Answer



The course enabled me to develop my critical thinking skills.

Answer



Please describe the strengths of the faculty member.

Answer

Great online Professor. Was timely in gradings and responses.

very understandable, prompt, easy to communicate with; he told us what he expected and he stuck by those standards

The faculty member was very intelligent on the basis on having a philosophical understanding of the course. Anything that was needed to be understood or explained, the faculty member was there on a daily basis to evaluate.

Very thorough with the information he gives each student.

Great!

Typical Liberty Professor

Extremely quick at posting grades. I was always very impressed at how quickly my DB's were graded. Also, his announcements were always very detailed. No one could give the excuse that they didn't know what was expected of them.

N/A

The teacher seemed to have a lot of time to plan out course assignments.

[Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.](#)

Answer

None

I felt that some announcements were overly worded, but this is a very small comment.

no improvements; he was a great teacher

He didnt work to really communicate on a personal level with his students. I didnt feel like he did everything he could to help his students do well.

I didn't see anything that needed to be improved. E-mails were sent every week and the instructor was on point every time.

N/A

Nothing. Great professor.

Understand that though we are students in his class, we too try to have a life, family, and miinistry outside of this course. Lighten the weekly assignments and expectations.

There was an assignment due on the very first night of classes. I did not log on until the third day because most online courses only require you to log in sometime within the first week of class. Also, this had been my first oportunity to log on because Martin Luther King Holiday was a day that I drove 13 hours home to visit my father who had been admitted to the hospital with a serious illness. Upon returning home and seeing the assignment I completed it right away and submitted it. However, I did not recieve

Have some mercy on students dealing with real life events.

[Please describe the strengths of the course content.](#)

Answer

Covers all areas of philosophy and does not comprmise the Christian view.

Taught me to think more critically.

N/A

This course helps you develop a stronger view of what goes on in the world today. This course is an "outside the box" learning system.

Very in depth. I really feel like I learned what I was supposed to learn.

A great balance between tests, DB, and the paper.

enjoyed the videos

The discussion boards were really out there, but they got you to think in a different way than one would normally.

very informative, easy to understand

[Please describe the recommendations you would suggest to improve the course content.](#)

Answer

Great course, no recommendations at all that are needed to improve the course content.

N/A

I think there was way too much text reading it was hard to gain all that information. We had 5 text books which made it hard. The tests were awful because we had no way to over look our test as a whole or go back and fix an answer if it was wrong. The long matching questions were at the end and there was no warning about this so many times I didnt have enough time to properly complete them.I found this very frustrating.

It was great!

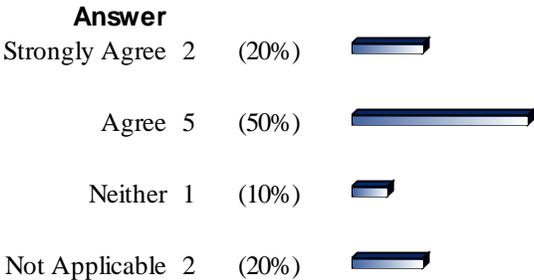
nothing

This course was more of a burden and task than a learning experience. This is not the only course I have completed this semester, but most weeks I had to spend about triple the amount of time in this course than normal and still would fail the exams. After reviewing and completing a lesson study guide, then the professor would send out an exam study guide and it would have more need to know topics on it. By the time I took the exam I never could keep all the information straight. This course has made me feel like more of idiot than a college student. Living with a Liberty Seminary Graduate I would say that my husband thought some assignments to be ridiculous and very challenging for a 2

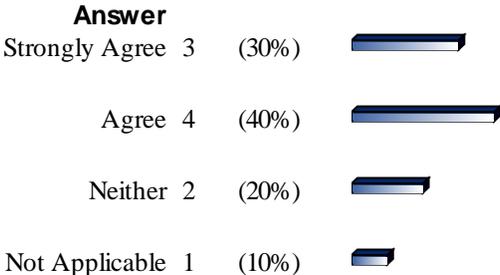
None.

The reading was very intense. I personally would have preferred more point casts and fewer chapters to read.

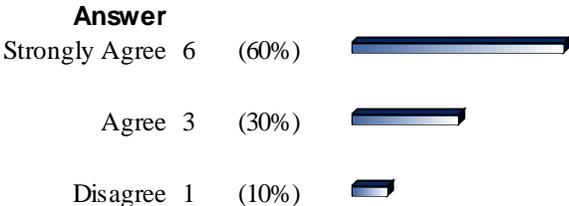
The faculty member responded to my questions in a timely manner (24-48 hours).



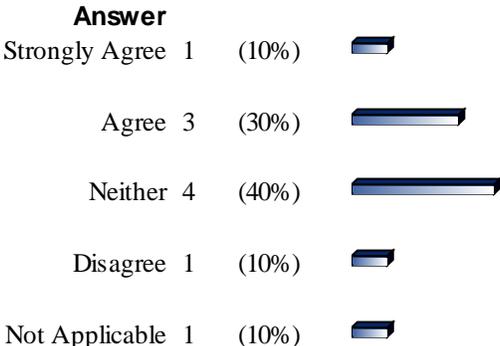
The faculty member provided interaction and responses in various communication forums throughout the course (email, phone calls, discussion boards, etc.)



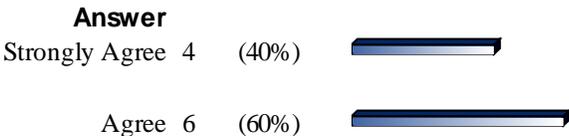
The faculty member posted grades on assignments within one week of the project's due date.



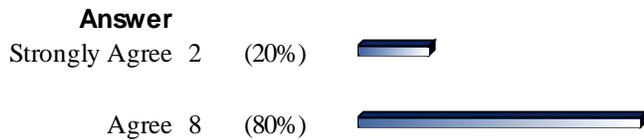
The faculty member provided quality and beneficial comments on written assignments.



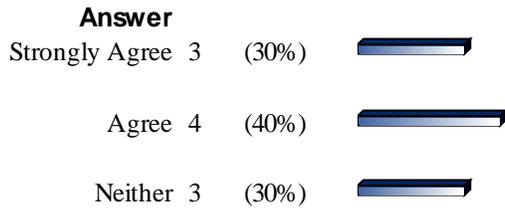
The faculty member provided encouragement within his/her communications throughout the course.



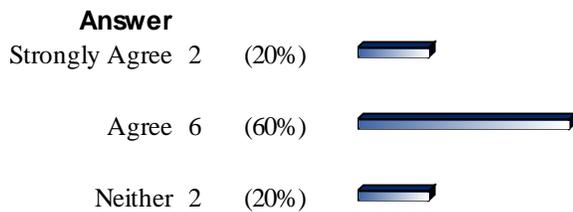
Overall, the experience with this faculty member was positive.



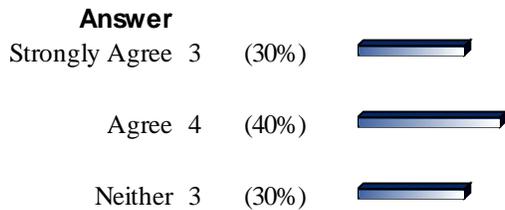
The text(s) and course content provided me with the necessary information related to the course topics and objectives.



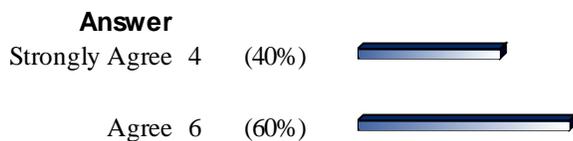
The text(s) and course content provided a good balance between theoretical and practical information.



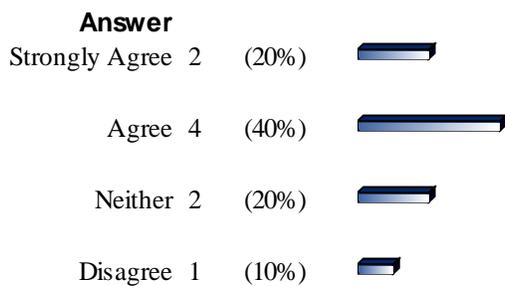
The text(s) and course content were sufficient in preparing me for the learning activities and successful completion of assignments.



The assignment instructions gave clear expectations.



The amount of reading and number of assignments were appropriate for this course.



Strongly Disagree 1 (10%) 

The course enabled me to develop a more complete Christian worldview.

Answer

Strongly Agree 3 (30%) 

Agree 3 (30%) 

Neither 1 (10%) 

Disagree 3 (30%) 

The course enabled me to develop my communication skills.

Answer

Strongly Agree 2 (20%) 

Agree 2 (20%) 

Neither 4 (40%) 

Disagree 1 (10%) 

Not Applicable 1 (10%) 

The course enabled me to develop my critical thinking skills.

Answer

Strongly Agree 1 (10%) 

Agree 8 (80%) 

Neither 1 (10%) 

Please describe the strengths of the faculty member.

Answer

Encouraging, helpful.

He communicated instructions and assignments well. He encouraged students through his emails and announcements and did a great job in getting things graded.

Stays on pace and encourages students to do so also.

Excellent communication.

He was kind, and kept us informed about assignments and upcoming exams. He was helpful.

Provided some interesting points to consider about religion.

provided the information available to do well on assignments. provided very specific instructions for assignments

resourceful efficient relevant

He was always uplifting in his posts.

He was very timely and consistent with grades, announcements and expectations. I was reminded of announcements and encouraged to complete everything on time.

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

i felt sometimes that the format of the assignments and the instructions were over emphasized and seemed almost more important than actually maintaining the content of the lesson

Just a much less complicated explanation of the topics discussed in this class.

efficient

I think that we should have been required to do 2 responsive posts after our initial thread in order to get more engaged with the class. I didn't feel like the discussions went anywhere.

none.

I think as an instructor he did well.

None

He seemed to be nice and had a good personality, so I don't think he needs to improve his craft.

I cannot think of any.

[Please describe the strengths of the course content.](#)

Answer

No comment

Appropriate workload

very strong and relevant

Material is very clear and the information needed is given.

necessary content was available to complete assignments

It made me think, but that is about it.

The Pointe Casts were very informative.

Brought up many interesting topics to discuss.

It helped me to develop a deeper way of thinking.

It challenged my faith through critical thinking.

Please describe the recommendations you would suggest to improve the course content.

Answer

No idea.

final paper related to content of final week where in an exam is also schedule is overwhelming especially as the week is also confined to five days. For thirty percent of the final grade I argue that it limits mastery and ultimately performance.

Perhaps restructuring the order of module seven and eight will allow for better performance on essay.

We were given study sheets, but many of the questions on the exams had nothing to do with the study sheet. Also, the class taught us to challenge everything which seems to contradict the Biblical view of having faith

Better description and easier way to understand what the topics that were portrayed in this class. Great class though!

no specific recommendations

Make more of the material pointecast instead of so much reading. The reading and understanding is very time consuming and I think many people do not do as well because they have other lives besides this one course and it would be much easier to prepare and study if things were in pointecast form.

The reading is not easy to understand. It is written in a way that only certain types of people understand. A friend of mine is a philosophy minor and gave me help when I needed it. He made it much more understandable than the books did.

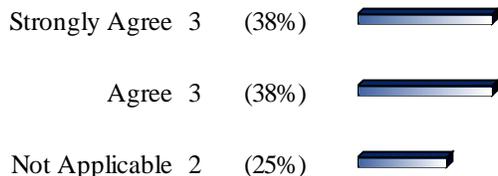
I did not like the tests - not being able to go back to a previous question. If I do not know the answer, I like to skip it and come back to spend more time analyzing it, but I could not on these tests. The reading was extensive especially for people who work full-time and have families.

I feel that the content should be narrowed down a bit. I felt that at times it was all over the place and then we were not even tested on that exact content. This is a difficult subject to understand and the content, at times can confuse you even more.

This course barely touched on philosophy before plunging into a theology course. I expected to learn about secular philosophy as well. This was essentially a theology class.

The faculty member responded to my questions in a timely manner (24-48 hours).

Answer



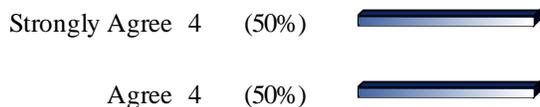
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Answer



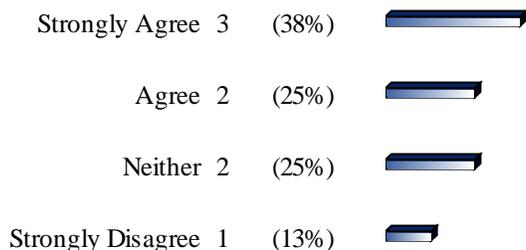
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Answer



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Answer



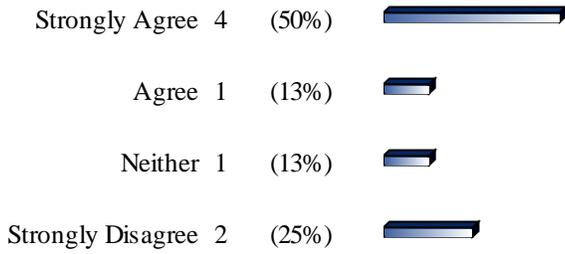
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Answer

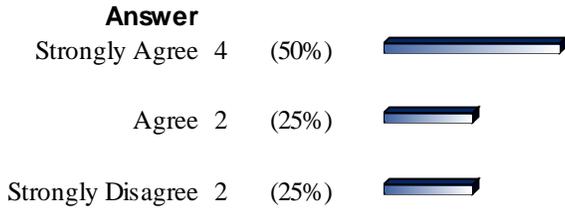


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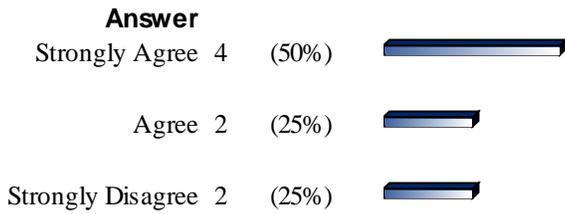
Answer



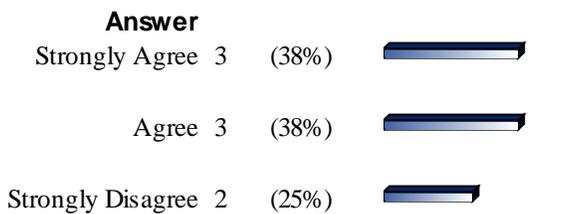
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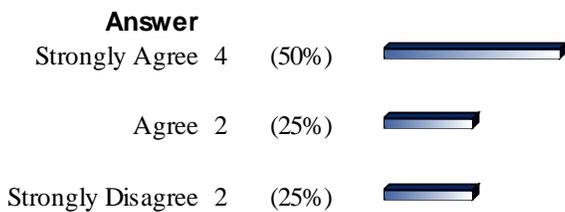
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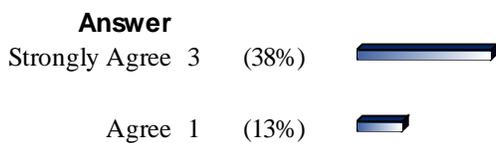
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The assignment instructions gave clear expectations.



The amount of reading and number of assignments were appropriate for this course.



Neither	1	(13%)	
Disagree	1	(13%)	
Strongly Disagree	2	(25%)	

The course enabled me to develop a more complete Christian worldview.

Answer

Strongly Agree	3	(38%)	
Agree	1	(13%)	
Neither	2	(25%)	
Strongly Disagree	2	(25%)	

The course enabled me to develop my communication skills.

Answer

Strongly Agree	3	(38%)	
Agree	2	(25%)	
Neither	1	(13%)	
Strongly Disagree	2	(25%)	

The course enabled me to develop my critical thinking skills.

Answer

Strongly Agree	5	(63%)	
Neither	1	(13%)	
Strongly Disagree	2	(25%)	

Please describe the strengths of the faculty member.

Answer

I don't know the faculty member well enough to describe his strengths.

strength was that he responded to emails yet tone of emails was not very supportive and very stern

Encouragement

Encourages the students taking the course, gives clear instructions to doing certain assignments, and helps the students.

Why is this required

He was always in contact with the class and provided alot of encouragment which is nice becasue this course wasn't easy.

Provides an abundance of information and refrence material

Very good about reminding us of turning our work in!

Please describe the recommendations you would suggest to improve the faculty member's performance as an instructor.

Answer

I learned very little from this course and I don't feel that the tone of the emails responses were supportive at all. Because of the difficulty of comprehension of the material I felt very bad taking this course and would like to see others gain more support

None.

None

Remember the level of the class and adjust assignments and difficulty

nothing

I don't have any recommendations to improve his performance.

I think he did an awesome job..

none that i can think of

[Please describe the strengths of the course content.](#)

Answer

It definately enhanced my ability to reason.

strong

It is appropriate for the Christian (for being a philosophy course), and it is understandable once you study it well and quite a bit.

It showed different points of view.

loved the discussion board topics!

Multipal Sources

Why is this required

I was unable to gain very much from this course at all it was the worst experience at Liberty I have had too difficult I was confused after buying five books it was suggested that I seek other books to gain comprehension by the instructor, your kidding right?

Please describe the recommendations you would suggest to improve the course content.

Answer

The class just seemed like cramming a large amount of reading and assignments into the given amount of time.

Adjust to the level of the class

all questions should be in one page. By selecting one by one we waste precious time.

The only problem I had with this course were the tests. They were a little hard. However, given the material it may have not been possible to make the tests any easier..

None.

this course was very complicated it requires more support the definitions were complicated perhaps they should have been provided for better by instructor for better understanding of the definition and the reading altogether. DB was not relevant to readings.

none!

The class is heavily weighted at the end of the term. Assignments weight should be more spread out.